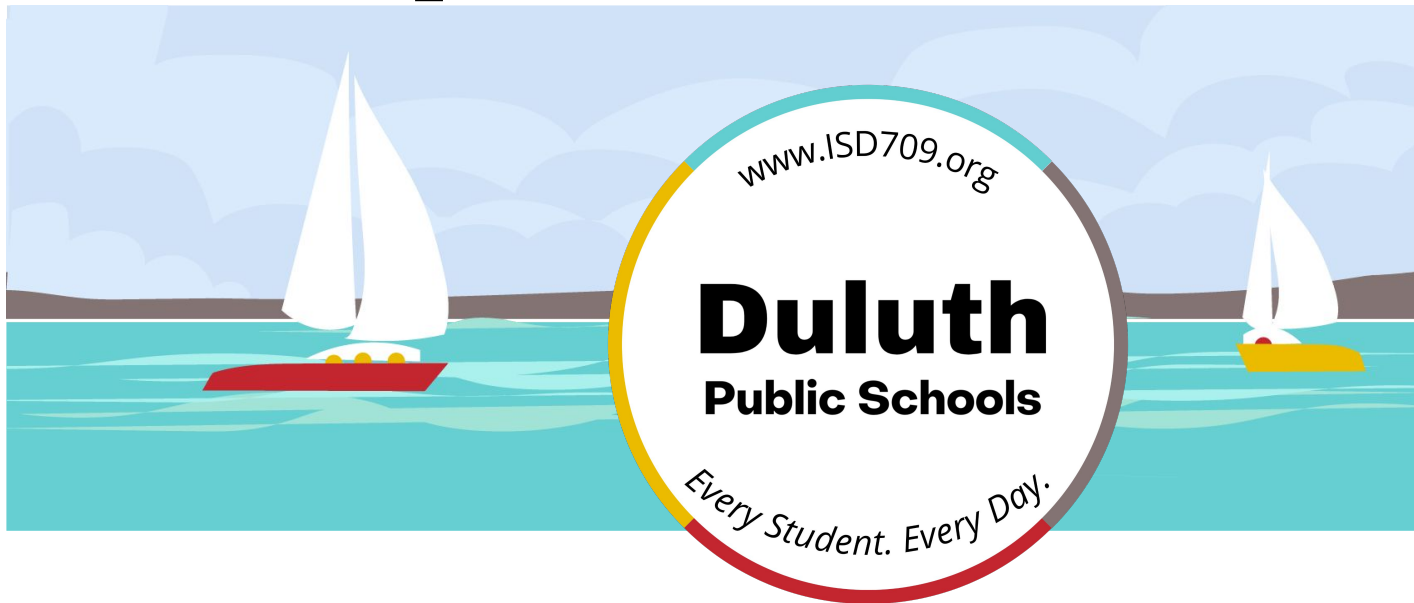


Professional Development 2024-25



PD Days

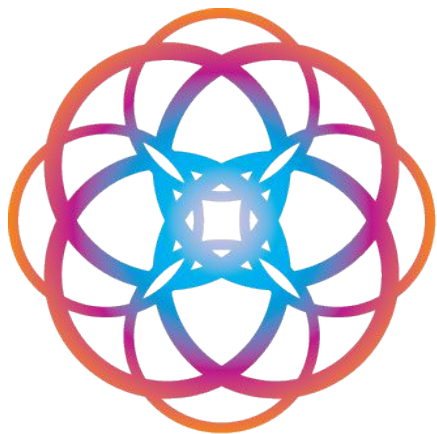
- | | |
|--|---|
| <input checked="" type="checkbox"/> August 27 | <input type="checkbox"/> January 17 (paras) |
| <input checked="" type="checkbox"/> October 14 | <input type="checkbox"/> February 24 |
| <input type="checkbox"/> November 27 | <input type="checkbox"/> May 27 |
| <input type="checkbox"/> December 23 | |

Voyage of Inclusion

——by the numbers——

- ☒ 53 Breakout Choices offered
- ☒ 36 Breakout Presenters
- ☒ 4 Presenters from MnEEP
- ☒ 798 Exit Ticket Responses
- ☒ 1 Great + Inspiring Day!

Voyage of Inclusion



Minnesota
Education Equity
Partnership

Advancing **Race Equity** & Excellence

www.mneep.org

Voyage of Inclusion



Voyage of Inclusion

—— Most popular breakouts ——

*The Connection Between Ableism + Equity in
Special Education*

led by MnEEP

Ojibwe Language

led by Office of Equity

How Culture Supports Learning

led by MnEEP

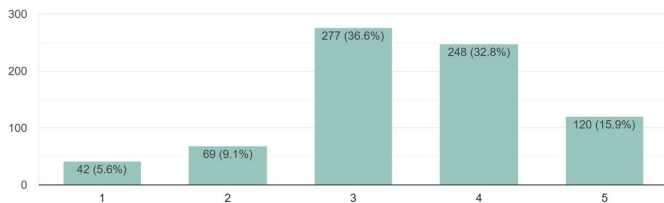
Voyage of Inclusion

Gathering Feedback

“How would you rate your session?”

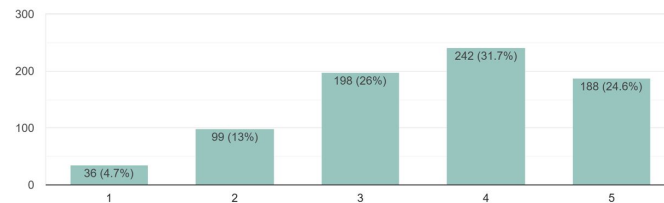
How would you rate your 10:45-11:30am session?

756 responses



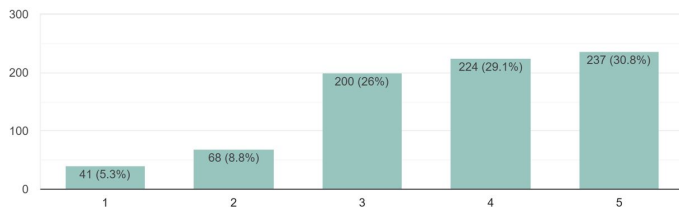
How would you rate your 1:30-2:20pm session?

763 responses



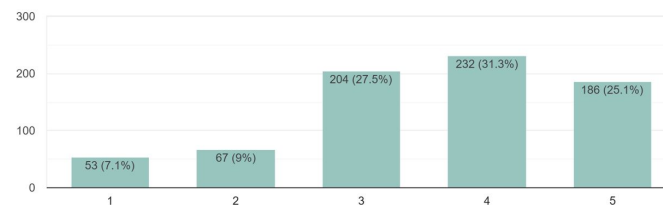
How would you rate your 12:30-1:20pm session?

770 responses



How would you rate your 2:30-3:20pm session?

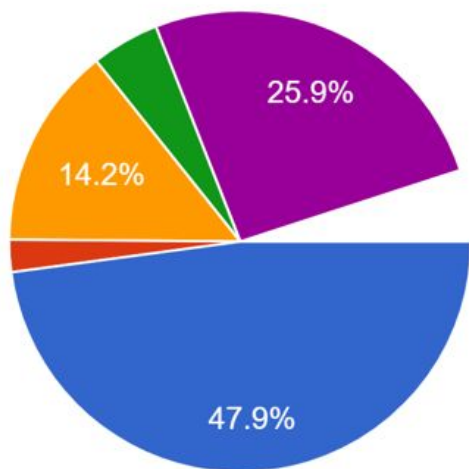
742 responses



Voyage of Inclusion

Gathering Feedback

“What was your favorite part of the Voyage of Inclusion?”

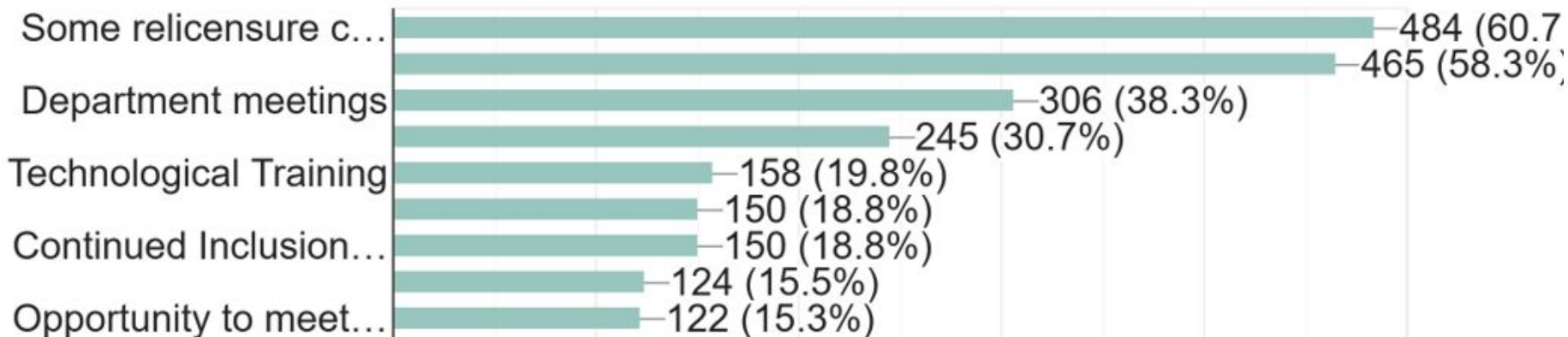


- Having choices for the breakouts
- The Keynote address
- Learning about cultures different than...
- The structure of the day
- Connecting with colleagues
- Ojibwe Language session
- This day was not an appropriate use o...
- All of these things! Choices (so many...

Voyage of Inclusion

Gathering Feedback

“What would you like to see in future Professional Development Days?”



Professional Development

———— What is New ————

- ☒ Increased from 2 to 7 PD Days per year
- ☒ Full year thematic structure: SAIL
- ☒ Professional Development website
- ☒ Introduced a registration system
- ☒ Tailoring PD for all district departments

Professional Development



Introduced a registration system

1:30-
2:20

CHOICE BREAK OUT SESSIONS



THE PBIS FIELD GUIDE

PBIS is a framework that schools use to improve student outcomes by creating a safe and positive learning environment. Come learn some methods for positive student outcomes.

limit 60 registrants
lead by Todd McGowan
[REGISTER HERE](#)



INCLUSIVE CURRICULUM DESIGN

Inclusive curriculum design involves consideration of the overall course structure - including both content and delivery - to ensure that all students are supported.

limit 60 registrants
lead by Amanda Horton
[REGISTER HERE](#)



CULTURALLY RESPONSIVE TEXTS

How can you incorporate reading materials into your lesson plans that include under-represented populations? Jackie Otway will discuss the options and provide resources.

limit 60 registrants
lead by Jackie Otway
[REGISTER HERE](#)



INCLUSION MOBILE MUSEUM

The Minnesota Governor's Council on Developmental Disabilities has created a mobile museum that brings to life the history of individuals with disabilities to be included. Come be inspired.

limit 60 registrants
self lead with reflection
[REGISTER HERE](#)



SAVE THE BOARDS

Two young women from Minneapolis organized community members to gather and preserve more than 800 plywood boards and murals following the death of George Floyd.

limit 60 registrants
lead by Kendra Zellner Smith
[REGISTER HERE](#)



HOW CULTURE SUPPORTS LEARNING

Learners benefit from diverse perspectives and exposure to many cultures. This break out will provide resources and tangible methods to widen our learners world.

limit 60 registrants
lead by Nan Yurecko
[REGISTER HERE](#)

10:45
-11:30

CHOICE BREAK OUT SESSIONS



1854 TREATY AUTHORITY

By allowing students and adults to improve and repair relationships, restorative practices are key to a healthy school climate. Learn about the key steps to put this method in practice.

limit 60 registrants
lead by TBD
[REGISTER HERE](#)



INDIGENOUS ARTS

An introduction to ancestral arts and traditions of people indigenous to the Northland. Experience the many artistic and traditional reflections of the people who have lived here for centuries.

limit 60 registrants
lead by Amanda Horton
[REGISTER HERE](#)



GENDER EQUITY: SUPPORTING STUDENTS

Gain some tangible tools to help create a more inclusive and welcoming space for students of all gender identities. This breakout will review resources to empower adults to support students.

limit 60 registrants
lead by Robin Ryme
[REGISTER HERE](#)



INCLUSION MOBILE MUSEUM

The Minnesota Governor's Council on Developmental Disabilities has created a mobile museum that brings to life the history of individuals with disabilities to be included. Come be inspired.

limit 60 registrants
self lead with reflection
[REGISTER HERE](#)



SAVE THE BOARDS

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limit 60 registrants
lead by Kendra Zellner Smith
[REGISTER HERE](#)



HISPANIC HERITAGE MONTH

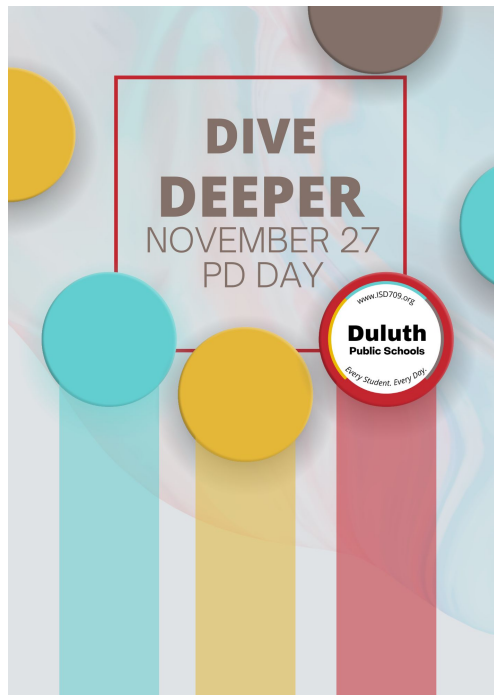
From September 15-October 15 each year we pay tribute to the generations of Hispanic Americans who are part of our community. Learn about traditions and culture of this amazing heritage.

limit 60 registrants
lead by TBD
[REGISTER HERE](#)

NON-CERTIFIED STAFF

Professional Development

What is Next



**DIVE
DEEPER**
NOVEMBER 27
PD DAY

www.ISD709.org

**Duluth
Public Schools**
Every Student. Every Day.

The poster features a light blue background with large, overlapping circles in yellow, teal, and orange. A central white box contains the event title and date. The Duluth Public Schools logo is in the bottom right corner.



ORDEAN
Elementary Resource Specialists
Elementary Setting 3 Teachers
Secondary Setting 3 Teachers
Speech Language Pathologists
PT/OT Dape
Audiologists
PyEd Specialists
Gr. K-5 Certified
Art Specialists
Music Specialists



**MORNING SESSIONS
7:15-11:15**

**LUNCH
11:15-12:15**

**AFTERNOON SESSIONS
12:15-3:15**

EAST
Gr. 6-12 Certified
Gr. 6-12 Resource Teachers (including
Residential, IDT + Setting 4)
Homebound/Homebase
Bridge, T-12
Nurses
Social Workers
Psychologists
Clericals
Paraprofessionals
Job Coaches



DSC
PreK
ESCE
HR




The poster is divided into three main sections for different schools: Ordean, East, and DSC. Each section lists the types of professionals attending. The sessions are scheduled for Morning (7:15-11:15), Lunch (11:15-12:15), and Afternoon (12:15-3:15). Small circular images of the school buildings are included for each section. The background is a light blue and white grid pattern.

Professional Development

What is Next

ELEMEN.RESOURCE TEACHERS
GR K-2 INCLUDING RESIDENTIAL/DT

YOU WILL BE AT
ORDEAN



7:15-8:15 **PERSONAL PD TIME**

- ✓ Complete your Vector Trainings
- ✓ Organize a meeting with colleagues
- ✓ Complete an Asynchronous CEU

8:30-9:50 **I XL TRAINING**
led by: I XL Trainers

10:00-11:15 **CLARITY WORK**
led by: XX

LUNCH: 11:15 - 12:15

LITERACY LEARNING LABS
led by: Sally Weidt and Dr. Dale Uselman

12:15-3:15

PG. X

GR. 6 CERTIFIED

YOU WILL BE AT
EAST



7:15-8:15 **PERSONAL PD TIME**

- ✓ Complete your Vector Trainings
- ✓ Organize a meeting with colleagues
- ✓ Complete an Asynchronous CEU

8:30-9:50 **I XL TRAINING**
led by: I XL Trainers

10:00-11:15 **CLARITY WORK**
led by: XX

LUNCH: 11:15 - 12:15

12:15-1:15 **CHOICE BREAKOUTS**
registration required

- ✓ Ojibwe Treaty Rights + History (in person)
- ✓ Suicide Prevention (in person)
- ✓ Federal Indian Policy (online course)
- ✓ EL Learners (online course)

1:20-2:20 **CHOICE BREAKOUTS**
registration required

- ✓ Ojibwe Treaty Rights + History (in person)
- ✓ Suicide Prevention (in person)
- ✓ American Indian Key Concepts + Terms (online course)
- ✓ Early Mental Illness (online course)

2:30-3:15 **CHOICE BREAKOUTS**
registration required

- ✓ Google Tips + Tricks
- ✓ EduClimber Training
- ✓ Frontline Training
- ✓ Excel Training

PG. X

Professional Development

———— What is Next ————

- ☒ November 20th: Staff Development Advisory Committee Kickoff

88 staff invited

35 confirmed

[Minnesota statute 122A.60](#)

Professional Development

Thank you!

Questions?