

**Fruitdale Elementary School
SITE Council Meeting
January 12, 2022**

1. Site Council Team

Heather Yount, Admin, Cindy Bohannon, Teacher, Rhonda Pugsley, Teacher, Vickie Brown, Classified
Kim Kolkow, Parent

Kim Kolkow absent

2. School Size:

September 2012	354 Students
September 2013	353 Students
September 2014	370 Students
September 2015	337 Students
September 2016	379 Students
September 2017	368 Students
September 2018	378 Students
September 2019	379 Students
September 2020	300 Students
September 2021	299 Students
September 2022	269 Students
October 2022	262 Students
November 2022	261 Students
December 2022	263 Students
January 2023	269 Students

3. Fruitdale Addition:

- 4 additional classrooms and a common area
- Additional single use bathrooms

4. Health Curriculum:

- 2nd Quarter: 1, 4, 5 have Opt out Standards (4 Families opted out)
- 3rd Quarter: K-5 have Opt out standards (Unknown at this time how many families will opt out)

5. What's Happening:

- Coffee with the Superintendent (Fruitdale January 26 @ 9:00am)
- Science Night is back (February 23rd @ 6:00pm)

6. Ideas for Future Agenda Items:

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January 17- 19th

cynthia.bohannon@threerivers.k12.or.us

kathleen.duewel@threerivers.k12.or.us

rhonda.pugsley@threerivers.k12.or.us

Important Notes

- Report Cards will be coming home the week of January 23rd. Please sign the confirmation form and return it to school with your child.
- If you need to speak to your child's teacher, please reach out by phone or email.

What Are We Learning?

Reading- Students will practice determining a main idea using supporting details as evidence.

Math- Students will be practice the distributive property using 3 and 4 as a factor.



Accelerated Reading

Students should have 100% of their AR goal met.

Your student currently has _____ AR points, which is _____% of his/her goal. He/she has an average comprehension of _____%.

Important Dates

Jan. 16th- No School-MLK Day

Jan. 19th- End of 2nd qtr

Learning Websites

<https://www.ixl.com>

<https://www.getepic.com/>

Name _____ # _____ Date _____

Hello 5th Grade Families!

Weekly Checklist

Homework will come home on the first day of each week and requires students to read 100 minutes of their AR book. Please sign that your student has achieved this goal each week. It is the student's responsibility to fill out their AR Goal and current %.

- Read 100 minutes of your AR book
- Return this page by **Monday**

My AR goal is _____ points.

I currently have _____% of my goal.

This week, try to achieve 75-85% of your AR Goal.

Parent/Adult signature:

Our Week in a Nutshell:

Reading:

This reading unit will focus on students' abilities to read between the lines and understand what the text says and what it implies. Students will review inferring in literary texts and apply these skills to poetry.

Upcoming Reminders

- Remember, no school on Fridays!
- 01/16: No school: Martin Luther King Jr. Day

Math:

We will begin our multiplication unit. Students will be expected to multiply whole numbers and decimal numbers using their preferred strategy. *Consider practicing multiplication facts at home!*

Questions or Comments:

As always, we'd love to hear from you! Please reach out via email, text, or phone with any questions or comments.

Quin Patch:

quintyn.fazio@threerivers.k12.or.us or 541 - 414 - 4503

Jessica Gallegos:

jessica.gallegos@threerivers.k12.or.us or 541 - 604 - 8923

Updates:

Be on the lookout for your student's scored work to be coming home. You should expect at least one scored paper coming home **each day!**

Scored work is the best way to know how your kiddo is doing in class. You can also see all scores updated daily on ParentVue.

Name _____ # _____ Date _____

¡Hola Familias de Quinto Grado!

Tarea

La tarea llegará a casa el primer día de cada semana y requiere que los estudiantes lean 100 minutos de su libro AR. Por favor firme que su estudiante ha logrado esta meta cada semana. Es responsabilidad del estudiante completar su meta AR y el % actual.

- Lea 100 minutos de su libro AR
- Devolver esta página antes del lunes

Mi meta de AR es _____ puntos.

Actualmente tengo el _____% de mi meta.

Intente alcanzar el 75-85% de su meta de AR.

Firma del padre/madre/adulto:

Nuestra Semana en Pocas Palabras:

Lectura:

Esta unidad de lectura se centrará en las habilidades de los estudiantes para leer entre líneas y comprender lo que dice el texto y lo que implica. Los estudiantes revisarán la inferencia en textos literarios y aplicarán estas habilidades a la poesía.

Próximos Recordatorios

- ¡Recuerde, no hay escuela los viernes!
- 16/01: No hay escuela por el día de Martin Luther King Jr.

Matemáticas:

Comenzaremos nuestra unidad de multiplicación. Se espera que los estudiantes multipliquen números enteros y números decimales usando su estrategia preferida. ¡Considere practicar las tablas de multiplicar en casa!

Preguntas o Comentarios:

Como siempre, ¡nos encantaría saber de usted! Comuníquese por correo electrónico, mensaje de texto o teléfono con cualquier pregunta o comentario.

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Actualizaciones:

Esté atento a que el trabajo calificado de su estudiante llegue a casa. ¡Debe esperar que al menos un trabajo puntuado llegue a casa **cada día!** El trabajo puntuado es la mejor manera de saber cómo le va a su hijo en clase. También puede ver todos los puntajes actualizados diariamente en **ParentVue.**

THIS WEEK IN

KINDERGARTEN

Jan. 3rd – 5th At a Glance:

Sight Words: come, my

Letter/Sound: /a/

Literacy: Identifying and describing the solution in a story

Math: Estimating and comparing sets of objects, using comparison symbols

Math:

Our focus in math this week was on estimating how many objects there were in pictures. Students also used comparison symbols for greater and less than.

Literacy:

In our current unit we are focusing on story elements such as characters, setting, problem, event, and solution. This week we discussed solutions in stories.

Important Information:

- We now have 2 Kindergarten classrooms instead of 3 and we welcomed 6 students into our classroom this week, we are so happy to have them!
- If students bring their practice packets back to me, I will be giving out a small prize. 😊

Ms. Rich (Phone: 541-476-2276 Ext. 1646 E-mail: sierra.rich@threerivers.k12.or.us)

THIS WEEK IN

KINDERGARTEN

Dec. 5th – Dec. 8th At
a Glance:

Sight Word: to

Letter/Sound: /p/

Literacy: Identifying
the setting of a story

Math: Understanding
addition and
subtraction

Math:

Our focus in math this week was on introducing addition and subtraction. Students used number bonds to compose numbers.

Literacy:

This week we are focusing on the setting of fictional stories. The students worked in pairs to identify and describe settings, then completed worksheets.

Important Information:

- Our librarian would like the students to bring their library books back by Thursday of each week. I will remind students to bring them back throughout the week as well.
- Next week is spirit week, flyers were sent home with students.

Ms. Rich (Phone: 541-476-2276 Ext. 1646 E-mail:
sierra.rich@threerivers.k12.or.us)

THIS WEEK IN

KINDERGARTEN

Nov. 28th – Dec. 1st

At a Glance:

Sight Word: a

Letter/Sound: c/k/

Literacy: Describing characters in a text

Math: Counting to 20, identifying corresponding numbers up to 20, writing numbers up to 20

Math:

Our focus in math this week was on reviewing how to count and write numbers up to 25. We also worked on counting to 100 for fluency.

Literacy:

This week we are focusing on characters in different fictional stories. The students worked in pairs to identify and describe characters.

Important Information:

- Our librarian would like the students to bring their library books back by Thursday of each week. I will remind students to bring them back throughout the week as well.
- Thank you for everything you do for your student, your support shines through the way they carry themselves. 😊

Ms. Rich (Phone: 541-476-2276 Ext. 1646 E-mail: sierra.rich@threerivers.k12.or.us)