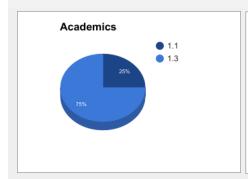
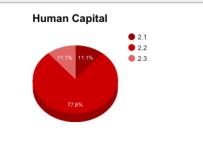
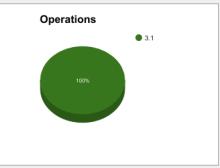
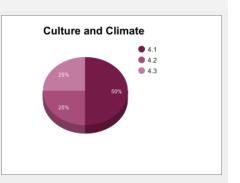
	SAP GOAL	AND MEASUR	RES		
ACADEN	IICS				
District Gre	owth Areas:	School Gro	School Growth Areas:		
1.1	Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district	1.1	100% of the students at Derby Middle School will use MyPath, Individual Lesson Plans, part of the Edgenuity Online learning.		
1.2	Support a common assessment system to measure student learning	1.2	100% of Derby Middle School students will take the winter 2015 and spring 2016 NWEA assessment		
1.3	Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented	1.3	35% of the students with valid test scores will score proficient or above on the sring 2017 administration of the NWEA Math assessment		
1.4	Support universal preschool program	1.4			
<b>HUMAN</b>	CAPITAL				
District Gre	owth Areas:	School Gro	owth Areas:		
2.1	Recruit highly qualified staff	2.1	Post, interview, and hire qualified staff for open positions		
2.2	Professional Development will be imbedded and driven by staff or demonstrated student need	2.2	100% of the English, Reading and Math teachers will receive embedded professional development from Generation Ready		
	Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us		100% of the staff will be evaluated using the Danielson Framework on the My Learning		
2.3	Command Human Danasuman Comitana	2.3	Plan platform		
2.4	Support Human Resource Services	2.4			
OPERAT	iuns owth Areas:	Sahaal Cr	owth Areas:		
3.1	Support the integrated use of technology in all schools	3.1	100% of the students at Derby Middle School will use MyPath, Individual Lesson Plans,		
3.1	Support the integrated use of technology in all scribors	3.1	part of the Edgenuity Online learning. 100% of the teachers will use technology to communicate to students and parents.		
3.2	Support Business Management Services	3.2			
3.3	Support Facility Maintenance and Renovations	3.3			
3.4	Write Blueprint for continued support of schools aligned to strategic plan	3.4			
<b>CULTUR</b>	E AND CLIMATE				
District Gre	owth Areas:	School Gro	owth Areas:		
4.1	Support continued integration of PBIS in all schools	4.1	Decrease the number of office dicipline referrals by 10%, by 45, from a total of 451		
4.2	Increase parent and stakeholder involvement and feedback	4.2	Track parent/guardian participation to have at least twenty parents attend school functions. Maintain a functioning PTO and School Governance Council.		
4.3	Address student/family transiency and illegal residency issues	4.3	Report residency concerns for residence checks		
4.4	Actively participate on local and state boards and committies	4.4			

## Monthly Statistics Report

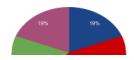










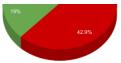




Human Capital

Operations

Cultura & Climata



Indicator	1.1 100% of the students at Derby Middle School will use MyPath, Individual Lesson Plans, part of the Edgenuity Online learning.	1.2 100% of Derby Middle School students will take the winter 2015 and spring 2016 NWEA assessment	1.3 35% of the students with valid test scores will score proficient or above on the sring 2017 administration of the NWEA Math assessment	1.4	Date Completed	Academics
	/				January	All students worked on assigned courses in Edgenuity
			/		January	Students are working on Common Core Math curriculum EngageNY
Academics			/		January	Students are practing with Eureka Math workbooks
Enter a 1 in the			/		January	Math Intervention utilized for students below grade I evel
cells to indicate alignment to goal						
Indicator	2.1 Post, interview, and hire qualified staff for open positions	2.2 100% of the English, Reading and Math teachers will receive embedded professional development from Generation Ready	2.3 100% of the staff will be evaluated using the Danielson Framework on the My Learning Plan platform	2.4	Date Completed	Human Capital
maioator	positions ✓	Generation Ready	piationii	2.4	January	Post positions for long term substitutes
			/		January	Teachers evaluated on Danielson Framework
Human Capital		/	•		1/13/2017	Instructional Rounds at DHS
		/			1/19/2017	Generation Ready Math
Enter a 1 in the		/			1/12/2017	Generation Ready Science Social Studies
cells to indicate		/			1/26/2017	Generation Ready Language Arts
alignment to goal		/			January	Instructional Coach Works with Teachers
goai		/			1/12/2017	Steve Pynn TPP Coach
		/			January 19	Lead CT Meeting
		•			January 19	Lead of Meeting
	3.1 100% of the students at Derby Middle School will use MyPath, Individual Lesson Plans, part of the Edgenuity Online learning. 100% of the teachers will use technology to communicate to students and					
Indicator	parents.	3.2	3.3	3.4	Date Completed	Operations
	<b>✓</b>				January	Smart Block set up for students three days a week for Edgenuity
0	<b>✓</b>				January	Teachers using Google Classroom
Operations	/				January	All three grades providing parent updates
Enter a 1 in the cells to indicate	<b>✓</b>				January	IXL, MobyMax, Flocabulary accessed
alianment to						

goal						
	4.1 Decrease the number of office dicipline referrals by 10%, by 45, from a	and School Governance	4.3 Report residency concerns for residence	4.4	Date Completed	Culture and Climate
			/		January	Mr. Saccu checked new student residency
Culture and	1					PBIS Movie
Climate	1				1/11/2017	Sandy Hook Promise Meeting
		1			January	DMS PTO Meeting
Enter a 1 in the						
cells to indicate						
alignment to goal						
900.						