

**TUPELO PUBLIC SCHOOL DIST (4120) Public District - FY 2018 - Consolidated - Rev 0 - Assurances**

**Applies to All ESEA Programs Included in this Application**

\* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each program.
2. Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
3. Ensure all salaries are paid from project funds according to LEA rates. State/CONUS travel rates are to be used for project travel expenses. Adequate travel logs, as well as other necessary information, will be maintained to support expenditures.
4. Charge amounts for personnel services that are based on payrolls documented and approved in accordance with the generally accepted practice of the LEA. Payrolls will be supported by time and attendance or equivalent records for individual employees. Salaries and wages of employees chargeable to more than one grant program or cost objective, if applicable, will be supported by appropriate time distribution records.
5. Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
6. Maintain control of program funds provided to the LEA and title to property acquired with those funds.
7. Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.
8. Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
9. Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
10. Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
11. Comply with section 9501 regarding participation by private school children and teachers.

### **Educational Rights and Privacy for Parents and Students**

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

### **Termination of Employment and Unpaid Leave**

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds. [OMB Circular A-87 (B) (11) (d) (3)]

### **Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools**

As a condition of receiving ESEA funds, certification is required by Section 9524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the No Child Left Behind Act of 2001. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:

[www.ed.gov/inits/religionandschools/prayer\\_guidance.html](http://www.ed.gov/inits/religionandschools/prayer_guidance.html)

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

### **Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions**

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

#### **Certification**

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach an explanation to this proposal.

### **Equity for Students, Teachers, and Other Program Beneficiaries**

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

"(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and

(2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- Using the LEA computer network to disseminate information to all constituents.
- Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- Implementing other activities as appropriate. (Specify)

### Title I, Part C - Education of Migratory Children

\* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by

1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2. Indicating Migrant status in the LEA's data system, and

3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

**Title X, Part C - McKinney-Vento Homeless Assistance**

\* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that, if participating in the Title X, Part C Program, the LEA will:**

1. Operate the project in compliance with Title X, Part C, of the McKinney-Vento Homeless Assistance Act of 1990, as amended by the No Child Left Behind Act of 2001, and in accordance with the statutes, regulations, policies, and other administrative rules promulgated by and required of the Mississippi Department of Education.
2. Keep such records and provide such information to the SEA as may be required for fiscal audit and program evaluation.
3. Prepare and submit to the Mississippi Department of Education reports and data as might be required.
4. Designate a homeless liaison to ensure that homeless children and youth enroll and succeed in school; and homeless families, children, and youth receive educational services for which such families, children, and youth are eligible, including Head Start and Even Start programs and preschool programs administered by the local education agency, and referrals to health care services, dental services, mental health services, and other appropriate services.
5. Adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, at the request of the liaison), to and from the school of origin.
6. Review and revise any policies that may act as barriers to the enrollment of homeless children and youth in school.
7. Provide the Mississippi Department of Education (MDE) with a description of policies and procedures consistent with section 722 (e) (3), and will ensure that activities will not isolate or stigmatize homeless children and youth.
8. Coordinate with state and local housing agencies responsible for developing the comprehensive housing affordability strategy described in section IO~ of the Cranston-Gonzalez National Affordable Housing Act to minimize educational disruption for children who become homeless.
9. Use these funds to come into compliance with paragraphs (3) through (7) of section 722(g) of the McKinney-Vento Act.

**TUPELO PUBLIC SCHOOL DIST (4120) Public District - FY 2018 - Consolidated - Rev 0 - Title I-A**

\* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics carried out under section 411(b)(2) of the National Education Statistics Act of 1994.
2. Inform eligible schools and parents of school-wide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.
3. Provide technical assistance and support to school-wide programs.
4. Work in consultation with schools as they develop the schools' plan pursuant to section 1114 and assist schools as the schools implement such plans or undertake activities pursuant to section 1115 so that each school can make progress toward ambitious but achievable annual measurable objectives (AMOs).
5. Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1120, and timely and meaningful consultation with private school officials regarding such services.
6. Take into account the experience of model programs for the educationally disadvantaged, and the findings of relevant scientifically based research indicating that services may be most effective if focused on students in the earliest grades at schools that receive funds under this part.
7. In the case of an LEA that chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act.
8. Work in consultation with schools as the schools develop and implement their plans or activities under sections 1118 and 1119 to ensure requirements in the statute are being carried out.
9. Comply with the requirements of section 1119 regarding the qualifications of teachers and paraprofessionals and professional development for such individuals.
10. Inform eligible schools of the LEA's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.
11. Coordinate and collaborate, to the extent feasible and necessary as determined by the LEA, with the SEA and other agencies providing services to children, youth, and families with respect to an LEA in need of improvement or subgroup improvement or focus school or priority school.

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| 12. | Ensure, through incentives for voluntary transfers, the provision of professional development, recruitment programs, or other effective strategies, that low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.   |
| 13. | Use the results of the student academic assessments required under section 1111(b)(3), and other measures or indicators available to the agency, to review annually the progress of each Title I school to determine whether all of the schools are making the progress necessary to ensure that all students will meet the State's proficient level of achievement on the State academic assessments described in section 1111(b)(3) within 12 years from the baseline year described in section 1111(b)(2)(E)(ii). |
| 14. | Ensure that the results from the academic assessments required under section 1111(b)(3) will be provided to parents and teachers as soon as is practicably possible after the test is taken, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.   |
| 15. | Assist each Title I school in developing or identifying examples of high quality, effective curricula consistent with section 1111(b)(8)(D).   |
| 16. | Ensure that all requirements in section 1111(h)(6) regarding Parents Right-to Know are being carried in a manner consistent with the statute.  |
| 17. | Include in the LEA Consolidated Plan a description of the following, as applicable:  |
|     | a. Additional assessments the LEA and schools use to:  |
|     | i. determine the success of children served in meeting academic standards;   |
|     | ii. provide information to teachers, parents, and students on the progress being made toward meeting state standards;  |
|     | iii. assist in diagnosis, teaching, and learning in the classroom in ways that best enable low-achieving children served to meet state standards;  |
|     | iv. determine what plan revisions are needed to enable children to meet state standards; and   |
|     | v. effectively identify students who may be at risk for reading failure or who are having difficulty reading.  |
|     | b. Additional academic indicators that will be used to show success of students.   |
|     | c. Strategies the LEA will implement to provide additional educational assistance to individual students who need help in meeting state standards.   |
|     | d. Strategies to be implemented to assist schools identified as priority or focus schools.   |
|     | e. How Title I, Part A is coordinated with other ESEA programs, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, the McKinney-Vento Homeless Assistance Act and other acts as appropriate.   |
|     | f. Services the LEA will provide homeless children as required by section 1112(b)(1)(O), including services provided with funds reserved under section 1113(c)(3)(A).  |
|     | g. Strategies the LEA will use to implement effective parental involvement under section 1118.   |
| 18. | Document comparability of services as required by section 1120A.   |

19. If assigning public school personnel paid by Title I funds to limited duties, the amount of time spent on such duties will not exceed the same proportion of total work time as prevails with respect to similar personnel at the same school site. The limited duties may include duties beyond classroom instruction or duties that do not benefit participating children. However, the duties must also be assigned to similar personnel, at the same school site, who are not paid with such funds.
20. Ensure that Title I programs and projects are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of children being served.
21. The State may retain Section 1003 (a) school improvement funds for direct technical assistance to eligible schools and districts for its statewide system of support as allowed in Section 1003 (b) (2).

**TUPELO PUBLIC SCHOOL DIST (4120) Public District - FY 2018 - Consolidated - Rev 0 - Title II-A**

\* **The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:**

1. Target funds to schools within the jurisdiction of the LEA that:
  - a. have the lowest proportion of highly qualified teachers;
  - b. have the largest average class size; or
  - c. are identified for school improvement under section 1116(b).
2. Conduct an assessment of local needs for professional development and hiring in accordance with section 2122(c).
3. Have on file a plan that meets the requirements of section 2122(b).
4. Any teachers funded through Title II-A for Class Size Reduction are highly-qualified.
5. Provide services to private elementary and secondary private school staff in accordance with section 1120 and timely and meaningful consultation with private school officials regarding such service.
6. Develop and incorporate in their plan an assessment that provides for annual measurable objectives that objectively measure the impact of authorized activities such as professional development, teacher and principal incentives, class size reduction, recruitment and training of teachers, and how it results in significantly closing the achievement gap of low-income and minority students from other students. (Section 1119(b)(1)(a))
7. Gives priority of resources for professional development and authorized activities to teachers in low-performing schools. (Section 2122(3)(c))
8. Use funds to meet the requirements contained in Title II, Part A, and all other applicable provisions of the ESEA Reauthorization of 2001 and will submit necessary documentation of compliance with requirements upon request. (Section 2121)
9. Assures that neither it, nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency. (34 CFR 85.225)



Program Assurances

**TUPELO PUBLIC SCHOOL DIST (4120) Public District - FY 2018 - Consolidated - Rev 0 - Title IV-A**

Title IV, Part A Assurances

* <input checked="" type="checkbox"/>	The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. § 4106(e)(2)(A).
* <input checked="" type="checkbox"/>	The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. § 4106(e)(2)(B).
<input checked="" type="checkbox"/>	The LEA or consortium will annually report to the State how funds are being used to meet the requirements that LEAs receiving at least \$30,000 must:
	conduct a comprehensive needs assessment every 3 years
	use at least 20% of the funds to support activities related to well-rounded educational opportunities
	use at least 20% of the funds to support safe and healthy students
	use a portion of the funds to support the improvement of the use of educational technology, and
	prioritize the funds toward high-need schools in the district. § 4106(a)(2), § 4106(e)(2)(C)-(F).
For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:	
<input checked="" type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. § 4106(e)(2)(C).
<input checked="" type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students § 4106(e)(2)(D).
<input checked="" type="checkbox"/>	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). § 4106(e)(2)(E).