

TO: School Board Members

FROM: Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment

DATE: November 4, 2024

SUBJECT: Second Reading of Policy 620, Credit for Learning

**BACKGROUND:**

A review of Policy 620, Credit for Learning, has been performed and the current policy adheres to the district's processes and procedures currently in place. This was presented as a first reading at the meeting on October 21. To recap, the district's current policy was reviewed against MSBA's model policy. Based on this review, the following changes are recommended:

- Under III Definitions, updates were made to the section including one based on current statute
- Under IV, Transfer of Content Standards, information related to "class rank" was added to several of the items and an item outlining what documentation is needed
- Under V, Postsecondary Enrollment Credit, further clarity is provided related to postsecondary credits
- Under VI, Credit for Employment with Health Care Providers, was new in legislation and was added as written in state statute
- Under VIII, Weighted Grades, the purple outlines district language that is used in this area
- Legal references were updated

While reviewing this policy, we applied the 4-Way Equity test. Over the last eight years the district has done extensive work in its course offerings to add more courses at Two Rivers that offer college credit opportunities with specific efforts to have the enrollment in those courses mirror the demographic of the high school. We are making great strides in those efforts particularly in the area of our Career and Technical Education courses. We are seeing fewer students leaving Two Rivers to participate in Post Secondary Enrollment Options (PSEO) due to the opportunities offered at Two Rivers. However, there are institutional barriers that prevent all students from having equal access to credit for learning. The biggest barriers are communication, transportation and prerequisites. Information about credit for learning, specifically Post Secondary Enrollment Options (PSEO) are listed in the high school academic guide with more information being available on the high school website. Counselors share information about PSEO during their registration presentations for sophomores and juniors. Many times, there is paperwork and applications that need to be completed to have access to these opportunities. While counselors provide support in their completion of the forms, some students are not choosing that step or don't know that support exists. Transportation is required for some opportunities, but not all students have their own transportation. Some courses or programs have prerequisites, which could be a course requirement, grade point average or a certain score on a college entrance exam. We will continue to look for ways to address these areas of concern.

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**RECOMMENDED RESOLUTION:**

This is a second reading. No resolution is needed at this time.