

Instructional Material Adoption

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Instructional Material Requirements

Oregon Department of Education requires school districts to select (adopt) and provide all K-12 students with free appropriate instructional material and resources.

- The state establishes the cycle for adoption.
- The materials must be in accordance with the National Materials Accessibility Standards (NIMAS) - for individuals who are blind or have another disability that impairs access to printed material. This means students must have access to alternate formats.
- The adoption process must include opportunities for community and parent involvement.

High-Quality Instructional Materials

Oregon Department of Education requires school districts to ensure students have equitable access to high-quality instructional materials (HQIM) that are:

- aligned to grade level standards
- culturally responsive
- reflect evidence-based practices.

In addition, materials must reflect: inclusive practices, support for teachers and students, embedded assessments, and account for and honor the experiences of diverse learners and educators.

High-Quality Instructional Materials

Adopted instructional materials in Oregon are subject, by law, to an evaluation process and must meet established specifications and criteria in order to be approved for use in Oregon classrooms.

The Oregon Department of Education is responsible for maintaining a review cycle at the state level.

Content and Grade-Level Standards

Academic content standards are set by the state and define what students should know and be able to do within a content area at specific stages in their education. The goal is to ensure that every learner's strengths are recognized and their skills are developed through the opportunity to receive high-quality instruction, programming and services.

Materials adopted by Oregon school districts must align to these standards.

Content Areas to Be Selected (Adopted)

**state sets adoption criteria for each content area*

English Language Arts and Literacy

English Language Proficiency

Health

Math

Physical Education

Science

Social Studies

The Arts

World Languages

Approved Beaverton Adoption Cycle

School year	Content area(s) to be adopted (including Common Curriculum Goals and academic content standards)
2023–24 (Fall 2024 implementation)	Grades K–5 Language Arts & English Language Proficiency (ELP)
2024–25 (Fall 2025 implementation)	Grades 6–12 Language Arts & English Language Proficiency (ELP)
2025–26 (Fall 2026 implementation)	Math, Science
2026–27 (Fall 2027 implementation)	Social Science, Health/Physical Education
2027–28 (Fall 2028 implementation)	Arts, World Languages

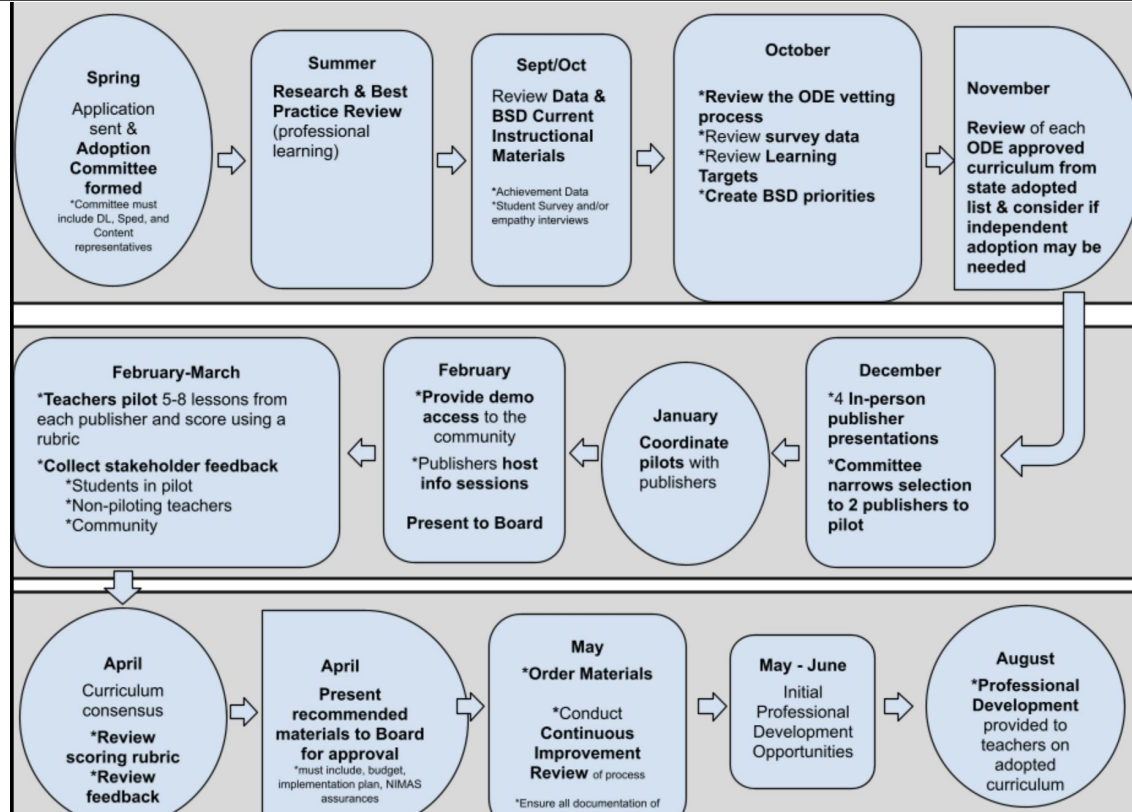
Beaverton School District Policies & Practices

Per Board Policy IIA - Instructional Resources/Instructional Materials

While the board retains the authority to approve district instructional materials adoptions, it authorizes the superintendent to develop and implement administrative procedures governing how selections are determined. Such procedures will provide for administrator, staff, parent, student and community involvement and employ suitable selection criteria to ensure that the recommended instructional materials will meet the needs of the program, students, teachers and community.

In BSD, this responsibility rests within Teaching & Learning, under the direction of the Deputy Superintendent.

Beaverton School District Policies & Practices



Questions?