



# Amphitheater Specialist Evaluation

## Professional Group: Audiologists

Name of Specialist \_\_\_\_\_ School \_\_\_\_\_ Date: \_\_\_\_\_

**Rating Scale:**

**4** – A specialist at Level 4 exceeds the best practices of Level 3 through innovation, flexibility, and creativity for an indicator. The specialist at Level 4 is recognized as a leader in this area and could be called upon to model skills/competencies or assist in the development of this skill with colleagues.

**3** – A specialist at Level 3 demonstrates appropriate best practice for an indicator, engages and guides students, differentiates practice and monitors the results. A specialist at this level is student-centered and focuses on the skills and strategies which result in increased student progress. The Level 3 specialist demonstrates mastery of this indicator.

**2** – A specialist at Level 2 demonstrates strategies for an indicator but does not yet monitor its effectiveness on student learning. A specialist at this level is progressing toward applying effective practices leading to the accomplishment of the indicator, but needs some assistance in mastering the skills necessary to positively effect student progress.

**1** – A specialist at Level 1 may demonstrate a strategy for an indicator but it is incorrect or ineffective. A specialist at this level must improve his/her understanding and application of strategies for this indicator to correct or avoid negative effects on student progress.

Domain 1:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
<b>Student Assessment</b>	1.1 Assists in identifying students in need of evaluations and/or services.				
	1.2 Performs evaluation procedures in sound booth and classroom which provide information as to the educational impact of hearing loss.				
	1.3 Presents written/oral reports to school personnel and parents/guardians.				
	1.4 Provides follow up evaluations as needed.				
	1.5 Assists in the consideration of Assistive Technology needs for the student.				
Domain 2:	Indicators	Rating 1	Rating 2	Rating 3	Rating 4
<b>Consultation</b>	2.1 Suggests modifications to the physical environment of the student’s educational setting, including technology, to provide access to the general education curriculum.				
	2.2 Assists the education team to ensure that technology and modifications are being used throughout the school day and are generalized to multiple environments.				

	2.3 Provides information concerning available community resources.				
	2.4 Provides effective consultation to administrators to make them aware of service delivery plans and updates progress periodically.				
	2.5 Collaborates with administrators when special problems arise.				
<b>Domain 3:</b>	<b>Indicators</b>	<b>Rating 1</b>	<b>Rating 2</b>	<b>Rating 3</b>	<b>Rating 4</b>
<b>Professional Growth</b>	3.1 Listens to new ideas, viewpoints and procedures; accepts adjusts to change.				
	3.2 Continues to pursue professional development that is in line with the district mission and supports services to students.				
	3.3 Implements advances in specialists' fields.				
	3.4 Designs and delivers professional training.				
	3.5 Meets professional development requirements mandated by State licensing board.				
<b>Domain 4:</b>	<b>Indicators</b>	<b>Rating 1</b>	<b>Rating 2</b>	<b>Rating 3</b>	<b>Rating 4</b>
<b>Professional Responsibilities</b>	4.1 Supports school and district vision, mission, beliefs and policies while abiding by the ethics of the profession.				
	4.2 Collaborates, plans, supports and interacts with colleagues in a professional manner.				
	4.3 Reviews and evaluates overall performance and responds to employer feedback in order to plan for and engage in high-quality professional development.				
	4.4 Provides appropriate supervision for paraprofessionals.				
	4.5 Inventories and maintains all district audiology and FM equipment to include repair and calibration.				
<b>Domain 5:</b>	<b>Indicators</b>	<b>Rating 1</b>	<b>Rating 2</b>	<b>Rating 3</b>	<b>Rating 4</b>
<b>Service Delivery</b>	5.1 Works collaboratively with school faculty, teachers of hearing impaired, parents/guardians and personnel in community agencies to determine IEP annual goals.				
	5.2 Provides equipment and/or strategies that allow the student to access the general education curriculum.				
	5.3 Evaluates student and teacher use of equipment.				
	5.4 Modifies services as the student progresses or regresses.				
	5.5 Provides services through a series of delivery models (direct, consultation and monitoring).				
<b>Domain 6:</b>	<b>Indicators</b>	<b>Rating 1</b>	<b>Rating 2</b>	<b>Rating 3</b>	<b>Rating 4</b>
<b>Data Management</b>	6.1 Maintains hearing related information in district student database.				
	6.2 Works with health office staff to monitor accuracy of data entry.				

	6.3 Provides training to staff as needed.				
	6.4 Maintains accurate and organized written documentation.				

**Evaluator Comments:**

**Employee Comments:**

**Evaluator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Employee Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**EMPLOYMENT RECOMMENDATION**

*(To be initialed by PRINCIPAL at final evaluation of the year)*

\_\_\_\_\_ I RECOMMEND that this employee be offered a contract for the ensuing year.

\_\_\_\_\_ I RECOMMEND this employee for continuing status. (Use for third year probationary specialists only.)

\_\_\_\_\_ NOT APPLICABLE (specify reason): \_\_\_\_\_

\_\_\_\_\_ I DO NOT RECOMMEND that this employee be offered a contract for the ensuing year.

Date: \_\_\_\_\_

**Note: An Improvement Plan MUST BE DEVELOPED if ratings of "1" are given.**

Copies to: Human Resources – School – Employee