



Focused Graduation Pathway Plan

May 2025

This document outlines the procedures for a student to utilize the Focused Graduation Pathway in the Davis School District.

Initial Requirements

To participate in the FGP, a candidate shall:

- Be at least 16 years of age
- Be a junior or senior enrolled in high school
- Be significantly behind in high school credits earned with:
 - At least six credits behind if a junior
 - At least three credits behind if a senior
- Demonstrate a 9th-grade reading level or higher on the Capti-Assess Assessment
- Remain enrolled in a Utah K-12 school throughout the entirety of the pathway
- Meet with the school counselor and admin to:
 - Review procedures and expectations of the student and their guardian
 - Ensure that the student is eligible for participation

Participation in FGP

If a student meets all participation requirements, the student will meet with their counselor and determine the following:

- Which test(s) through the GED will the students take? Most likely in the areas that are in need.
 - Students can take all four tests if they wish. They will not need to withdraw from school if they do.
- The students' schedule for the other courses they must take during the regular school day.
- Student support will be provided as they move through the pathway.

Once students take and pass all four areas of the GED, they will be awarded the following credits with a P or an F, not a letter grade, on their transcript. The transcript will read GED Competency as well as the subject area.

- 4.0 credit for language arts (Reasoning through Language Arts Test)
- 3.0 credits for social studies (Social Studies Test)
- 3.0 credits for mathematics (Mathematical Reasoning Test)
- 3.0 credits for science (Science Test)

To be eligible to walk at graduation, a student must meet all other graduation requirements for a 27-credit diploma. A student can use these credits toward a 24-credit diploma, but they will not be eligible to walk at graduation.

If a student doesn't qualify for a fee waiver but has financial hardship, schools will have scholarship opportunities for students to apply for. If a student doesn't pass the test, they must pay the test fee again to take it.

Graduation

Upon successful completion of the FGP and all graduation requirements, an FGP student shall:

- Be awarded a traditional high school diploma
- Be eligible to participate in graduation ceremonies
- Be eligible for the Seal of Biliteracy if
 - The student has completed the GED Exam in English
 - Has fulfilled all requirements outlined for the Seal of Biliteracy in Rule R277-499

School Expectations

- Schools must provide instruction for students on the Focused Graduation Pathway. This class can be held alongside a Study Skills class already being held, but content teachers must come in at least 45 minutes per week to help students prepare for specific content.
 - Schools can determine this schedule. Some may elect to focus on one content area every week, while others might change it monthly. The school can work with students to best suit their needs.
- Schools will need to charge the cost of the GED course for students to take the test.
 - If there are scholarships for the student to use, this can be at the school's discretion.
- Schools should ensure the student has taken the pre-GED assessment and is ready to take the course.
 - Staff overseeing the Focus Pathway Program should have an account created with GED that will allow them to see the results of their students and identify areas of strength and weakness.
- Schools should help students register for the course.
 - Students will need a valid driver's license to take the GED.
- The tests must be taken at a Pearson GED testing location or the Davis Testing Center (Working on approval to proctor).
 - [Locations can be found by following this link.](#)
- If schools decide to transport students to the testing center, they must follow all transportation policies. Schools should contact the Risk Management Department at least 1 month before the testing date to ensure they are within policy to transport students.

Reporting Requirements

The Teaching and Learning Director will annually report to the Superintendent the following:

- Enrollment numbers
- Completion rates
- Other relevant data as determined by the Superintendent

Oversight and Compliance

Under the direction of the Superintendent, the Teaching and Learning Director will oversee the implementation of this policy and ensure compliance with state and local requirements. Schools failing to meet the standards outlined in this policy may lose authorization to participate in the FGP

Resources:

[Focused Graduation Pathway – USBE Site](#)

[Board Rule R277-722](#)

[Focused Graduation Frequently Asked Questions \(FAQ\)](#)

[Focused Graduation Pathway Example Policy](#)