

A Celebration of Building Assets, Reducing Risks (BARR) at St. Louis Park High School

Spring 2025



Building Assets, Reducing Risks



Same students. Same teachers. **Better results.**

Developed in 1998 at
St. Louis Park High
School!

Now in 350 schools
in 24 states.



Two Pillars of BARR: Relationships & Data

Relationships



STAFF TO STAFF



STAFF TO STUDENT



STUDENT TO STUDENT

FAMILY PARTNERSHIP



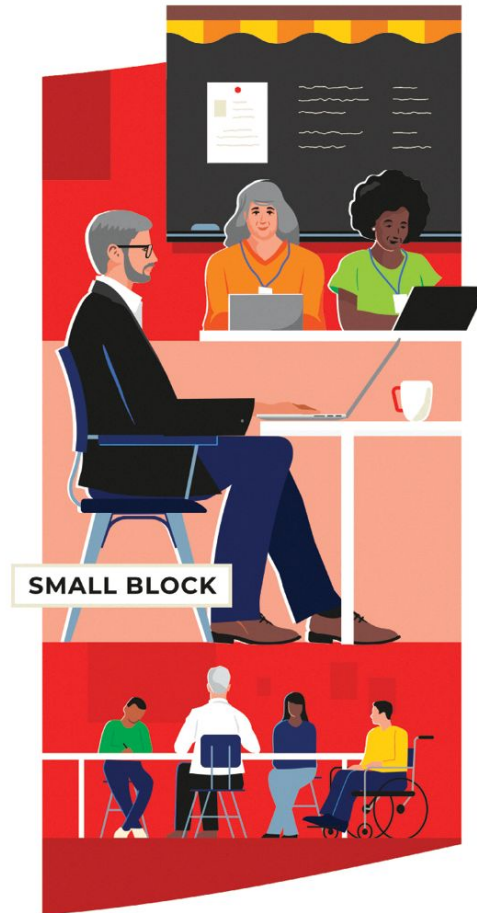
Data



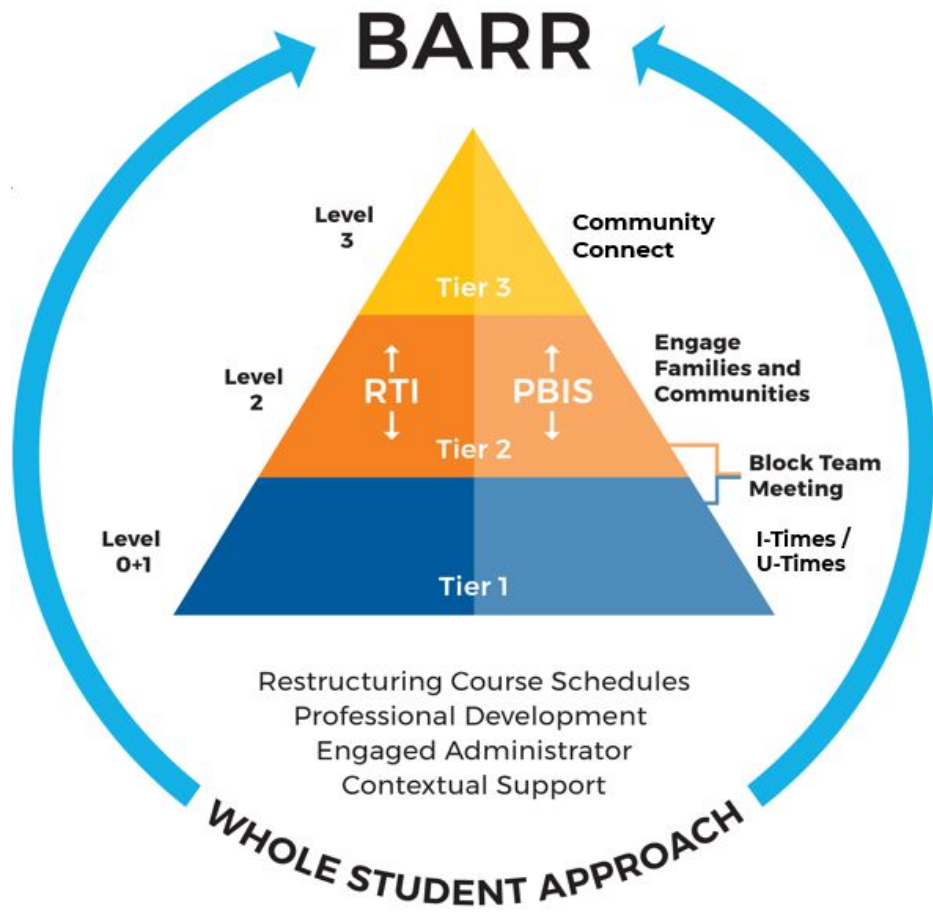
- Consistent tracking of grades and attendance
- Use of test scores, IEP info, other data
- Discipline referrals, mental health concerns
- What we observe and learn during I-Times
- Observations of peer interactions, conversations w/ students, physical changes, etc.



A Week in BARR



Multi-Tiered System of Support



BARR uses an MTSS structure.





Celebration!

What have we achieved this year?

Grades

FAILURE RATES, 9TH GRADE



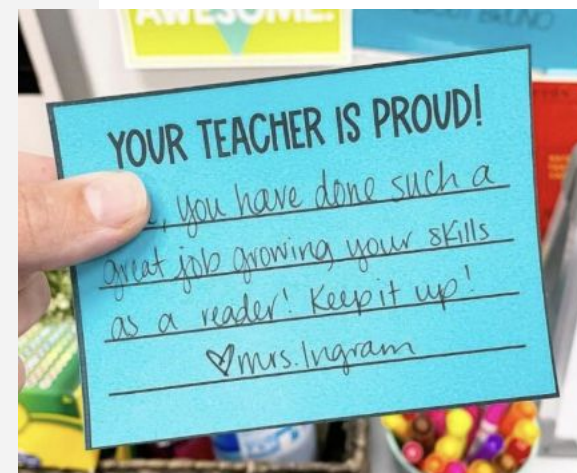
- Only 9.35% of 9th graders failed a class S1
- Only 3.5% failed 2 or more classes



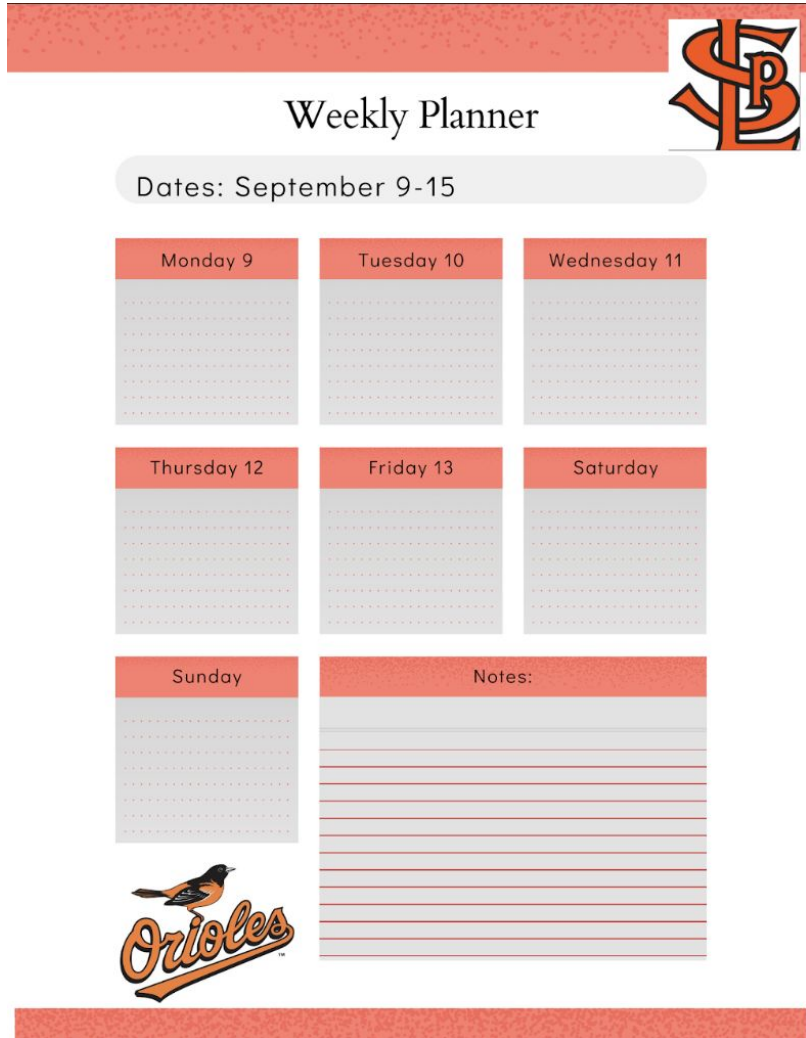
How are we making a difference?

This year...

- Over 85 students met with full team of teachers together
- 25+ parent meetings held with full team
- About 140 positive notes sent home
- Countless calls and emails home
- Approx. 37 students referred to treatment or connected with outside mental health/other services



BARR Lessons and Skills Development

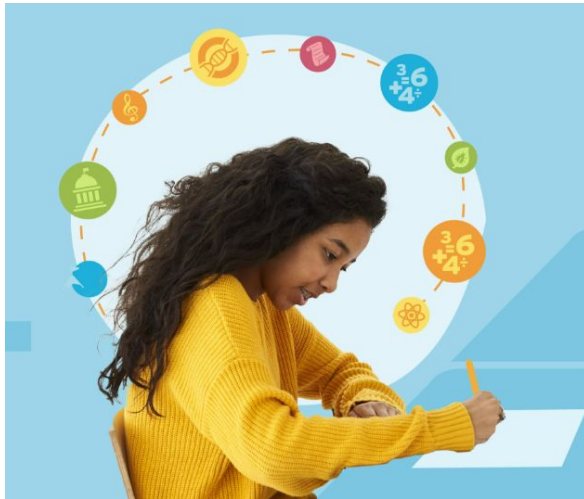
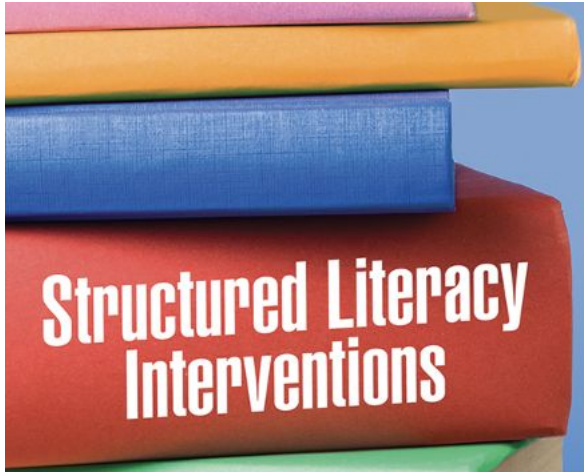


All 9th graders

- use a planner, teachers check it bi-weekly
- email home every 2 weeks, cc teachers
- I-Time bi-weekly



Literacy Development



- All 9th graders have been assessed for fluency and comprehension by their teachers.
- Teams are developing literacy teaching tools that can be used consistently across the team and grade, and eventually shared with upper grades.



Why is it working so well?

Teachers are dedicated and awesome!

- Meeting daily w/ team, students, parents
- Losing supervision for work
 - Data tracking
 - Extra curriculum
- Collegiality & teamwork
- Love!

Marlee Nirenstein, Barb Nelson, and Alyssa Gardner are there every week with invaluable support and communication

Principal Paddock has supported our implementation with

- time to train new teachers
- developing literacy tools
- scheduling w/ BARR in mind
- Ensuring we function smoothly!

