

Cover Page: Satisfaction Survey

Improvements Overview

I've created comprehensive stakeholder surveys for Crosslake Community School that maintain strong elements from previous assessments while incorporating improvements based on last year's response patterns and our strategic priorities. The redesigned surveys acknowledge our structure as **one unified district with two unique schools** and are tailored for:

- **Parents/Guardians** - With sections on district priorities, school-specific climate, academic programs, communication, and future pathways
- **Students (age-differentiated by school):**
 - **K-3:** Simple, age-appropriate questions with yes/no/sometimes options
 - **4-8:** More detailed questions with a future-thinking section for grades 6-8
 - **9-12 (Online School only):** Comprehensive questions about post-graduation plans and preparation
- **Staff** - Including questions about district leadership, school-specific climate, resources, communication, and perspectives on student preparation

Survey Structure Improvements

The revised surveys now follow a two-part structure:

1. **District-Level Questions** - Addressing our unified mission, vision, and strategic roadmap
2. **School-Specific Questions** - Tailored to either the Seat-Based School (K-8) or Online School (K-12)

What I Kept

After analyzing last year's results, I maintained several successful elements:

- **Consistent core questions across stakeholder groups** - Maintaining our ability to compare responses between parents, students, and staff on key metrics
- **5-point Likert scale format** - The "Strongly disagree to Strongly agree" structure continues to provide clear quantitative measurement
- **Open-ended qualitative questions** - Questions like "The thing I like most about CCS is..." and "One thing I would like to change about CCS is..." yielded valuable feedback
- **Mission-related questions** - Questions assessing stakeholders' understanding of and alignment with the district's mission

- **Overall satisfaction measurement** - The direct question about satisfaction with the education program provides an important benchmark

What I Changed

Based on response patterns from the 2023-2024 surveys, I made these improvements:

- **District/School distinction** - Clearly separated district-level questions from school-specific questions to reflect our organizational structure
- **Leadership assessment** - Added specific questions about both district leadership and school-level leadership
- **Question clarity** - Simplified language in student surveys where we saw high "idk" response rates (particularly regarding the mission question)
- **Question precision** - Split multi-part questions like "My student is well prepared for their next level of schooling through the curriculum, testing, and supplemental resources offered at CCS" into distinct questions to get more precise feedback
- **Response options consistency** - Standardized response options across similar question types
- **Removed redundant questions** - Eliminated overlapping questions to create a more streamlined experience

What I Added

The updated surveys now include:

- **Strategic Roadmap references** - Questions specifically tied to our district's Strategic Roadmap
- **RELIC values integration** - Questions addressing how stakeholders engage with our board-approved core values from the Strategic Roadmap (Respect, Excellence, Learning, Integrity, Community)
- **School-specific leadership questions** - Added questions to evaluate leadership at both district and school levels
- **Educational pathways questions** - Added questions specifically addressing the three key post-graduation pathways:
 - Direct entry to workforce
 - 2-year technical or community college programs
 - 4-year college/university
- **Demographic questions** - Added non-identifying demographic questions to analyze responses by grade level, years at the school, etc.
- **Program-specific questions** - Included questions about specific programs or aspects of each school (technology, arts, environmental education)
- **Communication effectiveness** - Added questions about how well both the district and individual schools communicate with families

- **Safety and belonging** - Expanded questions about student safety, belonging, and school climate
- **Academic growth perceptions** - Added questions specifically about perceptions of academic progress
- **Future planning questions** - Added questions about desired future directions for the district and schools
- **School-specific satisfaction** - Added questions to gauge satisfaction with specific aspects of the Seat-Based and Online School programs

Alignment with District Priorities

These surveys have been designed to align with:

- CCS's mission of growing "environmentally literate, community-impacting learners of excellence"
- The new vision about building "meaningful connections with each other, the community, and the environment"
- Board-approved RELIC Core Values (Respect, Excellence, Learning, Integrity, Community) from our Strategic Roadmap
- Strategic Roadmap elements
- World's Best Workforce goals through future-focused and college/career readiness questions

Implementation Plan

To maximize response rates, I recommend:

- Administering surveys during future spring conferences for families
- Providing dedicated time during staff meetings for staff completion
- Setting aside class time for student completion with appropriate support
- Offering multiple access methods (paper, online links, QR codes)
- Sending reminders through multiple communication channels

Note: These survey revisions reflect my recommendations as Executive Director and are open to constructive feedback from the board to ensure we get them right.

Crosslake Community School Stakeholder Surveys 2025-2026

Parent/Guardian Survey

Introduction

Thank you for participating in our annual stakeholder survey. This survey is divided into two parts:

- **Section 1:** Questions about Crosslake Community School as a unified district
- **Section 2:** Questions specific to your child's program (either Seat-based School or Online School)

SECTION 1: DISTRICT-LEVEL QUESTIONS (All Parents/Guardians)

Demographics

1. Please select your student's program: ☐ Seat-Based School (grades K-8) ☐ Online School (grades K-12)
2. What grade level(s) are your children in? (Select all that apply) ☐ K-2 ☐ 3-5 ☐ 6-8 ☐ 9-12 (Online School only)
3. How many years has your child been enrolled at CCS? ☐ First year ☐ 2-3 years ☐ 4+ years

District Leadership & Communication

4. The district leadership (School-Level Director, Executive Director, Board) makes decisions that support student learning. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
5. How would you rate the effectiveness of district-wide communication from CCS? ☐ Very ineffective ☐ Somewhat ineffective ☐ Neutral ☐ Somewhat effective ☐ Very effective
6. CCS provides adequate opportunities for parent/guardian input and involvement at the district level. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

District Mission & Strategic Roadmap

The following questions relate to our Strategic Roadmap, which guides our district's priorities and decision-making.

7. CCS effectively implements its district mission of "Growing environmentally literate, community impacting learners of excellence." ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
8. How does your child demonstrate the district's RELIC values (Respect, Excellence, Learning, Integrity, Community) from our Strategic Roadmap in their learning and activities? ☐ [Text response]
9. I see evidence that CCS district is helping my child build meaningful connections with: ☐ Other students: Yes/No/Unsure ☐ The community: Yes/No/Unsure ☐ The environment: Yes/No/Unsure

Overall District Satisfaction

10. I would recommend CCS district to other families. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
11. What do you value most about CCS as a district? ☐ [Text response]
12. What is one thing you would like to see improved at the district level? ☐ [Text response]

SECTION 2A: CCS SEAT-BASED SCHOOL (Only for parents of seat-based students in grades K-8)

School-Level Leadership

13. The Seat-Based School Director provides effective leadership for the school program. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
14. The Seat-Based School leadership team is responsive to parent/guardian concerns. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
15. Communication from the Seat-Based School leadership is clear and timely. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

School Climate & Safety

16. The CCS Seat-Based School provides a safe and orderly environment for learning. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

17. My child feels a sense of belonging at the CCS Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Academic Program

18. My child is making appropriate academic progress at the CCS Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

19. My child's teacher(s) at the Seat-Based School are accessible, responsive, and communicate effectively. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

20. My child has access to the resources they need to be successful at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

21. If you answered "Disagree" or "Strongly disagree" to question 20, what resources does your child need? ☐ [Text response]

Programs & Activities

22. Which of the following programs/activities would you like to see offered or expanded at the CCS Seat-Based School? (Select up to 3) ☐ After-school care ☐ Before-school care ☐ Summer programs ☐ Art classes ☐ Cooking classes ☐ Computer/technology classes ☐ Gardening/environmental programs ☐ Recreational sports ☐ World languages ☐ Music/performing arts ☐ Field trips/outdoor education ☐ Other: [Text field]

Future Pathways (For Parents/Guardians of Students in Grades 6-8)

23. Which educational/career pathway do you anticipate for your child after graduation? ☐ Direct entry to workforce ☐ 2-year technical or community college ☐ 4-year college/university ☐ Undecided ☐ Other: _____

24. How well is the CCS Seat-Based School preparing your child for their anticipated post-graduation pathway? ☐ Not at all prepared ☐ Somewhat prepared ☐ Adequately prepared ☐ Well prepared ☐ Very well prepared

25. What additional programs, resources, or information would help prepare your child for their future pathway? ☐ [Text response]

Seat-Based School Satisfaction

26. What do you value most about the CCS Seat-Based School specifically? ○ [Text response]
27. What is one thing you would like to see improved at the CCS Seat-Based School? ○ [Text response]
28. What additional support from the Seat-Based School would help your child be more successful? ○ [Text response]

SECTION 2B: CCS ONLINE SCHOOL (Only for parents of online students)

School-Level Leadership

13. The Online School Director provides effective leadership for the online program. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
14. The Online School leadership team is responsive to parent/guardian concerns. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
15. Communication from the Online School leadership is clear and timely. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree

Virtual Learning Environment

16. The CCS Online School provides an effective virtual environment for learning. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
17. My child feels connected and engaged with the CCS Online School. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree

Academic Program

18. My child is making appropriate academic progress at the CCS Online School. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
19. My child's teacher(s) and learning coach(es) at the Online School are accessible, responsive, and communicate effectively. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree

20. My child has access to the digital resources and technology they need to be successful in the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

21. If you answered "Disagree" or "Strongly disagree" to question 20, what digital resources or technology does your child need? [Text response]

Online Learning Support

22. I understand my role in supporting my child's learning in the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

23. The online learning platform is user-friendly and accessible for my child. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

24. Which of the following virtual engagement opportunities would you like to see offered or expanded at the CCS Online School? (Select up to 3) ☐ Virtual field trips ☐ Online clubs/activities ☐ Virtual guest speakers ☐ Synchronous group projects ☐ Virtual office hours with teachers ☐ Optional in-person meetups ☐ Student-to-student connection opportunities ☐ Computer/technology training ☐ Other: [Text field]

Future Pathways (For Parents/Guardians of Students in Grades 6-12)

25. Which educational/career pathway do you anticipate for your child after graduation? ☐ Direct entry to workforce ☐ 2-year technical or community college ☐ 4-year college/university ☐ Undecided ☐ Other: _____

26. How well is the CCS Online School preparing your child for their anticipated post-graduation pathway? ☐ Not at all prepared ☐ Somewhat prepared ☐ Adequately prepared ☐ Well prepared ☐ Very well prepared

27. What additional programs, resources, or information would help prepare your child for their future pathway? [Text response]

Online School Satisfaction

28. What do you value most about the CCS Online School specifically? [Text response]

29. What is one thing you would like to see improved at the CCS Online School? [Text response]

30. What additional support from the Online School would help your child be more successful? ☐ [Text response]

Staff Survey

Introduction

Thank you for participating in our annual stakeholder survey. This survey is divided into two parts:

- **Section 1:** Questions about Crosslake Community School as a unified district
- **Section 2:** Questions specific to your program (either Seat-based School or Online School)

SECTION 1: DISTRICT-LEVEL QUESTIONS (All Staff)

Demographics

1. What is your primary role at CCS? ☐ Classroom Teacher ☐ Interventionist / Specialist ☐ Learning Coach ☐ Support Staff ☐ Administration ☐ Other: _____
2. Which program(s) do you work with? (Select all that apply) ☐ Seat-Based School (grades K-8) ☐ Online School (grades K-12) ☐ Both
3. How long have you been employed at CCS? ☐ Less than 1 year ☐ 1-3 years ☐ 4-6 years ☐ 7+ years

District Leadership & Strategic Roadmap

The following questions relate to our Strategic Roadmap, which guides our district's priorities and decision-making.

4. The district leadership (School-Level Director, Executive Director, Board) makes decisions that support student learning. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
5. It is clear which types of decisions will be made with/without teacher input at the district level. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

District-wide Communication & Recognition

6. District-wide communication at CCS is effective. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
7. My professional accomplishments are adequately acknowledged and celebrated at the district level. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

District Mission & Values

8. CCS consistently makes decisions that uphold our district mission of "Growing environmentally literate, community impacting learners of excellence." ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
9. How do you promote the CCS mission and RELIC values (Respect, Excellence, Learning, Integrity, Community) from our Strategic Roadmap in your work? ☐ [Text response]
10. I understand and support the district's vision from our Strategic Roadmap: "CCS strives to be a district where students build meaningful connections with each other, the community, and the environment through exceptional and relevant learning experiences." ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

District Compensation & Advancement

11. I am satisfied with the district-wide compensation plan and advancement pathways. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Strategic Plan Implementation

12. I understand my role in implementing the district's Strategic Roadmap. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
13. I feel adequately supported in implementing the initiatives from our Strategic Roadmap. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Overall District Satisfaction

14. I would recommend CCS as a great place to work. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
15. What do you value most about working at CCS as a district? ☐ [Text response]
16. What is one thing you would like to see improved at the district level? ☐ [Text response]

17. Do you have any suggestions for improving our implementation of the Strategic Roadmap? ☐ [Text response]

SECTION 2A: CCS SEAT-BASED SCHOOL (Only for staff of the Seat-Based School grades K-8)

School-Level Leadership

18. The Seat-Based School Director provides effective leadership for the school program. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
19. The Seat-Based School Director effectively communicates expectations and provides feedback. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
20. The Seat-Based School leadership team is responsive to staff input and concerns. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

School Climate & Culture

22. There is a collaborative and supportive culture among staff at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
23. The CCS Seat-Based School provides a safe and orderly environment for learning. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Resources & Support

24. I have the materials and resources I need to teach effectively at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
25. If you answered "Disagree" or "Strongly disagree" to question 24, what additional resources would help you be more effective at the Seat-Based School? ☐ [Text response]
26. The professional development opportunities specific to the Seat-Based School help me improve my teaching/work. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
27. What professional development topics would be most beneficial to you in the Seat-Based School? ☐ [Text response]

Systems & Procedures

28. Systems are in place to collect and use data to improve teaching and learning at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
29. We have clear and consistent systems, rules, and procedures that support both staff and students at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Post-Graduation Preparedness

30. The CCS Seat-Based School effectively prepares students for multiple post-graduation pathways (workforce, 2-year technical programs, 4-year college). ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
31. What resources or programs would help the Seat-Based School better prepare students for their post-graduation pathways? ☐ [Text response]

Seat-Based School Satisfaction

32. I feel my work is valued at the CCS Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
33. I feel empowered to make decisions that affect my work at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
34. What do you value most about working at the CCS Seat-Based School specifically? ☐ [Text response]
35. What is one thing you would like to see improved at the CCS Seat-Based School? ☐ [Text response]
36. What additional support would help you be more effective in your role at the Seat-Based School? ☐ [Text response]

SECTION 2B: CCS ONLINE SCHOOL (Only for online staff)

School-Level Leadership

19. The Online School Director provides effective leadership for the online program. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

20. The Online School Director effectively communicates expectations and provides feedback. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

21. The Online School leadership team is responsive to staff input and concerns. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

School Climate & Culture

22. There is a collaborative and supportive culture among staff at the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

23. I feel connected to my fellow staff members at the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Resources & Support

24. I have the digital tools, technology, and resources I need to teach effectively at the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

25. If you answered "Disagree" or "Strongly disagree" to question 24, what additional digital tools or resources would help you be more effective at the Online School? ☐ [Text response]

26. The professional development opportunities specific to online education help me improve my teaching/work. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

27. What professional development topics related to online education would be most beneficial to you? ☐ [Text response]

Virtual Instruction & Engagement

28. I am able to effectively engage students in the virtual learning environment. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

29. I am able to build meaningful relationships with students in the virtual environment. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

30. I have effective strategies for addressing the unique challenges of online education. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Post-Graduation Preparedness

31. The CCS Online School effectively prepares students for multiple post-graduation pathways (workforce, 2-year technical programs, 4-year college). ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
32. What resources or programs would help the Online School better prepare students for their post-graduation pathways? ☐ [Text response]

Online School Satisfaction

33. I feel my work is valued at the CCS Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
34. I feel empowered to make decisions that affect my work at the Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
35. What do you value most about working at the CCS Online School specifically? ☐ [Text response]
36. What is one thing you would like to see improved at the CCS Online School? ☐ [Text response]
37. What additional support would help you be more effective in your role at the Online School? ☐ [Text response]

Student Survey - CCS Seat-Based School (Grades K-3)

Note: For Seat-Based School students in grades K-3

About You

1. What grade are you in? ☐ Kindergarten ☐ 1st grade ☐ 2nd grade ☐ 3rd grade

Your School Experience

2. I feel safe at school. ☐ No ☐ Sometimes ☐ Yes
3. My teacher helps me when I need it. ☐ No ☐ Sometimes ☐ Yes
4. I have friends at school. ☐ No ☐ Sometimes ☐ Yes

5. I am learning new things at school. ☐ No ☐ Sometimes ☐ Yes
6. I have what I need to do my schoolwork. ☐ No ☐ Sometimes ☐ Yes
7. I like learning about nature and the environment. ☐ No ☐ Sometimes ☐ Yes
8. What would help you learn better? ☐ [Text response]
9. What is your favorite thing about school? ☐ [Text response]
10. What is something you would like to change about school? ☐ [Text response]

Student Survey - CCS Online School (Grades K-3)

Note: For Online School students in grades K-3

About You

1. What grade are you in? ☐ Kindergarten ☐ 1st grade ☐ 2nd grade ☐ 3rd grade

Your Online School Experience

2. I feel good about learning online. ☐ No ☐ Sometimes ☐ Yes
3. My online teacher helps me when I need it. ☐ No ☐ Sometimes ☐ Yes
4. I can talk to other students in my online class. ☐ No ☐ Sometimes ☐ Yes
5. I am learning new things in my online school. ☐ No ☐ Sometimes ☐ Yes
6. I have what I need to do my online schoolwork. ☐ No ☐ Sometimes ☐ Yes
7. I like learning about nature and the environment in my online school. ☐ No ☐ Sometimes ☐ Yes
8. What would help you learn better online? ☐ [Text response]
9. What is your favorite thing about online school? ☐ [Text response]
10. What is something you would like to change about online school? ☐ [Text response]

Student Survey - CCS Seat-Based School (Grades 4-8)

Note: For Seat-Based School students in grades 4-8

About You

1. What grade are you in? ☐ 4th ☐ 5th ☐ 6th ☐ 7th ☐ 8th
2. How long have you been at the CCS Seat-Based School? ☐ This is my first year ☐ 1-2 years ☐ 3+ years

School Climate & Safety

3. I feel safe at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
4. Students in my class treat each other with respect. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
5. I feel like I belong at the Seat-Based School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Learning Experience

6. I can get help from my teachers when I need it. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
7. I understand what I need to do to be successful in my classes. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
8. I have the materials and resources I need to learn. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
9. What additional resources would help you learn better? ☐ [Text response]
10. I am learning things that will be useful for my future. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
11. I am developing knowledge and skills related to environmental literacy. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Future Thinking (Grades 6-8 only)

12. After high school, I might be interested in: (Check all that apply) ☐ Working right after high school ☐ Going to a technical or community college (2-year program) ☐ Going to a four-year college or university ☐ I'm not sure yet ☐ Other: _____
13. What careers or jobs interest you right now? ☐ [Text response]

Activities & Programs

14. Which after-school activities would you like to have at the Seat-Based School? (Check all that apply) ☐ Sports (what kind? _____) ☐ Art ☐ Music ☐ Cooking ☐ Computer/Technology ☐ Gardening ☐ World Languages ☐ Other: _____

Open-Ended Feedback

15. What do you like most about the Seat-Based School? ☐ [Text response]
16. If you could change one thing about the Seat-Based School, what would it be? ☐ [Text response]
17. How do you feel the Seat-Based School is helping you connect with your community? ☐ [Text response]

Student Survey - CCS Online School (Grades 4-8)

Note: For Online School students in grades 4-8

About You

1. What grade are you in? ☐ 4th ☐ 5th ☐ 6th ☐ 7th ☐ 8th
2. How long have you been at the CCS Online School? ☐ This is my first year ☐ 1-2 years ☐ 3+ years

Online School Climate & Connection

3. I feel comfortable in my online learning environment. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

4. Students in my online classes treat each other with respect. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
5. I feel connected to the CCS Online School. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Online Learning Experience

6. I can get help from my online teachers when I need it. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
7. I understand what I need to do to be successful in my online classes. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
8. I have the technology and resources I need for online learning. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
9. What additional technology or resources would help you learn better online? ☐ [Text response]
10. I am learning things that will be useful for my future. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
11. I am developing knowledge and skills related to environmental literacy in my online classes. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Future Thinking (Grades 6-8 only)

12. After high school, I might be interested in: (Check all that apply) ☐ Working right after high school ☐ Going to a technical or community college (2-year program) ☐ Going to a four-year college or university ☐ I'm not sure yet ☐ Other: _____
13. What careers or jobs interest you right now? ☐ [Text response]

Online Activities & Programs

14. Which online activities would you like to have available at the Online School? (Check all that apply) ☐ Virtual clubs ☐ Online art sessions ☐ Virtual music lessons ☐ Online cooking demonstrations ☐ Computer/Technology courses ☐ Environmental science projects ☐ Virtual language learning ☐ Other: _____

Open-Ended Feedback

15. What do you like most about the Online School? ○ [Text response]
16. If you could change one thing about the Online School, what would it be? ○ [Text response]
17. How do you feel the Online School is helping you connect with your community? ○ [Text response]

Student Survey - CCS Online School (Grades 9-12)

Note: For Online School students in grades 9-12

Demographics

1. What grade are you in? ○ 9th ○ 10th ○ 11th ○ 12th
2. How long have you been enrolled at the CCS Online School? ○ Less than 1 year ○ 1-2 years ○ 3+ years

Online School Climate & Connection

3. I feel comfortable in my online learning environment. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
4. I feel a sense of belonging and connection to the CCS Online School community. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree

Academic Experience

5. My teachers in the Online School are accessible and responsive when I need help. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
6. The coursework at the Online School is appropriately challenging. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree
7. I have access to the technology and digital resources I need to be successful in the Online School. ○ Strongly disagree ○ Disagree ○ Neutral ○ Agree ○ Strongly agree

8. If you answered "Disagree" or "Strongly disagree" to question 7, what technology or resources would be helpful? ☐ [Text response]
9. The Online School is preparing me well for my post-graduation plans (college, career, etc.). ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree
10. I understand how environmental literacy will be relevant to my future. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Future Planning

11. What are your plans after graduation? ☐ Direct entry to workforce ☐ 2-year college/community college ☐ Technical/trade school ☐ 4-year college/university ☐ Military ☐ Undecided ☐ Other: _____
12. How confident are you in your preparation for your chosen post-graduation pathway? ☐ Not at all confident ☐ Slightly confident ☐ Moderately confident ☐ Very confident ☐ Extremely confident
13. What additional support would be helpful for your post-graduation plans? ☐ [Text response]

Online Programs & Support

14. Which of the following would you like to see offered at the Online School? (Select all that apply) ☐ More advanced placement/college credit courses ☐ Virtual career exploration opportunities ☐ Remote internship/work experience programs ☐ Additional online elective courses (please specify: _____) ☐ Virtual clubs (please specify: _____) ☐ Optional in-person activities (please specify: _____) ☐ Other: _____

Overall Satisfaction

15. I would recommend the CCS Online School to other students. ☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Open-Ended Feedback

16. What do you value most about your experience at the Online School? ☐ [Text response]
17. What is one thing you would like to see improved at the Online School? ☐ [Text response]

18. How does the Online School help you develop as an "environmentally literate, community impacting learner of excellence"? ○ [Text response]