

Overview of the Three Principles

The waiver request included a plan from TEA addressing the three required principles below.

Principle 1: College- and Career-Ready Expectations for All Students

1. Adoption of college- and career-ready standards
2. Transition to college- and career-ready standards
3. Development and administration of annual, statewide, aligned, high-quality assessments that measure student growth

Principle 2: State-Developed Differentiated Recognition, Accountability, and Support

1. Development and implementation of a State-based system of differentiated recognition, accountability, and support
2. Establishment of ambitious but achievable annual measurable objectives
3. Reward schools
4. Priority Schools
5. Focus Schools
6. Provision of incentives and supports for other Title 1 schools
7. Building SEA, LEA, and school capacity to improve student learning

Principle 3: Supporting Effective Instruction and Leadership

(This section merely notes describes the “progress” the state has made toward developing and piloting new appraisal systems focused on improving practice and raising student achievement, as well as on the state’s efforts to hold educator preparation programs accountable for the quality of their graduates.)

1. Development and adoption of guidelines for local teacher and principal evaluation and support systems
2. Provisions ensuring that LEAs implement teacher and principal evaluation and support systems