Ector County Independent School District

Austin Montessori Magnet

2021-2022 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

We at Austin Montessori are peacemakers who use our talents to be problem solvers for the world.

Vision

Maria Montessori believed the role of education was World Peace. We use the Montessori Method to create critical thinkers who model respect of self, others and the environment.

Value Statement

Core Values:

Grace and Courtesy

Peace

Resilience

Independence

Leadership

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Total Enrollment	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Student Total	448	449	449	458	457
Pre-Kindergarten	125	124	122	124	109
Kindergarten	62	62	63	61	60
1st Grade	58	57	60	61	60
2nd Grade	58	57	54	57	62
3rd Grade	48	54	55	51	54
4th Grade	51	47	51	57	56
5th Grade	46	48	44	47	56
Female	247	247	238	235	233
Male	201	202	211	223	224

Ethnic Distribution	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Hispanic	341	343	342	345	351
White	81	85	83	88	84
Black-African American	7	9	12	15	12
Two-or-More	8	6	7	5	3
Asian	10	4	4	4	6
American Indian-Alaskan Native	1	2	1	1	1
Native Hawaiian- Pacific Islander	0	0	0	0	0

Student by Program	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bilingual	46	48	53	57	60
ESL	7	10	5	8	6
Free Lunch Participation	184	156	252	102	90
Gifted and Talented	64	65	64	59	48

Student by Program	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Special Education	27	30	33	31	40
Title I	448	449	449	458	457
Dyslexia	14	15	19	17	18
At Risk	104	113	122	133	145
Economically Disadvantaged	200	172	283	173	212
Homeless	2	2	0	5	0
Immigrant	4	5	4	5	4
LEP	55	58	60	68	69
Military Connected	4	4	4	17	12
Foster Care	0	0	1	1	0
CTE	0	0	0	0	0
Mobility	2	5	4	3	11

Staff/Teacher Retention	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	85%	76%	88%	76%	73%
Attendance	**2016-2017**	**2017-2018**	**2018-2019**	**2019-2020**	**2020-2021**
	96.5%	95.7%	95.8%	95.7%	97.5%
Discipline	**2016-2017**	**2017-2018**	**2018-2019**	**2019-2020**	**2020-2021**
	22 referrals	22 referrals	56 referrals	23 referrals	17 referrals

Parent and Community Engagement:

Austin Montessori hosts many events throughout the school year to encourage family and community involvement. A Meet the Teacher event is scheduled before school begins. Parents have the opportunity to bring school supplies and visit with teachers and assistants to make the first day of school an easy transition for students, parents and teachers. This year, a fall conference will be held with the parents, student and teacher. The teacher will share student data and share goals for student growth. Parents and Family members are encouraged to become VIP's and assist with activities that occur during and after the school day.

Demographics Strengths

Austin Montessori is a School of Choice campus with low mobility rates. In the 2020-2021 school year, the attendance rate was at an all time high of 97.5%.

The Montessori program is well received by parents, students, teachers and community members. our program is a popular School of Choice selection and there are many students on the waiting lists for each grade level.

In the 2020-2021 school year, Austin Montessori served 168 Pre-K and Kindergarten students, supporting early intervention and literacy in Ector County.

Austin Montessori has a strong and active PTA board that works closely with the school to promote student and school success. This year, the PTA board is donating $25,000 to the school to purchase new cafeteria tables.

Parent trainings will be offered so parents learn more about the Montessori method.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): The staff and teacher retention rate decreased from 76 to 73%. **Root Cause:** Staff and Teachers are choosing other career opportunities.

Student Learning

Student Learning Summary

	Reading Percentages								
	3rd Grade			4th Grade			5th Grade		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
2020-2021	66	19	17	55	31	11	69	48	22
2020-2021 Spanish	67	17	17	0	0	0	0	0	0
2019-2020 *Spring Benchmark*	69	27	6	83	39	17	76	43	8
2019-2020 *Spring Benchmark Spanish*	87	25	0	100	0	0	0	0	0
2018-2019	87	51	33	84	42	12	77	39	20
2017-2018	81	38	17	54	30	22	87	53	26
2016-2017	60	38	23	65	41	25	83	52	24

Math Percentages									
	3rd Grade			4th Grade			5th Grade		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
2020-2021	40	11	6	67	38	18	65	50	24
2020-2021 Spanish	100	33	17	0	0	0	0	0	0
2019-2020 Spring Benchmark	53	6	13	69	30	8	84	36	13
2019-2020 Spring Benchmark Spanish	100	37	0	0	0	0	0	0	0
2018-2019	76	47	20	90	40	18	91	68	41
2017-2018	89	46	13	85	41	28	96	71	38
2016-2017	77	42	19	84	51	33	89	57	33

	Writing Percentages: 4th Grade			**Science Percentages: 5th Grade**		
	Approaches	Meets	Masters	Approaches	Meets	Masters
2020-2021	46	19	2	35	7	0
2019-2020 *Spring Benchmark*	62	16	3	32	2	0
2019-2020 *Spring Benchmark Spanish*	100	0	0	0	0	0
2018-2019	70	28	4	73	34	14
2017-2018	51	24	4	81	33	10
2016-2017	67	21	masked	80	41	20

STAAR 2021 Data by Subgroups

	3rd Grade Reading			**3rd Grade Math**		
	Approaches	Meets	Masters	Approaches	Meets	Masters
Hispanic	61	12	12	33	6	6
White	73	36	27	55	18	0
Economically Disadvantaged	50	13	13	38	6	6
Special Education	38	13	13	100	33	17

	3rd Grade Reading			3rd Grade Math		
Limited English Proficient	67	17	17	25	13	0

	4th Grade Reading			4th Grade Math			4th Grade Writing		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Hispanic	50	24	7	64	29	14	39	17	
White	60	40	20	70	30	30	60	20	10
Economically Disadvantaged	32	14	5	50	27	18	29	14	
Special Education				50	10		20	10	
Limited English Proficient	40	20		40					

	5th Grade Reading			5th Grade Math			5th Grade Science		
	Approaches	Meets	Masters	Approaches	Meets	Masters	Approaches	Meets	Masters
Hispanic	65	49	23	67	53	23	35	7	
White	88	38	13	38	25	25	50	13	
Economically Disadvantaged	54	31	15	54	38	23	27		
Special Education									
Limited English Proficient	67	33	11	67	67	33	33		

Student Learning Strengths

Students in our 3rd Grade bilingual program out performed all students in the grade level on math and reading STAAR.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Less than half of Austin's Kindergarten through 5th grade students met their projected BOY and EOY Reading and Math growth targets as measured by the NWEA MAP Assessment. **Root Cause:** Austin did not have consistent training and data monitoring to adjust instructional practices.

Problem Statement 2 (Prioritized): Austin showed a decline in the number of students achieving at the Meets Grade Level standard in Reading STAAR 2021. **Root Cause:** Lack of quality Tier I instruction.

Problem Statement 3 (Prioritized): Austin showed a decline in the number of students achieving at the Meets Grade Level standard in Math STAAR 2021. **Root Cause:** Lack of quality Tier I instruction.

School Processes & Programs

School Processes & Programs Summary

Curriculum and Instruction:

Our campus utilizes the Montessori philosophy and curriculum in addition to the TEKS to provide meaningful instruction to students in order to receive a well-rounded education. Identified students receive Dyslexia, GT and SPED services. Students in 4th and 5th grade utilize AVID strategies. Imagine Math, Short Cycle Assessments, CogAT, Naglieri, Released STAAR, and STAAR assessments are administered to students in the appropriate grade levels to monitor student progress.

The Montessori curriculum and the ECISD curriculum are utilized to meet the needs of our students.

Formative assessments are used in the classroom and District assessments are also used summatively assess student progress.

School Context and Organization:

The Austin Montessori community has a strong family feel and staff work together to meet the needs of individual students. Teachers have a strong sense of the needs of individual students and take steps to assist students when struggling. RtI meetings are routinely scheduled to identify needs and develop goals to assist students in making progress. Speech, dyslexia and SPED referrals are submitted when the teacher and committee determine that an individual student needs additional support. Teachers participate in weekly PLC meetings and plan together weekly to support each member of the grade level in planning lessons that will support students. Each staff member participates in two committees to promote leadership within the campus. Professional development planned focuses on the culture and values of the school. Montessori professional development is conducted "in house" as there are many staff members that have expertise and talents to share.

Austin is a School of Choice without boundary lines. The leadership team consists of the Principal, Assistant Principal, and Montessori Specialist. We follow the Montessori scope and sequence and District scope and sequence. Parents are required to follow the process for entry: Schools of Choice online application, orientation, and interview for Pre-K 3 spots. Students are selected through an online lottery.

Recruit/Support/Retain:

Staff/Teacher Retention	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
	85%	76%	88%	76%	73%
Attendance	**2016-2017**	**2017-2018**	**2018-2019**	**2019-2020**	**2020-2021**
	96.5%	95.7%	95.8%	95.7%	97.5%

School Processes & Programs Strengths

Curriculum and Instruction:

Montessori teachers provide differentiated instruction to students to target individual needs. Individual lessons and small group lessons are the norm in Montessori classrooms.

Assessments are all TEKS and STAAR aligned to meet the needs of students.

School Context and Organization:

The Austin Montessori staff have a strong love for the Montessori Method and have great school pride. The Montessori Method, Peace Education and Grace and Courtesy have created a peaceful and calm school environment. School routines and procedures are clear and efficient providing a safe and secure environment for students, parents, teachers.

Our Pre-K and Kinder program is a draw to the community with 168 students served with many on the wait list.

Recruit/Support/Retain:

Austin Montessori will begin the 2021-22 school year with 21of 23 teaching staff being fully certified. In the 2020-2021 school year, student attendance was at an all time high of 97.5%.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Austin struggles to align the Montessori sequence to the district scope and sequence. **Root Cause:** Lack of planning time to create a standard Montessori alignment.

Problem Statement 2 (Prioritized): All Austin teachers do not teach in a three year, multi-age configuration. **Root Cause:** Lack of training opportunities and funding.

Problem Statement 3 (Prioritized): There are currently 7 classroom teachers without Montessori training credentials. **Root Cause:** Lack of funding for Montessori training.

Perceptions

Perceptions Summary

Austin Montessori is a well-established Schools of Choice campus with a focus on the Montessori philosophy and curriculum. Montessori teachers are trained to provide lessons to target individual student needs.

Austin Montessori is a unique school model that promotes individual student growth and promotes the development of the whole child. Teachers that desire to teach in the Montessori setting need extensive training that is expensive and requires travel for one to two weeks in the summer. Montessori training takes approximately one to two years from start to finish to receive a Montessori teaching credential.

The nature of the Montessori program allows instruction to take place on an individual or in a small group setting. Differentiation is a standard practice to meet the needs of individual students.

In Spring 2021, a survey was sent to all school staff regarding the culture of the campus. Here are the results:

Staff-Leadership Relationships: 90% Responded favorably

School Climate: 85% Responded favorably

School Leadership: 87% Responded favorably

Staff Family Relationships: 78% Responded favorably

Perceptions Strengths

Austin Montessori has established over time a community of "family." Austin Montessori is a well-loved school program by teachers, parents and students.

At Austin Montessori, we believe in teaching the whole child. The Austin Montessori community has a strong family feel and staff work together to meet the needs of individual students. Teachers have a strong sense of the needs of individual students and take steps to assist students when struggling. RtI meetings are routinely scheduled to identify needs and develop goals to assist students in making progress. Speech, Dyslexia and Special education referrals are submitted when the teacher and committee determine that an individual student needs additional support. Teachers participate in weekly PLC meetings and plan together weekly to support each member of the grade level in planning lessons that will support students. Each staff member participates in two committees to promote leadership within the campus. Professional development planned focuses on the culture and values of the school. Montessori professional development is conducted "in house" as there are many staff members that have expertise and talents to share.

Staff and teacher Panorama survey data conducted in Spring 2021 shows that staff relationships are respectful and Austin has a positive working environment. There was an increase in School Climate data as compared to national and elementary data from the previous school year. Teachers are often asked for feedback when making school decisions.

The Austin Montessori staff have a strong love for the Montessori Method and have great school pride. The Montessori Method, Peace Education and Grace and Courtesy have created a peaceful and calm school environment. We believe that our children are the hope for the future and take great pride in caring for the academic, social and emotional needs of our students. "The child is both a hope and promise for mankind." - Maria Montessori

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): All Austin teachers are not Montessori trained. **Root Cause:** Funds are needed to enroll teachers in a high quality training program.

Problem Statement 2 (Prioritized): The Montessori Method is not fully understood by all parents. **Root Cause:** Lack of training opportunities for parents.

Priority Problem Statements

Problem Statement 1: The staff and teacher retention rate decreased from 76 to 73%.

Root Cause 1: Staff and Teachers are choosing other career opportunities.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Austin struggles to align the Montessori sequence to the district scope and sequence.

Root Cause 2: Lack of planning time to create a standard Montessori alignment.

Problem Statement 2 Areas: School Processes & Programs

Problem Statement 3: All Austin teachers do not teach in a three year, multi-age configuration.

Root Cause 3: Lack of training opportunities and funding.

Problem Statement 3 Areas: School Processes & Programs

Problem Statement 4: There are currently 7 classroom teachers without Montessori training credentials.

Root Cause 4: Lack of funding for Montessori training.

Problem Statement 4 Areas: School Processes & Programs

Problem Statement 5: All Austin teachers are not Montessori trained.

Root Cause 5: Funds are needed to enroll teachers in a high quality training program.

Problem Statement 5 Areas: Perceptions

Problem Statement 6: The Montessori Method is not fully understood by all parents.

Root Cause 6: Lack of training opportunities for parents.

Problem Statement 6 Areas: Perceptions

Problem Statement 7: Less than half of Austin's Kindergarten through 5th grade students met their projected BOY and EOY Reading and Math growth targets as measured by the NWEA MAP Assessment.

Root Cause 7: Austin did not have consistent training and data monitoring to adjust instructional practices.

Problem Statement 7 Areas: Student Learning

Problem Statement 8: Austin showed a decline in the number of students achieving at the Meets Grade Level standard in Reading STAAR 2021.

Root Cause 8: Lack of quality Tier I instruction.

Problem Statement 8 Areas: Student Learning

Problem Statement 9: Austin showed a decline in the number of students achieving at the Meets Grade Level standard in Math STAAR 2021.
Root Cause 9: Lack of quality Tier I instruction.
Problem Statement 9 Areas: Student Learning

Goals

Goal 1: Foundational Excellence: Austin Montessori will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 1: Austin Montessori will maintain our 97.5% attendance rate for the 2021-22 school year.

   Evaluation Data Sources: Attendance data

Strategy 1 Details	Reviews			
Strategy 1: The attendance clerk will make contact after a student is absent for two consecutive days. The contact will be documented in eduphoria.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Parents and guardians will have an increased awareness of the importance of attendance. **Staff Responsible for Monitoring:** Attendance Clerk/Principal/AP **Title I Schoolwide Elements:** 2.5, 2.6				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will contact parents at two absences and document in eduphoria.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased parent contact with parents will lead to fewer absences for reasons other than student illness. **Staff Responsible for Monitoring:** Attendance Clerk, Principal, AP, Teachers **Title I Schoolwide Elements:** 2.5, 2.6				

Strategy 3 Details	Reviews			
Strategy 3: An administrator will contact the parent or guardian when the student reaches 7 absences and be documented in eduphoria. A growth plan will be established.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Parents and guardians will be provided support and resources if needed. Attendance will improve. **Staff Responsible for Monitoring:** Attendance Clerk, Principal, AP **Title I Schoolwide Elements:** 2.5, 2.6				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Foundational Excellence: Austin Montessori will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 2: Austin Montessori will provide a safe and supportive learning environment.

Evaluation Data Sources: survey data, referral data

Strategy 1 Details	Reviews			
Strategy 1: Austin will use GRACE expectations in the classroom and common school areas.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students and staff will understand the high level of expectations, promoting our positive and peaceful culture.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Staff, Teachers **Title I Schoolwide Elements:** 2.6 - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: All Austin staff will complete required ethics, Safeschools, trauma informed, and sexual harassment trainings.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: A safe and supportive learning environment for all students and staff. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.6 - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 3 Details	Reviews			
Strategy 3: The Counselor will provide lessons to students during 'I CAN' Lab. Topics include bullying prevention, goal setting, growth mindset to all first through fifth grade students once a week.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will recognize behavior and strategies prevention. **Staff Responsible for Monitoring:** Principal, AP, Teachers, Counselor **Title I Schoolwide Elements:** 2.6 - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 4 Details	Reviews			
Strategy 4: Classroom teachers will share the school aligned PEACE lessons with students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Promote a peaceful school environment.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.6 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture				

Strategy 5 Details	Reviews			
Strategy 5: A campus discipline committee will be established and meet to examine discipline referrals as related to student groups. The committee will make recommendations and share with staff.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: A decrease in the number of student discipline referrals. Equitable experiences for all students. Staff education. **Staff Responsible for Monitoring:** Principal, AP, Counselor **Title I Schoolwide Elements:** 2.6 - **ESF Levers:** Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Goal 1: Foundational Excellence: Austin Montessori will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 3: Austin Montessori will embed technology for anytime, anywhere teaching and learning.

Evaluation Data Sources: Walkthrough data, lesson plans

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will collaborate with the Technology department to provide all students with an Learning Management System to engage all students in learning. Pre-k 3 through 3rd grade will use Seesaw. Students in 4th through 6th grade will use Schoology.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: An effective and consistent platform will support communication and lesson delivery. **Staff Responsible for Monitoring:** Principal, AP, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction				
Strategy 2 Details	Reviews			
Strategy 2: Electronic devices will be provided to all students at Austin Montessori. Pre-K 3 through 3rd grade will use ipads. Students in 4th through 6th grade will use chromebooks.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase access to devices and educational systems. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 5: Effective Instruction				
Strategy 3 Details	Reviews			
Strategy 3: Austin Montessori teachers will embed student technology use and tools into daily instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Streamlined use of technology. **Staff Responsible for Monitoring:** Principal, AP, Teachers	Oct	Jan	Mar	May
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 1: Foundational Excellence: Austin Montessori will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 4: Austin Montessori will establish and maintain strong partnerships with parents, community, businesses and local partnerships.

    Evaluation Data Sources: Partner communication and data

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will maintain current partnerships to support campus needs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase community involvement. **Staff Responsible for Monitoring:** Leadership Team **ESF Levers:** Lever 3: Positive School Culture	Oct	Jan	Mar	May
Strategy 2 Details	**Reviews**			
Strategy 2: The Campus Improvement Team will include parents, community members and business representatives who will meet three times during the school year.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased community partnerships **Staff Responsible for Monitoring:** Principal **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Oct	Jan	Mar	May
Strategy 3 Details	**Reviews**			
Strategy 3: Facebook, Twitter and LMS applications will be used to share messages with parents and the Austin Community.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Parents will have timely information about school activities and weekly learning objectives. **Staff Responsible for Monitoring:** Principal **ESF Levers:** Lever 3: Positive School Culture	Oct	Jan	Mar	May
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 2: Invest in Talent: Austin Montessori will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 1: In 2021-22, Austin Montessori will offer job-embedded, personalized professional learning systems for teachers and administrators.

Evaluation Data Sources: Employee Performance Evaluations - TTESS/TPESS
Eduphoria STRIVE
Staff Retention Rates
Staff Exit Survey Data

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will ensure that every new classroom teacher is supported by a quality mentor.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improved Employee Effectiveness Improved Staff Retention	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers				

Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will utilize the Relay Coaching Model of Observation and Feedback that will increase the instructional capacity of staff through a personalized and tiered approach.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teachers and principals are the primary influencers of student outcomes. With an increase in teacher capacity, a minimum of 54% of ECISD students should meet or exceed their EOY growth projections as measured by NWEA MAP Assessment.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Austin Montessori will offer personalized professional learning which embeds the knowledge, skills and competencies required to provide personalized learning for students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Content learning which offers teachers choice and differentiated opportunities will provide an opportunity for individualized growth for all.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers				

Strategy 4 Details	Reviews			
Strategy 4: Austin Montessori will provide Trainer of Trainer Math and Reading Professional Development to ensure teachers are equipped with the needed tools and strategies for student growth.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Teachers and principals are the primary influencers of student outcomes. With an increase in teacher capacity, a minimum of 54% of ECISD students should meet or exceed their EOY growth projections as measured by NWEA MAP Assessment. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist, TOT Team **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

| Strategy 5 Details	Reviews			
Strategy 5: Austin Montessori Administrators will conduct a minimum of five walkthroughs per week.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Teachers and principals are the primary influencers of student outcomes. With an increase in teacher capacity, a minimum of 54% of ECISD students should meet or exceed their EOY growth projections as measured by NWEA MAP Assessment. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 6 Details	Reviews			
Strategy 6: Austin Montessori's teacher retention rate will increase from 73% in the 2020-21 school year to 80% in the 2021-22 school year.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Retention of teachers will promote quality of the Montessori model. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 7 Details	Reviews			
Strategy 7: Panorama data in the area of Professional Learning will increase; Perceptions of the amount and quality of professional growth and learning opportunities available for teachers and staff. Teacher results will increase from 52%-60% Staff results will increase from 64%-70%	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increased satisfaction in the area of professional learning will impact student performance. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 8 Details		Reviews			
Strategy 8: Panorama data in the area of Feedback and Coaching will increase; Perceptions of the amount and quality of professional growth through feedback and coaching available for teachers and staff. Teacher results will increase from 61-70% Staff results will increase from 60-70%		**Formative**			**Summative**
		Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Increased satisfaction in the area of feedback and coaching will impact teacher and student growth. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction					
0% No Progress	100% Accomplished	Continue/Modify		Discontinue	

Goal 2: Invest in Talent: Austin Montessori will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 2: Austin Montessori will assist and support teaching staff in acquiring a National Board Teaching credential.

Evaluation Data Sources: Number of Austin staff that apply for National Board program
Number of Austin staff enrolled in National Board program

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori teachers will be identified and encouraged to apply for the National Board Teaching program.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve student outcomes Improve teacher retention and effectiveness **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	**Oct**	**Jan**	**Mar**	**May**
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: Invest in Talent: Austin Montessori will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 3: Austin Montessori will cultivate pipelines for selection and development of quality people during the 2021-2022 and 2022-2023 school year.

Evaluation Data Sources: Recruitment data

Strategy 1 Details	Reviews			
Strategy 1: Austin Montessori will hold a "Grow Our Own" mindset to recruit, grow and hire teachers from our Montessori aide pool.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Increase quality of teacher candidates Increase interest in potential roles within the educational system **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 1: The percentage of students reading on grade level in grades K-2 will increase from 10% from the Beginning of Year MAP to the End of Year MAP Assessment.

Evaluation Data Sources: MAP Assessment, Campus Based Assessments

Strategy 1 Details	Reviews			
Strategy 1: Students in Kindergarten through 2nd grade will track assessment progress and set goals with teacher support through one-on-one conferences.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will improve reading level and show growth on MOY and EOY MAP Assessments. **Staff Responsible for Monitoring:** Leadership Team, Teachers **Title I Schoolwide Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 2 Details	Reviews			
Strategy 2: Students in Kindergarten through 2nd grade will be provided high quality lessons in guided reading, whole-group instruction and personalized learning through Imagine Learning ELAR program.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: All students will show one year of reading growth. **Staff Responsible for Monitoring:** Leadership Team, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 2: Students achieving the Meets Standard on the state assessment in Reading will increase from 33% to 40%. Students achieving the Masters standard on the state assessment will increase from 17% to 25%.

    Evaluation Data Sources: STAAR Assessments, state assessments

Strategy 1 Details	Reviews			
Strategy 1: Austin will implement a consistent process to disaggregate data through the PLC process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: By Benchmark, Austin will show a 25% Masters rate.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist, Teachers				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Austin will utilize a Montessori Specialist, Dyslexia Therapist, and Instructional Aides to meet the needs of students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will show a Meets rate of 50% across grade levels.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Tier 2 students will receive additional teacher support a minimum of 30 minutes 3 times weekly. Tier 3 students will receive additional teacher support a minimum of 30 minutes 5 times weekly. All interventions will be documented using the RtI process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will move on Tier level after teacher intervention.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Counselor, Teachers				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 4 Details	Reviews			
Strategy 4: All students will use the Imagine ELAR program for the recommended time according to individual MAP testing results.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will grow at least one year.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 5 Details		**Reviews**			
Strategy 5: Austin teachers will be aware of student demographic information to better plan intervention and enrichment.		**Formative**			**Summative**
Strategy's Expected Result/Impact: By understanding student population, Austin will show a 30% Masters level across grade levels. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction		**Oct**	**Jan**	**Mar**	**May**

Strategy 6 Details		**Reviews**			
Strategy 6: AR Reading will be utilized by Kindergarten through 6th grade. The AR Committee will reevaluate qualifications for certification levels.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will read books in their individualized ZPD and grow one year in reading. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist, Teachers, Librarian, AR Committee **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction		**Oct**	**Jan**	**Mar**	**May**

Strategy 7 Details		**Reviews**			
Strategy 7: Students in first through 6th grade will set reading goals and track them in their student data folder.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be aware of their reading performance and work to show growth on MOY and EOY MAP Assessments. **Staff Responsible for Monitoring:** Leadership Team, Teachers **Title I Schoolwide Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture		**Oct**	**Jan**	**Mar**	**May**

Strategy 8 Details		**Reviews**			
Strategy 8: All students in grades 3-5 will conference with an administrator about their STAAR progress.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will share progress toward reading goals and receive feedback and encouragement from the administrator. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		**Oct**	**Jan**	**Mar**	**May**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 3: Students achieving the Meets Standard on the state assessment in Math will increase from 34% to 40% by May 2022. Students achieving the Masters Standard on the state assessment will increase from 17% to 25%.

    Evaluation Data Sources: STAAR assessment data

Strategy 1 Details	Reviews			
Strategy 1: Austin will implement a consistent process to disaggregate data through the PLC process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: By Benchmark, Austin will show a 25% Mastery rate.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will utilize our Montessori Specialist, Dyslexia Therapist, and Instructional Aides to meet the needs of students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will show a Meets rate of 50% across all grade levels.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Tier 2 students will receive additional teacher support a minimum of 30 minutes 3 times weekly. Tier 3 students will receive additional teacher support a minimum of 30 minutes 5 times weekly. All interventions will be documented using the RtI process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will move one Tier level after intervention.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Counselor, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 4 Details	Reviews			
Strategy 4: All students will use the Imagine Math program for the recommended time according to MAP testing results.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will grow their math skills at least one year.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 5 Details	Reviews			
Strategy 5: Austin teachers will be aware of student demographic information to better plan intervention and enrichment.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: By understanding student population, Austin will show a 30% Masters level across grade levels. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction				

Strategy 6 Details	Reviews			
Strategy 6: Students in 1st through 6th grade will set math goals and track them in their student data folder.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will be aware of their math performance and work to show growth on MOY and EOY MAP Assessments. **Staff Responsible for Monitoring:** Leadership Team, Teachers **Title I Schoolwide Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture				

Strategy 7 Details	Reviews			
Strategy 7: All students in grades 3-6 will conference with an administrator about their STAAR progress.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Students will share progress toward math goals and receive feedback and encouragement from the administrator. **Staff Responsible for Monitoring:** Principal, AP **Title I Schoolwide Elements:** 2.4, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 4: Students achieving the Meets Standard on the state assessment in Writing will increase from 19% to 40% by May 2022. Students achieving the Masters Standard on state assessments in Writing will increase from 2% to 20% by May 2022.

   Evaluation Data Sources: STAAR Assessment data

Strategy 1 Details	Reviews			
Strategy 1: Students will complete one writing sample each month. Teachers will score students writing samples and collaborate during PLC's to plan writing instruction.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Teachers will develop grade level expectations based on student writing samples. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Fourth grade students will use STAAR released writing samples to practice revising and editing skills.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: Students will be able to apply revising and editing skills to authentic student writing. **Staff Responsible for Monitoring:** Leadership Team, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Austin Montessori will implement a consistent process to disaggregate data and monitor data through the RtI process.	**Formative**			**Summative**
	Oct	**Jan**	**Mar**	**May**
Strategy's Expected Result/Impact: By Benchmark, Austin will show a 35 % meets rate. **Staff Responsible for Monitoring:** Principal, AP, Montessori Specialist **Title I Schoolwide Elements:** 2.4, 2.5 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 5: Students achieving the Meets Standard on the State Assessment in Science will increase from 7% to 40% by May 2022. Students achieving the Masters Standard on the state assessment in Science will increase from 0% to 20% by May 2022.

    Evaluation Data Sources: STAAR assessment data

Strategy 1 Details	Reviews			
Strategy 1: All 5th grade students will participate in the Austin Science Fair and complete the project individually.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Fifth grade students will be able to name the steps in the scientific method and how to use them to conduct the experiment.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Leadership Team, Teachers, Science Committee				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: Austin Montessori will implement a consistent process to disaggregate data and monitor data through the PLC process.	**Formative**			**Summative**
Strategy's Expected Result/Impact: By Benchmark, Austin will show a 40% Meets rate.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP, Montessori Specialist				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: Fifth grade teachers will provide instruction weekly using hands on Science Labs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will identify and internalize the scientific process by performing the hands on science experiments.	**Oct**	**Jan**	**Mar**	**May**
Staff Responsible for Monitoring: Principal, AP				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 3: Learning Journey: Austin Montessori will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Austin Montessori will equip students to be adaptable in an ever-changing society.

Performance Objective 6: English Learners achieving Advanced and Advanced High Composite Level scores will increase 5 percentage points for the 2021-2022 school year.

    Evaluation Data Sources: TELPAS Assessment data

Strategy 1 Details	Reviews			
Strategy 1: All English Learners will be read to in English. Kindergarten and first grade teachers will read books in English during ESL time. Second through sixth grade teachers will read books in English during ESL time and students will read books in English that are on their reading level in English as determined by their AR and MAP reading assessments.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: English proficiency will increase. Students in grades 2-5 will show an increase in English reading as measured by TELPAS. **Staff Responsible for Monitoring:** Principal, AP, Bilingual Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 2 Details	Reviews			
Strategy 2: All EL students will practice listening and speaking skills using the K-12 Summit platform on an ipad weekly.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: EL students will have frequent practice speaking into a microphone and listening to their own voice before TELPAS assessments. **Staff Responsible for Monitoring:** Principal, AP, LPAC Coordinator **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction				

Strategy 3 Details	Reviews			
Strategy 3: The LPAC Committee will meet quarterly to discuss the progress of each student and determine needed interventions.	**Formative**			**Summative**
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: The needs of all EL students will be met and their English Proficiency as measured by TELPAS. **Staff Responsible for Monitoring:** LPAC Coordinator, AP **Title I Schoolwide Elements:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers				

Strategy 4 Details	Reviews			
Strategy 4: The Principal will meet with all students taking TELPAS online assessments to share the importance of doing his/her personal best.	Formative			Summative
	Oct	Jan	Mar	May
Strategy's Expected Result/Impact: Austin will show an increase of 5% in Advanced and Advanced High Composite scores. **Staff Responsible for Monitoring:** Principal **Title I Schoolwide Elements:** 2.4 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture				

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue	

Addendums