



School Board Members Present:

Susan Greenberg
Anne Bryan
LeeAnn Larsen
Becky Tymchuk
Tom Colett
Eric Simpson

Budget Committee Members Present:

Denise Petterborg
Heidi Edwards
Greg Gabriel
Sarah Beachy
Bettina Jeszenszky

District Administration Members Present:

Brian Sica, Administrator for Secondary Instruction,
Assessment & Curriculum
Carl Mead, Deputy Superintendent for Operations & Support
Danielle Hudson, Executive Administrator of Student Services
David Williams, Executive Administrator Strategic Initiatives
Don Grotting, Superintendent
Erica Marson, Human Resources Administrator
Ginny Hansmann, Deputy Superintendent for Teaching &
Learning
Jared Cordon, Administrator for Elementary Instruction,
Assessment & Curriculum
Jared Freeman, Middle School Principal
Jennifer Cuellar-Smith, Administrator for Fiscal Services
Jim Scherzinger, Interim Chief Financial Officer
John Peplinski, Administrator for Instructional Digital Design
Jon Bridges, Administrator for Accountability

Jon Franco, Executive Administrator for High/Option Schools
Kathleen Skidmore, Executive Administrator for Elementary
Schools
Kayla Bell, Elementary Principal
Ken Struckmeier, Executive Administrator for Middle Schools
Maureen Wheeler, Public Communications Officer
Melissa Murray, Elementary Principal
Nicole Will, Executive Administrator for Elementary Schools
Patrick Meigs, Executive Administrator for Elementary Schools
Sara Schmitt, BEA President
Sho Shigeoka, Administrator for Equity & Inclusion
Steve Langford, Chief Information Officer
Sue Robertson, Chief Human Resource Officer
Susan Rodriguez, Human Resources Administrator
Toshiko Maurizio, Administrator for Multilingual Programs
Todd Corsetti, High School Principal

I. Welcome and Opening Remarks

Becky Tymchuk

Budget Committee Chair Denise Petterborg (“Chair Petterborg”) called the meeting to order at 6:32pm.

School Board Member Donna Tyner and Budget Committee Members Ryan Sweet and Shafina Fazal-Gardner will be absent.

II. Approval of Minutes from the April 22, 2019 Budget Meeting

Becky Tymchuk

All Committee members received a copy of the April 22, 2019 Minutes to review. Chair Petterborg asked the Committee for any changes or additions to be made to the Minutes. There were no changes. School Board Chair Becky Tymchuck (“Tymchuk”) moved to approve the minutes as presented, School Board Member LeeAnn Larsen (“Larsen”) seconded. Unanimously passed to approve the minutes.

III. Presentation of Revised 2019-20 Proposed Budget

**Don Grotting
Jim Scherzinger**

Superintendent Don Grotting (“Supt. Grotting”) publicly thanked the Budget Committee, staff and community members. There have been significant developments in the budget process from the last budget meeting on April 22, 2019. Thank you for all your questions and comments submitted from the community from the prior

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired, or for other accommodations for persons with disabilities, should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-356-4360.

Budget Meeting. Representatives from Beaverton Education Association (“BEA”) have assisted in working through the budget issues in a thoughtful and meaningful manner. There are several revisions to 2019-20 school year which will be focused on direct services and students in the classroom. The first priority is to minimize class size increases. Additionally, if the Student Success Act (HB3427) passes, it will be the first increase to public education funding in over 30 years. It can either be a \$2 billion investment in kids or it can create a glide path to an undesirable lower basis if the measure is referred and rejected by voters if placed on the ballot in January 2020. Beaverton School District (“BSD or the District”) will focus on the positive efforts of supporting students in the classroom.

Supt. Grotting proposed five major areas of revision to the General Fund budget:

- Budget Corrections
- Expiration of BEA/BSD Memorandum of Understanding (“MOU”)
- Additional Central Office Reductions
- Class Size
- Use of Reserves from the Rainy Day Fund

Budget Corrections: Interim Chief Financial Officer Jim Scherzinger (“Scherzinger”) and the Business Office team have reviewed and rebuilt the budget for the 2019-20 school year. This proposal contains more firm and accurate projections, revising costing and other model corrections. There are several areas of adjustments to resources and expenditures. There will be a reduction of resources, increase in cost of services, reduction of carryover and an increase to the State School Fund (“SSF”). During negotiations, BEA discovered that BSD did not adhere to a 0.5% cost of living adjustment (“COLA”) increase that should have triggered for certified staff. In addition, there are corrections to English Language Learners (“ELL”), Special Education (“SpEd”), employee health insurance and a model true up.

Expiration of BEA/BSD MOU: As a result of the July 1, 2019 expiration from the MOU, Supt. Grotting has requested to adjust the proposed budget to a status quo school year of 175 student contact days, without early release, and 193 teacher contract days. This results in a reduction of five teacher days and nine classified days of employment for employees on a 212 or fewer days calendars. Eliminating early release will reduce costs by \$9.6 million. The cost to reinstate early release would significantly increase class size.

Additional Central Office Reductions: Central Office departments have been asked to make additional reductions to the significant reductions already made including Facilities, Community Involvement, IT, HR and Teaching and Learning (“T&L”). This could result in less central support to the schools. Deputy Superintendent of Teaching and Learning Ginny Hansmann (“Hansmann”) and Deputy Superintendent of Operations and Support Services Carl Mead (“Mead”) are available to answer any questions for this proposal. The total proposal of these additional reductions is \$4.6 million.

Supt. Grotting is proposing to maintain classroom teaching/staffing ratios at the current 2018-19 levels. This incurs \$15 million of expenses that were previously proposed ad reductions. The revised proposed budget is proposing to the Budget Committee, with the approval of the School Board, to use \$9.7 million from Rainy Day Fund to balance the 2019-20. This is approximately 42% of the Rainy Day fund or 20% of total general fund reserves. The proposed budget revision maintains approximately \$20 million in programmatic reductions from the originally proposed budget.

Including the reduction of 1.5 FTE staffing for the Primary Years Program (“PYP”) and the Middle Years Program (“MYP”) schools, BSD has invested in the IB program for the past 10 years at a level that went beyond IB requirements. T&L will provide guidance to the PYP schools on how to continue their programs to meet IB requirements and maintain their certification.

Scherzinger started his review on May 10, 2019 and went into further detail about rebuilding the budget. Starting from the bottom up and using the current 2018-19 budget, all salaries were drawn out of January 2019 and put into the budget model, and every step in the budget process was revisited. Five certified days and nine classified days were removed, 0.5% COLA was added, building a step increase, enrollment adjustments, PERS rates, health care costs and position reductions were made from the original proposed budget then compared to a tracking model with normal estimates then reconciled to find any differences. A budget sheet was created to summarize the results with a list of corrections and given to the Budget Committee. After all adjustments were made, there was a shortfall of approximately \$9.7 million. We are continuing to work to improve the process.

Q: *Budget Committee Vice-Chair Heidi Edwards ("Vice-Chair Edwards")*: Will support for PYP/MYP programs be continued?

A: *Hansmann*: T&L departments are currently working on a bridge plan for PYP/MYP. The individual schools have been asked to access additional funding to include IB training and fees for PYP/MYP. They are also working on an IB plan for worldwide language to help support all schools in Beaverton. The schools would also provide a stipend.

Q: *Chair Petterborg*: How many schools have PYP/MYP?

A: *Vice-Chair Edwards*: 10 PYP and 3 MYP schools.

Q: *Chair Petterborg*: Can you clarify about the stipend?

A: *Hansmann*: A stipend is a staff member already in the building to act as a coordinator for PYP or MYP.

Q: *School Board member Susan Greenberg ("Greenberg")*: What are the additional Facilities reductions?

A: *Mead*: TVWD received a federal grant to help subsidize some of the water costs that were set aside in the original proposal giving the District a savings. Grants will be used to offset general fund expenditures to help supplement qualifying expenses.

Q: *Budget Committee member Sarah Beachy ("Beachy")*: Clarify reallocating out of T&L fund.

A: *Hansmann*: Funding from T&L budget earmarked for professional development and instructional materials would go towards the IB fees and training.

Q: *Beachy*: Is the existing pot of money reallocated?

A: *Hansmann*: Yes.

Q: *Tymchuk*: Recommendation to reduce intervention was originally \$944 thousand and revised to \$950 thousand?

A: *Hansmann*: Intervention is a staffing decision that comes from the T&L Staffing Allocation Model (SAM). Intervention teachers were reduced to 0.5. T&L funds were reduced \$2.9 million separate from the intervention teachers.

Q: *Greenberg*: What is the \$2.9 million reduction?

A: *Hansmann*: AVID professional development, further reductions to TOSAs, ELA, teacher ready materials and instructional materials for adoptions.

Q: *Budget Committee Tom Colett ("Colett")*: Regarding the Intervention differences, is that the true-up when the budget model was re-built?

A: *Scherzinger*: No, it would be a salary adjustment.

Q: *Colett*: Is that an additional cut when the salaries were refactored correctly or if you take the same Allocated Person Unit ("APU") cut it will be a little more?

A: *Sherzinger*: Yes, only major adjustments were listed on the hand-out.

A: *Mead*: Truing up from underestimated salaries.

Q: *Jeszensky*: While working on a solution to restore PYP program, does that include MYP?

A: *Hansmann*: Yes.

Q: *Jeszensky*: Can you clarify why a decision was made to restore PYP but not MYP?

A: *Hansmann*: T&L is not restoring PYP/MYP. That would come out of the general fund of the school. T&L is restoring IB fees and IB training for both PYP and MYP.

Q: *Chair Petterborg*: Can you explain the changes to reallocate TOSAs in schools.

A: *Hansmann*: T&L took a large reduction of TOSAs (9.1) APU in the prior proposed budget and will further reduce by 3-4 APU in all content areas, including Future Ready TOSAs.

Q: *Colett*: Are the stipends for PYP/MYP decided at the building level?

A: *Hansmann*: Yes.

IV. Public Comment

**Chair Denise
Petterborg**

Kamden Roice Bird, Carolina Tapia, Juliana Headly (2nd Grade students at McKinley ES) and **Angela Vargas** (Teacher at McKinley ES) spoke as representatives of the 2nd Grade class at McKinley ES, giving their own thoughts as well as reading testimonies from classmates about their experiences in PYP, the value of learning other languages and concerns about how increasing class sizes would interfere with learning. **Monica Landor** (Parent of student at Greenway ES) shared a conversation she had with a kindergartner who felt unimportant to the District and forgotten when hearing about increased class sizes.

Jessica Angle, Althea Bean, Monique Lance, and Heather Sorenson (all parents of students at West TV ES), along with **Laura Buck** (Parent at Raleigh Park ES), **Miriam Ambriz** (PYP Teacher at Bonny Slope ES), **Lindsay Dance** (PYP Teacher at West TV ES), **Ana Brown** (Technology Aide at West TV ES and former parent), **Heidi Gilbertson** (IB Coordinator at Hazeldale ES) and **Amy Flaxel** shared their perspectives on the importance of PYP for developing the whole child, engaging students, encouraging collaboration and compassion and fostering long-term success. **Flaxel, Gilbertson** and **Sorenson** questioned T&L's plan for maintaining the program and IB status with reduced resources, and **Gilbertson** specifically asked if there would be secure

funding for PYP in the 2020-21 school year. **Ambriz** further advocated using the Rainy Day Fund to fully fund PYP. **Yoko Miwa** (Japanese Teacher at Beaverton HS) expressed her support of the importance of world language education.

Adelle Iseri, Manar Abdeljawad, Steven Roussinov, Lauren Tokos, Andrew Matto and **Johannah Iyasele** (students at Mountainside HS) advocated specifically by name for their teachers and coaches at Mountainside HS, in particular those who are newest to the District and in danger of layoff, and spoke about the important influence these individuals have had on their success and growth. **Megan Schmidt** (Counselor at Mountainside HS) shared her concerns about vulnerable students at Mountainside HS who need stability from their teachers and that layoffs will result in fear and loss of trust.

Alexandra Barth (Teacher at Chehalem ES), **Lynn Morley** (Teacher at Chehalem ES), **Tomi Kluver** (Intervention Teacher at Greenway ES), **Margaret Long** (Intervention Teacher at Cooper Mountain ES), **Yvette Wallace** (Intervention Teacher at Jacob Wismer ES) and **Margit Lamey** (Teacher at Jacob Wismer ES) voiced concerns about the intervention reductions. **Lamey** further advocated for reallocating intervention teachers and counselors to more equitably meet the needs of the students, as some schools have student populations with greater needs than others.

Andrea Mudge (ESL Teacher at Cedar Park MS) voiced concerns about equity in the decision-making process and the impact inadequate ESL staffing ratios have on vulnerable students.

Andrew Cronk (Principal at HS2/SST) and **Alysoun Lowe** (AVID Teacher at ISB) advocated for continued AVID electives for all levels (middle school and high school) at Option Schools, and that removing AVID sends the message that Option Schools are only for privileged students.

Colette Cassinelli (LITT at Sunset HS), **Wayne Grimm** (LITT at Southridge HS), **Rosa Rothenberger** (LITT at Mountainside HS) and **Luke Unger** (LITT at Aloha Huber Park and Springville) expressed their support for the importance of LITTs for student success in research and innovation and effective innovative teaching methods. **Unger** further highlighted concerns about the missed opportunities and decreased effectiveness that will result from a reduction to LITTs.

Michael Leibuitz (Parent of a future science school student) and **Patricia Narimatsu** (Parent at Whitford MS and SST) voiced concerns about combining the School of Science & Technology and the Health & Science School.

Izzy Voegels (Junior at Sunset HS) spoke about the value and importance of teachers for her success. **Alexandria Frensley** (Teacher at Aloha Huber Park) said that the proposed budget made teachers feel disposable and unvalued. **Doug Willson** (Teacher at HS2/SST) asked for employment decisions to be made in a timely manner because the District is losing good teachers due to the current job uncertainty. **Katie Lukins** (Teacher at Bethany ES) voiced concerns for student success and reiterated the distress teachers are feeling because of job uncertainty.

Sara Schmitt (BEA President) highlighted concerns about accountability and questioned whether the revised proposed budget was addressing structural issues in the budget process. **Owen Griffiths** (Parent of 2 students at Southridge HS) voiced concerns about the budget process and asked for better planning in the future to avoid preventable problems. **Betsy Thornewood** (Teacher at Sunset HS) questioned why the District would propose a budget that harms kids.

Nolan Bryant (Teacher at Sunset HS), **Laurie Umiger** (Teacher at Chehalem ES and parent at Hazeldale ES) and **Sandy Hoppenrath** (Teacher at Bethany ES and parent) expressed concerns about loss of trust and support

among students, teachers and the community. **Bryant, Erin Seitz** (Teacher at Chehalem ES), and **Jessica McBride** (Teacher at Bonny Slope ES) voiced concerns about transparency.

McBride and **Patrizia Mastne** (Teacher at Southridge HS) suggested using the Rainy Day Fund to bridge the budget and prevent reductions overall.

V. Questions and Discussion from the Budget Committee

**Superintendent
Don Grotting**

Q: *School Board Member Anne Bryan ("Bryan")*: Will send electronic questions and comments. What is the updated timeline?

A: *Budget Analyst Jessica Jones ("Jones")*: Answers to questions submitted between April 30 and May 12 were posted today. Next window to submit questions is May 13 through June 2, and the answers will be included in the June 17 budget meeting packet. Links provided in the email are valid.

Q: *Bryan*: Will there be more information provided? What are the next steps?

A: *Scherzinger*: We will provide as much information as possible.

Q: *Colett*: Will there be a new proposed document or just replacement pages that provide a comparison?

A: *Scherzinger*: Not sure of the format at this time, but we will provide more information.

C: *Greenberg*: Concerned about limited resources and equity of intervention teachers at Title I schools. Also concerned about AVID elective classes at middle schools and option schools. Would like to stress Equity.

Q: *Vice-Chair Edwards*: Echo Greenberg's comments. Chose to make an investment in AVID across the District. Reducing Intervention Specialists is also a concern with the positive impact they provide to schools.

A: *Supt. Grotting*: Keeping Intervention teachers would be \$2 million, PYP is \$2 million and total reduction in AVID 1.2 APU. Total requested add-backs including LITTs would be approximately \$5.2 million and \$144,000 for AVID. An average teacher is approximately \$119,000 including benefits. (do we need to word this differently with a total dollar amount?) Agree there has been a great deal of investment in these programs with a lot of extra work to support each one over several years.

Q: *Jeszyszky*: Passionate testimony from PYP/MYP communities. If those programs are compromised, what does that look like for students moving forward?

A: *Hansmann*: [will answer later]

Q: *Chair Petterborg*: Can the requirements to qualify be verified?

A: *Hansmann*: In contact with IB and they do not require a 1.0 world language. T&L and Multilingual departments are trying work out a plan. We will get clarification of the requirements in writing.

Q: *Chair Petterborg*: Define IB.

A: *Hansmann*: IB includes PYP and MYP as well as IB programs.

Q: *Chair Petterborg*: Will submit many questions online. Would like to express the importance of class size in addition to emotional and social needs. Reiterate Budget Committee and School Board members are parents and feel significant effects of large class sizes and loss of programs. Please continue to make comments and ask questions. If you or your students need more of an explanation, contact a committee member. What do you consider to be equity? Does it mean having the same program at every school or is it more important to find the needs of the students and allocate the resources accordingly?

VI. Indication of Support of Proposed Budget

Budget Committee

| Committee Member Name | |
|-------------------------|--|
| Chair Denise Petterborg | <p>Need more information. What policies are being put in place to ensure accuracy in the proposed budget. Important to hire a qualified CFO. The \$12 million deficit wouldn't have been caught by the Budget Committee, contracts and sources are not provided in advance. Need reassurance mistakes won't be made again.</p> <p>Scherzinger: Intent is to get to the bottom of the problems and provide accurate numbers going forward.</p> |
| LeeAnn Larsen | Need more information. |
| Sarah Beachy | Appreciate all the work so far. Have more questions and need more information to move forward. |
| Anne Bryan | <p>Need more information. Listened to testimony and struck by the request to provide information that is easy to understand. Reflecting on intentional investments and will continue investing in student success coaches, supporting AVID, enrichment selection of electives in CTE offerings across the District. Proud to be transparent of different staffing levels offered at each school depending on level of poverty school. As a School Board member, we make sure to pay attention to equity in that way. Pleased to hear the Superintendent recommends maintaining class size. It's a commitment made to voters. Moving forward in a financial way, the goal is to minimize decisions that will take off course. Important to pick a direction and stick it rather than teeter back and forth and cause turmoil to students and the community.</p> |
| Susan Greenberg | Need more information. Thank you to Finance team for bringing new information. HB3427. Cautiously optimistic that it passes and doesn't get referred to voters. Don't want to be here next year making further reductions if it doesn't pass by voters. |
| Tom Colett | Need more information to decide. Supportive of the direction being taken, particularly using the Rainy Day Fund to provide FTE in order to keep class sizes down. Increase of 161.4 FTE that will be going into classes. |
| Greg Gabriel | Need more time but made a great step in the right direction. Heard about stability and consistency in using the funds. It's important not to cut and then add back. Specifically talking about the contingency reserve. Will need to look at how it's refunded and what funds will be used. |
| Eric Simpson | Moving in the right direction. Need more information and fine tuning by the Finance department. Good to post and share information and be transparent with staffing numbers. This will help to navigate forward. |

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| Bettina Jeszenszky | Need more information. Also need to understand the Rainy Day fund. Why only using a certain percentage? How does this look 2-3 years down the road? Do we have certain projections regarding PERS and teachers' salaries? What is possible to project and how are they reflected? When tapping into Rainy Day fund, is the reasoning to hold back due to expectations of the following budget? Please share that information. |
| Becky Tymchuk | In schools as an AVID Tutor every week. Spending a lot of time getting to know schools, teachers and students. These are people and their lives. Believe in the District and the Community. Teaching 1 st graders the difference between wants and needs. BSD has many needs but is also expected to have many wants because the community is demanding it. Hold the District to a higher standard. Ask the legislators – why are we in this position? How can we know if we can support programs with the results being 5 years down the road if there isn't support from the State? Supposed to be fiscally responsible for all students in the District. I apologize if that hasn't happened. I have been re-elected by 20,000 voters but why? How is anyone supposed to know how to have a vision and see into the future? We created a Rainy Day fund and don't want to short change ONE child. Will keep working to make sure the legislature does their job to give the money needed to support the students. |
| Vice-Chair Heidi Edwards | The rubber-stamp comment is concerning. The Budget Committee is invested in the community, schools and the process. This is not a rubber stamp. AVID investments, Intervention specialists are needs. BSD offers incredible programs but now we have to make reductions. What would it mean to dip further into the Rainy Day fund? Can't assume or depend on HB 3427. Continue to fight for progress. Not a rubber-stamp process. Thank you. |
| Tom Colett | The responsibility in this Budget isn't just for next year. Thinking about the Bond, dipping into Rainy Day fund is a risk to the Bond rating in the future. Bond rating is the ability to prevent deferred maintenance. If deferred maintenance gets too large, it impacts the District in keeping it financially stable for the next several years. The importance is to protect positions and put teachers in front of kids to learn. Choices being made aren't just for next year but also decades in the future. |
| Shafina Fazal-Gardner | Absent |
| Donna Tyner | Absent |
| Ryan Sweet | Absent |

VII. Closing Remarks

**Superintendent
Don Grotting**

Thank you to everyone. We wish we knew if HB 3427 passes or a bill on PERS or the results of the bargaining contract or enrollment numbers for the District but that isn't possible right now. There is a 19% decrease in birth rates in Washington County. It's possible this district will be less 700 to 2000 students by year 2029. Some assumptions have to be made in order to move forward on a Budget. I apologize for underestimating salaries. It shouldn't have happened. Also, should have projected ELL enrollment more accurately. This resulted in major

deficits of \$12 million dollars. As Superintendent, I apologize. We believe the interim CFO, Business Office staff and HR are learning new ways to do checks and balances and come up with the best estimates. Thank you to Southridge High School for hosting, and to the Budget Committee, teachers and staff.

VIII. Set Agenda for June 17, 2019 Budget Meeting

**Chair Denise
Petterborg
Jessica Jones**

Approve minutes from May 22nd meeting, provide answers submitted through online form and approve budget and tax rates.

Budget Meeting adjourned at 9:42 p.m.

Denise Petterborg
Budget Committee Chair

Marcie Davis
Recording Secretary