



December Board Report

Principals' Report:

Oki and Happy Holidays to all! We are still wrapping up many of our November projects and planning for December projects. Though we aren't on campus for school at this time, we still want our students to enjoy the spirit of the holiday seasons. Our staff and students will begin working on holiday projects that will be distributed before the holiday break.

Attendance:

November's attendance for 4th grade was 80% and 5th grade attendance was 79%. This is an improvement from October's attendance, which we are always excited to see. We thank all the staff, parents, and students that continue to make school attendance and participation a daily priority.

2nd Quarter Midterms:

Believe it or not, midterms for 2nd quarter are already due! The office will mail out report cards on Thursday, December 17th. This will ensure students receive their midterms and are able to work on missing assignments throughout the break. Second quarter ends on January 18th.

Technology:

Napi received Ipads and the process of assigning and distributing began with the help of our Instructional Coaches Ms. Bragg and Mrs. Wagner and Health Teacher, Mrs. Harrell. We have distributed 254 Ipads to Napi students in one week. We will continue to reach out to parents and students to pick up the remaining 46 Ipads we still have. The district has provided over 82 jetpacks to our students and families are very thankful for this resource.

PTC:

Parent Teacher Conferences looked very different this year, but Napi Elementary Teachers did an outstanding job maintaining the importance of these conferences by ensuring that all parents were contacted individually and scheduling conferences using Google Meets or phone calls. The teamwork between teachers and parents was very evident in the high participation rates that were

recorded. The 5th Grade Team had 83% of their parents participate in conferences and the 4th Grade Team had 86% participation rate. We are so proud and appreciative of all of the teachers and their efforts to ensure parents know how their students are doing in school! We would like to acknowledge the following teachers for achieving 95% or higher participation rates: Ms. Danielle Augare, Ms. Sherina Whitford, Mrs. Christy CalfBossRibs, and Mrs. Edi Wagner, and Mrs. Kelli Burked!

Assessments:

Napi Elementary Staff have started the planning process to complete district assessments by December 18th. Our students are fortunate to have two electronic devices (chromebook and Ipads), so we will attempt to complete the majority of testing online. A plan to bring students to campus to complete will be initiated at the request and approval of the district. We will consult with KW/Vina Principals on the assessment protocols they put in place that resulted in testing being completed with zero COVID outbreaks.

Non-Tenure Evaluations

Napi Elementary Principals completed 14 non-tenure evaluations during the month of November. Of the 14 non-tenure teachers, 11 will become tenure teachers at the end of this evaluation year. Tenure observations and evaluations will begin in December.

Student Participation in Google Classroom Incentives

The chart below provides data on participation and assignment completion rates for the month of November.

November: Google Classroom Participation and Assignment Rates:

<p>Participation:</p> <p>11/2: 5th--81% 4th--84%</p> <p>11/9: 5th--85% 4th--84%</p> <p>11/16-24: (Online Learning Based Projects) 5th---84% 4th--85%</p>	<p><u>Assignment Completion:</u></p> <p>11/2: 5th--68% 4th--65%</p> <p>11/9: 5th---55% 4th---56%</p> <p>11/16-24: (Online Learning Based Projects) 5th---73% 4th---76%</p>
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Native American Month Projects

The 4th Grade Team created a Learning Based project using the theme “Honor Your Life.” The following are examples of the work the students completed as part of the project.

Submitted by Ms. Linke, 4th Grade Teacher:

I am aamskaapii piikunii & haida tlingit.
 I come from Browning, Montana. My families are Borst and Bremner.






I am, in the eyes of others:
 caring, funny and a bff.

I am going to school so I can eventually become a interior and exterior designer.

I am a kid. I am a good auntie.
 I am proud of being short and a bunny lover.

“Don't cry because it's over, smile because it happened.” Dr. Suess

Kynlee





I am Aamskaapii Piikunii & Blackfeet.

I come from Browning, MT. My families are Cutfinger and Arrowtopknot.

I am, in the eyes of others:
 They are fun to play with and them are my best fiends
 I am going to school so I can eventually become a good math student

I am a good daughter. I am a great math student.
 I am proud of being a good daughter.

Josephine is a good math student.
 In the future, i would like to be famous.

I am aamskaapii piikunii & blackfeet and cree.

I come from Browning, Montana. My families are Lahr and Sinclair.



I am, in the eyes of others:
 Beautiful, funny and outgoing.

I am going to school so I can eventually become a photographer or a interior designer.

I am a cow girl. I am a great horseback rider.
 I am proud of being pikuni.

“your stronger than you think”

Kayla Leigh Ann Lahr!

I am aamskaapii piikunii & my dad is creed.

I come from Browning, Montana. My families are Boushies.





I am, in the eyes of others:
 I'm a rat, an artist and a weeb.

I am going to school so I can eventually become a Manga artist, animator.

I am a rat. I am a great artist.
 I am proud of being a rat.

“If you have anything you wanna say, you better spit it out while you can. Because you're going to die sooner or later.”

Rat queen, Manga artist (hopefully).
 ♪ rat woman ♪



I am Aamskaapii Piikunii & Flathead.
I come from Browning, MT.
My families are large.

I am, in the eyes of others:
a good big brother and always nice.
I am going to school so I can eventually become a police man

I am a nice person. I am a great brother.
I am proud of being a brother.

"I am who I am, that is truer than true. There is no one alive
who is youer than you" Dr. Seuss

Eryn Meineke

I am aamskaapii piikunii, Sioux and Cree come from East Glacier.
I am, in the eyes of others: grandson, son and brother.
I am going to school so I can eventually become a Veterinarian and
a rancher.

I am a cowboy. I am a great at riding horses.
I am proud of being a native cowboy.



Kesler, future rancher, vet, INFR Champion



I am Aamskaapii Piikunii & Flat head.

I come from Flat head and Piikunii. My families are Cobell and
Torrez and bird

I am, in the eyes of others:
Kind, smart.

I am going to school so I can eventually become a vet.
I am a great brother.

I am proud of being a Cobell Torrez Bird.

Ayden Torrez



I am aamskaapii piikunii.

I come from Browning, Montana. My families are Kennerly,
Trombley, Baker, and Whitegrass.

I am, in the eyes of others:

Very outgoing, quiet, and mischievous

I am going to school so I can eventually become a soldier.

I am good with electronics. I am a great thinker.

I am proud of being Native American.



"The best way to make children good is to make them happy"



David Kennerly, future Army Sergeant, future Doctor.



I am Aamskaapii Piikunii.

I come from Billings MT, My families are Kramer and Flammond

I am, in the eyes of others:

Kind, Funny and Smart.

I am going to school so I can eventually become a Nurse.

I am a Gamer. I am a great Gamer.

I am proud of being a Daughter.

"A person who never made a mistake never tried anything new."

Nikiah Jean Kramer future Nurse, Mother!

Submitted by Ms. Kujala, 4th Grade Teacher

The first two pictures are from our Tipi building time. We had an assembly about painted lodges and the significance of them.



This activity was for the students to honor their lives and every part about it. This had a big focus on what type of Native tribe the students were from and what they aspired to be.

I am aamskaapii piikunii
 I come from Montana. My families are prettyweasel
 I am, in the eyes of others:
 Funny ,cool,and fun,
 I am going to school so I can eventually become a nurse.
 I am a loving person. I am a great at sports.
 I am proud of being a good sister .

 "Be kind, be cool"

 mylee future nurse

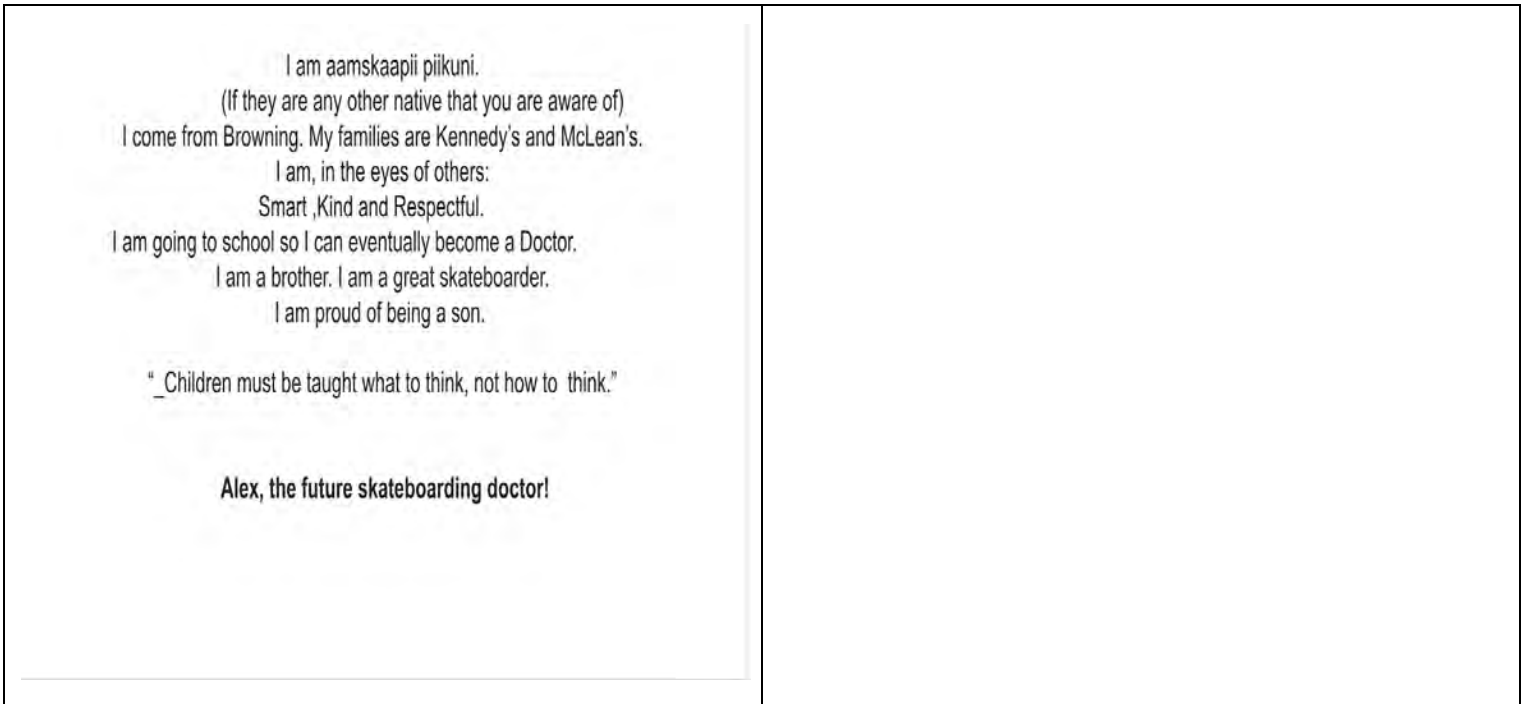
I am aamskaapii piikunii & Buffalo.
 I come from Browning. My families are Buffalo.
 I am, in the eyes of others:
 Nice, helpful and funny.

 I am going to school so I can eventually become a lifeguard.

 I am a big sister. I am a great student.
 I am proud of being granddaughter.

 "Every child is an artist"

 Ariana Janice Rose Buffalo Augare, future teacher!



4th Grade IEFA Virtual Assembly (Submitted by Mr. HeavyRunner)

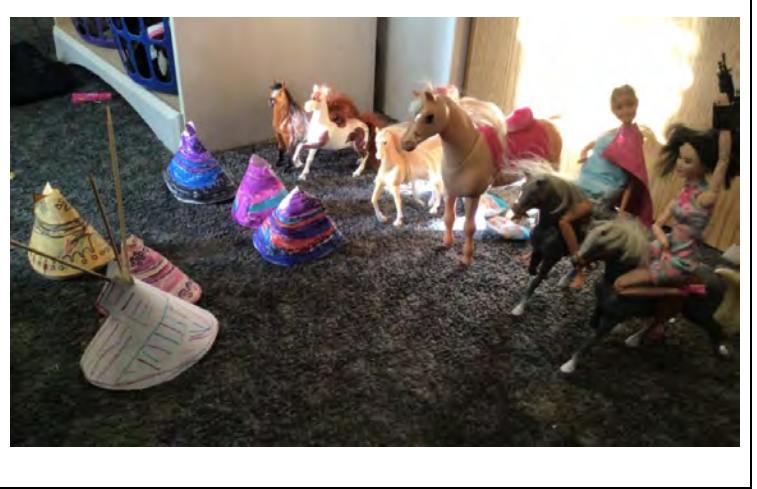
After much planning and collaboration, Napi hosted its first-ever virtual assembly. The theme was focused on Native American month. As a team, we had decided that this year students would construct Blackfeet-style lodges. The assembly only enhances the authenticity and meaning of Blackfeet lodges. We were very privileged to have elders and community members educating our students via google meets. With technology, we were able to provide students at Napi the best experience possible. The assembly was a success with over 70 students in attendance. –Thomas Heavy Runner



Submitted by Mrs. Armstrong
(Caiden Guardipee)

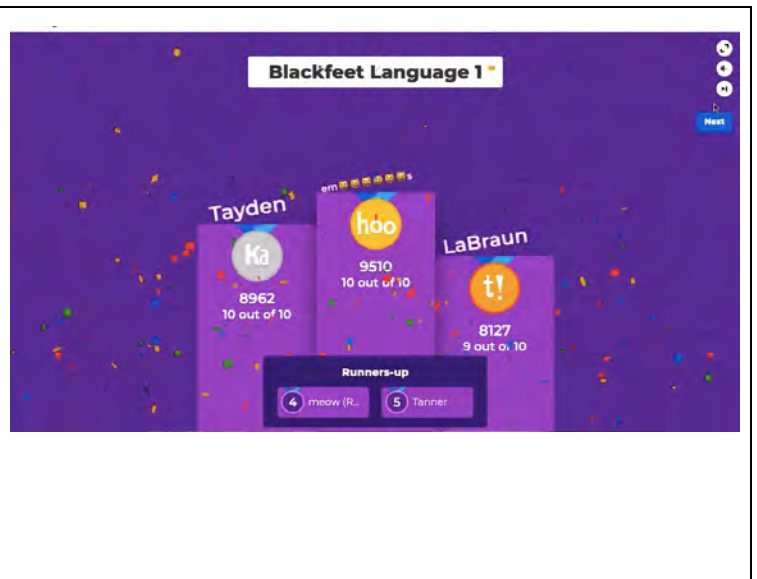
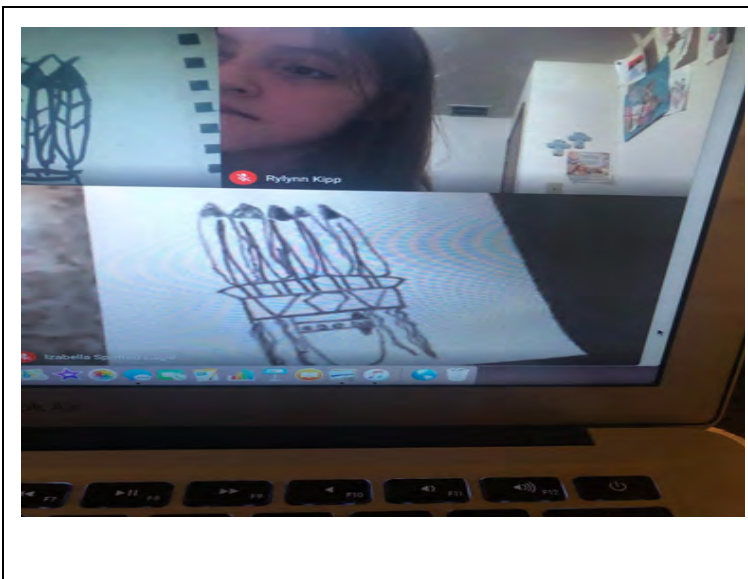


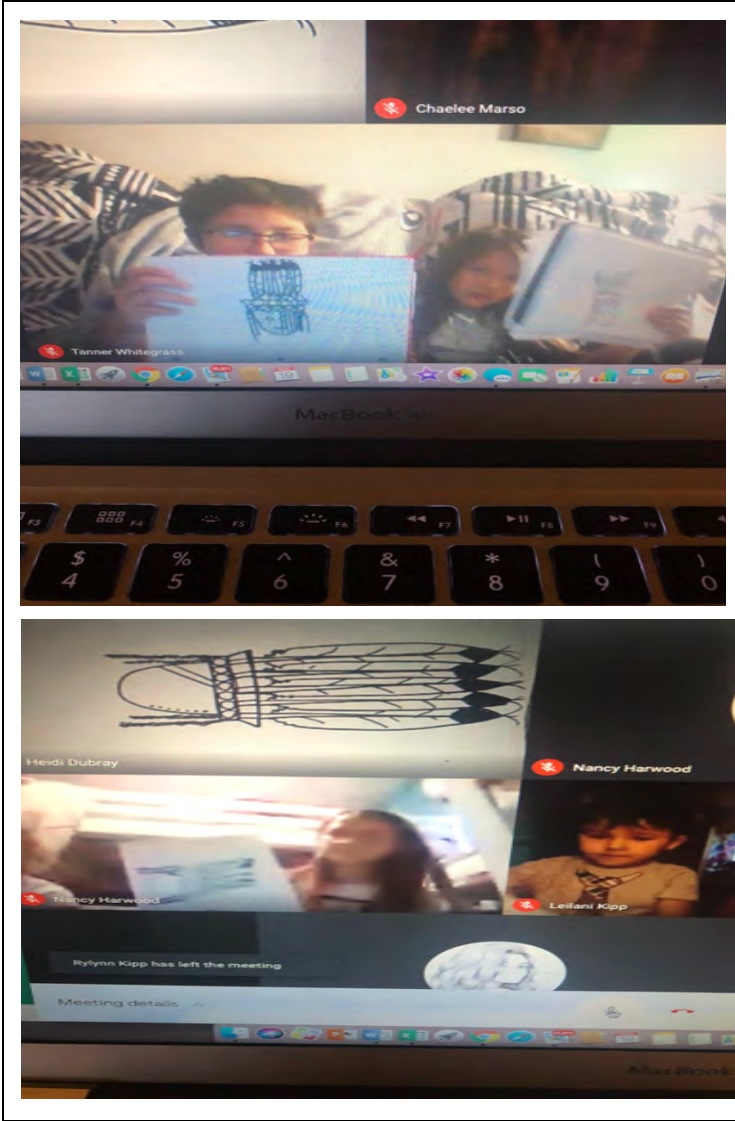
(Evelynn Connelly)



Family Literacy Night

Napi's SLT hosted our first virtual Family Night on Thursday November 19th from 4:00pm-5:30pm. We had a total of 37 students participate in the event. The four activities were: Blackfeet Language Kahoot, Epic & AR, Mystery Science, and Blackfeet Art. We are excited to host our next Family Night on December 3rd. We will be playing Christmas Bingo! We encourage Board members to participate and see all the exciting events happening at Napi.





Parent and Community Communication



NEWS FROM MS. AUGARE'S CLASSROOM

11/30/2020-12/04/2020

READING

Vocab: Brittle, Creative, Descriptive, Outstretched

Essential Question:

How are writers inspired by animals?

Genre: Lyric poetry and haiku

MATH

Lesson 7

Objective: Use place value disks to represent two-digit by one-digit multiplication.

Greetings from Ms. Augare's classroom, this is our weekly letter. I would like to ask that we are up early enough to have some breakfast so our brains are ready to work. Let's keep up the awesome job and keep working hard. Please feel free to email me or give the school a call if you have any questions or problems. Have a good week and stay safe.



Parents/ Guardians,
What a great week to focus on Native American activities. We were so lucky to have Mr. Heavy Runner read the Storm Maker's Tipi. The completed tips we were lucky enough to see were very impressive. Well Done! When we return, we will be testing for ISIP November 30 – December 4. Just a reminder to read 20 minutes a day. Please schedule for a tutoring session if necessary. Contact us if you have any questions or concerns.
- Mr. Heavy Runner & Mrs. Parrent

Student of the Week



Name: Rowdy Edwards
Favorite Color: Blue
Favorite Book: Dr. Seuss
When I grow up, I want to be a profer.
This week Rowdy has shown great improvement and participation in class. His math facts in the chat and showing up on the camera has made us all very proud of you. Keep up the great work!

ELA
Google Meets
See cohort schedule for designated times and google classroom.
Materials
✓ ELA Notebook
✓ Pencil
✓ iPad
Assignments
➢ Graphic Organizer
➢ Vocabulary Worksheet

Math
Google Meets
See cohort schedule for designated times and google classroom.
Materials
✓ Math Notebook
✓ Pencil
✓ iPad
Assignments
➢ M3 Lesson 7 Jamboard
➢ M3 Lesson 8 Jamboard
➢ M3 Lesson 7 Zoom
➢ M3 Lesson 8 Zoom

Friday
Google Meets
Class meets at 9am
Ksisskstukiipo'kaiks Google Classroom
Social Studies/ Science
Mystery Science
Why do dogs wag their tails?
Specials @ 11am-12pm
Music



The week of November 30- December 4 at a glance:
ELA: U2W5 and ISIP
Weekly concept: Making it happen.
Essential Question: What motivates you to accomplish a goal?
Grammar: Prepositional Phrases
Spelling: Closed Syllables
Writing- Writing Fluency: Practicing traits and grammar. Prompt provided in google classroom.
Math- Module 1- Topic E: Multiplying decimals. Review and quiz for lesson 11&12.
Zearn Math: Catch up on missions.

Dates to Remember:
November 25-27: Thanksgiving Break. Happy Thanksgiving!
November 30- December 4: ISIP- make sure chrome and Ipad is charged. Please make sure you join class on time.
Monday and Wednesday:
Cohort 2 meets with Mrs. Burke. Cohort 1 meets with Mrs. Harrell.
Tuesday and Thursday: Cohort 1 meets with Mrs. Burke. Cohort 2 meets with Mrs. Harrell.
Monday -Thursday:
Cohort 3 meets with Mrs. Burke.
Fridays:
Specials from 10-11 am.

Please make sure you are joining our daily google meets. You have ELA in the morning and math in the afternoon. I enjoy seeing you all daily, so please continue to join.

Mrs. Burke
5th grade
kellib@bps.k12.mt.us



Schau Classroom News

November: ilō'm'ko'poōtāa The Big Snow

Upcoming Dates:
Dec. 21-Jan. 1 Christmas break, no school

Reading: CVC words, sight words, comprehension listening, calendar, parts of speech, rhyming, writing.
Math: Counting by 2s, 3s, 4s, 5s, and 10s, telling time, counting money, counting to 100, Blackfeet numbers, rounding, place value.

Weird Fact of the week
A 400-year-old Japanese tradition that if a sumo wrestler can make your baby cry, it means he or she will live a healthy life. During a special ceremony, parents hand over their infants to sumo wrestlers who bounce their precious tots up and down and sometimes even roar in their little faces to get the tears flowing.
<https://bestloftonline.com/weird-amazing-facts>

Sight Words
And, away, big, blue, can, come, down, find, for, funny;

Staff Shout Outs: (Sicily/Jessica)

Mr. and Mrs. Heavy Runner took lead during Native American week in hosting a 4th grade assembly which included three guest speakers. The assembly had 66 students attend. The assembly started with one of our 5th graders, Macelia Marcuea, saying the Blackfoot Prayer. Our first guest speaker was Mr. Kevin Kicking Woman. He sang two traditional songs, The Blackfeet Honor Song and a Healing Song, after each song he explained the meaning of the song. The second speaker was Earl Vielle and he explained the traditional process of the teepee and how he received his family's teepee. The last speaker was our very own local Native artist John Pepion. John shared his journey as a Native American artist and the meaning of his Elk Design. The assembly was extremely successful and our 4th grade students demonstrated respect for each speaker. The 4th grade teachers gifted each speaker with sweetgrass and a travel mug. It was exciting to see such an event come together with all the planning and preparation that went into the assembly was above and beyond for our students. All thanks to the Heavy Runner's and the 4th grade team.

Mrs. Wagner and Mrs. Bragg deserve a 'Shout Out' for their dedication and all of the work that they have completed behind the scenes since the pandemic started. Last spring they both volunteered their time to come onto campus to prepare materials for staff and students from March to June. Again, this Fall they volunteered to come to campus to prepare and distribute Ipads for students. They are masters of multi-tasking, as they never stop assisting teachers, students, or parents while performing these extra duties. For these reasons, they earned a 'Shout Out' from their Napi Team!

Coaches Report:

Greeting from the coaches! We continue to do walkthroughs daily to observe the teachers' glows and grows in ELA and Math classes, as well as student's engagement in their google classrooms. Both of us are currently engaged in coaching cycles with a couple of teachers. Teachers are doing quite well, and it is very impressive to see how the students and teachers are confident using google classroom, as the students learn and the teachers teach these subjects. For the 2nd quarter, we've modified our walkthrough tool to begin collecting more data on student engagement, framework, exit tickets and other focus areas in order to determine if more support is needed from coaches.

Mrs. Bragg and I have been busy gathering materials and supplies for grade level packets/bags to distribute for the 2nd quarter. Our materials have all been successfully gathered and bagged, complete with art packets, writing materials, math supplies, and other needed school replenishments. We've created over 300+ materials bags!

The majority of our time in early November was spent programming and readying ipads by assembling them with their cases and adding chargers to distribute to our students by Parent Teacher Conference time. We spent 3 days distributing them by greeting parents and students at the doors to hand out ipads.

With November being Indigenous Peoples month, together with the grade levels, we have planned project based learning activities and have been busy gathering materials and supplies to include in the distribution of school supplies.

Counselor Report:

November has been busy in the Counseling Department right now and I am serving a significant number of students who have lost loved ones to Covid-19 and/or Mental Health through online individual counseling sessions. I am currently in the process of setting up a grief support group with the Tamarack Grief Center to meet this need and hope that the classes begin prior to Christmas Break. Additionally, I am discussing the option of providing supportive counseling services during the Holiday Break so that students receive consistent support. We are also delivering Thanksgiving Dinners to families in need and supporting students with daily attendance calls/check and connect as needed.

We are thrilled to recognize 4th grade students Carson Wolftail and Tessley Hagberg and 5th grade students DeAndre DeRoch and Izabella Spotted Eagle as students of the month for November! These students were nominated by their teacher and selected by the Napi Faculty for being strong participation in online classes and being a role model for other students in their class. If you know these students, please take the time to congratulate them.

(Spokinaapi)--Submitted by Mrs. Wells

Providing education on healthy coping skills and self-regulating emotions, actions, and thoughts is the focus of this month's lessons. I have developed an agenda for the Spokinaapi Class on Fridays' that will begin teaching students about the 'Circle of Control'. Students will engage in activities and discussions that help them learn about the following objective: 'What can I control vs What I can not control?'

Spokinaapi will continue to share weekly educational videos that focus on age appropriate information on drug and alcohol prevention and healthy choices.

