

## Document Status: Draft Update

### INSTRUCTION

#### 6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. [PRESSPlus1](#)

This program will ~~include a means to:~~

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
  - a. ~~s~~ Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
  - b. ~~p~~ Professional development programs, including mentoring, for District staff.
  - c. Family literacy programs, and
  - d. The integration of information technology into educational and related programs.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

#### Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

[20 U.S.C. §6318.](#)

20 U.S.C. §6391 ~~et seq.~~ Education of Migratory Children.

34 C.F.R. §200.81 ~~0~~ et seq.

CROSS REF. :6:170 (Title I Programs)

~~ADOPTED: January 28, 2019~~

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#### **PRESSPlus Comments**

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**