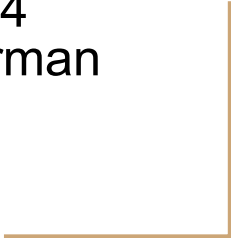




BOE Curriculum Committee

April 4, 2024
Analisa Sherman



Agenda

ELA Update:

- CSDE Resource Pilot Process Update
- Literacy Book Study/Professional Learning
- Master Class and Right to Read Class Update

Strategic Plan Update

- Project Based Learning



Program Review Process

Completed:

- Literacy Specialists reviewed all resources approved by the [CSDE](#)
→ selected 7 for closer look
- Committee established →
 - 2 teachers each from grades K-3, 2 MAG Teachers, 2 Special Education teachers, 3 Literacy Specialists, Administration
- Committee utilized shared rubric to review and rate selected resources
 - Sample Rubric items included: whole group instruction meeting varied student needs, assessments, opportunities for independent reading, alignment with Science/Social Studies standards, opportunities for process writing
- Ongoing whole staff updates

Program Review Process (cont'd)

Upcoming:

- Spring: pilot resource for 3-4 weeks across grades K-3
- Utilize rubric to analyze resource
- Committee reconvenes to reflect/review
 - Strengths of resource
 - Alignment to BRS curriculum & student needs
 - Alignment to current practices and beliefs
- Ongoing staff updates

Program Review Process (cont'd)

Summer/Fall Next Steps:

- Identify roll-out plan
- Purchase required resources
- Summer curriculum work
 - Identify components to implement year 1
 - Incorporate into current ELA curriculum
 - Identify staff training and calendar

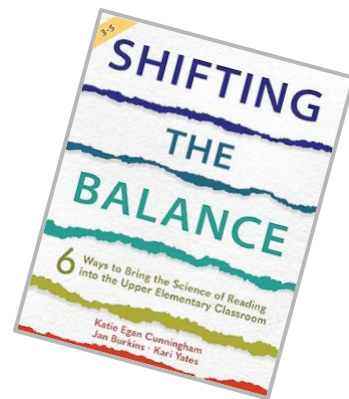
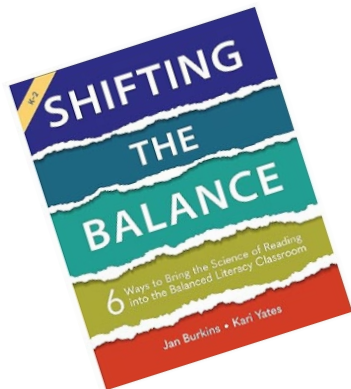
Professional Learning

Book Study:

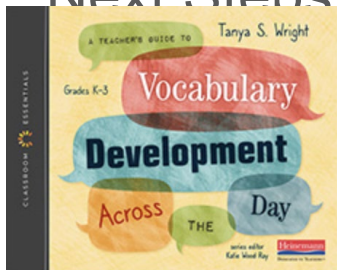
→ Shifting the Balance

Professional Learning:

→ Dr. Rafferty



Next Steps:



- Ongoing professional learning and curriculum collaboration with Dr. Rafferty
- Possible book study

MasterClass & Right to Read

MasterClass Cohort 3: 5 full day sessions
and 5 virtual 6 hour follow up sessions

Staff members attending: 3 literacy
specialists, Principal, Special Services
Director and Superintendent



“The masterclass is a statewide professional learning opportunity, co-created with the Connecticut Association of School Superintendents (CAPSS) to develop local capacity for SOR and components of comprehensive K-3 literacy instruction. Such components include phonics, phonemic awareness, fluency, vocabulary, and comprehension. “ - CSDE

Right to Read

10 sessions: mornings for leaders, afternoons for teachers

Staff members attending:

Grade 1 teacher, ELL teacher, Special Education teacher,
Literacy Specialist and 2 Assistant Principals

Focus on Science of Reading professional learning and
school based growth, with a target of building a consistent
literacy knowledge and expertise in all staff



MasterClass & Right to Read

Next Steps:

- Completion of Literacy Assessments Inventory by grade level
 - Purpose: to evaluate and made decisions regarding literacy assessments currently being utilized
- Completion of District Literacy Plan
- Professional learning opportunities to share resources and learning with faculty

Strategic Plan

Project Based Learning:

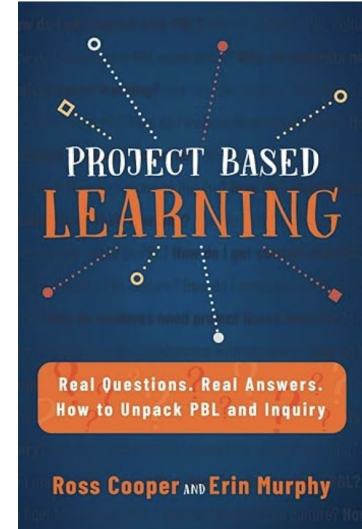
Ross Cooper → The *why*, the *what*, and the *connection to workshop teaching and our vision of learning*

Next Steps:

- Professional learning with Ross Cooper
- Implementation of PBL → from mindset shift to application

“What decisions am I making for students that they could make for themselves?”

- John Spencer & A.J. Juliani, *Empower*





Questions?

