



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **November 13, 2018**

TITLE: **Study of Governing Board Policy Documents:
Policy IE (Organization of Instruction);
Policy Regulation IHBA-RB (Special Instructional Programs and
Accommodations for Disabled Students);
Policy Regulation IKE-RB (Promotion and Retention of Students);
Policy IL (Evaluation of Instructional Programs);
Policy JEB (Entrance Age Requirements);
Policy JFABB (Admission of Exchange and Foreign Students); and
Policy JFABC (Admission of Transfer Students: Academic Credit Transfer).**

BACKGROUND:

Administrative staff and the Arizona School Boards Association have recommended revisions to current policies to clarify language and to address changes in the law. Policy documents presented for the Board's study this evening are:

Policy IE (Organization of Instruction)

House Bill 2248 established that Joint Technical Education Districts may offer vocational education programs beyond secondary education. Policy IE (Organization of Instruction) has been adjusted to reflect language in A.R.S. 15-782.02. Adjusted policy language is for JTEDs that offer direct instruction through JTED-specific programs.

Policy Regulation IHBA-RB (Special Instructional Programs and Accommodations for Disabled Students)

Due to the 53rd Legislature's passage of House Bill 2663, language in this policy regulation has been revised to that a due process hearing is required only as it relates to the identification, evaluation, or educational placement of a Section 504 qualified student with a disability.

Policy Regulation IKE-RB (Promotion and Retention of Students)

Legislative action taken in the 53rd Legislature modified various statutes relating to Regulation IKE-RB, including annual reporting to the Arizona Department of Education on or before October 1 that includes information on the total number of students promoted pursuant to the policy, the total number of pupils retained in grade three and the interventions administered.

Policy IL (Evaluation of Instructional Programs)

Created by the legislature in House Bill 2477, A.R.S. 15-708 is a new statute intended to address requirements if the statewide assessment results in mathematics are available to school districts and charter schools before the start of each school year. Those requirements are proposed for inclusion in this Policy.

Policy JEB (Entrance Age Requirements)

The specifics required of a district pursuant to A.R.S. 15-901.02 are included in this policy in situations in which a parent chooses voluntary full-day kindergarten instruction.

Policy JFABB (Admission of Exchange and Foreign Students)

Language is adjusted to better reflect the requirements of A.R.S. 15-823 which permits the admittance of nonresident foreign students in exchange programs.


Policy JFABC (Admission of Transfer Students: Academic Credit Transfer)

Legislative inclusion of a Chapter 7 to A.R.S. 1-701 establishes that school districts may evaluate the transcripts of transfer students for the assignment of credit.

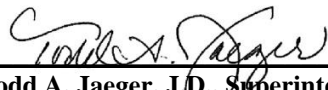
RECOMMENDATION:

This item is presented for the Board’s review and discussion at this time; no action is required. Revisions to the policies, regulations and exhibits, along with any additional Board-directed revisions, will be presented for approval at the next Board meeting.

INITIATED BY:


Michelle H. Tong, J.D.,
Associate to the Superintendent and General Counsel

Date: November 6, 2018


Todd A. Jaeger, J.D., Superintendent