



# STEM-CAN

STEM-CAN Supporters, Inc.  
[www.STEM-CAN.org](http://www.STEM-CAN.org)

12112 N. Rancho Vistoso Blvd.  
Suite A150, Unit 142  
Tucson, AZ 85755  
[stem-can@msn.com](mailto:stem-can@msn.com)

September 29, 2017

Mr. Abel Morado, Principal  
Amphitheater Middle School  
315 E. Prince Rd.  
Tucson, AZ 85705

Dear Principal Morado:

We have received your approval of Michelle Mohrweis' project. We are happy to support these worthy efforts to the extent of \$498. Find enclosed Check #1376 paying that amount to your school.

SCS is proud to support such praiseworthy efforts and hope you enjoy working with good teachers in the most important work beyond that of the parents themselves.

Best wishes,

Stephen Uhl, Ph.D.,  
President

Enc.: Check

Cc by email:

[mmohrweis@amphi.com](mailto:mmohrweis@amphi.com)

[uhldiane@gmail.com](mailto:uhldiane@gmail.com)

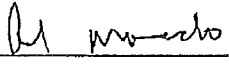
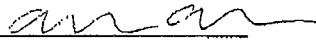
GRANTS PROJECT COORDINATION

**PROJECT PROFILE**



\*Forms should be submitted to Mike Bejarano, School Operations

<b>Working title:</b>	Storage For STEM
<b>Target population:</b> <i>(Which schools, grades, staff, etc. are impacted?)</i>	Amphi Middle School, Grades 6-8, STEM Teachers
<b>General problem addressed by the project:</b>	Currently in the MESA classes, students are building many different engineering creations. Usually each class has 10 projects going on, across three classes. There is no good spot to store these 30 projects every week, so they are on top of file cabinets, backpack cubbies, bookshelves, tables, etc. They take up a lot of room in the class and can often be in the way. The project will provide a sturdy and good quality bookshelf for storing the projects built by MESA classes, as well as the projects that programming and video production will be starting soon.
<b>Project Synopsis:</b> <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	Every week my students practice real life applications of math, reading, writing, and science through an engineering project. However, we have a big, widespread problem. Our projects end up everywhere! This week we have catapults, measurement conversion charts, and building supplies on every surface in the room. It's hard for students to keep track of their work when there is nowhere to store it. I would love to get a Starmore 76" bookcase for \$498 as a storage solution. This bookcase would provide more than enough room for the projects my 98 students make every week while learning STEM concepts at our title 1 school.
<b>Source and amount of funding requested:</b>	\$498 requested from STEM-CAN COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
<b>Funding will pay for:</b> <i>(People, equipment, materials, training, services, supplies, etc.)</i>	The bookcase cost. I will cover shipping costs myself.
<b>District contribution(s):</b>	\$0

<b>Potential partners &amp; their contributions:</b>	N/A		
<b>Sustainability plan:</b> <i>(Explain how the project will be sustained without committing district funds)</i>	This bookshelf will be placed behind the teacher desk and used only for storing the builds the students work on. Even if I leave someday, it will remain to help future Amphi Middle School STEM teachers with their supply storage.		
<b>Principal/Department Authorization:</b>	 <i>Signature</i>	<u>Abel Morado</u> <i>Name, printed</i>	<u>10-4-17</u> <i>Date</i>
<b>Submitted by:</b>	 <i>Signature</i>	<u>Michelle Mohrweis</u> <i>Name, printed</i>	 <i>Date</i>
<b>Phone &amp; Email:</b>	<u>Mmohrweis@amphi.com</u> (928)255- 2448		<b>Date:</b> 10-4-17

\*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.



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## STEM-CAN Teacher Assistance Proposal

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance (up to \$500 each) to classroom teachers and STEM Club sponsors in needy neighborhood public elementary schools in Southern Arizona. You may apply for funds by mailing to the above address a paper copy of this completed form, signed and dated by both you and your Principal.

### PROPOSAL details —

1. What is something you want to do for or with your students but cannot currently afford to do it? I would love a safe and organized space for students to store their engineering projects.
2. In 200 words or less, describe this project, listing individual items' estimated costs totaling up to \$500.

Every week my students practice real life applications of math, reading, writing, and science through an engineering project. However, we have a big, widespread, problem. Our projects end up everywhere! This week we have catapults, measurement conversion charts, and building supplies on every surface in the room! It's hard for students to keep track of their work when there is nowhere to store it. I would love to get a Starmore 76" Bookcase for \$498 as a storage solution. This bookcase would provide more than enough room for the projects my 98 kids make every week while learning STEM concepts.

TOTAL cost of proposal \$498

(If more space is needed, please continue on reverse side of this sheet.)  
 3. Applicant's remarks/suggestions/questions:  
 at our site 1 school. Thank you for considering my proposal and providing this chance to teachers.  
 Cl. #1376

Teacher/Applicant Michelle Mohrweis Room/Grade 805 <sup>605</sup> <sub>6-8</sub> email mmohrweis@amphi.com

Teacher/Applicant's signature [Signature] Date signed 9-20-17

Principal Abel Morado email amorado@amphi.com Phone 696-6230

Principal's signature [Signature] Date signed 9-20-17

School name Amphitheater Middle School District Amphitheater Unified

School mailing address 315 E. Ponce Blvd., Suite, 85705

NOTE -- Snail mail to: STEM-CAN Supporters, Inc., 12112 N. Rancho Vistoso Blvd., Suite A150, Unit 142, Tucson, AZ 85755  
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### STEM-Community Action Network Supporters (SCS) --- basic principles:

- SCS is deeply convinced "it takes a community" to educate its own youngsters maturely.
- All SCS funds and efforts are motivated "For 100% graduation of caring students."
- All SCS efforts are approved by the clear authority of the local Public School Principal.
- No one knows a school community's needs and joys better than that community itself.
- No one, no one, really cares as much about a community's success as that community does.
- All SCS funds are directed to enhancing cooperation within the Public School Community