

District and Campus Improvement Plans 2025-2026

# [CAMPUS NAME] Campus Improvement Plan

# KISD: MISSION | VISION | MOTTO

KISD Mission: KISD will equip students to become lifelong learners committed to

academic EXCELLENCE, INTEGRITY, and SERVICE to others.

KISD Vision: PREPARATION | PURPOSE | PRIDE!

KISD Motto: "Big City Education. Small Town Values."

# **PORTRAIT OF A GRADUATE**

A **KAUFMAN ISD** Graduate is **prepared** for college or career, has a strong sense of **purpose**, and takes **pride** in oneself and others.

## PREPARATION: College, Careers, & Life

Kaufman ISD graduates complete rigorous academic courses and explore career opportunities through classes, internships, and work-study opportunities. They exhibit grit and determination in all aspects of life; engage in healthy life choices; are literate and articulate; proficient with technology; and are creative and solutions-oriented problem solvers.

#### **PURPOSE: Servant Leaders & Collaborative Team Members**

Kaufman ISD graduates demonstrate confidence while maintaining a kind demeanor; prioritize the needs of others while accepting responsibility for themselves and accountability for their own actions. They work effectively with others to achieve group goals; take actions that respect the needs and contributions of others; yield their own objectives to the goals of the team and make meaningful contributions within the team. KISD graduates apply their knowledge and problem-solving skills in meaningful and productive ways.

# Pride: Respect for Self and Others, Compassionate Citizens, and Life-Long Learners

Kaufman ISD graduates respectfully and actively listen to others; apply their values to decision-making; and appropriately engage in courageous conversations. They are empathetic to their fellow citizens, exhibiting care and concern for others; are inclusive and embrace differences; are culturally aware; and actively exercise their rights within our democracy. Kaufman ISD graduates approach life with wonder and curiosity; seek creative opportunities; possess the ability to adapt to change; and are confident in their ability to pursue and attain futures beyond what they can imagine!



District and Campus Improvement Plans 2025-2026

## **DISTRICT PRIORITIES:**

- 1. **EXCELLENCE** in Student Performance
- 2. **EXCELLENCE** in a Collaborative Work Environment
- 3. **INTEGRITY**-Driven District and Campus Operations
- 4. Community **SERVICE** and Engagement

#### **Priority #1: EXCELLENCE in Student Performance**

#### Strategic Objective 1.1: Increase Academic Achievement and Growth in All Levels

Evaluation Data Sources: State Accountability STAAR results; TAPR Data; MAP Data

Balanced Scorecard Results (Lag Measures)

EXCELLENCE in	Data	Goal	Base	Line			Status		
Student Performance	Source	Goal	2024	2025	2026	2027	2028	2029	2030
1.1.1 Increase the percentage students reaching the "Meets" standard for English Language Arts (ELAR).	STAAR	60%	51%	TBD					
3 <sup>rd</sup> /6 <sup>th</sup> /9th	Performance								
4 <sup>th</sup> /7 <sup>th</sup> /10th	(TAPR)								
5 <sup>th</sup> /8th									

#### **Objective #1.1.1 Details**

Objective 1.1.1 Increase the percentage students reaching the "Meets" standard for English Language Arts (ELAR).

- 1. Use your previous year's data to create a SMART goal for improving student outcomes in this area.
- 2. Add a Fidelity Check Lead measure connected to Adult Behaviors. How will you ensure that the adults are following through with this plan
  - Ex: Conducted XX teacher walkthroughs.
- 3. Drill down to a root cause to ensure that this goal is met on your campus
- 4. Identify the resources you will need/use to implement the improvement plan.

Lead Measures (Formative Review)	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PK Circle data										
Kindergarten map data										
1 <sup>st</sup> map data										
2nd map data										
3rd map data										
4th map data										
5th map data										
6th map data										
7th map data										
8th map data										
Fidelity Measure: # Walkthroughs										



District and Campus Improvement Plans 2025-2026

## **Priority #1: EXCELLENCE in Student Performance**

## Strategic Objective 1.1: Increase Academic Achievement and Growth in All Levels

Evaluation Data Sources: State Accountability STAAR results; TAPR Data; MAP Data

Balanced Scorecard Results (Lag Measures)

EXCELLENCE in	Data	Goal	Base	<u>Line</u>			Status		
Student Performance	Source	Goal	2024	2025	2026	2027	2028	2029	2030
1.1.2 Increase the percentage of students reaching the "Meets" standard for Math.	STAAR	55%	46%	TBD					
3 <sup>rd</sup> /6 <sup>th</sup> /9th	Performance								
4 <sup>th</sup> /7 <sup>th</sup> /10th	(TAPR)								
5 <sup>th</sup> /8th									

## **Objective #1.1.2 Details**

1.1.2 Increase the percentage of students reaching the "Meets" standard for Math.

Smart Goal
Fidelity Check Goal
Root Cause
Resources

Lead Measures (Formative Review)	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
PK Circle data										
Kindergarten map data										
1st map data										
2nd map data										
3rd map data										
4th map data										
5th map data										
6th map data										
7th map data										
8th map data										
Fidelity Measure: # Walkthroughs										

### **Objective #1.1.3 & 1.1.4 Details**

1.1.3 Smart goal for Science

1.1.4 Smart goal for Social Study

**Smart Goal** 

Fidelity Check Goal

**Root Cause** 

Resources



District and Campus Improvement Plans 2025-2026

#### **Priority #1: EXCELLENCE in Student Performance**

## Strategic Objective 1.2: Increase College, Career, or Military Readiness by graduation

Evaluation Data Sources: State Accountability STAAR results; TAPR Data; TSIA; SAT/ACT; IBC; ASVAB

Balanced Scorecard Results (Lag Measures)

EXCELLENCE in	Data Goal Base Line State							Status		
Student Performance	Source	Goal	2024	2025	2026	2027	2028	2029	2030	
1.2 Maintain high standards for graduates earning College, Career, and/or Military (CCMR) indicators.	STAAR	90%	96%	TBD						
TSIA Performance	Performance (TAPR)									
SAT/ACT	(IAPR)									
IBC's										

	R	eview	rs .
F	ormativ	ve	Summative (Lag
(Lead	d Meas	ures)	Measures)
Oct	Feb	May	June
	(Lead	Formativ	Formative (Lead Measures)  Oct Feb May

## **Priority #1: EXCELLENCE in Student Performance**

Strategic Objective 1.3: Ensure the Safety and Well-Being of Students

Evaluation Data Sources: Survey's; Hazel Health Enrollment; PEIMS Discipline; RDA data; & TAPR.

Balanced Scorecard Results (Lag Measures)

EXCELLENCE in	Data	Goal	al <u>Base Line</u>				Status		
Student Performance	Source	Goal	2024	2025	2026	2027	2028	2029	2030
1.3.2 Decrease the percentage of student's discipline placements to fall below the State levels.	TAPR	2.0%	3.7%	TBD					

Objective #1.3 Details		R	eview	/S
1.3 Smart Goal  How will you decrease the number of referrals and placements in	-	ormati d Meas		Summative (Lag Measures)
ISS or OCS? Use TAPR and RDA data for your campus to drill down.	Oct	Feb	May	June
Fidelity Check Goal Root Cause Resources				



# District and Campus Improvement Plans 2025-2026

## **Priority #2: EXCELLENCE in a Collaborative Environment**

Strategic Objective 2.3: Increase Staff Satisfaction, Engagement, & Well-Being

Evaluation Data Sources: Survey's; TAPR Retention rates; TIA percentage rate

Balanced Scorecard Results (Lag Measures)

EXCELLENCE in a	Data	Gool	Goal Base I		Base Line				
Collaborative Work Environment	Source	Goal	2024	2025	2026	2027	2028	2029	2030
<b>2.1</b> Increase the Teacher Retention Rate.	TAPR	90%	85%	TBD					
2.2 Increase the percentage of Teachers receiving a Teacher Incentive Allotment Stipend.	TEA Award List	20%	NA	NA	TBD				
<b>2.3</b> Increase Staff Satisfaction on the District's annual survey.	Survey Data	90%	NA	TBD					

Objective #2.3 Details		R	Review	/S
2.3 Smart Goal  How will you increase staff satisfaction on your campus? Staff event?	-	ormati d Meas		Summative (Lag Measures)
Appreciations? How will you help more teachers reach TIA level goals?	Oct	Feb	May	June
Fidelity Check Goal Root Cause Resources				

## **Priority #3: INTEGRITY-Driven District and Campus Operations**

Strategic Objective 3.3: Maintain a "Superior" rating in the F.I.R.S.T. system.

Evaluation Data Sources: Campus level budgets (local/federal/state);

Balanced Scorecard Results (Lag Measures)

INTEGRITY-Driven	Data		Base L	<u>.ine</u>			Status		
District and Campus Operations	Source	Goal	2024	2025	2026	2027	2028	2029	2030
<b>3.3</b> Maintain a "Superior" rating in the F.I.R.S.T. system.	TEA FIRST	Superior	Superior	TBD					

Objective #3.3 Details		R	Review	/S
3.3 Smart Goal  Match your budget numbers to your campus priorities. Are you	•	ormati d Meas		Summative (Lag Measures)
focusing your funding on the things that will lead to an increase in Student Outcomes?	Oct	Feb	May	June
Fidelity Check Goal Root Cause Resources				



District and Campus Improvement Plans 2025-2026

# Priority #4: Community SERVICE and Engagement Strategic Objective 4.1: Increase Parent and Family Engagement & Satisfaction

Evaluation Data Sources: Survey Data; Event Calendars; Site-Based Attendance

Balanced Scorecard Results (Lag Measures)

Community SERVICE and	Data	Goal	Base Line		Status					
Engagement	Source	Goal	2024	2025	2026	2027	2028	2029	2030	
<b>4.1</b> Increase family satisfaction on the District's annual survey.	Survey Data	90%	NA	TBD						

Objective #4.1 Details			Reviews				
4.1 Smart Goal  How will you increase parent satisfaction and engagement on your	(La		Summative (Lag Measures)				
campus? Events? Appreciations? Increasing voice?		Feb	May	June			
Fidelity Check Goal Root Cause Resources							