



## **The Center for Safe and Secure Schools**

### **Our purpose:**

Harris County Department of Education's Center for Safe and Secure Schools was established in 1999 at the request of school superintendents to advance safe and secure environments for learning and teaching. CSSS partners with federal, state and local entities to take the lead in the development of increased safety and security strategies, standards and best practices for K-16 school environments for both students and educators. CSSS continually seeks new and innovative opportunities to build safer and more secure learning environments.

### **The need we address:**

- Criteria for Standards and Promising Practices
- Emergency Management Planning and Operations
- Communications, Coordination and Business Continuity
- Training and Certification Programs
- Assessments, Reviews and Audits
- Safe and Secure Learning and Teaching Environment
- Climate and culture are the undertow of a school. They can directly influence student belonging, teacher morale, parental involvement, and school safety.

### **Our value proposition:**

The Development and sharing of recognized standards of practice. Standards developed through Center initiatives, and in concert with district members, have been and continue to be utilized to form the foundation of the TEA adopted Texas School Safety and Security Standards.

### **Our services:**

- In-depth school facility safety audits, recommendations for enhancements, and/or training in all aspects of this mandated process for a reasonable fee.
- Active participation and exchange of information on a variety of relevant and evolving challenges (such as bullying) and successes in the field of school safety during quarterly Center District Member Operations Board, as well as other established and evolving committees offered through the Center.
- Facilitates monthly membership districts 800 MHz radio system checks.
- Participates in Harris County Office of Homeland Security and Emergency Management's weekly regional 800 MHz radio system checks.
- Notification of federal, state, local and foundation funding for school safety initiatives and the opportunity to receive relevant guidance and support on funding initiatives.
- FEMA and U.S. Department of Education recommended School-Based National Incident Management System (NIMS) Training and Certification, including

development of tabletop and functional exercises and or audits of exercises and development of Continuity of Operations (COOP) Planning for a reasonable fee.

- Coordinates and conducts quarterly Operation Board Meetings to keep member districts up to date on current school safety/health issues, updates, and trends
- Course offerings through the Center's division of School Climate and Culture aim to increase your overall school safety and security through knowledge and prevention.
- Intro to Restorative Practices, Restorative Practices Coordinator Training, Restorative Practices Refresher, Circle Keepers, Youth Mental Health First Aid, Nonviolent Crisis Intervention®

<b>Goals</b>	
<b>Category:</b>	<b>Goals:</b>
Impact on HCDE:	<ol style="list-style-type: none"> <li>1. Supporting other Divisions</li> <li>2. Supporting E&amp;E goals</li> <li>3. Providing safety and risk related awareness and training information</li> </ol>
Impact on Harris County:	To be prime resource in the Harris county community. Provide responsive resources according to relevant data and District needs.
Fiscal/Revenue Goal:	CSSS division to be 70% sustainable Provide multiple revenue streams from emergency management -safety audits and local and federal grant opportunities.
Programmatic Goal:	Offer a variety of workshops to enhance the Safety and Security of the surrounding Harris County school districts.
Team Goal	<p>The CSSS team is adequately trained in all course offerings to provide program delivery limited external support.</p> <ol style="list-style-type: none"> <li>1. building synergy with team and with other divisions</li> <li>2. Developing personal expertise</li> <li>3. Continuing professional development</li> </ol>

<b>Theory of Action</b>				
Objectives	Strategies  If we do the following...	Skills Needed  And utilize these resources and improve these skills...	Evidence of Improvement  Then we can expect the following impact in the educational community...	Long-Term Outcomes  With the long-term impact of...
Creating safe and secure schools by providing timely and accurate resources to support our internal and external clients within Harris County and surrounding counties.	Provide professional development trainings to our clients in the areas of school safety and culture and climate.	Obtain required content specific certifications. Effective/strong communication skills. Project management skills. Obtain cross functional skills.	Increased awareness, lower discipline infractions, higher attendance, improved culture, and climate on campuses.	Being an innovative resource for local, state, and national school communities. Being a recognized school safety center for providing best in class services. Creating and continuing partnerships with Texas School Safety Center, Office of Emergency Management, TEA, and the Department of Education.



Scope of Work for Horizon Montessori Public Schools
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Total number of sessions	4 Spring Sessions & Train the Trainers Summer Workshop (2 day)					
Title of Session	Climate and Culture Through a Restorative Lens					
Session Description	This workshop series is an excellent experience where participants will be introduced to the basics and foundations of Restorative and Trauma Informed Practices. Participants will understand how to foster proactive strategies to develop a strong restorative system that allows students, parents, teachers, and the community to understand the climate and culture at Horizon Montessori Public Schools					
Session Details	Session 1: All staff development <ul style="list-style-type: none"><li>• Cadre building: develop norms, respect agreements</li><li>• Introduction to Restorative Practices</li></ul> Session 2: Program evaluation <ul style="list-style-type: none"><li>• Audit campus climate and culture protocols and systems with campus leadership</li></ul> Session 3: Cadre development <ul style="list-style-type: none"><li>• Share findings/observations</li><li>• Draft plans<ul style="list-style-type: none"><li>▪ Campus culture protocols</li><li>▪ Classroom management</li><li>▪ Campus discipline</li></ul></li></ul> Session 4: Review plan to implement					
Presenter	Sasha Blake, Climate and Culture Specialist - CSSS					
Session goals	I. Understand proactive culture building techniques II. Program evaluation and coaching III. Develop cultural protocols and systems to respond to student, teacher, and community needs					
Audience	Horizon Montessori Public Schools teachers and staff					
Participant total	All Staff					
Format + Time Allotment	Delivery (platform)	Date (s)		Start and End time	Total Time:	
	Face to Face	Spring 2022 (4 half day sessions)		TBD	16 hours	
		Train the Trainers: June		TBD	16 hours	
Deliverables provided by presenter	PowerPoint facilitation	Y	N	Access to virtual resources	Y	N
	Handout	Y	N	Access to PowerPoint slides	Y	N
District	Horizon Montessori Public Schools					
Contact person + information	Dr. Andre Credit, Principal, andre.credit@hmps.net					
Additional Information	Registration	N/A				
	Login/Check-In	N/A				
	Certificates	Certificates will be provided after training session.				

	Survey	Survey link will be shared at the end of the training session and included in the certificate email.
	Other	N/A
Total	4,500	

