Powers and Duties of the School Board

The major powers and duties of the School Board generally include:

- 1. Organizing the Board after each consolidated election by electing officers and establishing its regular meeting schedule and, thereafter, taking action during lawfully called meetings to faithfully fulfill the Board's responsibilities with accordance with State and Federal Law.
- 2. Formulating, adopting, and modifying Board policies, at its sole discretion, subject only to mandatory collective bargaining agreements and State and Federal law.
- Employing a Superintendent and other personnel, making employment decisions, dismissing personnel, including determining whether an employee has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/, and establishing an equal employment opportunity policy that prohibits unlawful discrimination.
- 4. Directing, through policy, the Superintendent, in his or her charge of the District's administration.
- 5. Approving the annual budget, tax levies, major expenditures, payment of obligations, annual audit, and other aspects of the District's financial operation; and making available a statement of financial affairs as provided in State law.
- 6. Entering contracts using the public bidding procedure when required.
- Indemnifying, protecting, and insuring against any loss or liability of the School District, Board members, employees, and agents as provided or authorized by State law.
- 7. Providing, constructing, controlling, and maintaining adequate physical facilities; making school buildings available for use as civil defense shelters; and establishing a resource conservation policy.
- 8. Establishing an equal educational opportunities policy that prohibits unlawful discrimination.
- 9. Approving the curriculum, textbooks, and educational services.
- 10. Evaluating the educational program and approving School Improvement and District Improvement Plans.
- 11. Presenting the District report card and School report card(s) to parents/guardians and the community; these documents report District, School, and student performance.
- 12. Establishing and supporting student discipline behavior policies designed to maintain an environment conducive to learning, including deciding individual student suspension or expulsion cases brought before it.
- 13. Establishing attendance units within the District and assigning students to the schools.
- 14. Establishing the school year.

- 15. Requiring a moment of silence to recognize veterans during any type of school event held at a District school on November 11.
- 16. Providing student transportation services pursuant to State law.
- 17. Entering into joint agreements with other boards to establish cooperative educational programs or provide educational facilities.
- 18. Complying with requirements in the Abused and Neglected Child Reporting Act (ANCRA). Specifically, each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in the (ANCRA) Act, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with the Act's (ANCRA) requirements concerning the reporting of child abuse.
- 19. Communicating the schools' activities and operations to the community and representing the needs and desires of the community in educational matters.