



Board of Trustees Agenda Item Information Form

Date Submitted: January 16, 2025

Meeting Type	Agenda Placement	Code	Agenda Placement	Code
<input checked="" type="checkbox"/> Regular Meeting	<input type="checkbox"/> Public Hearing	PH	<input type="checkbox"/> Administrative Report	AR
<input type="checkbox"/> Special Meeting/Workshop	<input type="checkbox"/> Executive Session	ES	<input checked="" type="checkbox"/> Consent Agenda	CA
	<input type="checkbox"/> Recognition	R	<input type="checkbox"/> Action Item	AI
	<input type="checkbox"/> Program Spotlight	PS	<input type="checkbox"/> Information/Discussion	ID
	<input type="checkbox"/> Community Input	CI		

Meeting Date: January 27, 2025

District Strategies (Check all that apply):

- Students and staff will thrive in a secure environment, build connections and community, and become resilient leaders.
- Each student will engage in world-class learning experiences that foster curiosity, develop talents, guide exploration, and fuel achievement.
- We will cultivate innovation through strategic collaboration and responsive organizational stewardship.

Subject:

Consider Approval of Recommendation for 2024-2025 T-TESS Appraisers

Background:

The new campus administrator listed below is being submitted for Board approval as a T-TESS Appraiser for Spring '25 semester. This administrator has met the State of TX requirements to appraise teachers on the Texas Teacher Evaluation and Support System (T-TESS) and has passed the on-line certification test on the Teach for Texas portal.

Amber Breton – Assistant Principal Robinson Elementary

Fiscal Impact Statement

Cost: \$0.00

- Recurring
- One-Time

Funding Source:

- General Fund
- Grant Fund
- Other Funds (specify)

Fiscal Year: 2024 / 2025

Amendment Required: N/A

Bond Funds (program year): N/A

Superintendent's Recommendation:

Is it the recommendation of the Superintendent to approve the Recommendation for 2024-2025 T-Tess Appraisers.

Department Submitting Form: Human Resources

Cabinet Member's Approval: Robert Branch