

# **CROCKETT COUNTY CCSD Technology Plan**

**2010 - 2013**

**CHRIS DUBOIS**

**SUPERINTENDENT**

# Plan Introduction

Plan Last Edited 04/14/2010

<b>Plan status:</b>	not submitted
<b>Years Included in the Plan:</b>	2010 - 2013
<b>Number of years covered by the plan:</b>	3

## Technology Planning Committee

Chris duBois - Superintendent  
Keith Harmsen - Technology Coordinator  
Benny Granger - High School Principal  
Houston Hendryx - Middle School Principal  
Amanda Jackson - Elementary School Principal  
Laurie Hale - Board Member  
Tom Anderson - Board Member  
Dwight Childress - Board Member

## Executive Summary

One of the most important questions which can be asked at every stage of any human endeavor is, what is our purpose? The failure to ask this question of ourselves causes loss of focus, wasted effort, squandered resources, and disappointing results. At Crockett County Consolidated Common School District, our driving purpose is, what is best for our kids? We believe that all students can learn, and we want our students to:

- develop a love for learning
- possess the skills to be life long learners
- master a solid core of academic content
- become effective problem solvers and decision makers
- possess self confidence and a feeling of self worth
- recognize and realize their full potential, and
- become productive members of society.

We want our school system to:

- recruit, retain, and support the best possible staff
- provide opportunities for professional growth for all staff
- produce students who are well prepared for college and careers
- provide students and teachers with current technology to support teaching and learning
- meet the needs of all students
- provide opportunities for constructive parent involvement, and
- be recognized as an outstanding school system in our state and nation.

To insure that every student and teacher has access to and the ability to use technology, the Technology Committee recommends the following plan. Our plan will build on the current technology and infrastructure within our schools to provide an up-to-date technology configuration of hardware and software for every student and teacher allowing immediate access to productivity tools, information sources, and instructional media.

This plan will require continued technology training and ongoing user support. Maintenance needs must also be addressed through a cooperative effort of local staff, system staff, outside vendors and consultants. We recommend that all aspects of the plan be funded by the Board of Education as soon as possible within the context of all other needs of the school system.

The plan also envisions an ongoing expansion of technology in which local schools will build on the current technology configuration. This phase will include additional student workstations, a growing collection of software, additional technology infrastructure, and certain stand alone technologies that address very specific instructional needs. The District recommends that the school system make an annual financial commitment to this ongoing expansion of technology. We also recommend that the departments have great freedom in deciding when and how to expand their capabilities, as long as those decisions are consistent with the academic goals of the system and certain management and support realities.

# Needs Assessment

## Assessment Process:

We used the Academic Excellence Indicator system (AEIS), Texas Star Chart, and TAKS Scores in order to assess our district's technology needs. Drop out rates, attendance, advanced placement scores, ACT/SAT scores and enrollment were also considered as compared to previous year's scores along with the overall scores for the state.

Additionally, an inventory was taken of our current technology including: computer hardware and software, peripherals, networking components, printers and copiers. These findings were used to compare each of our four campuses as well as our district with others within Region 15. Critical areas were identified and given priority during the writing of our plan.

## Current Conditions

### Technology Resources

The following resources are provided currently at Crockett County CCSD:

- Subscriptions to online resources for teachers and students including databases and encyclopedias.
- Video Streaming from United Streaming
- WebCCAT
- Study Island
- AR and STAR reading programs
- Digital cameras, scanners, video cameras, and digital projectors for checkout
- Access in the library to adult literacy resources on the web for all community members
- Distance Learning Dual-Credit classes for Crockett County CCSD students
- Nine mobile carts which include a Laptop and projector for checkout to CCSD staff
- Computers available for students in Library
- Appropriate software for student and staff use
- District and Campus websites
- Three high school labs, three middle school labs, and three elementary labs
- One full time Technology Coordinator and one District technician.
- Gradebook access for parents of Crockett County CCSD students through txConnect
- Parent and community resources provided on district and campus websites
- Credit recovery using technology (OdysseyWare)
- Study Island
- Reading acceleration software (diagnostic and prescriptive) available
- two to three computers in most classrooms
- Laser/color/inkjet printers district-wide

### Staff Training

The following professional development for technology is in place:

- All teachers are required to take a yearly survey to assess their technology skills
- All teachers must have at least 6 hours of professional development in technology per year
- Summer technology training will be offered by Crockett County CCSD for our staff.
- Additional professional development opportunities will be provided to the district through membership in the Title II, Part D Technology Coop with ESC XV.
- A team of teachers, administrators, and technicians will be sent to the TCEA State Convention each year.
- Campus level training will be offered onsite and at ESC XV. (Title II, D)
- Professional development using Excel and Word will be provided to administrators and teachers to facilitate curriculum writing.
- Technology Coordinator will participate in yearly professional development training opportunities to insure ability to maintain and enhance the technology infrastructure.

### Technical Support

The following technical support is currently in place:

- One full time Technology Coordinator and one full time District Technician are employed by the District.
- Technical support agreements are purchased with instructional software packages and new hardware purchases
- The District has a full time Technology Coordinator and one full time District technician to do initial troubleshooting of technology issues.
- Maintenance/service agreements will be used to maintain infrastructure in addition to the onsite network/computer technicians
- Contracted services will be used to supplement district-provided technical support as needed.

## Existing Conditions:

### Infrastructure

The three campuses are connected by a gigabit backbone and most all network ports are 1000 mb to the desktop. Our Core

switch is a Cisco 6500 and our edge switches are either Netgear GSM7248-48 port, Netgear GS716T - 16 port, or Cisco 3500 series. We have eight servers: three IBM xSeries 342 with P3 processors ,three IBM xSeries 345 with dual P4 processors, two Dell PowerEdge 2850's with dual core Xeon Processors, and 4 Dell PowerEdge 2950's with Quad core Xeon processors. Exchange 2007 was put in place for all email communication. We are connected to Education Service Center Region XV with with a high speed redundant wireless ring using a Cisco 3725 router where we receive all our Internet access and Distance Learning Access. We have a Cisco Pix 515 Firewall with a fail over for protection from intrusion. All computers at Crockett County CCSD are connected to the LAN and have high speed Internet access.

Most campus teachers have Dell GX720 personal computer or GX740. All classrooms have four network drops; one for the teacher and three for the students. Additionally all four campuses and administration office has a networked copier.

#### Ozona High School

The High School has three computer labs. Two labs are instructional classrooms and the other lab is used as a sign up lab on a first come first serve basis. The two instructional computer labs have 22 Dell GX740 computers and a networked laser printer. The sign up lab has 23 Dell GX745 computers. Our library has 12 computers designated for student use that are Dell GX620 with Pentium 4 processors. All computers in the library are connected to a laser printer. The High School has a 1:1 ratio of teacher to computer and a 3:1 ratio of student to computer. They have 5 big screen monitors that can be checked out on an as needed basis. The High School has two color network laser printers for teacher use. The High School has 2 Notebook computers on carts. Each cart consists of a new Sony Vaio laptop and a new Viewsonic projector for the teachers to use on a check out first come first serve basis. Our Alternative campus is part of our High School and has five Dell GX260 computers. Ozona High School helps in preparing our students to attend higher education programs through the use of Distance Learning courses that can be taken through Midland College. Six carts were purchased for the Math and Science teachers. The cart includes a Dell Latitude 131L laptop, Dell projector, and Elmo document camera.

#### Ozona Middle School

The Middle School has three computer labs. One lab is used for instruction with 24 Dell GX740 computers and the other labs are sign up labs with approximately 20 Dell GX720 computers in each lab. The Library has eight Dell GX740 computers with a laser printer. They have a 1:1 ratio of teacher to computer and a 3:1 ratio of student to computer. They have 5 big screen monitors that can be checked out. The Middle School has two Multimedia carts which consists of a laptop and a Viewsonic projectors. These carts are used on a checkout basis. The Middle School has one color network laser printer for teacher use. Three carts were purchased for the Math teachers. The cart includes a Dell Latitude 131L laptop, Dell projector, and Elmo document camera.

#### Ozona Primary and Intermediate Schools

The elementary school has one computer lab with 23 new Dell GX745 computers along with a laser printer, HP Scanner, and a Digital Camera. The lab is used for class technology projects/lessons. The libraries have six Dell GX260 computers and a laser printer. Both campuses have a 1:1 ratio of teacher to computer and a 3:1 ratio of student to computer. They have 5 big screen monitors that can be checked out. The Primary and Intermediate Schools have 5 multimedia carts which consists of a laptop and projectors. These carts are used on a checkout basis. The Primary and Intermediate School both have one color network laser printer for teacher use.

#### Administration Office

The administration office has five Dell GX740 computers and a HP Color Laser printer.

#### Software

Crockett County CCSD has standardized on the following software:

Microsoft Office 2007  
 Accelerated Reader 5.13  
 Destiny (library software)  
 Gradebook with txConnect  
 Plato  
 Odyssey Ware  
 Windows XP Professional/ Vista

There are many software titles that are specific for individual grade levels or classes. Most communication in Ozona Public Schools is done through e-mail. All staff have access to e-mail either in their room or on a designated computer.

**Technology Needs:**

Crockett County CCCSD has a large economically disadvantaged population and a large ESL population. We need to be able to prepare these special pops with updated programs and equipment to take advantage of the new programs available to the schools. While there is great competition for employment in the job market, we are committed to prepare all our students with the best training in technology available. Therefore we must continually update our computers and software to prepare our student for the current job market. The following technology needs will be addressed in technology plan:

The district will purchase new up-to-date laptop computers to be placed on carts with a projector and a document camera with presentation systems for each classroom teacher. This will facilitate flexibility in instructional delivery by teachers. Existing teacher computers will be remissioned to classroom computers for student use.

Wireless laptop carts will be purchased for each campus to be used as mobile labs. This will assist students in research and learning new technology strategies.

In response to HB3 which no longer requires technology credits for graduation, we must emphasize that teachers in core curriculum integrate technology skills and goals into the regular classes. This will allow us to plan more variety in out technology offering.

With the new equipment and new software purchased, appropriate staff development will be in place to train our staff and administrators. Two staff development days will be used for training during the school year. This will allow our teachers to become technology integrators by transferring the skills learned into their teaching in the classroom.

VOIP telephones will be placed in each classroom. This will assist in teacher/parent communications.

The District has adopted a district lab replacement schedule. Two computer labs will be replaced each year. The old lab computers will be placed in teacher classrooms for teacher and student use.

The district will pursue a wireless broadband delivery system that can be offered to the community. This will allow students to have access to the internet anywhere in the community at anytime.

## Goals, Objectives, and Strategies

<b>GOAL 1: Crockett Co. Cons. CSD will integrate technology in all subject areas to increase student performance and achievement.</b>					
<b>OBJECTIVE 1.1:</b>					
100% of all students in all student groups in PreK-12 will have access to technology and training in the use of that technology.					
<i>Budget Amount \$0.00</i>					
<i>LRPT category: Teaching and Learning</i>					
E-Rate Correlates:					
NCLB Correlates: 02, 03, 04a, 06, 07, 11, 12					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.1.1:	Provide teachers access to software programs suitable to their students grade level and content area.  Comments: Observed student integration of technology skills in core curriculum areas.  LEA LRPT Correlates: EP04, LAS01, LAS02, TL01, TL05, TL06, TL08, TL09, TL12, TL13	State: Revised  Status: In Progress	July 2010 - May 2013	Technology Coordinator	Lesson plans and STAR chart
1.1.2:	Integrate instruction in grade level TEKS and core curriculum with components of technology.  Comments: Observed student integration of technology in core curriculum areas.  LEA LRPT Correlates: TL01, TL04, TL05, TL06, TL07, TL08, TL09, TL10, TL12, TL13	State: Original  Status: In Progress	July 2010 - May 2013	Campus Principals all classroom teachers	Teacher appraisals and lesson plans.
1.1.3:	Provide internet access for all students, teachers, and administrators according to the internet safety policy of our school district.  LEA LRPT Correlates: I02, TL08	State: Original  Status: In Progress	By September of each school year - all student and staff will have signed the Crockett County's Acceptable Use Policy.	Campus Principals Technology Coordinator	Place signed policy in the student's or teacher's file.
1.1.4:	Provide all teachers access to portable laptop, document camera, and interactive delivery system to assist in teaching curriculum  LEA LRPT Correlates: EP03,	State: Original  Status: Planned	July 2010 through June 2013	Technology COordinator	Purchase Orders

	EP06, I01, I04, I05, I09, LAS03, LAS05, LAS10, TL07				
1.1.5:	We will enhance instructional technologies in career and technical courses to ensure that students are working with state of the art equipment and software.  LEA LRPT Correlates: EP01, EP03, I05, I09, LAS13, TL03, TL05, TL08, TL12	State: Original  Status: Planned	July 2010 through 2013	Superintendent Technology Director High School Principal Career and Technology teachers	Increase enrollment in technology based career and technology programs. Classrooms reflect industry standards in equipment and software.
<b>OBJECTIVE 1.2:</b>					
Crockett Co. Cons. CSD will identify, monitor and serve all at-risk students with the aid of technology.					
<i>Budget Amount \$0.00</i>					
<i>LRPT category: Teaching and Learning</i>					
E-Rate Correlates: ER01, ER02					
NCLB Correlates: 01, 02, 03, 04a, 04b, 06, 07, 08, 11, 12					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.2.1:	Provide additional hardware and software needs and technology based instruction to assist Special Education and ESL students at each grade level.  LEA LRPT Correlates: TL01, TL02, TL05, TL06, TL07, TL09, TL12, TL13, TL15, TL16	State: Revised  Status: In Progress	August 2010 thru May 2013	Special Ed Teachers ESL Teachers at each campus	teacher lesson plans
1.2.2:	Provide credit recovery options for at risk students through the use of Odyssey Ware, Plato and Digital Curriculum.  Comments: Plato and Odyssey Ware is a computer based curriculum that is used for credit recovery.  LEA LRPT Correlates: LAS08, TL01, TL04, TL05, TL06, TL07, TL09, TL12, TL13, TL14, TL15	State: Original  Status: In Progress	August 2010 thru May 2013	Technology Coordinator High School Principal High School Counselor	Plato lesson plans
1.2.3:	Support programming for alternative and accelerated programs with the same technologies of regularly enrolled students.  LEA LRPT Correlates: EP02, EP03, EP06, EP09, I05, LAS03, TL04, TL07	State: Original  Status: Planned	July 2010 through June 2013	Superintendent Technology Coordinator Cmapus Principals	Increased enrollment in accelerated programs.
<b>OBJECTIVE 1.3:</b>					



Crockett Co. Cons. CSD will offer High School students access to dual or college credit classes through the use of distance learning.

*Budget Amount \$0.00*

*LRPT category: Infrastructure for Technology*

E-Rate Correlates: ER01

NCLB Correlates: 02, 03, 05, 07, 08, 11, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.3.1:	<p>Crockett Co. Cons. CSD in collaboration with Midland College will offer dual credit classes through the use of distance learning.</p> <p>LEA LRPT Correlates: LAS15, TL06, TL09, TL15, TL16</p>	<p>State: Original</p> <p>Status: In Progress</p>	August 2010 thru May 2013	<p>Technology Coordinator College Readiness Coordinator</p>	College Transcripts

<b>GOAL 2: Crockett Co. Cons. CSD will maintain a fast and stable infrastructure for the purpose of communication.</b>					
<b>OBJECTIVE 2.1:</b>					
<p>Crockett Co. Cons. CSD will maintain open communication between the Administration, staff, parents and the community.</p> <p><i>Budget Amount \$0.00</i> <i>LRPT category: Leadership, Administration and Support</i></p> <p>E-Rate Correlates: ER02 NCLB Correlates: 04b, 09, 10</p>					
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>	
<p>2.1.1: Crockett Co. Cons. CSD will maintain a wireless high speed connection to Region XV for the purpose of Internet Access, e-mail communication, and for a presence on the World Wide Web.</p> <p>Comments: Crockett Co. Cons. CSD uses e-mail to communicate with the staff, administration and parents. In addition, we use the Web Page to post information pertinent to our school district.</p> <p>LEA LRPT Correlates: I01, I03, I05, I07, LAS03, LAS04, LAS05, LAS07, TL01, TL16</p>	<p>State: Revised</p> <p>Status: In Progress</p>	<p>July 2010 thru June 2013</p>	<p>Technology Coordinator</p>	<p>Reports and statements from Service Center indicating redundant wireless ring is up and functional</p>	
<p>2.1.2: Provide and maintain a district web page to facilitate communications with parents and community members, including access to school news, educational resources, data, and personnel.</p> <p>Comments: Keith Harmsen will be our web master. Linda Thompson and her classes will be responsible for updating the High School and elementary web pages. Jill Crawford and her classes will be responsible for updating the middle school pages.</p> <p>LEA LRPT Correlates: I02, I09, LAS09, LAS11, LAS13</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2010 thru June 2013</p>	<p>Technology Coordinator Tiffany Esparza</p> <p>Jill Crawford Courtney Beck Linda Thompson Cathy English</p>	<p>www.ozonaschools.net</p>	
<p>2.1.3: Allow usage of computer labs for community wide training classes during after school hours.</p> <p>LEA LRPT Correlates: I09, LAS04, LAS05</p>	<p>State: Original</p> <p>Status: In Progress</p>	<p>July 2010 thru June 2013</p>	<p>Campus Principals</p>	<p>Class Rosters</p>	
<b>OBJECTIVE 2.2:</b>					
<p>Crockett Co. Cons. CSD will offer up-to-date technology to the students, teachers, and administrators of the school district.</p> <p><i>Budget Amount \$0.00</i> <i>LRPT category: Infrastructure for Technology</i></p>					

E-Rate Correlates: NCLB Correlates: 02, 03, 05, 06, 12					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
2.2.1:	Crockett Co. Cons. CSD will update 1/10of the district computers (Approx. 40 computers)every year to stay up with current technology.  LEA LRPT Correlates: I05, I06, I07	State: Original  Status: In Progress	July 2010 thru June 2013	Technology Coordinator Superintendent	Purchase Orders and Invoices
2.2.2:	Crockett Co. Cons. CSD will purchase new laptop computers, document cameras and interactive delivery systems to be used by teachers.  LEA LRPT Correlates: EP09, I04, I05, I06, I07, LAS04, LAS07, TL08	State: Original  Status: Planned	July 2010 through May 2013	Technology Coordinator	Purchase Order
2.2.3:	Provide each campus with wireless network coverage through access points and switches.  LEA LRPT Correlates: EP05, EP07, I01, I02, I03, I07, LAS02, TL09, TL12	State: Original  Status: Planned	July 2010 through June 2013	Technology Coordinator	Purchase Order
2.2.4:	Elementary school labs will receive new computers to be used for student use while in the labs for research, AR, Star Reading, internet use, and the Destiny library software.  LEA LRPT Correlates: EP05, I01, I04, I05, I07, I08, LAS05, TL07	State: Original  Status: Completed	August 2010 thru May 2013	Technology Coordinator	Purchase Orders
2.2.5:	Provide mobile laptop carts for each campus for student use in classroom learning and research.  LEA LRPT Correlates: I02, I03, I04	State: Original  Status: Planned	July 2010 thru May 2013	Technology Coordinator	Purchase Order
2.2.6:	Provide each campus with distance learning equipment to facilitate electronic field trips, videoconferencing, and professional development.  LEA LRPT Correlates: I01, I05, I06, I07	State: Original  Status: Planned	July 2010- June 2013	Technology Coordinator	Purchase Order
2.2.7:	CCCCSD will pursue the deployment of wireless broadband delivery to the community. This will allow students to access the internet anytime anywhere.  LEA LRPT Correlates: I01, I02, I03, I05, I08, LAS07, LAS09, TL05, TL09	State: Original  Status: Planned	July 2010 through June 2013	Superintendent Technology Coordinator	Purchase orders, broadband access in community
2.2.8:	CCCCSD will provide VIOP phones to each classroom  LEA LRPT Correlates: EP09, I01, I05	State: Original  Status: Planned	July 2010 through June 2013	Technology Coordinator	Purchase orders, phones in rooms.

<b>GOAL 3: The district will reach the Target Tech level in all Key Areas on the Texas School Technology and Readiness (STaR) chart.</b>				
<b>OBJECTIVE 3.1:</b>				
Every year, each campus will increase one level in the four Key Areas of the STaR chart.				
<i>Budget Amount \$0.00</i>				
<i>LRPT category: Educator Preparation and Development</i>				
E-Rate Correlates: ER01, ER02				
NCLB Correlates: 01, 02, 03, 04a, 04b, 06, 07, 08, 11, 12				
<i>Strategies</i>	<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.1.1: Digital Content will be integrated into curriculum areas on a weekly bases in various settings including classroom computers, libraries, labs, and portable technologies.  Comments: Teachers will receive training in providing digital content to their students.  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP07, EP08, EP09, I01, I02, I04, I05, I06, I07, I08, LAS01, LAS02, LAS07, TL01, TL02, TL03, TL05, TL06, TL07, TL09, TL10, TL11, TL14, TL15, TL16	State: Original  Status: In Progress	Aug 2010 through August 2013	Technology Coordinator	Star Chart
3.1.2: Provide incentives for all professional staff members to participate in training related to the integration of technology in instructional programs as well as offer professional development to educators in a variety of professional development models including distributed and just-in-time professional development.  LEA LRPT Correlates: EP01, EP03, EP04, EP05, EP06, EP07, EP08, I01, LAS01, LAS06, LAS10, TL01, TL02, TL05, TL06, TL07, TL10, TL11, TL14, TL15, TL16	State: Original  Status: In Progress	August 2010 through August 2013	Technology Coordinator	Attendance and achievement records;
3.1.3: Teachers develop a vision for technology use that includes Technology Applications, TEKS, and higher order teaching and learning. Additionally, Administrators will use technology tools for planning and decision making.  LEA LRPT Correlates: I01, I07, I08, I09, LAS04, LAS05, LAS12, TL04, TL06, TL07, TL10, TL11, TL14, TL15, TL16	State: Original  Status: In Progress	August 2010 thru July 2013	Technology Coordinator	STaR Chart

<b>GOAL 4: Provide ongoing, sustained, and intensive, high-quality professional development for our teachers and administrators.</b>					
<b>OBJECTIVE 4.1:</b>					
Allocate at least 30 percent of technology budget for professional development.					
<i>Budget Amount \$0.00</i>					
<i>LRPT category: Educator Preparation and Development</i>					
E-Rate Correlates: ER02					
NCLB Correlates: 04b					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
4.1.1:	Use 100% of our Title II part D for staff development.  Comments: Professional development is an important component of our technology plan to meet both E-Rate and NCLB requirements. NCLB requires.  LEA LRPT Correlates: EP01, EP06, EP07, EP08, LAS10	State: Original  Status: In Progress	August 2010 thru May 2013	Cynthia Hokit	Region XV will receive all funds.
4.1.2:	Provide two full days of staff development technology training per year to teachers, librarians, and administrators.  LEA LRPT Correlates: EP01, EP03, EP05, EP06, EP07, EP08, LAS10, TL02, TL04, TL07	State: Original  Status: Planned	August 2010 thru May 2013	Superintendent Campus Principals	School Calendar
4.1.3:	Provide after school training to campus teachers or individual teachers on technology integration strategies and ensure vertical alignment of Technology Application Texas Essential Knowledge and Skills (TEKS).  LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP08, LAS01, LAS02, LAS07	State: Revised  Status: In Progress	August 2010 thru May 2013	Campus Principals	Staff meetings agendas
4.1.4:	Provide staff development for teacher on their requested software titles. This staff development will be taught by local technology personnel and/or outside sources as needed.  LEA LRPT Correlates: EP01, EP03, EP05, EP06, EP07, EP08, TL02, TL04, TL07	State: Original  Status: Planned	August 2010 thru May 2013	Technology Coordinator	Texas Star Chart Staff Development activates and evaluations

# Evaluation

**Evaluation Process:**

The district site based committee will check all results from the AEIS and the TAKS Scores and compare them to the previous results. They will then make a report to the technology committee as to the results and make recommendations as to where we need to improve. The technology committee will meet bi-annually to evaluate the progress of the plan and to update the plan as needed. In addition, we will have the Service Center Region XV come out and conduct another needs assessment and to give the results to the site based committee and to the technology committee. The technology committee will analyze the results and act upon them. The technology committee will distribute all data to the Superintendent after all meetings.

**Evaluation Method:**

Integrating technology into curriculum and instruction :

- Lesson plans and six weeks logs of student/ Technology contact time.
- Observed student integration of technology skills in core curriculum areas

Increasing the ability of teachers to teach:

- Documentation of staff development and training.
- Teacher use of software and technology to enhance instruction as evidenced in lesson plans.

Enabling students to meet challenging state academic standards:

- Lesson plans and evidence of student generated products.
- Observed student integration of technology in core curriculum areas
- Comparison of AEIS and TAKS Scores

Acquiring and deploying technologies and telecommunication services:

- Purchase orders and vendor invoices
- Superintendent and Director of Technology will evaluate technology and telecommunication services and will maintain a good infrastructure

Meeting timelines for implementation:

- Technology meeting will evaluate timeline in each meeting and make recommendations to Superintendent if timelines are not being met.

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CROCKETT COUNTY CCSD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.