

HMPS CURRICULUM DEPARTMENT

HIGH SCHOOL



Course Listing Guide

2021-2022

Board Approved January 2021



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GENERAL INFORMATION

General Information

The information herein is to serve as a guide in developing student schedules, master schedules, and other procedures related to the credit system. The Texas Education Agency publication, STATE BOARD OF EDUCATION RULES FOR CURRICULUM, is the basic manual, which is used in formulating the credit system for HMPS. Our students graduate under the graduation requirements and grade weight system in effect.

Providing Opportunity for Participation in All Courses

HMPS Students shall be given the opportunity each year to select courses in which they intend to participate from a list that includes all courses as designated by the State Board of Education. Students will have the opportunity to choose courses by HMPS teachers and/or University of Austin High School every semester.

Credit Requirement for Class Placement

Grade level advancement for students in grades 9-12 shall be earned by state graduation course credits and other proficiency criteria, where applicable. Changes in grade level classification shall be made two times per year prior to the beginning of the fall and spring semester. Reclassification of students at comprehensive high schools shall be made only if the student has been retained.

NOTE: Credits must be earned the semester prior to the grade classification posting.

Class Placement Credits

Sophomore – 6 credits

Junior – 12 credits

Senior – 19 credits

A student, who does not meet the graduation requirements within their designated four years and one summer session, will have the opportunity to stay for another semester with HMPS to finish graduation requirements.

Note: All high Schools look at a student's cohort to determine grade level in addition to number of credits earned.

Promotion/Retention Criteria

1. The District may exclude a foreign student, who has already obtained in his home country, what equates to a U.S. high school diploma. An exception is made only for Foreign Exchange students, who are enrolling in HMPS through participation in a recognized Foreign Exchange Program. In addition, students, who have obtained a GED, are still eligible to enroll in high school and attempt to complete a high school diploma if under 21 years of age.
2. Promotion is based on successful completion of previous grade as per District's promotion criteria.
3. HMPS campuses does not follow ISD zoned areas in the counties where our schools are.
4. The Campus Administration in conjunction with Curriculum & Instruction or designee will determine the appropriate grade level or appropriate sequence of courses for new students from outside the U.S. based on:
 - a. Completion of Elementary, Middle School and/or High School in Mexico or its equivalent from other countries, regardless of age and English proficiency;
 - b. **For students with incomplete finalized grades, or with little to no previous schooling***, campus assignment will be based on their age:
 1. Less than 12 years old** ----- Elementary Schools
 2. 12 – 14 years old** ----- Middle Schools
 3. 15 years old and over** ----- High Schools

*"Little to no previous schooling" has been determined to mean three years or less; the campus placement will be reviewed by administration and be based on consultation with the Curriculum and Instruction Department.

****The student's age shall be determined by the age on or before September 1 of the current school year.**
 - c. Students, whose initial placement by the Campus Administration and Curriculum & Instruction Department to the Middle School campus, may not be remanded to the Elementary grades by the receiving school. By the same token, students, whose initial placement by the Campus Administration & Curriculum & Instruction Department to the High School campus, **may not be remanded** to the Middle School grades by the receiving school.

Course/Credit Validation Analysis (CVA) Service

- d. In accordance with the Texas Education Agency requirements for Award Credits (TAC §§7.102, 25.007, and 28.023. §74.26), *Horizon Montessori Public Schools* has two different methods for **out-of-country** credit validation:
 - i. HMPS will follow a procedure, which will allow the district to ensure and expedite the process to evaluate academic records or transcripts for **out-of-country** students. Such procedure entails the following:
 1. HMPS high school Administration and HMPS Curriculum Department LUCHA will generate an individual electronic **Course/Credit**

for students coming from **out-of-country**, who completed grades in their home country.

2. For student coming from out-of-country, Parent/Guardian must provide Campus Administration with an official report card and/or Academic Transcript. For students coming from Mexico, documentation for "**Secundaria (7th,8th and 9th) and Preparatoria (10th- 12th)**" must be submitted. In all classes, Parent/Guardian must sign an agreement; if deemed necessary to verify the student academic background of the student in Mexico.
3. Once the student **agreement** has been reviewed and approved at the Central Office, awarded academic credits must be entered into TXEis System, then the grade placement promptly in the appropriate gradelevel as necessary within 30 school days.
 - ii. Under special circumstances, high school equivalent courses earned in Preparatoria (Grades 10th – 12th) **may be** analyzed and evaluated by a third party Credit Validation System through the LUCHA Program to ensure proper class placement and to award credits for graduation plan. Credit Validation services from UT Austin must be authorized by the Administrator.
- e. Each EL Schedule **MUST BE DEVELOPED ON A VERY INDIVIDUALIZED BASIS** and based on LPAC recommendations.
- f. State law governing promotion/retention criteria states in Section 28.021 of the Texas Education Code: "A student may be promoted **only** on the basis of academic achievement or demonstrated proficiency of the subject matter of the course or grade level."

Texas Education Code, §§7.102, 25.007, and 28.023. §74.26. Award of Credit

(2) A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit.

State Board of Education rule requires that student transcripts be evaluated and students be placed "promptly in the appropriate grade and/or subjects." (19 Tex. Admin. Code §74.26(a) (2)). All districts and charters should be able to evaluate a transcript and appropriately place a student within 30 days of enrollment. A school district must ensure that the records or transcripts of an out-of-state or out-of-country transfer student (including foreign exchange students) or a transfer student from a Texas nonpublic school are evaluated and that the student is placed in appropriate classes promptly. The district may use a variety of methods to verify the content of courses for which a transfer student has earned credit. §74.26. Award of Credit.

Returning students to HMPS from out of State/Country

- a. Returning students with grade level completed in their home country will determine the grade placement upon returning to HMPS;
- b. Returning students will be placed in the last grade not completed.
- c. Students with more than 3 years of educational gaps must follow the placement criteria detailed in paragraph #4 of the Promotion/Retention Criteria section.

Note: Students, who are eighteen (18) years of age or older [as per House Bill 2398] who wish to enroll in high school for the first time or re-enroll in HMPS, or whose age will not permit them to graduate before their twenty-first (21st) birthday, should be counseled regarding an alternative educational option to be in compliance with the State Compulsory School age House Bill 2398.

Classification of Out-of-District Students

1. The transcript (AAR) is important for a student's appropriate placement and continued education.
2. Out-of-District students within Texas must be enrolled under the appropriate classification placement shown in the AAR and/or withdrawal documentation as per TEA Minimum Standards AAR 2012 (d) (#1) page 13.
3. Out-of-District students within Texas must graduate under the course listing guide in effect when they entered as freshmen with their age appropriate HMPS peers.
4. A school may recalculate placement based on HMPS guidelines for credits for out-of-state students.
5. Parents and students must be counseled on classification status.

Academic Achievement Record 19 TAC Subchapter F §74.61 (a)

Graduates of each high school are awarded the same type of diploma. The Academic Achievement Record (AAR), rather than the diploma, records individual accomplishments, achievements, and courses completed and displays the appropriate graduation seals.

Diplomas

HMPS' Operating Procedure is that diplomas will contain the school year in which the student is declared a graduate as per Board Approval. The actual completion date of graduation requirements is indicated on the individual AAR.

*High School
Graduation Plans
Endorsements
Programs of Study*

HB5 Graduation Requirements for Horizon Montessori Public Schools

House Bill 5 (HB5): House Bill 5 (HB5) created a new graduation plan called the Foundation High School Program that was implemented beginning in 2014 – 2015 school year. The graduation plan replaces the previous Minimum, Recommended and Distinguished graduation plans. All students, who are entering the 9th grade in and after the Fall of 2014, will be required to select an endorsement pathway in Arts and Humanities, Business and Industry, Public Service, STEM (Science and Math) and/or Multidisciplinary.

HB5 /HMPS Graduation Requirements
State Required Core Courses
English (4 credits): English I, English II, English III plus an Advanced English Course
Math (4 credits): Algebra I, Geometry, and Algebra II or an Advanced Math
Science (4 credits): Biology, IPC or Advanced Science Course, and an Additional Advance Science course
Social Studies (3 credits): World History or World Geography as well as U.S. History, U.S. Government and Economics
State Required Non-core Courses
Language other than English (2 credits)
Physical Education (1 credit)
Fine Arts (1 credit)
Electives (4 credits)
HMPS Requirements
Professional Communications or Communication Applications (Speech – ½ credit)
Health (1/2 credit)
Endorsement(s) – 26 credits
To earn an endorsement, a student must successfully complete:
1 additional credit in math
1 additional credit in science
2 additional elective credits
Distinguished Level of Achievement – 26 Credits
To earn a distinguished Level of Achievement, a student must successfully complete the curriculum requirements for at least one endorsement, including 4 credits in science and 4 credits in mathematics to include Algebra II.
Performance Acknowledgement
A student may earn a performance acknowledgment on their diploma and transcripts in any of the following:
<ul style="list-style-type: none"> • Completing at least 12 hours of college academic courses, including those taken for dual credit and advanced technical credit • Bilingualism and Biliteracy • On a college AP • On the PSAT, ACT – PLAN, SAT or ACT • For earning nationally or internationally recognized industry certification

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Additional HB5 Requirements are mastered upon completion of the following:

Proper Interaction with Peace Officers. Senate Bill (SB) 30, also known as The Community Safety Education Act.

Requires the State Board of Education (SBOE) to adopt rules to include the instruction developed under TEC, §28.012, in one or more courses in the required curriculum for students in grades 9-12.

CPR Instruction H. B. No. 897, is integrated in the HMPS Health required curriculum.



**FOUNDATION HIGH SCHOOL PROGRAM (FHSP) FOUNDATION
HIGH SCHOOL PROGRAM without endorsements – 22 Credits For students**

§Chapter 74.11 (d)(1)(2): A student may graduate under the Foundation High School Program without earning an endorsement if, after the student’s sophomore year:				
<ol style="list-style-type: none"> The student and the student’s parent or person standing in parental relation to the student are advised by school administration of the specific benefits of graduating from high school with one or more endorsements; and The student’s parent or person standing in parental relation to the student files with a school administration written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School program without earning an endorsement. 				
English Language Arts	Four English credits are required.			
Three credits must consist of:	<ul style="list-style-type: none"> English I; English II; and English III 			
One credit may be selected from:	English IV	AP Language and Composition	English Literature & Composition;	Literary Genres
Mathematics	Three mathematics credits are required.			
Two credits must consist of:	<ul style="list-style-type: none"> Algebra I and Geometry. 			
One advanced math credit After successful completion of Algebra	Advanced Quantitative Reasoning	Mathematical Modeling with Applications	Robotics	
Additional One credit <i>may be</i> selected from:	<ul style="list-style-type: none"> Algebra 2, Pre-calculus; AP Calculus, AP Statistics AP Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or After successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity. 			
Science	Three science credits are required.			
One credit must consist of:	<ul style="list-style-type: none"> Biology; or AP Biology. 			
One credit may be selected from:	Integrated Physics & Chemistry	Chemistry		Physics
Additional advanced science:	Environmental Systems IPC	AP Environmental Science	AP Physics	Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l)

CONTINUED... FOUNDATION HIGH SCHOOL PROGRAM (FHSP)

Social Studies	Three credits are required.
Two credits must consist of:	<ul style="list-style-type: none"> • United States History Studies Since 1877; (1 credit) • United States Government (½ credit); and • Economics (½ credit).
One credit may be selected from:	<ul style="list-style-type: none"> • World History Studies; or • World Geography Studies; or AP Human Geography. • AP U.S. Government and Politics •
Languages Other than English (LOTE)	Two credits.
Two credits must consist of:	<ul style="list-style-type: none"> • Any two levels in the same language
Physical Education	One credit.
Credit may be from any combination of the following:	<ul style="list-style-type: none"> • P.E. Foundations; or • Team Sports
Fine Arts	One credit. (^)
	<ul style="list-style-type: none"> • Art, Level I
Elective Courses	Five credits.
One Credit must consist of:	<ul style="list-style-type: none"> • Communication Applications (1/2 credit) * and Health (1/2 Credit) **.
	<ul style="list-style-type: none"> • Humanities Western Civilization (1/2 credit) • Psychology (1/2 credit) • Personal Financial Literacy (1/2 credit) • Business Information Management AB (1 credit) • Creative Writing (1/2 credit) • Literacy Genres (1/2 credit) • Professional Communications (1/2 credit)
Total Credits:	22

- HMPS Required Elective: Communication Application [SPEECH]
- HMPS Required Elective: Health
- A student, who due to disability, is unable to complete two credits in the same language in a LOTE, may substitute a combination of two credits from English language arts, mathematics, science or social studies for the LOTE credit requirements. The determination regarding a student’s ability to complete the LOTE credit requirements will be made by the student’s ARD committee if the students receives special education services under the TEC, chapter 29 Subchapter A; or by the committee established under section 504 Rehabilitation Act of 1973 (29) United States code (USC), §794) if the student does not receive special education services under the TEC, Chapter 29, Subchapter A, but is covered under the Rehabilitation Act of 1973.



Foundation High School Program with Distinguished Level of Achievement
FOUNDATION HIGH SCHOOL PROGRAM with one or more endorsements – 26 Credits
For students entering Grade 9 in and after 2018 – 2019

§Chapter 74.11(e): A student may earn a distinguished level of achievement by successfully completing all of the following:

- Four credits in math, to include Algebra I;
- Four credits in science;
- Remaining curriculum requirements of the Foundation High School Program; and
- Curriculum requirements *for at least one endorsement.*

A student must earn distinguished level of achievement to be eligible for top 10% automatic admission.

Endorsement(s)	Students are expected to earn an endorsement(s) in one of 5 areas in STEM; Public Services, Business & Industry, Arts & Humanities or Multidisciplinary Studies.			
Each endorsement requires:	A 4th math credit*; a 4th science credit*; and two endorsement – specific electives. *Flexibility in course selection may allow the 4 th math and science credits to correlate to the endorsement area(s).			
English Language Arts	Four English credits are required.			
Three credits must consist of:	<ul style="list-style-type: none"> • English I; English II; and English III 			
One credit may be selected from:	English IV	AP Language and Composition	English Literature & Composition;	Literary Genres
Mathematics	Four mathematics credits are required.			
Two credits must consist of:	<ul style="list-style-type: none"> • Algebra I and Geometry. 			
One advanced math credit After successful completion of Algebra	Advanced Quantitative Reasoning	Mathematical Modeling with Applications	Robotics	
Additional One credit <i>may be</i> selected from:	<ul style="list-style-type: none"> • Algebra 2, Pre-calculus; AP Calculus, AP Statistics AP Computer Science; Pursuant TEC. §28.025(b-5), after the successful completion of Algebra II, a mathematics course endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit; HB5 Math; or After successful completion of Algebra I and Geometry, a locally developed mathematics course or other activity. 			
Science	Four science credits are required.			
One credit must consist of:	<ul style="list-style-type: none"> • Biology; or AP Biology. 			
One credit may be selected from:	Integrated Physics & Chemistry	Chemistry	Physics	
Additional advanced science:	Environmental Systems IPC	AP Environmental Science	AP Physics	Pursuant to the TEC §28.025(b-c), after the successful completion of physics, a science course endorsed by an institution of higher education; Locally developed science course or other activity under TEC §28.002(g-l)

*Required for STEM Endorsement.

** Advanced Math Courses may can only be taken after the successful completion of Algebra I.

CONTINUED---Foundation High School Program with Distinguished Level of Achievement

Social Studies	Three credits are required.
Two credits must consist of:	<ul style="list-style-type: none"> • United States History Studies Since 1877; (1 credit) • United States Government (½ credit); and • Economics (½ credit).
One credit may be selected from:	<ul style="list-style-type: none"> • World History Studies; or • World Geography Studies; or AP Human Geography. • AP U.S. Government and Politics
Languages Other than English (LOTE)	Two credits.
Two credits must consist of:	<ul style="list-style-type: none"> • Any two levels in the same language
Physical Education	One credit.
Credit may be from any combination of the following:	<ul style="list-style-type: none"> • P.E. Foundations; or • Team Sports
Communication Skills	Half credit.
Course	<ul style="list-style-type: none"> • Professional Communications or Communication Application**
Fine Arts	One credit.
	<ul style="list-style-type: none"> • Art, Level I
Endorsement Sequence	Four credits.
	As determined by the Program of Study
Other Electives	Two and half credits.
One Credit must consist of:	<ul style="list-style-type: none"> • Communication Applications (1/2 credit) * and Health (1/2 Credit) **. • Humanities Western Civilization (1/2 credit) • Psychology (1/2 credit) • Personal Financial Literacy (1/2 credit) • Business Information Management AB (1 credit) • Creative Writing (1/2 credit) • Literacy Genres (1/2 credit) • Professional Communications (1/2 credit)
Total Credits:	26

*Required for STEM Endorsement.

** HMPS Requirement: Professional Communications or Communication Application [SPEECH]

*** HMPS Requirement: Health Education, Health Quest (1/2 credit), may be satisfied by Health I or Advanced Health, or ---one credit, which may be satisfied by Health Science CTE: courses: Principles of Health Science or Health Science Theory/Clinical.

NOTE: Financial Literacy is integrated into the Social Studies curriculum (K-12).



PERFORMANCE ACKNOWLEDGEMENTS
For students entering Grade 9 in and after 2018 – 2019

§74.14 (a)(b)(c)(d)(e): Performance Acknowledgements	
Dual Credit	(a) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance in a dual credit course by successfully completing:
	<ul style="list-style-type: none"> (1) At least 12 hours of college academic courses, including those taken for dual credit as part of the Texas core curriculum, and advanced technical credit courses, including locally articulated courses, with a grade of the equivalent of 3.0 or higher on a scale of 4.0; or (2) An associate degree while in highschool.
Bilingualism and Biliteracy	(b) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance in bilingualism and biliteracy as follows:
	<ul style="list-style-type: none"> (1) A student may earn a performance acknowledgement by demonstrating proficiency in accordance with local school district grading policy in two or more languages by: <ul style="list-style-type: none"> (A) Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and (B) Satisfying one of the following: <ul style="list-style-type: none"> (i) Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (ii) Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (iii) Completion of at least three credits in foundation subject areas courses in a language other than English with a minimum GPA of 80 on a scale of 100; or (iv) Demonstrated proficiency in one or more languages other than English through one of the following methods: <ul style="list-style-type: none"> (I) A score of 3 or higher on a College Board advanced placement examination for a language other than English; or (II) A score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or (III) Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent. (2) In addition to meeting the requirements of paragraph (1) of this subsection, to earn a performance acknowledgement in bilingualism and Biliteracy, an English language learner must also have: <ul style="list-style-type: none"> (A) Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and (B) Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).
AP Test	(c) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance on a College Board advanced placement test by earning:
	<ul style="list-style-type: none"> (1) A score of 3 or above on a College Board advanced placement examination; or

CONTINUED ...Performance Acknowledgements (PA)

PSAT,ACT-PLAN, SAT or ACT	(d) A student may earn a performance acknowledgement on the student’s transcript for outstanding performance on the PSAT®, the ACT - PLAN®, SAT®, or the ACT® by:
	<ol style="list-style-type: none">(1) Earning a score on the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®) that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation;(2) Achieving the designated ACT readiness benchmark scores on the subject tests on the ACT-Aspire® examination as indicated by TAC Chapter 74.14(d);(3) Earning the designated SAT Composite score as indicated by TACH Chapter 74.14(d); or(4) Earning a composite score on the ACT® examination of 28 (excluding the writing subscore).



COURSES SEQUENCES

Course Sequence: English Language Arts

Grade Level	House Bill 5	Pre-AP/AP	DE
8 th	English I	English I Pre-AP	
9 th	English I English II Creative Writing	English I Pre-AP	Literary Genres
10 th	English III Communication Appl [Speech]	English II Pre-AP	Communication [Speech]
11 th	English IV	English Language AP	English III (COMP I)
12 th	*English IV or **Advanced Course	English IV Literature AP	English IV (COMP II)

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

*House Bill 5 English IV equivalent courses taken in lieu of English IV may affect a student’s admission to colleges of universities.

**House Bill 5 equivalent courses may not be taken to complete the multidisciplinary endorsement for option B.

English IV Equivalent Advanced Courses
<ul style="list-style-type: none"> • English IV Equivalent • Literary Genres • Creative Writing • Public Speaking III • Oral Interpretation III • Debate III • Advanced Broadcast Journalism III • (AP) English Literature & Composition • Advanced Journalism: Newspaper III • Advanced Journalism: Yearbook III • Communication Applications (must be combined with another half credit from this list) • HB5 English Language Arts

Course Sequence: **Mathematics**

Grade Level	House Bill 5	Pre-AP/AP	*DE
8 th	Algebra I	Algebra I Pre-AP	
9 th	Algebra I and/or Geometry	Algebra II AP	Algebra II Pre-Calculus Calculus Statistics
10 th	Geometry		
11 th	Advanced Quantitative Reasoning *Algebra II or Advanced Course		
12 th	*Pre-calculus	Statistics AP	

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

*After Successful Completion of Algebra I and Geometry

*Required for STEM Endorsement and to earn the Distinguished Level of Achievement.

Advanced Courses
<ul style="list-style-type: none"> • Mathematical Model Applications • Digital Electronics • Algebra II* • Pre-calculus • Statistics • AP Statistics • AP Calculus AB • AP Calculus BC • Engineering Mathematics • HB5 Math

Course Sequence: **Science**

Grade Level	House Bill 5	Pre-AP/AP	*DE
8 th	Biology	Biology Pre-AP	
9 th	Biology, Environmental Systems	Environmental Science AP	Scientific Research and Design I Biology Lab Scientific Research and Design II Scientific Research and Design III Anatomy and Physiology Psychology Sociology
10 th	Environmental Systems or IPC	AP Physics	
11 th	IPC or Physics		
12 th	Physics or Chemistry		

- Biology Prerequisite
- Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Advanced Courses	CTE Approved
<ul style="list-style-type: none"> • IPC • Chemistry • AP Chemistry • Physics • Environmental Systems • AP Biology • AP Physics • Scientific Research and Design • AP Environmental Systems 	<ul style="list-style-type: none"> • Anatomy and Physiology

Course Sequence: Social Studies

Grade Level	House Bill 5	Pre-AP/AP	*DE
8 th	World History	World History Pre-AP	
9 th	World History or World Geography	Human Geography AP	U.S. History DE (11-12) U.S. Government I (11-12) U.S. Government II (11-12) Macroeconomics DE (11-12)
10 th	World Geography or US History	World History AP	
11 th	US History or US Government & Economics	US Government and Politics AP	
12 th	US Government & Economics or Economics with an Emphasis on the Free Enterprise System	Microeconomics AP or Macroeconomics AP	

Accelerated students, who have earned multiple state high school credits prior to beginning 9th grade, may undertake advanced courses in order to continue their academic progress and meet graduation requirements, providing course prerequisites have been met.

Course Sequence: Physical Education and Health

Grade Level	House Bill 5	Pre-AP/AP	DE
9 th	Health Education or Physical Education Foundations of Personal Fitness		
10 th	Health Education or Physical Education Foundations of Personal Fitness		
11 th	Physical Education Team Sports		
12 th			

Course Sequence: L.O.T.E

Grade Level	House Bill 5	Pre-AP/AP	*DE
9 th	L.O.T.E. 1	Language and Culture AP (Chinese, French, German, Italian, Japanese, Latin, Spanish)	
10 th	L.O.T.E. 2	Spanish Literature and Culture AP	
11 th			L.O.T.E Spanish III
12 th			L.O.T.E Spanish IV

*Student needs to have Spanish L.O.T.E. 1 & 2 or Spanish Language and Culture AP & Literature and Culture AP

Course Sequence: THE ARTS

Grade Level	House Bill 5	Pre-AP/AP	DE
9 th	Visual Arts I	Art History AP Music Theory AP Art and Design Program AP	Art Appreciation I Music Appreciation I
10 th	Visual Arts II Or Theatre Arts I Theatre Arts II		
11 th	Visual Arts I Visual Arts II		
12 th	Or Theatre Arts I Theatre Arts II		

Course Sequence: TECHNOLOGY (Electives)

Grade Level	House Bill 5	Pre-AP/AP	*DE
9 th	Principles of Information and Technology		
10 th	Computer Maintenance Computer Maintenance Lab		
11 th	Networking Networking Lab	Computer Science AP	
12 th	Digital Media or Extended Practicum in Information Technology	Computer Science Principles AP	

Course Sequence: **ELECTIVES**

Grade Level	House Bill 5	Pre-AP/AP	DE
9 th	Communication Applications Creative Writing		
10 th			
11 th	Personal Financial Literacy Professional Communications		
12 th			



APPENDICES