

Aledo ISD

ESL PROGRAM

ANNUAL REPORT

2012-2013

Submitted by: Denise Dugger Executive Director of Professional Development and Accountability



ALEDO ISD

ENGLISH AS A SECOND LANGUAGE (ESL) MISSION STATEMENT

It is the purpose and mission of the Aledo Independent School District to provide all of its students with an educational program which will allow them to develop to their full potential intellectually, physically, and socially in order to be responsible citizens and contributing members of society. Inherent within this purpose and mission is the belief that all students can learn and that schools can make a difference in the lives of their students.





PROGRAM DESIGN/PROFESSIONAL DEVELOPMENT

ELEMENTARY

ESL sheltered classes at elementary (Certified teacher at each grade level)

ESL Lead Teacher – McCall Elementary – Charla McClure ESL Lead Teacher – Coder Elementary – Tori Bolding ESL Lead Teacher – Stuard/Vandagriff Elementary – Marissa LeJeune

MCANALLY

ESL Lead Teacher – Clay McKenzie Certified Content Area Teachers

ALEDO MIDDLE SCHOOL

Sheltered 7th/8th teams with certified teachers, content teachers ESL & SIOP trained

ESL Lead Teacher – Brenda Day

ALEDO HIGH SCHOOL

Sheltered teams 9 -12 with SIOP Training

ESL Lead Teacher – Jessica Claffey

PROFESSIONAL DEVELOPMENT

SIOP (Sheltered Instruction Observation Protocol) Training Aledo ISD ESL ExCET Exam Review/ESL TExES Preparation Interpreting Secondary School Student Records & Transcripts from Mexico Beginning ELL's: Engaging & Accelerating Learning Implementing the ELP's Classroom, Grades 3-6





ESL CERTIFIED STAFF BY CAMPUS

Coder:	31
McCall:	31
Stuard:	30
Vandagriff:	29
McAnally:	17
Aledo Middle School:	30
Daniel 9 th Grade Campus:	4
Aledo High School:	19





2012 – 2013 ESL PROGRAM BUDGET

SUPPLIES	\$2,900
STAFF DEVELOPMENT	\$6,500
ESL CERTIFICATION FEES	\$2,000
TRANSLATIONS	\$ 250
TESTING	\$1,050
TESTING TOTAL LOCAL FUNDS TOTAL TITLE III TOTAL TITLE I	\$1,050 \$12,700 \$10,516 \$ 3,600





ACCELERATED SUMMER PROGRAM - JUNE 2013

STUDENTS SERVED

Pre-K	8
Kindergarten	13
3 rd Grade	3
4 th Grade	2
5 th Grade	4
6 th Grade	3
7 th Grade	3
8 th Grade	4
9 th Grade	3
10 th /11 th Grade	2
TOTAL	45





ESL ENROLLMENT

2012-2013	PK	K	1 ST	2 ND	3 RD	4 TH	5 TH	6 ^{тн}	7 TH	8 TH	9 ^{тн}	10 TH	11 TH	12 TH	Total
Coder	9	4	5	3	4	1	1		-		-	-		-	26
McCall		5	6	9	5	2	2								29
Stuard			1	1			2								4
Vanda		5	7	3	3	4	4								26
McAnally								4							4
AMS									7	4					11
D9GC											5				5
AHS												4	2		6
TOTAL	9	14	19	16	12	7	9	4	7	4	5	4	2		107
2011-2012	РК	К	1 ST	2 ND	3 RD	4 TH	5 TH	6 ^{тн}	7 TH	8 TH	9 ^{тн}	10 TH	11 TH	12 TH	Total
Coder	10	2	1	4	3	0	2								22
McCall		9	11	5	6	3	2								36
Stuard		3	0	2	1	1	0								7
Vanda		6	3	3	5	4	0								21
McAnally								8							8
AMS									4	8					12
D9GC											6				6
AHS												3	2	2	7
TOTAL	10	20	15	14	15	8	4	8	4	8	6	3	2	2	119
2010-2011	РК	К	1 ST	2 ND	3 RD	4 TH	5 TH	6 ^{тн}	7 TH	8 TH	9 TH	10 TH	11 TH	12 TH	Total
Coder	14	4	4	3	0	2	3	-	-	-	-	-	-	-	30
McCall		9	6	6	4	2	3								30
Stuard		0	2	1	1	0	0								4
Vanda		4	2	4	6	0	3								19
McAnally								3							3
AMS									9	5					14
AHS											0	2	3	2	7
TOTAL	14	17	14	14	11	4	9	3	9	5	0	2	3	2	107





ESL ENROLLMENT

<u>YEAR</u>	ESL ENROLLMENT	MONITORED/DENIED STUDENTS	<u>TOTAL</u>
2012-2013	107	15	122
2011-2012	119	16	135
2010-2011	107	20	127
2009-2010	96	15	111
2008-2009	97	17	114
2007-2008	96	16	112
2006-2007	87	11	98
2005-2006	73	9	82
2004-2005	63	8	71
2003-2004	55	7	62
2002-2003	47	6	53
2001-2002	34	14	48
2000-2001	18	14	32

STUDENTS EXITED

3 rd Grade	2
5 th Grade	2
7 th Grade	2
8 th Grade	1
9 th Grade	1
TOTAL	8

LANGUAGES

Spanish Mandarin (Chinese) English Albanian Gheg





ESL PLAN OF ACTION

CERTIFICATION

Continue to train and certify AISD staff

STAFF DEVELOPMENT

Provide staff development training for ESL lead teachers and sheltered team training at the secondary schools

TELPAS ASSESSMENT

Administer TELPAS Reading Benchmarks twice a year Continue to monitor student's progress based on AMAO reports

