Early Reading

Kindergarten	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	7	25.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	3	11.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	12	43.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	6	21.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	28		aimsWeb	aimsWeb	aimsWeb	aimsWeb

aReading 3rd Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	6	21.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	2	7.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	19	68.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	1	4.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	28		aimsWeb	aimsWeb	aimsWeb	aimsWeb

Early Reading

1st Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	4	13.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	4	13.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	21	68.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	2	6.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	31		aimsWeb	aimsWeb	aimsWeb	aimsWeb

aReading 4th Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	6	18.0%	5	15.0%		
20-29.99%	2	6.0%	3	9.0%		
30-84.99%	24	73.0%	22	65.0%		
85% >	1	3.0%	4	12.0%		
	33		34			

aReading 2nd Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	7	33.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	2	10.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	10	48.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	2	10.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	21		aimsWeb	aimsWeb	aimsWeb	aimsWeb

aReading 5th Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	9	24.0%	7	19.0%		
20-29.99%	2	5.0%	3	8.0%		
30-84.99%	23	62.0%	23	62.0%		
85% >	3	8.0%	4	11.0%		
	37		37			

earlyReading - Assess early literacy skills through subtests that measure accuracy and automaticity 1-2 minutes per subtest (adaptive)
Subtests include: onset sounds, letter names, letter sounds, word segmenting, sight words, decodable words, nonsense words, sentence reading.

aReading - is a computer-administered adaptive screener that measures broad reading ability and predicts overall reading achievement.
Items were developed for students in grades K-5 to target concepts of print, phonological awareness, phonics, vocabulary, and comprehension.

Per our Continuous Improvement Plan (CIP):
By spring 2025, 70% of students in 4th-5th grade will perform at or above benchmark
By spring 2025, 65% of students in 2nd-3rd grade will perform at or above benchmark
By spring of 2025, 50% of students in Kindergarten-1st grade will perform at or above benchmark

CBM Reading

2nd Grade	Fall '24		Winter '25		Spring '25	
	Students	%	Students	%	Students	%
0-19.99%	6	29.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	5	24.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	9	43.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	1	5.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	21		aimsWeb	aimsWeb	aimsWeb	aimsWeb

AUTOreading

4th Grade	Fall '24		Winter '25		Spring '25	
	Students	%	Students	%	Students	%
0-19.99%	7	21.0%	5	15.0%		
20-29.99%	5	15.0%	5	15.0%		
30-84.99%	18	55.0%	20	59.0%		
85% >	3	9.0%	4	12.0%		
	33		34			

CBM Reading

3rd Grade	Fall '24		Winter '25		Spring '25	
	Students	%	Students	%	Students	%
0-19.99%	10	36.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
20-29.99%	3	11.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
30-84.99%	15	54.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
85% >	0	0.0%	aimsWeb	aimsWeb	aimsWeb	aimsWeb
	28		aimsWeb	aimsWeb	aimsWeb	aimsWeb

AUTOreading

5th Grade	Fall '24		Winter '25		Spring '25	
	Students	%	Students	%	Students	%
0-19.99%	9	24.0%	11	30.0%		
20-29.99%	10	27.0%	5	14.0%		
30-84.99%	17	46.0%	16	43.0%		
85% >	1	3.0%	5	14.0%		
	37		37			

CBMreading - Measures oral reading fluency with connected text 1 minute per passage

AUTOreading - assess accuracy and automaticity with phonics, spelling, and vocab skills. 2 minutes per subtest.

Early Math Kindergarten

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	2	7.0%	4	14.0%		
20-29.99%	4	14.0%	1	4.0%		
30-84.99%	14	50.0%	18	64.0%		
85% >	8	29.0%	5	18.0%		
	28		28			

aMath 3rd Grade

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	5	18.0%	4	14.0%		
20-29.99%	3	11.0%	4	14.0%		
30-84.99%	16	57.0%	18	64.0%		
85% >	4	14.0%	2	7.0%		
	28		28			

Early Math 1st Grade

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	1	3.0%	1	3.0%		
20-29.99%	3	10.0%	3	10.0%		
30-84.99%	20	65.0%	19	61.0%		
85% >	7	23.0%	8	26.0%		
	31		31			

aMath 4th Grade

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	5	15.0%	6	18.0%		
20-29.99%	8	24.0%	3	9.0%		
30-84.99%	19	56.0%	23	68.0%		
85% >	2	6.0%	2	6.0%		
	34		34			

aMath 2nd Grade

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	5	24.0%	3	14.0%		
20-29.99%	1	5.0%	2	10.0%		
30-84.99%	13	62.0%	13	62.0%		
85% >	2	10.0%	3	14.0%		
	21		21			

aMath 5th Grade

	Fall '24 Students	Fall '24 %	Winter '25 Students	Winter '25 %	Spring '25 Students	Spring '25 %
0-19.99%	7	19.0%	7	19.0%		
20-29.99%	3	8.0%	3	8.0%		
30-84.99%	20	54.0%	18	49.0%		
85% >	7	19.0%	9	24.0%		
	37		37			

earlyMath - Assess early numeracy skills through subtests that measure accuracy and automaticity 1-2 minutes per subtest (adaptive)

Subtests include: numeral identification, match quantity, quantity discrimination, number sequence (K only), decomposing (1 only), place value.

aMath - is a computer-administered adaptive screener that measures broad mathematics skills, identifies students in need of additional instruction, and predicts performance on state accountability measures.

Per our Continuous Improvment Plan (CIP)

By Spring of 2025, 75% of K-5 students will perform at or above benchmark

Automaticity 2nd Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%	Automaticity 4th Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	2	10.0%	2	10.0%			0-19.99%	3	9.0%	3	9.0%		
20-29.99%	0	0.0%	2	10.0%			20-29.99%	5	15.0%	3	9.0%		
30-84.99%	16	76.0%	13	62.0%			30-84.99%	24	71.0%	23	70.0%		
85% >	3	14.0%	4	19.0%			85% >	2	6.0%	4	12.0%		
	21		21					34		33			

Automaticity 3rd Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%	Automaticity 5th Grade	Fall '24 Students	%	Winter '25 Students	%	Spring '25 Students	%
0-19.99%	0	0.0%	4	14.0%			0-19.99%	8	22.0%	6	16.0%		
20-29.99%	0	0.0%	1	4.0%			20-29.99%	1	3.0%	1	3.0%		
30-84.99%	24	86.0%	15	54.0%			30-84.99%	23	62.0%	22	59.0%		
85% >	4	14.0%	8	29.0%			85% >	5	14.0%	8	22.0%		
	28		28					37		37			

CBMmath Automaticity - assess students' accuracy and automaticity with computation in addition, subtraction, multiplication, and/or division. 4 mir

nutes	

Reading 3rd Grade Winter 2025						
Percentile	**Students**	**Overall Percentile**	**Students**	**Vocabulary**	**Students**	**Comprehensio**
1-10	3	10.7%	3	10.7%	1	3.6%
11-25	7	25.0%	2	7.1%	7	25.0%
26-74	16	57.1%	21	75.0%	16	57.1%
75-89	2	7.1%	0	0.0%	2	7.1%
90-99	0	0.0%	2	7.1%	2	7.1%
	28		28		28	
		64.2%		82.1%		71.4%

Vocabulary-Student identifies the meanings of target words by selecting from multiple-ch

Reading Comprehension- Student reads six passages of text and answers four multiple

Oral Reading Fluency-Student reads 2 stories aloud for one minute each.

Reading 2nd Grade Winter 2025						
Percentile	**Students**	**Overall Percentile**	**Students**	**Vocabulary**	**Students**	**Comprehensio**
1-10	2	9.5%	1	4.8%	0	0.0%
11-25	3	14.3%	0	0.0%	2	9.5%
26-74	10	47.6%	9	42.9%	12	57.1%
75-89	4	19.0%	6	28.6%	4	19.0%
90-99	2	9.5%	5	23.8%	3	14.3%
	21		21		21	
		76.2%		95.2%		90.4%

noice options. 16 items for 2nd grade. 22 items for grades 3 and up. Ben
-choice questions about each passage. 24 total items. Benchmark scree

Students	Reading
6	21.4%
8	28.6%
10	35.7%
2	7.1%
2	7.1%
28	
	50.0%

Students	Reading
4	19.0%
5	23.8%
10	47.6%
0	0.0%
2	9.5%
21	
	57.1%

<table>
<tr><td>**Reading**
1st Grade
Winter 2025</td><td colspan="6">**Nonsense Word Fluency**-Student reads or states the sounds within a series of nonsense
Word Reading Fluency-Student reads a word list aloud for one minute.
Auditory Vocabulary-Student points to one of four pictures that matches an orally prese
Oral Reading Fluency-Student reads 2 stories aloud for one minute each.</td></tr>
</table>

Percentile	Students	Overall Percentile	Students	Fluency	Students	Fluency
1-10	2	6.5%	6	19.4%	2	6.5%
11-25	2	6.5%	6	19.4%	0	0.0%
26-74	18	58.1%	16	51.6%	20	64.5%
75-89	4	12.9%	2	6.5%	5	16.1%
90-99	5	16.1%	1	3.2%	4	12.9%
	31		31		31	
		87.0%		61.3%		93.5%

<table>
<tr><td>**Reading**
Kindergarten
Winter 2025</td><td colspan="6">**Auditory Vocabulary**-Student points to one of four pictures that matches an orally prese
Letter Name Fluency-Student states the names of visually presented upper and lower ca
Letter Word Sound Fluency-Student states the sounds of visually presented letters, sylla
Initial Sounds-Student looks at four pictures and either points to the one that begins with</td></tr>
</table>

Percentile	Students	Overall Percentile	Students	Vocabulary	Students	Initial Sounds
1-10						
11-25						
26-74						
75-89						
90-99						

e words for one minute.

nted word. 25 total items. Benchmark screening only.

Students	Vocabulary		Students	Fluency
1	3.2%		2	6.5%
2	6.5%		2	6.5%
21	67.7%		18	58.1%
0	0.0%		4	12.9%
7	22.6%		5	16.1%
31			31	
	90.3%			87.1%

nted word. 25 total items. Benchmark screening only.

ase letters for one minute.

ables, and words for one minute.

a given letter sound or verbally makes the sound that begins the word. 12 total item

Students	Fluency		Students	Sound