



**DIVISION OF ELEMENTARY
& SECONDARY EDUCATION**

Act 1240 District Waiver Request

District:	Osceola School District
LEA Number:	4713000
Superintendent:	Dr. Toriano Green
Email:	tgreen@osd1.org
Contact for Waiver:	Dr. Toriano Green
Contact Email:	tgreen@osd1.org
Contact Phone:	870-563-1800
Date Received by DESE:	

The following documents must be submitted with the waiver request:

- 1. Evidence of the local school board's approval of the waiver request(s)**
- 2. Evidence of stakeholder involvement, including teachers and student families**

Waiver Request #1

Topic:	Class Size and Teaching Load
Standards/Statutes/Rules:	Section 1-A.6 of the DESE Rules Governing Standards for Accreditation; DESE Rules Governing Class Size and Teaching Load; 6-17-812
Duration Requested:	3 years
Name of Open-Enrollment Charter Holding the Waiver	KIPP Blytheville
Schools, Grades or Classes the Wavier Will Apply To	North Elementary, Carroll Smith Elementary, Osceola Middle School, Osceola High School

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

The Osceola School Districts in one of five school districts to participate in the DESE Opportunity Culture (OC) pilot effective 2020-2021 school year. Under the OC model, our district has had the opportunity to design three new roles – Multi Classroom Leader, Direct Reach Teacher, and Reach Associate. Opportunity Culture is a school improvement strategy that is used to improve student engagement, student growth, and teacher professional growth. The model has been successful in several districts in the state. Teachers will be paid according to the number of students over the 150 limit.

The role of the Multi Classroom Leader is to deliver instruction by connecting, leading the classrooms, and executing rigor and personalization as well as to improve instruction by monitoring learning, adjusting instruction, and sharing results with team teachers.

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

The direct-reach teacher will reach more students and will serve on the MCL's team. Reach Associates will be utilized in the MCL classroom when he/she is another classroom.

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

DESE will provide support site visits in the fall, consisting of interviews with MCLs, Direct Reach Teachers, Reach Associates, non-OC staff, and principal. DESE will follow up with a report to the principal safter the site visit. The principal and MCL will work together to provide support to direct reach teachers or team teachers. The MCL rubric will be utilized to maintain consistent evaluative feedback.

Waiver Request #2

Topic:	Teacher Licensure
Standards/Statutes/Rules:	Section 7 of the DESE Rules Governing Educator Licensure; 6-15-1004, 6-17-301,6-17-309, 6-17-401, 6-17-902, 6-17-919,
Duration Requested:	3 years
Name of Open-Enrollment Charter Holding the Waiver	KIPP Blytheville
Schools, Grades or Classes the Wavier Will Apply To	North Elementary, Carroll Smith Elementary, Osceola Middle School, Osceola High School

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

The region and the district face a particular difficulty in finding certified personnel available in or willing to move to the region, due to lower salaries, lower rates of college graduates, lower Praxis passing scores, retirement of and aging teacher population, and teachers relocating out of the district due to multiple reasons. The district will use the waiver to grow our own and fill positions with people who want to teach and will be able to work towards earning licensure and credentials while teaching.

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

Osceola recognizes that the single most important factor in improving student achievement is having a classroom teacher. With an appropriate balance of observations and professional development for quality tier I instruction students will get someone who has background knowledge that will assist in their academic growth.

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

With an appropriate balance of observations and professional development around quality tier I instruction and pedagogy students will get someone who has background knowledge in content that will assist in their academic growth. The district will submit an annual report to DESE as part of the district's recruitment and retention plan.

Waiver Request #3

Topic:	
Standards/Statutes/Rules:	
Duration Requested:	
Name of Open-Enrollment Charter Holding the Waiver	
Schools, Grades or Classes the Wavier Will Apply To	

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

Waiver Request #5

Topic:	
Standards/Statutes/Rules:	
Duration Requested:	
Name of Open-Enrollment Charter Holding the Waiver	
Schools, Grades or Classes the Wavier Will Apply To	

- 1. Provide a detailed rationale explaining how the waiver will enhance student learning opportunities, promote innovation or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.**

- 2. Provide a detailed explanation of how the services being waived will be provided for students.**

- 3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

