




# BHA - School Board Meeting

Wednesday, March 26

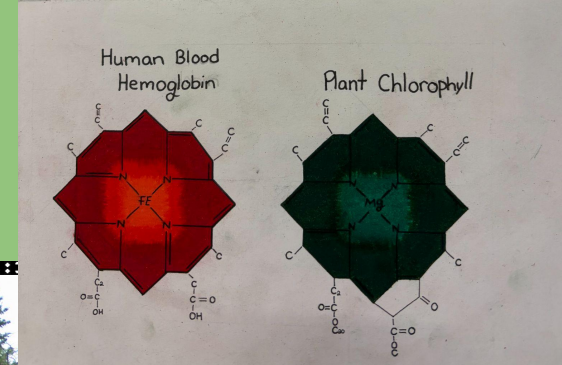
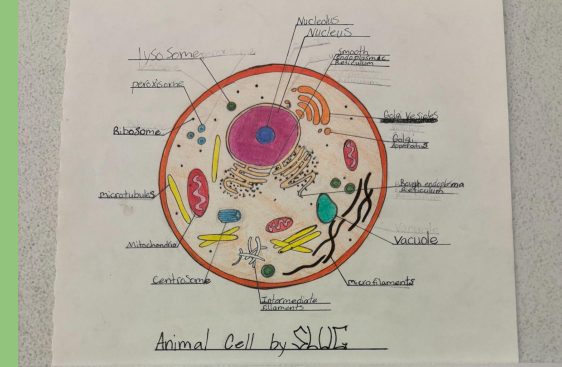


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- A man with tattoos is lying on his stomach on a large, patterned rug in a classroom. He is looking at a large projector screen at the front of the room. The screen displays a video conference with multiple participants. The classroom has bookshelves filled with books, a whiteboard, and various posters on the walls. Other students are visible in the background, some sitting at desks.
- Overview (What is unique about us? What exactly is the critical space that we occupy in Browning?)
  - Graduation Trends (last 10 years)
  - BHA Teacher Highlights
  - Recognitions (Tamara G., Irene A. Lisa)
  - Student Spotlight (Ciara - resilient spirit, Paul Guardipee - transformation)
  - Challenges (attendance/interventions)
  - Looking Ahead...



# Science & ELA

- Science curriculum focus on concepts in Biology, Ecology, and Environmental Science that are relevant to the students' lives and the ecosystems they live in and have cultural and historical relationships with.
- Lesson and Projects that personalize the science concepts of nutrition, exercise, the biology of the body and how to best care for students health. Local plants, and ecosystem of the lands students interact with in thier lives.

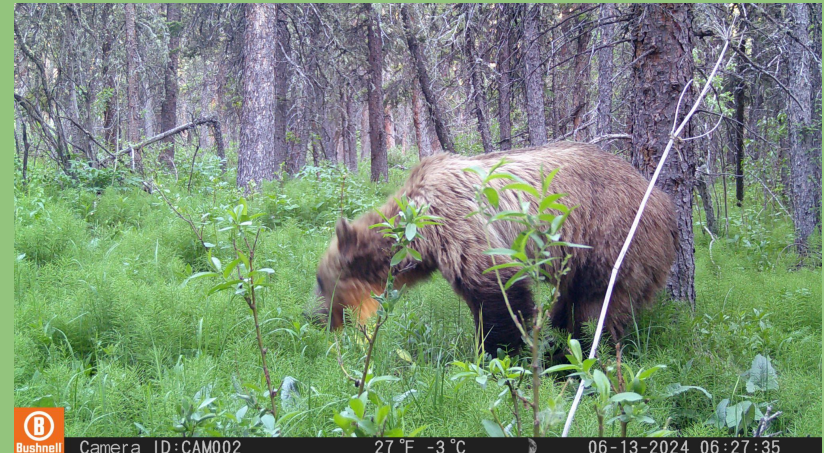


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# PE & Health

- Health Goals Project: students set and track goals related to their physical and social-emotional health.
- Numerous Field Labs that incorporate physical activity, with academic elements of ELA, science, social studies and culturally relevant curriculum in various natural settings.
- To build a mindset and personally relevant health habits to carry on into adulthood.
- Recently organized a new Archery training for BHA & BHS with Montana FWP to include archery as part of PE curriculum and possible future club activities.



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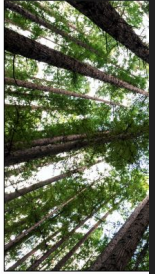
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# Poetry and Writing as Catharsis

- Challenge Identified: Reading and writing stamina, Big feelings that need expressing
- Strategy: Close-reading poetry and writing solely to express yourself
- Positives: Students are reading a wide variety of texts by Native authors and have permission (so to speak) to write creatively
- Happy side-effect: Discussion has improved!

- [1] Remember the sky that you were born under,  
know each of the star's stories.  
Remember the moon, know who she is.  
Remember the sun's birth at dawn, that is the  
strongest point of time. Remember sundown  
and the giving away to night.  
Remember your birth, how your mother  
struggled  
to give you form and breath. You are evidence  
of  
her life, and her mother's, and hers.
- [10] Remember your father. He is your life, also.  
Remember the earth whose skin you are:  
red earth, black earth, yellow earth, white  
earth  
brown earth, we are earth.  
Remember the plants, trees, animal life who all have their  
tribes, their families, their histories, too. Talk to them,  
listen to them. They are alive poems.  
Remember the wind. Remember her voice. She knows the  
origin of this universe.  
Remember you are all people and all people  
are you.
- [20] Remember you are this universe and this  
universe is you.  
Remember all is in motion, is growing, is you.  
Remember language comes from this.
- [25] Remember the dance language is, that life is.



*"Untitled" by A*

# Celebrating BHA Partners

Lisa Crawford



Tamara Guardipee





# Lisa Crawford

## (Remote Case Manager)



- Provide support that addresses the individual learning needs of students.
- Meet with students regularly to monitor their progress in classes, ensuring they stay on track with assignments and attendance goals.
- Serve as a resource to assist students in developing skills for post-secondary readiness in accordance with their IEP
- Facilitate student success in both social and academic settings
- Develops IEP content and coordinates meetings
- Distributes relevant and valuable information to classroom teachers

# The Dynamic Nature of School Counseling



Graduation Plan																	
Total Credits Earned: (Need 20.00 to Meet Graduation Requirements)						18.50											
English: (Need a total of 8 Classes)			Math: (Need a total of 4 Classes)			Science: (Need a total of 4 Classes)			Social Studies: (Need a total of 4 Classes)			Fine Arts: (Need a total of 2 Classes)					
#1:	English Recovery	0.5	#1:	Essentials of Algebra	0.5	#1:	Earth Science	0.5	#1:	World History	0.5	#1:	Blackfeet Language	0.5	#2:	Art 1	0.5
#2:	English 10	0.5	#2:	Essentials of Algebra	0.5	#2:	Biology	0.5	#2:	Blackfeet History	0.5	Electives: (Need a total of 12 Classes)					
#3:	English 10 Recovery: 15 points / 3.2.22	0.5	#3:	Pre Algebra	0.5	#3:	Biology	0.5	#3:	3rd Quarter WH/G	0.5						
#4:	3rd Quarter Healthy Minds	0.5	#4:	Algebra	0.5	#4:	Earth Science	0.5	#4:	1st Quarter US History	0.5	#1:	Advisory 9	0.5	#7:	Culture Recovery: 10 points / 3.14.22	0.5
#5:	1st Quarter English - Klauk	0.5	PE / Health: (Need a total of 5 Classes)			Vo-Tech / Computers: (Need a total of 5 Classes)											
#6:	1st Quarter English - Jason	0.5	#1:	Health	0.5	#1:	Horticulture	0.5									
#7:	2nd Quarter Mindfulness Lit	0.5	#2:	PE	0.5	#2:											
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Meet students where they are at



Not where you think they should be

# Flexibility is the key





Helping a student find confidence in one area can lead to them finding confidence in other areas



And ultimately themselves



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A scenic mountain landscape with a lake, forest, and a bright sun in the sky. The sun is in the top right corner, creating a lens flare. The sky is blue with some clouds. The mountains are in the background, and the lake is in the middle ground. The foreground is a rocky, gravelly area.

How were you able to work through some of the personal obstacles you experienced to find success this school year?

What are some of the ways Buffalo Hide has supported you on your journey to graduation?

Paul

Ciara



# Heavy Music Symposium



A safe space at school for metalheads and punks...



# Heavy Music Symposium

- Collaborative class between BHA/BHS/BNAS
- Protective Factors
- Coping and Emotional Expression
- Catharsis
- Professional Guest Speakers
- Direct Music Instruction
- Historical Analysis
- Community Building
- Cultural Connection
- Career Preparation





### Subgenres and Themes:

The course explores a variety of subgenres, including Heavy Metal, Death Metal, Doom Metal, Hardcore, and more. Students will learn about the musical, historical, cultural, and social significance of these genres.

### Wellness and Expressive Arts:

Students will gain a deeper understanding of the role music and art play in emotional regulation and personal identity, with a focus on the heavy music scene as a protective and supportive community.

### Final Project:

Students will apply the skills they've learned to plan, organize, and host a DIY concert in Browning, handling all aspects from booking to logistics to promotion.





# Attendance Challenges and Interventions

Attendance rates prior to BHA vs. @ BHA

Survey Results...

Home Visits

Family Contact