

Soda Springs Jt. School District No. 150 assures its locally developed standards for *middle/junior high* school student instruction meet or exceed the minimum state standards. Instruction is inclusive of subject matter, content, and course offerings and includes special instruction and learning opportunities for students who are limited English proficient, accelerated, learning disabled, and those with other disabilities.

AREAS OF INSTRUCTION

This district will provide a core of instruction at the *middle/junior high* school as follows:

1. Language arts and communications will include instruction in reading, writing, English, literature, technological applications, spelling, speech and listening.
2. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, and mathematical reasoning and probability.
 - a. Each student must have met the grade 8 mathematics standards (pre-algebra) before being permitted to enter grade nine (9).
3. Science will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences.
4. Social studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology.

In addition to the core of instruction set forth above, all students in *middle/junior high* schools in this district are required to participate in the following instruction:

Health (wellness)
Physical Education (fitness)

This district will also offer the following elective courses of instruction to all *middle/junior high* school students:

Family and Consumer Science
Fine and Performing Arts
Career Technical Education
Advisory Period (middle school only, encouraged in junior high school)

In addition, this district requires the following areas of instruction:

[Insert local district requirements.]

LEARNING PLAN

No later than the end of grade eight (8), each student must develop a parent-approved student learning plan for his or her high school and post-high school options. The learning plan will be developed by the student with the assistance of his or her parent(s)/guardian(s) and with advice and recommendation from school personnel. It will be reviewed annually and may be revised at any time.

The purpose of the parent-approved learning plan is to outline a course of study and learning activities for students to become contributing members of society. A student learning plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the district’s graduation standards in preparation for postsecondary goals. The school district will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for the development and approval of the learning plan. A learning plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed.



LEGAL REFERENCE:

Idaho Code Section 33-118 – Courses of Study – Curricular Materials

IDAPA

08.02.03.103 – Instruction Grades 1-12

08.02.03.104 – Other Required Instruction

ADOPTED: August 28, 2002

AMENDED: October 22, 2014, October 23, 2019

**Language in text set forth in italics is optional.*