



KW/Vina Elementary



Board Report for January 9, 2018

A great ending to a spectacular year "2017"

A grand total of 361 adults signed in to watch our Christmas Program AMAZING!!



ATTENDANCE MATTERS (Parent)

(submitted by Natasha Siliezar)

Overall the attendance for December at KW/Vina was 82.64%

with Pre-K having 84.52%, Kindergarten 80.16%, and First with 83.24%.

I did 19 home visits and after the home visits, I am happy to report most students have improved their attendance. Of the 54 students from our Kindergarten group (who we reported on earlier):

34 students' have improved attendance, 2 students have had less than 1% change in their attendance, and 18 students have had lower attendance than it was last year so far.

I am looking forward to my new position at the Colonies and I hope that by finding someone to fill the assistant principal position that attendance continues to improve. It's been nice to get out in the community and talk to families and offer assistance. I believe that being positive and kind has really helped me establish relationships with many people.

Staff attendance for the month of December:

KW Bergan

Classified 88.00%

Certified 82.00 %

Vina Chattin

Classified 94.00%

Certified 91.00%

Average

Classified 91.00%

Certified 86.5%

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea, Sheila Grady, Cherie Show)

We have had a very busy December. We have begun learning about farms. We have started adding to make five. We will continue with this work when school resumes.

There were cookies made and frosted, decorations were made for home and the Christmas program, and all the students walked to the Blackfeet Care Center to sing Christmas songs for the residents.

We had a nice Christmas program to end the year with Santa making his appearance and leaving gifts for all the girls and boys.

Kindergarten

(Submitted by: Megan Adams)

December was a busy month for the Kindergarten team at KW Bergan! On the evening of Thursday, December 14th, families joined our staff for the annual Make It-Take It holiday family engagement night. All who attended this cheerful occasion took home an item that was uniquely made! By the second week into the month, every classroom was singing joyful holiday tunes daily to prepare for the Christmas Program. Staff and students both contributed to the time and effort that was required to decorate the KW Gymnasium for this special winter event. Families were well-informed about their children's classroom program times through newsletters, social media announcements, and flyers posted within the building. The program brought in many warm-hearted community members who anxiously awaited their little ones performances. Before Christmas Break, Santa Claus made a surprising visit to KW. With Mrs. Tatsey at his side, they both delivered hugs, gifts, and warm winter wishes to all the children.

First Grade

(Submitted by: Nicole Whitney)

Where did December go?! Just like that we have made it to the holiday break! Sheesh! This month flew by, but it did not stop us from getting a lot accomplished. Early in the month, our students received Tom's boots, which they put to good use this last week of school. The students were thrilled. Also during December, we hosted the family event Make It Take It at KW. We had an excellent turn out and students and families walked out of there with lots of goodies they had made together. The final week before break things got a little thrown off with all the snow, but the students and staff were flexible and were still able to pull off Christmas parties, a visit from Santa, and the Christmas programs to boot!

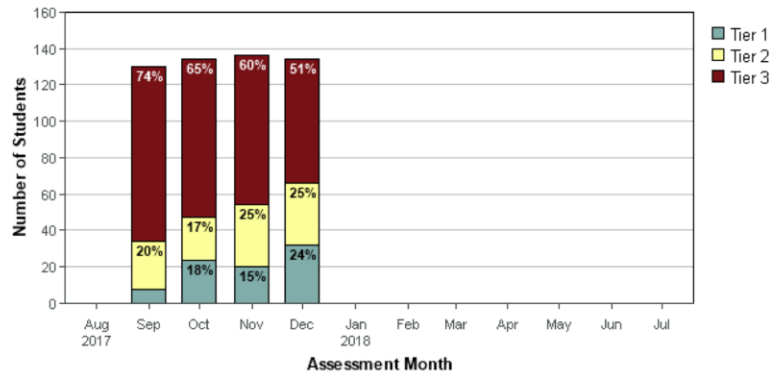
All is well at KW Vina Elementary and we are looking forward to the new year!



Kindergarten Reading/Math Data

(Submitted by: Brandy Bremner)

Kindergarten - Overall Reading

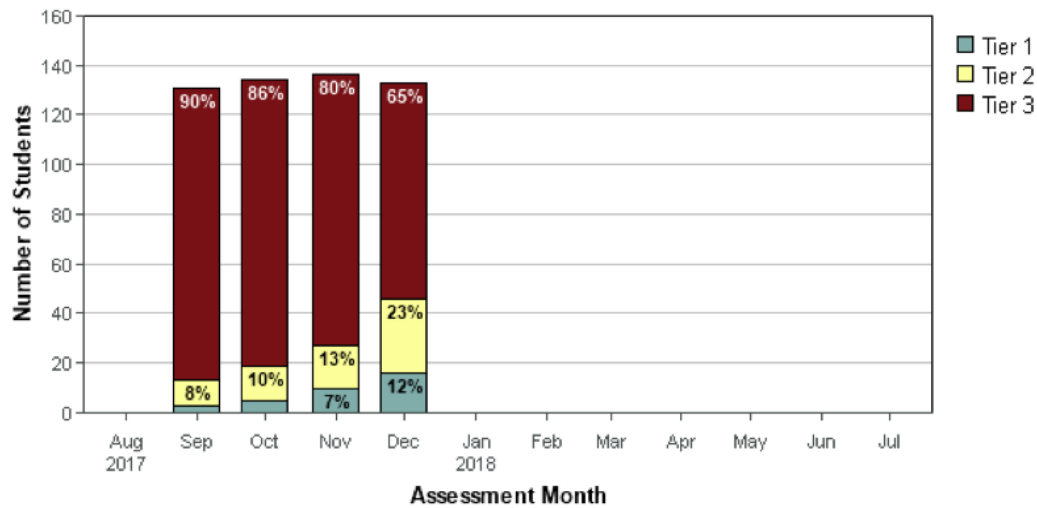


As the data reflects, students are making slow but steady progress. Typically, we see a bigger increase in Tier 1 and Tier 2 on the December data. Looking back at the last two years of December Overall Reading reports, our Tier 3 students averaged about 38% of students...this year we're at 51%. We are aware that a big factor in the slow progress this year is the implementation of a new reading program. Teachers have new materials to manage, new instructional frameworks and lesson structures, new instructional routines to learn and teach, as well as a reading program that requires somewhat of a shift in how we've typically been teaching reading. In the past, all

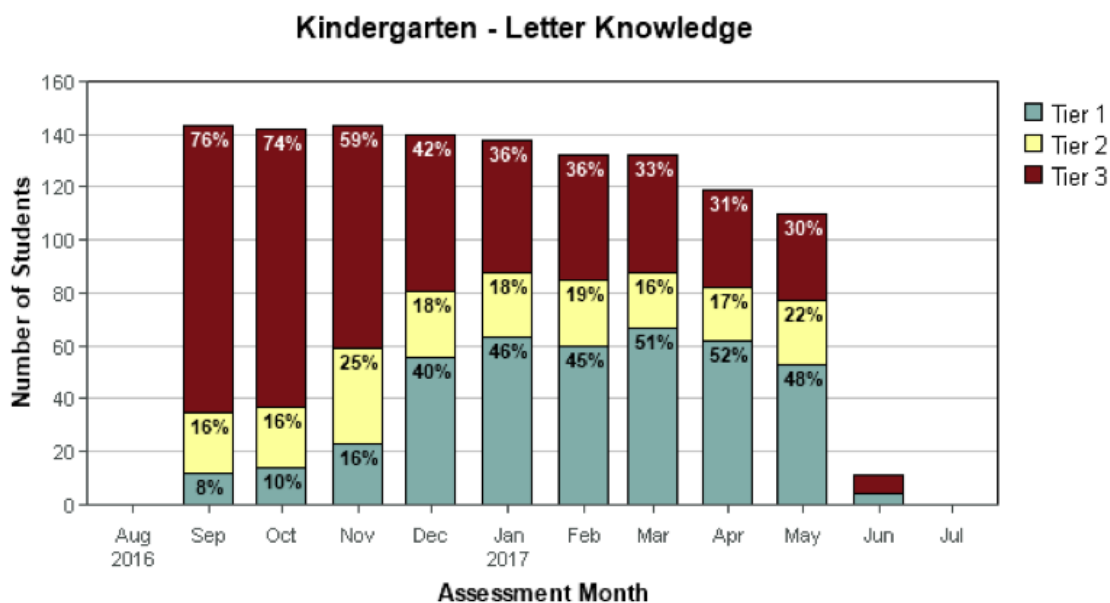
letters and sounds were taught before December. With the Wonders program, less than $\frac{1}{2}$ the alphabet has been taught by December testing. This has a significant impact on our Isip Overall Reading scores, primarily due to the Letter Knowledge subtest. The graphs below show the Letter Knowledge data for this year and last year.

CURRENT YEAR 2017-2018

Kindergarten - Letter Knowledge



PAST SCHOOL YEAR 2016-2017



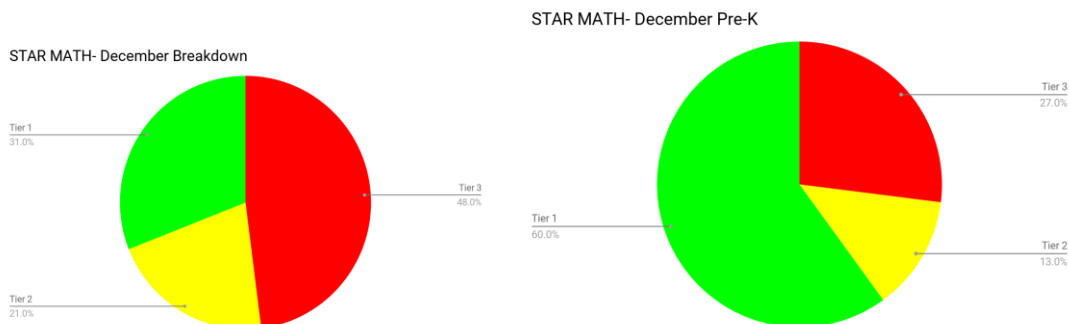
What the ISIP data doesn't reflect, because it doesn't have a subtest for it, is how well our Kindergarten students are doing with reading both high frequency words and consonant vowel consonant words. Although the Wonders program slowly introduces letters, when a letter is introduced students are immediately taught to blend with it (read words). I am in the process of developing a system for monitoring and reporting "in-program" data. Within the next month or two, we should be able to look at our ISIP data and Wonders data side by side to get a more complete picture of how our students are progressing and make better informed instructional decisions. After benchmark testing in January, we will reflect on the data, set goals for second semester, and determine our steps needed to achieve those goals.

We have already discussed some ideas including: * building in more letter/sound practice * tightening up small group and intervention instruction * adding a tutor for high Tier 3 students * progress monitoring schedule and reporting system.

First Grade Math Data and Reading Data

(Submitted by: Sandi Campbell)

STAR MATH- 158 students tested



We are making growth on START math but when disaggregating data we see that our first group of Pre-K students have met the Principal's Goal of 60% Tier 1!

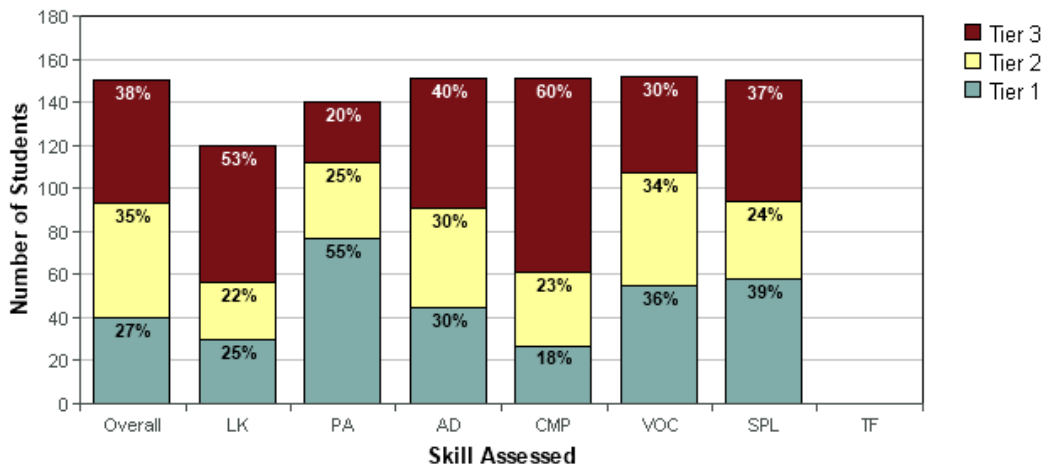
Teachers are using a guided math workshop format when teaching and between KW/ Vina we are focusing on helping teachers with purposeful prep and planning. We have given professional development on how to plan their math instruction but tying in calendar time, number fluency time and how teachers are able to differentiate for students based on their individual needs and target groups of students with like needs. All teachers have implemented counting routines and fluency building activities that we received from our instructional consultant, Mary Buck.

Tier 3 tutoring began on November 27 and we are starting to see growth with these students in class but not on STAR math yet. With the implementation of counting routines and focusing on fluency Mary told us we should start to see growth on STAR math and we are slowly since November. We can't say it was just the counting routines but students have become more familiar with the assessment and strategies also.

	Standards	When will they be taught?	September	October	November <small>150 students</small>	December <small>150 students</small>
1	Represent and solve problems involving addition and subtraction	Envision Topic	0%	0%	1.2% 2 students	0.6% 1 student
2	Understand and apply properties of operations and the relationship between Addition & Subtraction	Envision Topic	0.6% 1 student	1.2% 2 students	3.1% 5 students	7% 11 students
3	Add and Subtract within 20	Envision Topic	1.9% 3 students	4.4% 7 students	8.9% 14 students	17% 25 students
4	Work with addition and subtraction equations	Envision Topic	0.6% 1 student	8.7% 5 students	6.3% 10 students	13% 20 students
5	Extend the counting sequence	Envision Topic	2.5% 4 students	5.6% 9 students	14.5% 23 students	25% 37 students
6	Understanding place value	Envision Topic	0%	0%	1.2% 2 students	0%
7	Use place value understanding and properties of operations to add and subtract.	Envision Topic	0%	1.2% 2 students	2.5% 4 students	6% 9 students
8	Measure lengths indirectly and by iterating length units.	Calendar	0%	0%	0.6% 1 student	0%
9	Tell and write time.	Calendar	1.2% 2 students	4.4% 7 students	9.5% 14 students	15% 23 students
10	Represent and interpret data.	Calendar	0%	0%	2.5% 4 students	5% 7 students
11	Reason with shapes and their attributes	Calendar	1.9% 3 students	5% 8 students	10% 16 students	18% 27 students

ISIP - All Students

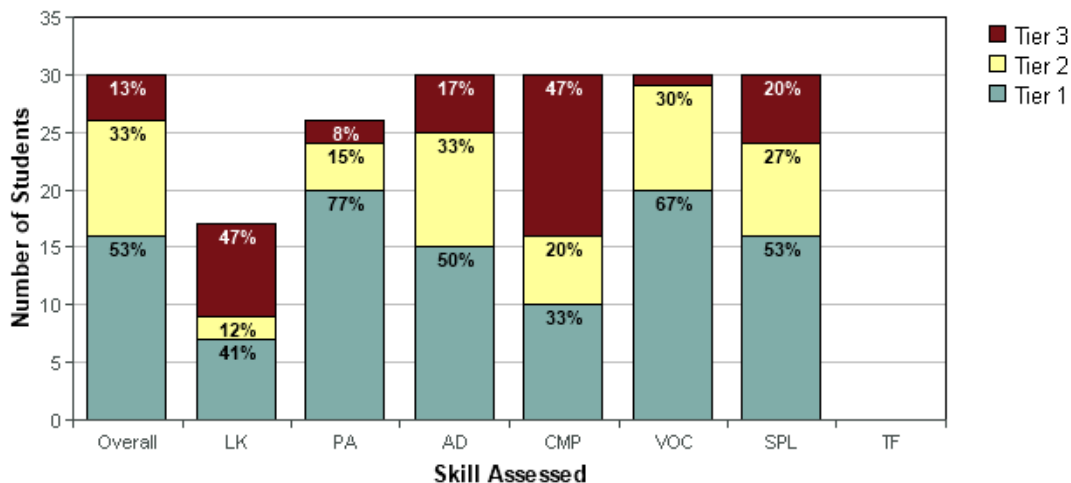
1st Grade - December 2017



Tier 1 = 57 students Tier 2= 53 students Tier 3 = 40 students Not tested = 8 students

ISIP- Pre K students

1st Grade - December 2017



Tier 1= 16 students Tier 2=10 students Tier 3= 4 students

Teachers have implemented Wonders Whole group instruction, Wonderworks Tier 2 instruction and Wonders Small group instruction. Now we are refining and beginning to use purposeful planning when looking at students needs for small group time. Wonderworks students are beginning to catch on and we are slowly seeing growth on ISIP with these students individual subtests. One area of concern in the lowest Tier 3 students and the lack of growth since they are expected to read on grade level text. So teachers have been using the lower level decodables for these students leveled texts and the lowest 20% will receive tutoring with Colleen Wilson beginning January 22, '18.

Vina Chattin has a lot of testing in January. We set our ISIP benchmark testing week as January 9-12th. Our STAR math week is January 15-19. We have our Wonders Unit 3 assessment on January 17th and 18th. We also have Wonders benchmark testing which includes: phonics survey for every student, sight word fluency for every student and Oral Reading Fluency on every student. We will use ISIP, phonics survey, weekly wrap ups and teacher input to identify the Tier 3 students who will receive tutoring with Mrs. Colleen Wilson.

SAFETY MATTERS (School)

MBI/Conscious Discipline

(Submitted by: Amy Molenda)

The MBI Team has been working diligently to post all expectations around the school. Students will have visual pictures as well as words to read explaining what is expected of them at all individual campus locations. Surveys were given to staff members. We will be using the data off of our surveys to guide our focus as we move into the New Year. This is part of the MBI Team Expectations and Procedures we will need to adjust in order to reach our silver award goal.

CULTURE MATTERS (Community)

Kindergarten Immersion

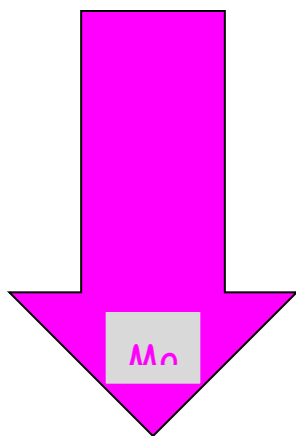
(Submitted by: Darcy Skuncap)

Oki! Oots sto yii went by fast and furious for our pookaks! We are learning the body parts and the song: "Head, Shoulders, Knees and Toes." all in nittsipo'wahsin! We are reading the book, "Brown Bear, Brown Bear What Do You See?" in both English and Blackfeet. In math, we are writing addition sentences and making part, part, whole pictures. Hope you all have a Happy New Year!

(Submitted by: Carolyn Zuback)

We spent the month working with students on Silent Night in Blackfoot, We sang it so much with the Immersion class that we forgot to teach it in English... Spent the month counting and filling in the blanks from 1-10 in Blackfoot. Focused on the body parts and added a new word elbow. Moh'kinstis we introduced the Talking circle and showing respectful for elders and we show respect by being good listeners. Spent some time focusing on the word "Iiyikakimat" not in a sense of meaning try hard in opening that jar.... But, Iiyikakimat is the protocol of ceremonial ritual, which cannot be comprehended in English. Meaning that despite our trials, we must have faith and carry on with our prayers, our work, and our Indian ways and that we will be rewarded for our efforts. In our prayers "Kamotani" we are saying "we want to survive, or be saved from whatever hard times may come about." Every syllable has philosophical meaning and goes back to creation.

Hope you all had a Merry Christmas Iitaamomah'katoyiiksistsikomi





Pre-K 2017



PIC • COLLAGE





KW/VINA Elementary
wishes each and every one of YOU a Happy New calendar Year!

