



# PLANNED COURSE STATEMENT

<b>Course Title: Positive Communication and Intervention with PRIDE</b>	<b>Grade Level(s):</b> 9-12
<b>Length of Course:</b> 1 trimester	<b>Credit Area:</b> elective
<b>Prerequisite:</b> Teacher Approval	<b>Amount of Credit:</b> .5
<b>Adopted/Supplemental Materials:</b>	
<b>Dual Credit Articulation:</b>	

**COURSE DESCRIPTION:** This course is designed to plan, implement, and evaluate Positive Behavior Interventions and Supports programs, awards, assemblies, activities, trips and lesson plans, as well as create a tolerant and positive school environment through many forms of communication, student positive examples and outstanding leadership qualities. Through these actions, our school will become a more positive, tolerant and encouraging place for all of our students to learn, socialize and mature in.

**COURSE GOALS:**

Students will:

1. Create and implement PBIS lesson plans to be used in CREW classes.
2. Plan and implement PBIS awards, assemblies, activities and trips.
3. Communicate positively through news productions, posters, PowerPoints, skits, and assemblies.
4. Teach PBIS expectations through a variety of media.
5. Utilize PBIS non-confidential data to drive decisions and planning.
6. Develop strategies to improve student attendance.
7. Design and implement CREW activities.

**ASSESSMENT STRATEGIES:** Projects and presentations, daily assignments, notebook and planner checks, and class participation.

**ACCOMMODATIONS AND MODIFICATIONS:** Any student who feels the course is moving too slowly and demonstrates mastery of the subject matter by consistently exceeding expectations for regular assignments is encouraged to meet with the teacher for more rigorous assignments. More rigorous work will include alternate assignments, NOT ADDED ASSIGNMENTS, will be offered and graded using the same standards for any work completed by any other student in the class. Conversely, a student with an IEP who needs more time to complete the work may have assignments modified to meet his/her needs.

**CAREER RELATED LEARNING STANDARDS:**

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the principles of effective communication to give and receive information, acquire, use, and transfer information, assess the relationship of educational achievement to career goals, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.