

**Red Wing Public Schools**  
**2451 Eagle Ridge Drive**  
**Red Wing, MN 55066**



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www.rwps.org

**School Board Meeting Agenda Item**

Topic: Administrative Reports  
 Contact(s):  
 Presenter(s): Karsten Anderson, Superintendent

Nature of Action Requested by Board

Board action   
 Board information or scheduled report

Background Information

Rotary Club's Service Above Self Award	Donna Latuff-Langhans, the RWHS Head Cook, was named the district's recipient of this year's Rotary Club's Service Above Self award.
Student Walkout	<p>On April 19<sup>th</sup>, some students held a walkout. The following information—which is based on Principal Nemanich's comments and my personal observations--is in response to comments made on social media:</p> <ul style="list-style-type: none"> <li>• Several adults were present to ensure safety and security of students.</li> <li>• No adults reported taunting or mocking of students.</li> <li>• We are not aware of any reports indicating students felt compelled to attend.</li> <li>• A student reported that some participating students had called him/her a racial slur in the past, so he/she was upset they attended.</li> <li>• High school administrators followed up on other reported concerns.</li> <li>• Students were restless at times during the walkout. A few bottles of water were tossed into the air during the event, but they did not appear to be aimed at anyone. Students were not violent.</li> <li>• The police liaison assigned to RWHS was in the building and available but not present at the walkout.</li> </ul>

<p>Response to Guilty Verdicts in Chauvin Trial</p>	<p>On April 20<sup>th</sup>, the verdicts in the Chauvin trial were delivered. The following occurred in preparation of and response to the announcement:</p> <ul style="list-style-type: none"> <li>• After learning about the timing of the verdicts building and district administrators, district office staff members, and Community Education and Recreation office members were notified.</li> <li>• The high school emailed staff members informing them of the timing of the reading of the verdicts and allowing them to show the reading on television.</li> <li>• The verdicts were announced after students had been excused. Busses had departed and parents had picked up their children.</li> <li>• No concerns were reported to the administration.</li> <li>• Elementary teachers met the previous day to discuss plans to support students, and high school teachers met on the morning after verdicts were announced.</li> </ul>
<p>REACH Program</p>	<p>A question was raised about how the budget reconciliation process will impact the RWHS REACH program. Principal Nemanich explained that he hopes to maintain the social-emotional learning aspects of the program while adding some in-school credit recovery access. He is still working on staffing for all courses at RWHS, including this program.</p>
<p>Public Hearing on May 5<sup>th</sup></p>	<p>Each year, the school district uses Federal Title VI money to provide services to American Indian children. In recent years, Title VI has been almost entirely used to partially reimburse the Prairie Island Indian Community for liaison services during the school day for all American Indian children who qualify.</p> <p>As part of the application process, a public hearing will be held to share next year's proposed application and solicit feedback. Board members do not need to attend the public hearing.</p>
<p>Pros/Cons of Location of Twin Bluff Playground</p>	<p>Locating the playground by Twin Bluff Road has the following advantages:</p> <ul style="list-style-type: none"> <li>• The location is easily accessible and identifiable.</li> <li>• Adequate parking is near the playground.</li> <li>• Being in front helps provide better supervision of students and provides a more secure area for kids to play.</li> <li>• The playground will not interfere with other fields or activities at the site.</li> <li>• Both playgrounds will be in the same general area.</li> <li>• There is easier access to address drainage concerns than other locations.</li> </ul>

	<p>Disadvantages of the location include the following:</p> <ul style="list-style-type: none"> <li>• The playground would be alongside Twin Bluff Road, necessitating a fence between the playground and road.</li> <li>• Appropriately placed supervision will be necessary before, during, and after the school day to ensure safe crossing in the drop-off, pick-up area.</li> </ul>
<p>Sale of First Student</p>	<p>Prior to the pandemic, the parent of First Student began to look into the possibility of selling off the American Divisions of FirstGroup, UK that includes First Student, First Transit, and Greyhound. It was recently announced that First Student and First Transit were sold to EQT Infrastructure of Sweden. The ownership change will likely occur in July or August. First Student was purchased in whole without a merger so there are no anticipated changes in service or personnel.</p>
<p>Superintendent Evaluation</p>	<ul style="list-style-type: none"> <li>• An evaluation instrument will be emailed to board members during the week of May 3<sup>rd</sup>.</li> <li>• The evaluation is planned for May 17<sup>th</sup>.</li> <li>• A public summary will be shared on June 7<sup>th</sup>.</li> <li>•</li> </ul>
<p>Future Workshop Topics</p>	<ul style="list-style-type: none"> <li>• Online learning beginning in 2021-22 (May)</li> <li>• District communications, including feedback protocols to hear all voices in the community.</li> <li>• Achievement and Integration programming</li> <li>• Hiring practices</li> <li>• School board pay plan</li> <li>• Board self-evaluation</li> <li>• Open meeting law, including serial meetings</li> <li>• Equity work</li> </ul>