

ECISD SCHOOL REDESIGN BOARD MEETING

APRIL 2021



SCHOOL ACTION FUND GRANTS WILL...

increase the number of great schools in ECISD by providing customized planning support.

transform low-performing schools and expand access to world-class learning environments for students.

provide TEA supports and improvement strategies that evaluate school quality, parent demand, neighborhood needs, and parent/student choices.

allow a Technical Assistance Provider (Transcend) to support school actions for individual campuses.

TRANSCEND'S IMPACT IN 2020-2021

Current Impact

10 districts
22 schools
1,025 teachers
15,770 students in these schools

Potential Impact

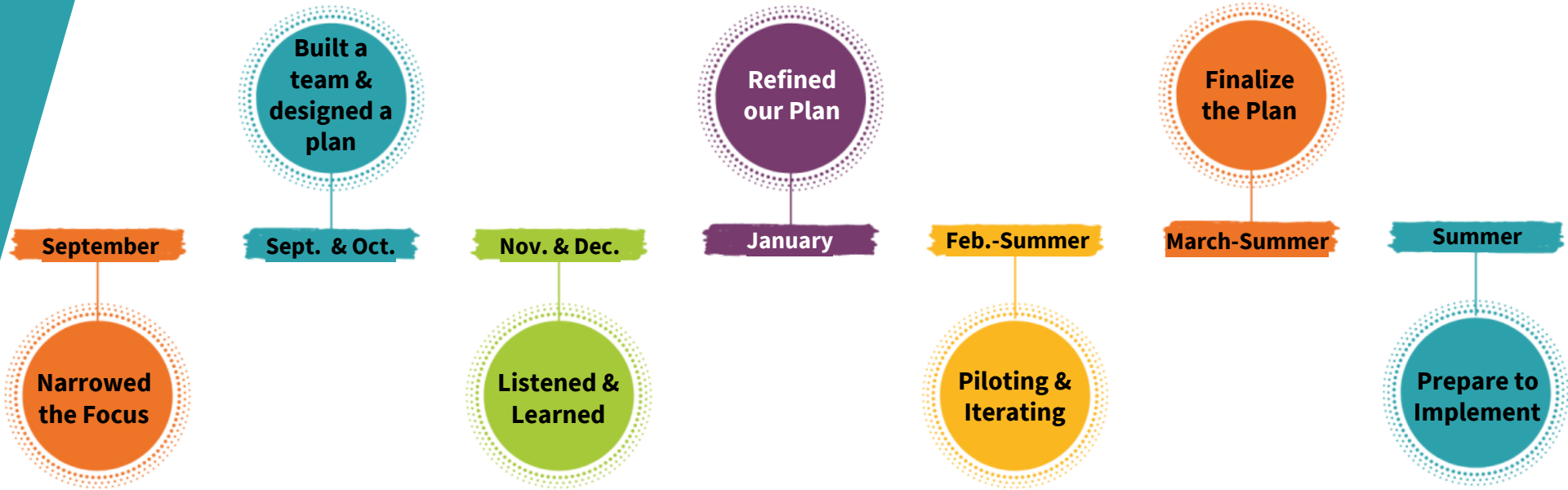
403,414 students in these districts
5,000,000 students in Texas
56,000,000 students in the U.S.



Which Schools?

- LBJ Elementary, Noel Elementary, and Wilson & Young Middle School

COMPONENTS OF THE SCHOOL ACTION FUND



STAKEHOLDERS CHIME IN

WHO WAS INVOLVED?

ECTOR COUNTY ISD



3

Schools On Board



25

Educational Leaders Assembled



60+

Community Stakeholders Interviewed

WHAT DID THEY SAY?




“A growth mindset is a must for both teachers and students.”

“The more ways the school can create opportunities to engage me as a parent, the more I think my kids will benefit.”

“I work extremely hard to build relationships with my students so they will give me their very best effort every day. I treat them like my own children.”

“I would want students to be described as good citizens that contribute to society, people who continue to grow and learn throughout their lives.”

STATE ACCOUNTABILITY

	2016-2017	2017-2018	2018-2019	2019-2020
 LBJ ELEM.	Met Standard	Met Standard	D	Not Rated Presumed D based on campus data
 NOEL ELEM.	Improvement Required	Met Standard	F	Not Rated Presumed F based on campus data
 WILSON & YOUNG MS	Met Standard	Improvement Required	F	Not Rated Presumed F based on campus data

WHAT IS BLENDED LEARNING IN ECISD?

Blended Learning is a unique combination of traditional instruction in a brick-and-mortar setting and online learning with some element of student control over time, place, path and/or pace. It is a teaching model based on one-size-fits-one instruction where students learn based on their own gifts and gaps. Blended Learning leverages individual student data and focuses on growth.



BENEFITS OF BLENDED LEARNING

Blended learning can improve **teacher retention and satisfaction**. ([Quillen, 2012](#))

Blended learning can have a particularly **strong influence on math and reading outcomes**. ([Jenkins, 2014](#))

Blended learning can improve academic outcomes across different subgroups. ([Christensen Institute](#))

Blended learning can increase **engagement and academic achievement**, even after just one year of implementation. ([Hesse, 2017](#); [Jenkins, 2014](#); [LEAP, 2019](#))

Blended learning can **improve graduation rates**, with the highest improvements seen in schools delivering content-recovery courses. ([Christensen Institute](#))

SHIFTING TO BLENDED LEARNING



Active Self-Direction



Whole-Child Focus



Customization

NEW CORE EXPERIENCES

Morning Meeting

Blended Learning in ELAR Classes

Mental Health Supports

High-Dosage Tutoring

After-School Enrichment

Passion Block

Extended Time

THOUGHTS OR QUESTIONS