Overview of 2018 Accountability System (HB 22 – 85th Legislature)

Domain Ratings

- **A, B, C, D, or F Rating on EACH Domain**
- **Must be mathematically possible for ALL districts and campuses to earn an A**

Student Achievement

All districts and campuses

1. % Approaches Grade Level (STAAR)
2. % Meets Grade Level (STAAR)
3. % Satisfactory (STAAR Alternate 2)

High schools and districts with high schools

1. Graduation Rate

Students who:

2. Satisfy standards on TSIA
3. Satisfy standards on AP or similar tests
4. Earn dual course credits
5. Enlist in the armed forces of the United States
6. Earn industry certifications
7. Are admitted into postsecondary industry certification programs that require as a prerequisite for entrance successful performance at the secondary level
8. Are prepared to enroll and succeed, without remediation, in an entry-level general education course for a baccalaureate degree or associate degree (based on successful completion of a course or courses under Section 28.014)
9. Are prepared to enroll and succeed, without remediation, in an entry-level general education course for a baccalaureate degree or associate degree (based on a composite of indicators identified through research)
10. Successfully complete an OnRamps dual enrollment course
11. Are awarded an associate's degree

School Progress

All districts and campuses

1. % of students meeting improvement standard
2. District and Campus performance compared to similar districts and campuses

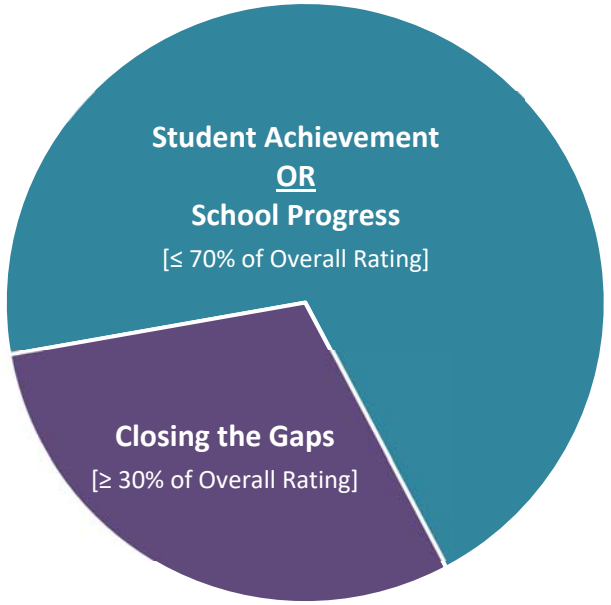
Closing the Gaps

All districts and campuses

1. Differential performance among students
   - different racial and ethnic groups
   - socioeconomic backgrounds
   - other factors
     - formerly SpEd
     - continuously enrolled
     - mobile

Overall Rating

- **A, B, C, D, or F**
- **Must be mathematically possible for ALL districts and campuses to earn an A**
- **Must be weighted as follows**



Implementation

1. **Effective immediately – for the 2017-18 School Year**
2. **CaSE Ratings eliminated from state accountability**
3. **August 2018 |** Campuses will be rated *Met Standard* or *Improvement Required* (they will **NOT** receive A-F letter grades)
4. **January 1, 2019** | TEA releases report showing the ratings that each campus **would have received in 2017-18** if the indicators adopted by TEA for the 3 domains had been in place in 2017-18

Local Accountability System

1. Districts may develop a local accountability system **for campuses** in the district– for each Domain and for the Overall Rating
2. The local accountability system must
   - Contain differentiated levels of performance
   - Assign letter grades of A, B, C, D, or F
   - Meet standards for reliability and validity
   - Be approved by TEA (or, after August 2019, by TEA and a review panel consisting, in part, of superintendents and board members of districts with approved local accountability plans)
3. The overall campus rating assigned under the local accountability system must be based:
   - ≥ 50% on TEA's assigned campus Domain ratings
   - Remainder on locally assigned campus performance ratings

This quicklook only addresses key aspects of HB 22's impact on state accountability. This quicklook will be updated as additional information becomes available.

REV 06/14/2017