

ITEM FOR ACTION AT A FUTURE MEETING

CONSIDER PROPOSED REVISIONS TO BOARD POLICIES GBNA, IL

SUMMARY

Revisions are recommended to update school board policies GBNA and IL. Changes were generated by the Oregon School Boards Association, which provides policy recommendations to reflect changes in state statutes and/or regulations and best practices, and integrated and recommended by staff. Most of the proposed changes are necessary to align district policy to changes in the law.

BACKGROUND

POLICY DRAFT KEY

Blue UnderlinedRecommended language additions or changesRed StrikethroughRemoved outdated languageBlack ItalicizedExisting language moved within policy

GBNA – Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying – Staff

Updates to this policy better align it with model policy, current terms and practices, and Oregon law. Language has been added regarding retaliation, false reports, and consequences, and information about how to file a complaint is revised to align with the district's established uniform complaint procedure.

IL – Assessment Program

Language has been updated to better align the policy with Oregon law and current terms and practices, including regarding opting out of statewide summative assessments and about graduation requirements that are not currently in effect.

RECOMMENDATION

The proposed revisions to these policies are presented for initial consideration and will come before the board for approval at its next meeting:

- Revisions to board policy GBNA
- Revisions to board policy IL

Belong. Believe. Achieve.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.