

Lyon County School District Board Memo

Date: November 18, 2025

To: Board of School Trustees

From: Damon Etter Professional Development and Data Manager, Heather Moyle and Jim Gianotti
Executive Directors for Educational Services

Re: A report on assessment results for the 2024-2025 school year

Recommendation:

That the board approves a report on the assessment results for the 2024-2025 school year.

Background Information:

As a district we continue to review and analyze data that we obtain from our annual assessments, in addition to the various formative assessments we administer throughout the year. With this data, we work with teachers and administrators to establish professional development and determine next steps, which hopefully lead to gains. An example of such gains would be in our ACT growth as well as numerous highlights within our Career and Technical Education pathways. As the Board is aware we have numerous goals in our District Performance Plan that should hopefully lead to additional gains. Lyon County School District continues to experience challenges with assessment results and acknowledges that we are not where we would like to be.

The assessment data shared shows the percentage of students deemed proficient in the Smarter Balanced Assessments in mathematics, English language arts (ELA), and science.

Lyon County School District is in a period of transition from the Measure of Academic Progress (MAP) assessment in K-8 to i-Ready diagnostic assessments for math and ELA. Achievement with the MAP test shows proficiency in the spring of 2025. Teachers and site personnel can take this data and determine needs based on individual student performance. As we enter the fall of 2025, staff have utilized this data to determine placements and instructional needs prior to the completion of Fall MAP/i-Ready testing. We have now added the i-Ready Math Diagnostic to our battery of assessment to determine student needs and establish an independent learning path for each student in grades K-8 so we are able to close gaps and equip students with the skills to receive grade level instruction. Additionally, the high schools have resumed the use of MAP assessments in ELA and Math, and the district sees promising results with this data. The ALEKS program is a new addition and gathering steam as teachers implement this as part of their instruction, showing that students are actively taking advantage of these learning opportunities.

The American College Test (ACT) assessment was administered to all 11th graders in February of 2025. Students are required to take this exam, regardless of their intentions following graduation. The ACT is a college entrance exam, however it was selected by the state as the College and Career Readiness exam required for graduation. While those planning to pursue a college path take the ACT multiple times, school districts are only allowed to use the scores students receive during this required administration, and improved scores are not reflected in the state reporting.

***Mission Statement** Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.*

The WIDA ACCESS for ELLs (ACCESS) is the summative English language proficiency assessment taken annually by English language learners in Kindergarten through Grade 12. The WIDA ACCESS assesses the four language domains of Listening, Speaking, Reading and Writing, providing proficiency levels (1-6) for each domain. A student is proficient and exits the EL Program when an Overall (Composite) EL Level of 4.5 has been achieved.

Career and Technical Education (CTE) completer results are presented here and show the number of students eligible to receive a certificate and the percentage of those who did. The data also shows the percentage of students that passed the Workplace Readiness (WPR) exam as it is incorporated in the certificate earner data. Typically, our students pass the workplace readiness at a much higher rate than the end of program assessment.

Ultimately the educators of Lyon County School District work hard to overcome the obstacles faced by our students. We continue to analyze the data provided by these assessments but know that they ultimately do not adequately measure all the great things going on in Lyon CSD. While we continue to struggle with increasing numbers of parent “opt outs” with assessments, we have seen some encouraging changes from last year. Student “buy-in” for the ACT also continues to be a struggle, we remain optimistic as we create baseline data this year with the Work Keys Curriculum leading to the National Career Readiness Assessment (NCRC). We continue to work on our Portrait of a Learner and focus on those things that our stakeholders expressed were important. Lifelong Learning, Connected Learning, Student Ownership of Learning, and Discovery Learning. Additionally, information for understanding and interpreting the various assessments administered in Lyon CSD is attached.

Budget Considerations:

N/A

Discussed at Previous Meeting:

N/A

Attachment(s):

2024-25 Assessment Report

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