School Improvement Update for Garner Elementary School
Presented to the Clio Area School Board on December 6, 2011

Goal 1: Math	Goal 2: Reading Comprehension	Goal 3: Writing
Objective: All students will be proficient in mathematics.	Objective: All students will read and comprehend at their grade level.	Objective: All students will be proficient in writing.
Measures: NWEA/MAP testing (February and May), 3rd grade MEAP (mathematics portion), 4th grade MEAP (mathematics portion)	Measures: 3rd and 4th grade MEAP reading, 3rd and 4th grade MEAP reading scores disaggregated by gender, Houghton Mifflin thematic reading tests (comprehension section), NWEA/MAP assessment	Measures: 4th grade MEAP writing scores, 4th grade writing scores by gender, K-4 post writing scores (local assessments) K-4 Houghton Mifflin thematic tests (writing portion)
Progress Update		
Strategy: Staff will use research-based best practices to improve students' performance in mathematics.	Strategy: All teachers will implement research-based best practices around reading instruction that focuses on narrative and informational text.	Strategy: All teachers will implement research-based best practices around writing instruction that focuses on stamina, narrative, and informational writing.
Activities: • One teacher per grade level is piloting Math in Focus. • Classrooms are differentiating their mathematics instruction either across classrooms or within their own. • The after-school Connections program has started. • Title I is pulling small math groups based on need.	Activities: • Teachers are utilizing guided reading instruction on a regular basis. • Teachers are providing extra support in reading by using the Reading Plus program. • Title I is providing additional support to struggling readers.	Activities: • Dr. Janine Batzle has provided two professional development sessions with a focus on nonfiction writing. • Title I is providing in class modeling of best practices in personal narrative writing.