

District: Tanana City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	30	63.3	13.3	20.0	3.3
State	62,719	34.1	26.7	29.0	10.1

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	4	Data not shown to protect student privacy			
	State	9,327	35.4	27.8	27.9	8.9
4	District	5	60.0	20.0	0.0	20.0
	State	9,443	31.4	28.9	28.7	11.0
5	District	2	Data not shown to protect student privacy			
	State	9,413	28.5	33.0	32.8	5.8
6	District	3	Data not shown to protect student privacy			
	State	9,176	31.1	23.4	33.4	12.1
7	District	3	Data not shown to protect student privacy			
	State	8,832	33.3	23.6	31.1	12.0
8	District	5	≥60	≤40	≤40	≤40
	State	8,473	37.5	26.8	25.2	10.6
9	District	8	≥75	≤25	≤25	≤25
	State	8,055	43.4	22.5	23.2	10.9

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

District: Tanana City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Achievement Levels



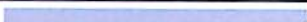

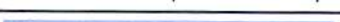
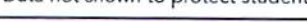




Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	4		Data not shown to protect student privacy				
	State	9,327	483/484					
4	District	5	462/475					
	State	9,443	488/490					
5	District	2		Data not shown to protect student privacy				
	State	9,413	488/489					
6	District	3		Data not shown to protect student privacy				
	State	9,176	496/498					
7	District	3		Data not shown to protect student privacy				
	State	8,832	490/493					
8	District	5	448/457					
	State	8,473	482/488					
9	District	8	445/445					
	State	8,055	481/481					

District: Tanana City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
3	4	Reading		▽
		Key Ideas and Details		▽
		Craft and Structure/Integration of Knowledge and Ideas		▽
		Literary Text		▽
		Informational Text		▽
		Writing		▽
		Text Types and Purposes		▽
		Distribution and Production/Research		▽
		Language		▽
4	5	Reading	≡	▽
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	▽	▽
5	2	Reading		▽
		Key Ideas and Details		▽
		Craft and Structure/Integration of Knowledge and Ideas		▽
		Literary Text		▽
		Informational Text		▽
		Writing		▽
		Text Types and Purposes		▽
		Distribution and Production/Research		▽
		Language		▽
6	3	Reading		▽
		Key Ideas and Details		≡
		Craft and Structure/Integration of Knowledge and Ideas		▽
		Literary Text		≡
		Informational Text		▽
		Writing		▽
		Text Types and Purposes		▽
		Distribution and Production/Research		▽
		Language		≡

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Tanana City School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
7	3	Reading		▽
		Key Ideas and Details		▽
		Craft and Structure/Integration of Knowledge and Ideas		▽
		Literary Text		▽
		Informational Text		▽
		Writing		▽
		Text Types and Purposes		▽
		Distribution and Production/Research		▽
		Language		▽
8	5	Reading	▽	▽
		Key Ideas and Details	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽
		Literary Text	≡	▽
		Informational Text	▽	▽
		Writing	▽	▽
		Text Types and Purposes	▽	▽
		Distribution and Production/Research	▽	▽
		Language	▽	▽
9	8	Reading	▽	▽
		Key Ideas and Details	▽	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽
		Literary Text	▽	▽
		Informational Text	▽	▽
		Writing	▽	▽
		Text Types and Purposes	▽	▽
		Distribution and Production/Research	▽	▽
		Language	▽	▽

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Tanana City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	30	50.0	40.0	6.7	3.3
State	62,725	21.9	42.4	29.5	6.2

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	4	Data not shown to protect student privacy			
	State	9,333	18.5	38.2	34.1	9.2
4	District	5	40.0	40.0	0.0	20.0
	State	9,454	17.9	37.0	37.8	7.3
5	District	2	Data not shown to protect student privacy			
	State	9,428	24.9	35.3	34.0	5.8
6	District	3	Data not shown to protect student privacy			
	State	9,161	11.4	53.5	29.9	5.1
7	District	3	Data not shown to protect student privacy			
	State	8,835	28.0	43.0	22.9	6.1
8	District	5	≥60	≤40	≤40	≤40
	State	8,476	24.7	47.9	22.1	5.3
9	District	8	≥75	≤25	≤25	≤25
	State	8,038	29.5	42.9	23.8	3.9

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

District: Tanana City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

Achievement Levels







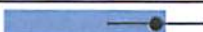
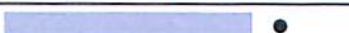

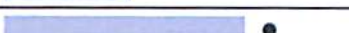
Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	4		Data not shown to protect student privacy				
	State	9,333	491/495					
4	District	5	463/483					
	State	9,454	495/498					
5	District	2		Data not shown to protect student privacy				
	State	9,428	488/495					
6	District	3		Data not shown to protect student privacy				
	State	9,161	487/491					
7	District	3		Data not shown to protect student privacy				
	State	8,835	472/481					
8	District	5	447/444					
	State	8,476	472/480					
9	District	8	437/437					
	State	8,038	470/477					

District: Tanana City School District

SUBJECT: MATHEMATICS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
3	4	Number and Operations in Base Ten		▽
		Number and Operations—Fractions		▽
		Operations and Algebraic Thinking		▽
		Geometry and Measurement		▽
4	5	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	≡
		Geometry and Measurement	≡	▽
5	2	Number and Operations in Base Ten		▽
		Number and Operations—Fractions		▽
		Operations and Algebraic Thinking		▽
		Geometry and Measurement		▽
6	3	The Number System		▽
		Ratios and Proportional Relationships		▽
		Expressions and Equations		▽
		Geometry		▽
		Statistics and Probability		▽
7	3	The Number System		▽
		Ratios and Proportional Relationships		▽
		Expressions and Equations		▽
		Geometry		▽
		Statistics and Probability		▽
8	5	Numbers, Expressions, and Equations	▽	▽
		Functions	▽	▽
		Geometry	▽	▽
		Statistics and Probability	▽	▽
9	8	Number and Quantity	▽	▽
		Algebra	▽	▽
		Functions	▽	▽
		Statistics and Probability	▽	▽

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Tanana City School District

SUBJECT: SCIENCE

Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level			
District	13	76.9	7.7	7.7	7.7
State	25,104	30.9	24.5	25.8	18.9

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
4	District	5	60.0	20.0	0.0	20.0
	State	9,378	30.4	30.7	24.7	14.3
8	District	5	≥60	≤40	≤40	≤40
	State	8,310	37.0	19.9	23.9	19.2
10	District	3	Data not shown to protect student privacy			
	State	7,416	24.7	21.8	29.3	24.3

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

District: Tanana City School District

SUBJECT: SCIENCE
Test Date: Spring 2019

Achievement Levels

Overall scores on the Science Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

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Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	100	200	300	400	500	600
4	District	5	216/257						
	State	9,378	274/281						
8	District	5	249/229						
	State	8,310	289/290						
10	District	3	Data not shown to protect student privacy						
	State	7,416	305/309						

District: Tanana City School District

SUBJECT: SCIENCE

Test Date: Spring 2019

Performance by Standard

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the science test.

Grade	# Tested	Science Standard	District	State
4	5	Inquiry, Technology, and Nature of Science	≡	▽
		Concepts of Physical Science	≡	▽
		Concepts of Life Science	≡	▽
		Concepts of Earth Science	▽	▽
8	5	Inquiry and Nature of Science	▽	▽
		Concepts of Physical Science	≡	▽
		Concepts of Life Science	▽	≡
		Concepts of Earth Science	▽	▽
10	3	Inquiry, Technology, Society, and Nature of Science		△
		Concepts of Physical Science		△
		Concepts of Life Science		△
		Concepts of Earth Science		△

Performance Results Key

The district or state

 △ *did better than* the state standard for proficiency.

 ≡ *did about as well as* the state standard for proficiency.

 ▽ *did not do as well as* the state standard for proficiency.

 ■ *did not attempt any items in this category.*

Alaska Developmental Profile (ADP) Tanana 2016/17, 2017/18, and 2018/19 Data Summary

The following figures show the percentages of students who consistently demonstrated skills in each of the ADP's 13 goal areas (see box on page 2 for scoring details) for 2016/17, 2017/18, and 2018/19. The ADP was administered to 2 kindergarteners in 2016/17, 5 kindergarteners in 2017/18, and 2 kindergarteners in 2018/19.

Overall

Percentage of students consistently demonstrating skills in all 13 goal areas	#N/A	■ 2016/17
	#N/A	■ 2017/18
	#N/A	■ 2018/19
Percentage of students consistently demonstrating skills in at least 11 goal areas	#N/A	
	#N/A	
	#N/A	

Physical Well-Being, Health, and Motor Development

Goal 1: Demonstrates strength and coordination of large motor muscles ■ <i>E.g., Runs with an even gait and few falls</i>	#N/A	■ 2016/17
	#N/A	■ 2017/18
	#N/A	■ 2018/19
Goal 2: Demonstrates strength and coordination of small motor muscles ■ <i>E.g., Copies several letters or shapes</i>	#N/A	
	#N/A	
	#N/A	

Social and Emotional Development

Goal 3: Participates positively in group activities ■ <i>E.g., Follows simple rules of participation in group activities</i>	#N/A	■ 2016/17
	#N/A	■ 2017/18
	#N/A	■ 2018/19
Goal 4: Regulates feelings and impulses ■ <i>E.g., Stops and listens to instructions before starting an activity</i>	#N/A	
	#N/A	
	#N/A	

Approaches to Learning

Goal 5: Shows curiosity and interest in learning new things and having new experiences ■ <i>E.g., Looks for new information about personal interests</i>	#N/A	■ 2016/17
	#N/A	■ 2017/18
	#N/A	■ 2018/19
Goal 6: Sustains attention to tasks and persists when facing challenges ■ <i>E.g., Shifts attention back to activity at hand after being distracted</i>	#N/A	
	#N/A	
	#N/A	

Note. #N/A indicates data were not available or were suppressed to protect student confidentiality.

Cognition and General Knowledge

Goal 7: Demonstrates knowledge of numbers and counting] #N/A #N/A #N/A	2016/17
■ <i>E.g., Counts to 10 from memory</i>		2017/18
		2018/19
Goal 8: Sorts, classifies, and organizes objects] #N/A #N/A #N/A	
■ <i>E.g., Describes how and why objects are arranged or sorted the way they are</i>		

Communication, Language, and Literacy

Goal 9: Uses receptive communication skills] #N/A #N/A #N/A	2016/17
■ <i>E.g., Listens to others in group conversations and discussions</i>		2017/18
		2018/19
Goal 10: Uses expressive communication skills] #N/A #N/A #N/A	
■ <i>E.g., Correctly uses words to indicate understanding</i>		
Goal 11: Demonstrates phonological awareness] #N/A #N/A #N/A	
■ <i>E.g., Identifies initial sound of words, with assistance</i>		
Goal 12: Demonstrates awareness of print concepts] #N/A #N/A #N/A	
■ <i>E.g., Recognizes difference between letters, words, and numerals</i>		
Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge)] #N/A #N/A #N/A	
■ <i>E.g., Recognizes letters in his or her name</i>		

To develop ADP scores, teachers observe students several times in the first four weeks of kindergarten and score the frequency with which they demonstrate skills in 13 goal areas on a 3-point scale (0 = does not demonstrate, 1 = progressing, 2 = consistently demonstrates).

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