Generative Artificial Intelligence

Guidance and Use

St Cloud Area Schools | January 7, 2026

Strategic Work in 2025-26

1

August 2025

- **Leadership Learning** on Productive Struggle
- Building Leadership Teams launch year

2

December 2025

Learning from Peers

Professional Learning and a Changemaker Hub

3

June 2026

Leadership

EOY Continuous Improvement Process CIP Celebration and Improvement Work

3rd Annual MN Thought Leaders Summit on Leading Learning in Era of AI

The Essential Guiding Question

Does this AI use **SUPPORT** or **BYPASS** the essential mental work that fuels learning?

This simple question protects student learning while embracing improvement.

Focus Areas for this Year

Bringing Clarity to Guidance and Use

- **Responsible AI Use Expectations** Framework
  - Based on **the Science** (Four Cognitive Pillars) & Productive Struggle Learning
  - Strategic Plan Foundation Pillars of Safety, Belonging, Collaboration and Academic Excellence
- **H-AI-H Framework**: Human Inquiry - AI - Human Led Decision-making, using Google GEMS
- How we **Use AI in our Classrooms** (source: Leon Furze)
- Protocol for AI Use: **The 4-question filter**
- Using AI Wisely: Three Practical Moves

Professional Learning Opportunities

- 500+ educators attend Dec 5
- 24 District 742 Teachers **led Sessions**
- 177 Changemaker Hub
- Choice breakouts
- Feedback Review Process for Improvement
- Jan. 20: make time for application

Leadership and Fierce Collaboration for change

- **MNGAIA Educators**
- AASA **national conversation**
- MSBA collaboration
- St. Cloud Community and cross-sector leaders
- EdSafeAI as partner and **resource**

Learning on Dec. 5

AI & Assessment Summit + Changemaker Hub

400+

Secondary Educators

Participated in professional learning and Changemaker Hub

177

Changemaker Hub

Students, teachers, and leaders collaborating

What Made It Work?

- Choice format
- Colleague learning
- Shared theme
- Student voice

What Made it Challenging?

- The Gym Setting was not ideal
- Relevance to immediate needs for some
- E-Learning Day

Feedback Drives Improvement

What Teachers Said

Keep Doing:

- Choice breakouts
- Colleague learning
- Shared theme

Improve:

- Overhaul registration/sign-up system
- Collaboration time for application
- Food/comfort improvements (heat, sound, seating)

Teacher Voice

""I love this conference format… Anything you can do to make the path clear is great."

"Keep including the learners in co-creating the learning experience with adults.".'"

"Build in time to 'collaborate.'"

"District AI guardrails + training aligned to policy"

Our Response:

- 6 themes synthesized
- 3 commitments made
- Staff notified
- Improvement process
  - You Said. . .
  - We Will . . .
  - By When. . .
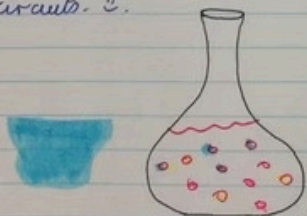
Evidence of Impact

> *"I liked having a whole-district theme... common conversations."*

> *"Keep including learners in co-creating with adults."*

6th Grade Science

Students asked AI about ocean animals, then identified 3 claims they disagreed with and wrote evidence-based essays.

Result: Critical evaluation, not passive consumption

High School Lab Reports

Write the hypothesis first. Ask AI to predict. Compare thinking. Write a report and explain agreements and surprises.

Result: Student thinking visible

PUB NCR

10AM-2PM

Food provided

JOIN US FOR:

• Building meaningful connections

Celebrations and Opportunities

3rd Annual Thought Leaders AI Summit

Hosted at Apollo with **educators** participating

Host a 2nd Changemaker HUB

Students, teachers, and leaders collaborating on AI integration

Statewide Leadership

Setting the standard for responsible AI use in education

Strategic Next Steps

Strengthen Clarity for Staff

- Update traffic light policy
- Board-level AI policy - **Examples**
- Data privacy guardrails

Professional Learning

- Expand choice format
- Cross-collaboration time
- Time to apply what is learn

Changemaker Hubs

- Student + community model
- Sustainable structures
- One more in 2026

Measurement

- Develop measures of learning and growth
- Gather authentic Feedback
- Target opportunity to learn gaps

Thank You!