

Victoria Collins, Principal



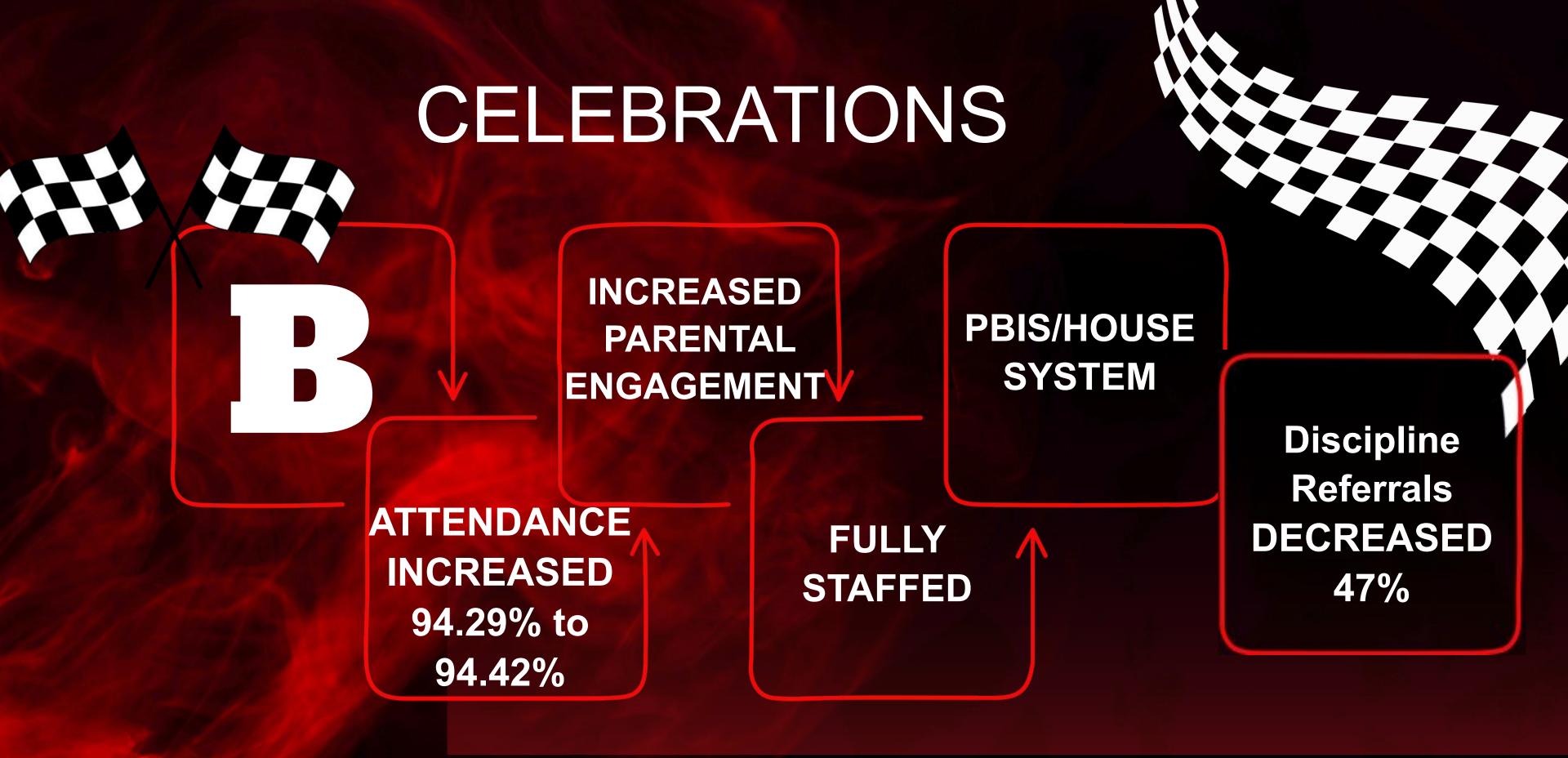
SLIDE DECK REQUIREMENTS

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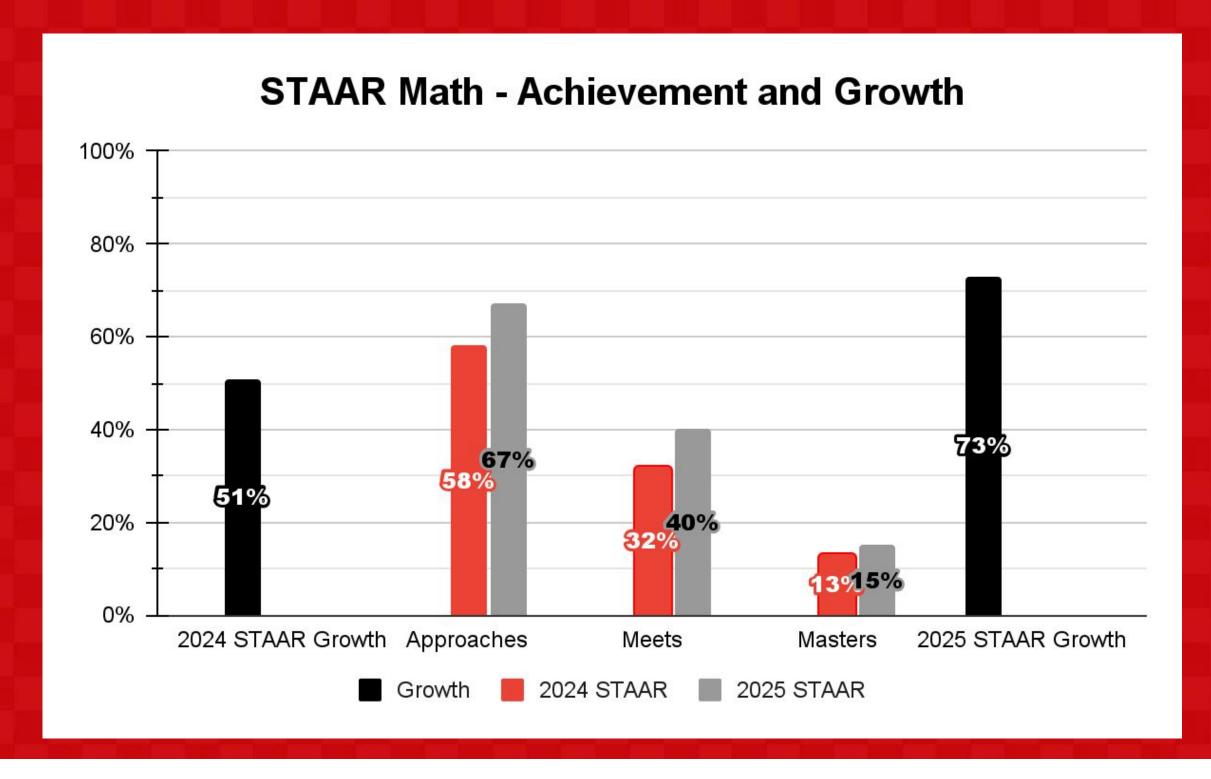


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Student Demographic	
American Indian/Alaskan Native	0.25%
Asian	0.75%
Black/African-American	30%
Hispanic-Latino	67%
White	2%
Two-or-More	1%
Bilingual Program	50%
Staff	
Certified Tested Teachers (3rd-5th)	5/12= 42%
All Subject	15/27=56%
Support Staff	8/35=23%
Average Student Teacher Ratio	397/27=15:1

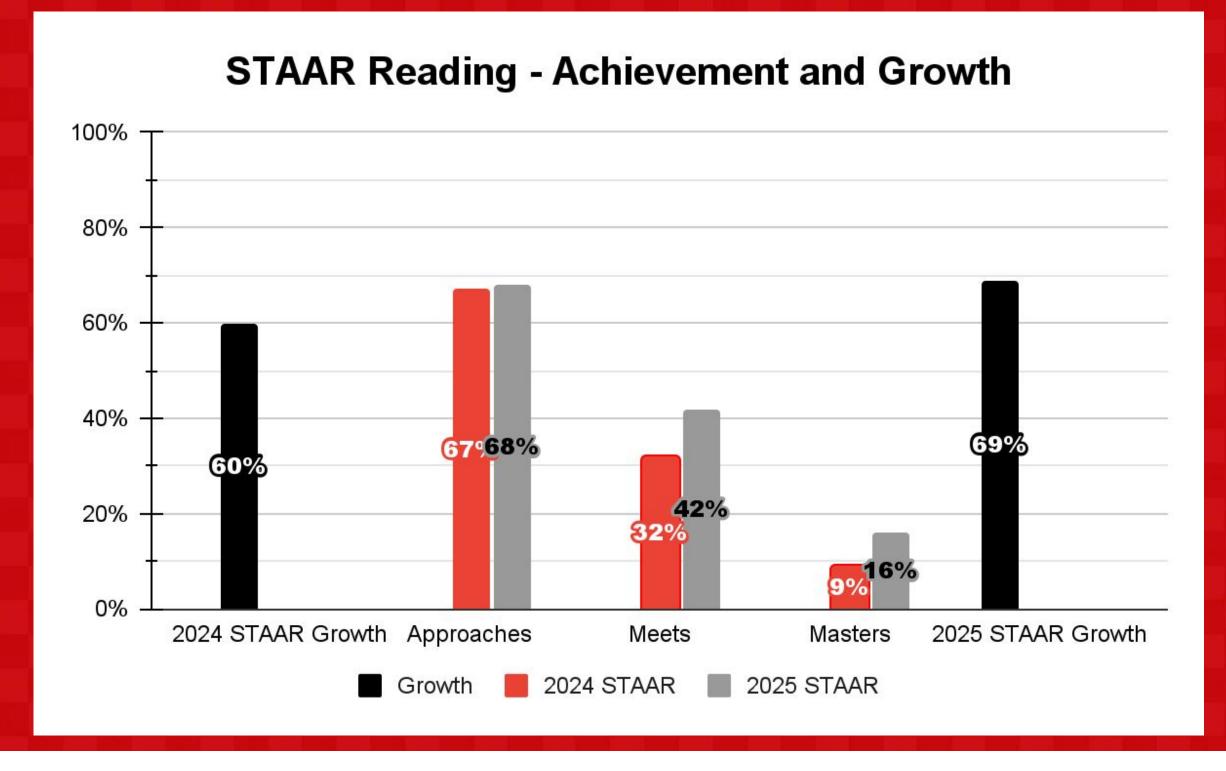


ACADEMIC ACHIEVEMENT and GROWTH- STAAR MATH





ACADEMIC ACHIEVEMENT and GROWTH- STAAR READING







STUDENT ENGAGEMENT











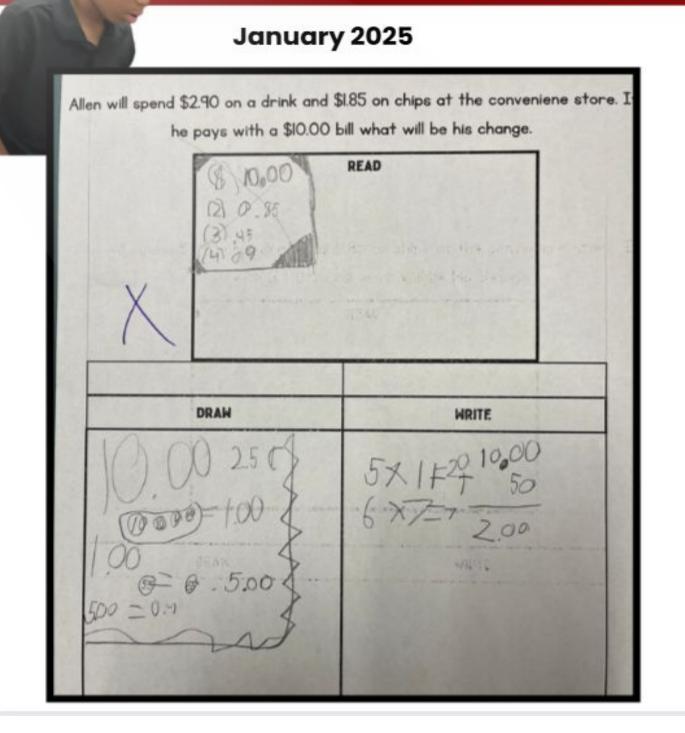




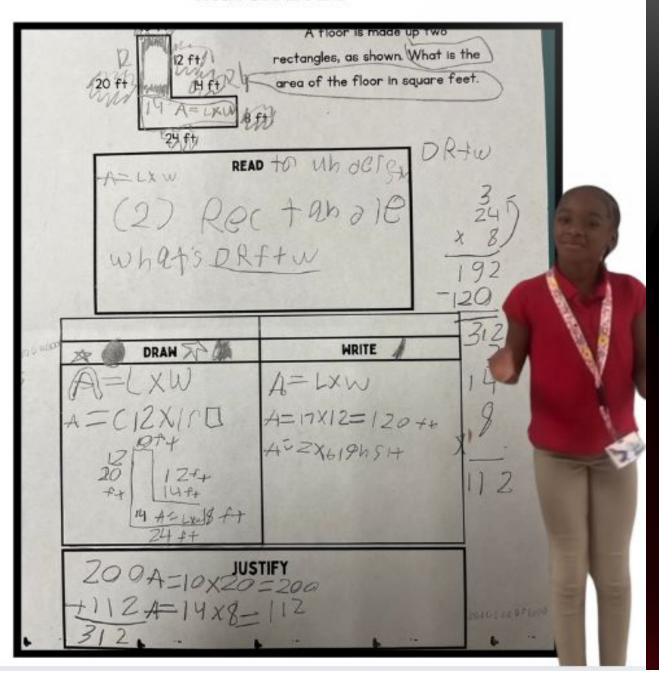


SUCCESS STORY

What Growth Looks Like

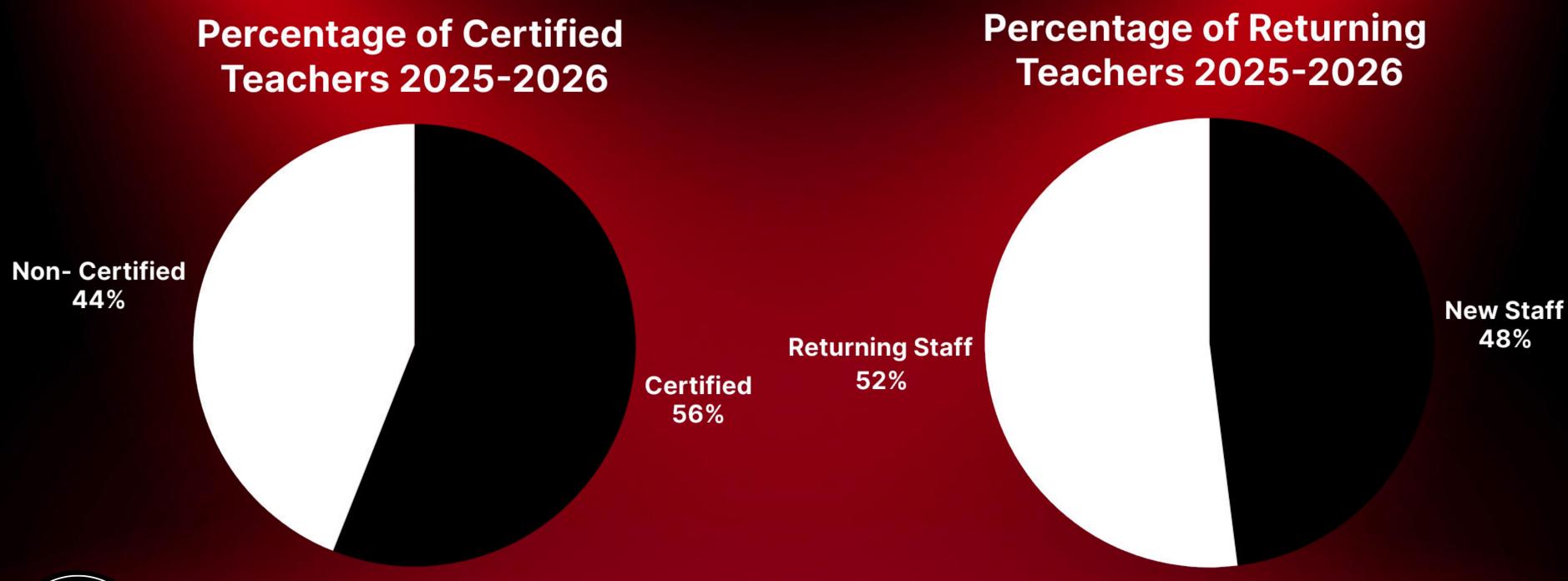


March 2025





STAFF EFFECTIVENESS AND CULTURE





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CHALLENGES AND GROWTH AREAS

Performance gaps between AA and All

64% to 47% AA (All Subjects)

68% to 53% AA (Reading)

67% to 49% AA (Math)

Uncertified Staff- 44%

New Math Curriculum

Instructional Resources

Kinder and 1st Grade Class Size







READY, SET, GROW – RACING TOWARD EXCELLENCE





Increase the percentage of 3rd-5th grade students scoring in the meets level on the

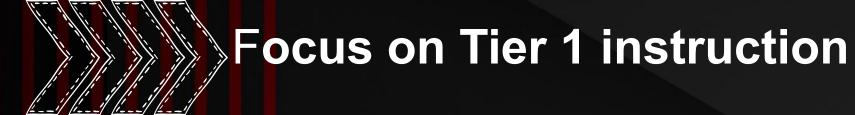
• STAAR Reading from 41% 51%

• STAAR <u>Math</u> from 38% 50%

• STAAR <u>Science</u> from 12% 50%

Increase the percentage of 4th and 5th grade students meeting their growth target from 71% 85%

KEY ACTIONS



Intentional PLC based on data

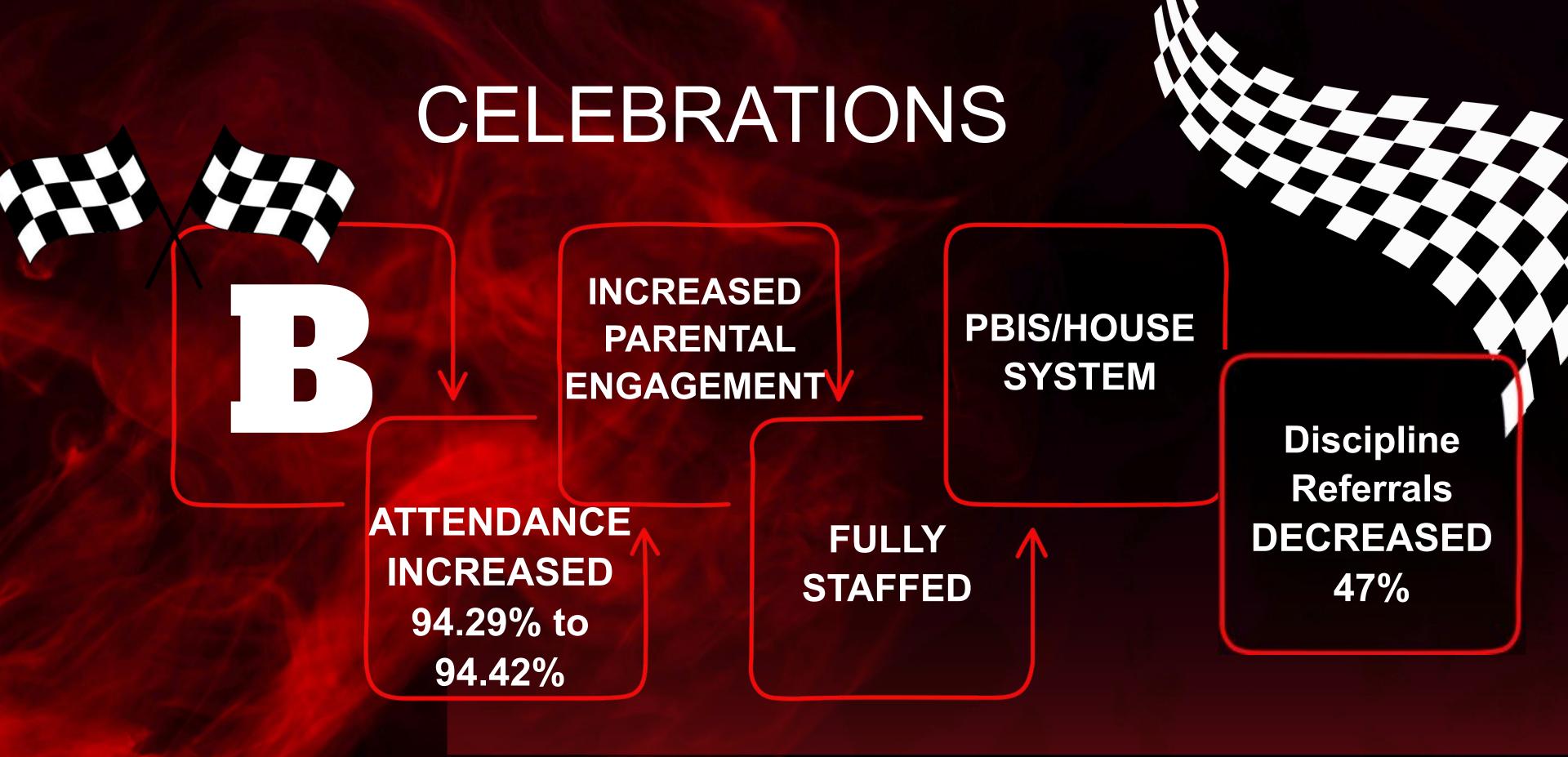


Frequent walks and coaching sessions

Celebrate progress











LOCKING AHEAD

Parental Involvement Earn an "A"
Rating

Close Math
Achievement Gap



Increase Student
Sense of Belonging







