

BOISE STATE MATH EDUCATION COLLECTIVE AND MINIDOKA SCHOOL DISTRICT

2024-2025 Projects

48 TEACHERS IN 6 SCHOOLS

TEACHER LEADER NETWORK

Action research project in their classrooms/schools based on the *Principles to Action* book

LESSON STUDY

Planning, observing, and revising research lessons (2 cycles)

RANGE

Problem-solving cycles and individual classroom studies as part of a state-wide research project

CONTENT MODULE

Choral counting routines to increase student discourse and conceptual understanding

BADGING

Energize high school mathematics, engage more students in rigorous, relevant, and diverse learning opportunities in junior- and senior-level courses

BOOK STUDY

Building Thinking Classrooms

WHAT'S NEXT

Exploring possibilities for support in the 2025-2026 school year

