

Fall Inservice Sessions

August 3&4; New Principals Inservice

- ⇒ NMS
- ⇒ Technology
- ⇒ Maintenance
- ⇒ Kronos, iVisions, School Accounts
- ⇒ Student Services
- ⇒ Canvas/Principal Portal
- ⇒ Human Resources

August 7-11; Principals Inservice

- ⇒ ASC with Lon Garrison
- ⇒ Modifying Behavior with Phil Tafs
- ⇒ Professional Boundaries Training with Don Austin
- ⇒ Human Resources
- ⇒ JDO Presentation and Q&A with Michael Caulfield
- ⇒ CPR Training for Principals and Village Secretaries
- ⇒ Safe and Civil Refresh and Walkthroughs with Terri Walker
- ⇒ Technology Presentation
- ⇒ Family Engagement with Lori Grassgreen and Lisa Worl
- ⇒ Student Services
- ⇒ Maintenance
- ⇒ Business Office
- ⇒ Curriculum Department
- ⇒ Inservice Overview
- ⇒ Grant Planning
- ⇒ Principal Q&A and Support

August 7-11; Secretary Inservice

- ⇒ ASC with Lon Garrison
- ⇒ Payroll, Kronos with the Business Office Staff
- ⇒ Student Services with Robin Gage
- ⇒ Food Service with Holly Lazaraus
- ⇒ iVisions with the Business Office Staff
- ⇒ General Office Procedures, Expectations, Copiers, Phones, Tardy Slips with the Business Office Staff
- ⇒ Board Policies and Public Notices with Jazmine Camp
- ⇒ Human Resources with KMHS Library

August 10&11; New Teacher Inservice

- ⇒ Enhanced Core Reading Instruction with Shelby Skaanes
- ⇒ Microsoft 365 Overview with Conor McCoy
- ⇒ Curriculum Overview with Kim Addington
- ⇒ Powerschool with Robin Gage
- ⇒ Paperwork Support with Human Resources
- ⇒ Technology Playground with Conor McCoy
- ⇒ Teacher Webpages, Email Signatures, CyberDuck with Conor McCoy and Kim Addington
- ⇒ Curriculum Work Session (Teacher Clarity) with Kristen Woodie

⇒ Canvas and Curriculum Integration with Conor McCoy

August 14-17; Instructional Staff Inservice

School Site Meetings

Iliqaqativut Intensive

Safety Trainings (ALICE, CPR)

Safe and Civil Schools with Susan Isaacs

ECRI Intensive Session for Paraprofessionals and SPED Paraprofessionals

Differentiated Safe and Civil Sessions

Science of Reading with Lexie Domaradzki and Shelby Skaanes

Leading the Science of Reading with Lexie Domaradzki and Shelby Skaanes

Structured Literacy with Lexie Domaradzki and Shelby Skaanes

Supporting the Science of Reading with Lexie Domaradzki and Shelby Skaanes

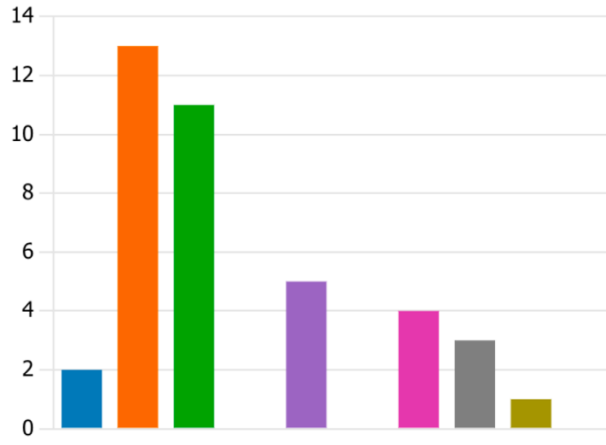
Trauma Informed Practices with Tracey Schaeffer

Counselors and Caseload Meetings

Fall Inservice Feedback Results

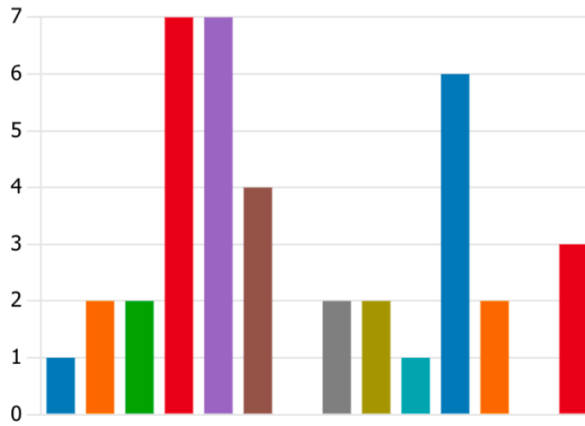
Choose your role

Administrator	2
Certified Elementary	13
Certified Middle/High School	11
Certified Counselor	0
Certified Special ED	5
Classified Classroom Aide	0
Classified Sped Aide	4
District Office	3
Secretaries	1
Other	0



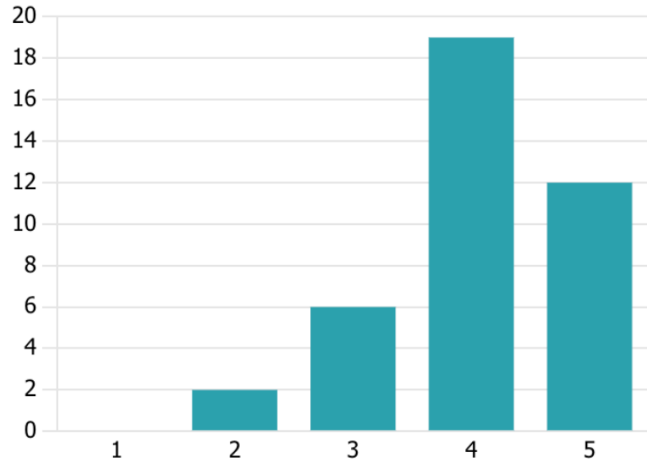
Site

Ambler	1
Buckland	2
Deering	2
JNES	7
KMHS	7
Kiana	4
Kivalina	0
Kobuk	2
Noatak	2
Noorvik	1
Selawik	6
Shungnak	2
ATC	0
District office	3



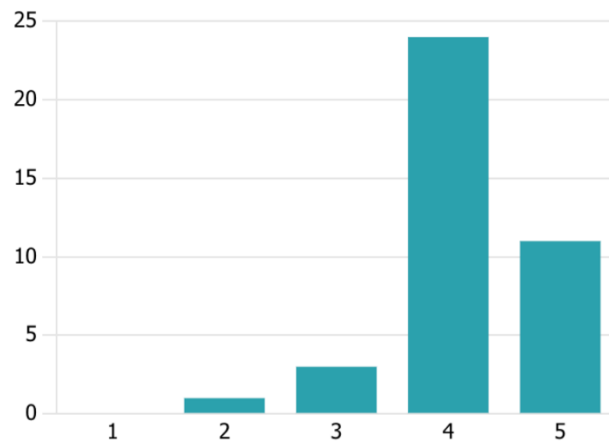
Session topics were appropriate (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree)

4.05
Average Rating



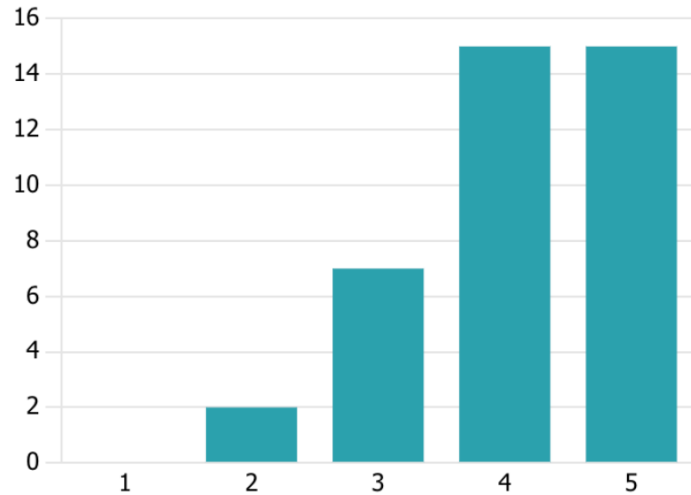
Presenters were well prepared (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree)

4.15
Average Rating



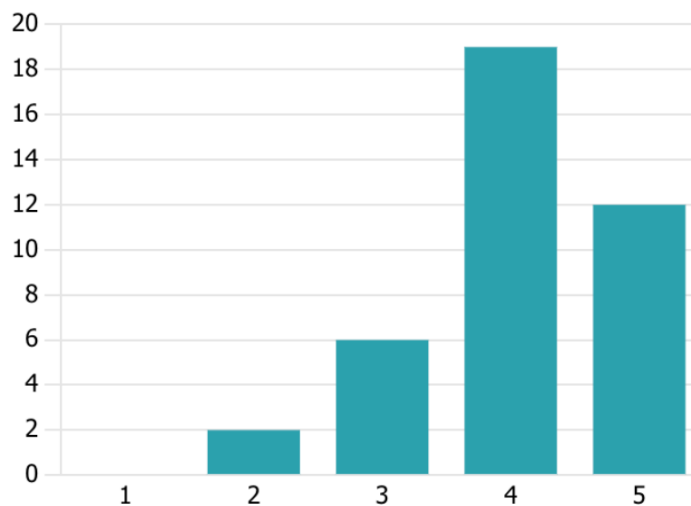
Onsite sessions organized by my principal were relevant to my needs (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree)

4.10
Average Rating



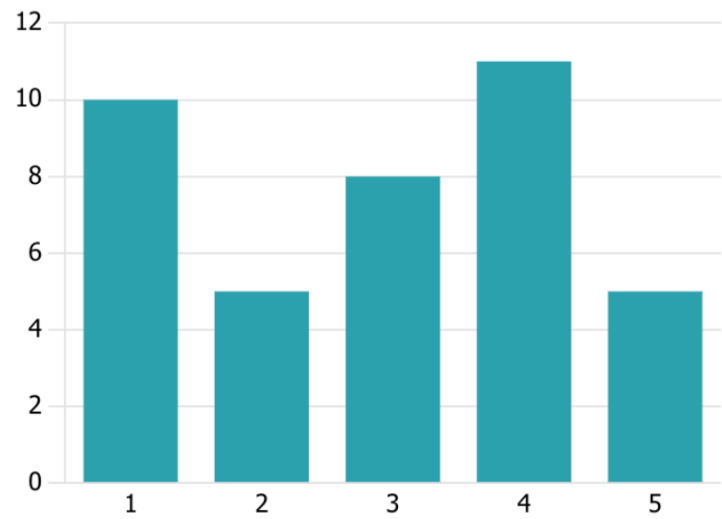
Session topics were appropriate (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree)

4.05
Average Rating



The amount of time for me to prepare was sufficient for me to feel ready to start the school year (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 -Agree, 5 - Strongly Agree)

2.90
Average Rating



Fall Inservice Responses

Most valuable elements of Fall Inservice
ECRI
CHAMPS, Lexi
Being back in-person
I appreciated getting to know the New Principals in our inservice. Creating those bonds has helped as I moved into the school. year.
Having the day on Monday to work in my classroom.
It was helpful to have informational sheets to read along with what we were being taught
Classroom management, Susan Isaacs
rule "Come to school on time, every day, unless I am severely ill."
Access to Tech Support
Discussions made by Miss Susan
SAFE AND CIVIL, CHAMPS
Seeing other classified sped aides from other villages and share of their experiences with students.
The opportunity to get together as a district staff.
CHAMPS refresh with Susan Isaacs
Spending time either with onsite stuff or with our grade level teams!
Safe and Civil with Susan was awesome!
Science of reading
Champs the lady was awesome- It was good to collaborate with other teachers of the same grade levels too
Being able to meet with colleagues
There were none
having everyone participate.
The most valuable part of the inservice was the Diebels training.
Susan Isaacs is always a great speaker and her presentation was exceptionally relevant to all participants.
Learning about the curriculum.
It was so informative
Learning ecri
Getting students engage methods.
Science of Reading info, Trauma-Informed Teaching, vCPR
Susan Issac
Science of Reading
Safe and Civil
I am a new teacher with this district. It was nice to see all of the training relevant to classroom. Everyone was very kind and helpful. This made for a nice impression.

In person, face to face and on campus. The teacher's nutrition needs were considered, also, on campus.
CPR Training
ECRI information and practice

Least valuable elements of Fall Inservice
None
The extra time having to spend in Kotzebue. I enjoy having time outside of the school.
Not knowing when to get to the airport till it was too late for a ride
Very little time to work on classroom; hard to find all the curriculum and prepare
Everything else
Going to Kotzebue
N/a
None
None
Presentation on CHAMPS - instructor was not sensitive to the fact she was presenting to grade 6-12 teachers and was dismissive when reminded of that
I found one of the least valuable elements to have been the talk on the AK Reads Act and the draft. I felt like it left me more confused and the presenter that stepped in wasn't well prepared to answer questions (not entirely their fault as is the nature of the beast).
none
they were all great
I felt like I went over a lot of the same things multiple times
more training
All information was valuable that the presenters presented to better prepare me for school year.
None
Learning about CHAMPS.
everything was good
Class management
Squeezing in mandatory training (have to do it, but it is every year)
Reading
Being in-person
Trauma informed schools
Training for several days in a row makes it hard to remember what you were taught when there is so much swirling around in your mind.
N/A
One day of classroom preparation

none

Recommendations for next year or additional comments.

None

Time to collaborate with grade level team

I feel like, as a new principal, I needed to sit down one-on-one with people to walk me through the different programs I would be using (ie. Kronos, PowerSchool, Canvas, etc.). I am having to do a lot of that learning on my own and having a virtual training is just not the same.

Make it an option to travel to Kotzebue for Inservice. Teachers can travel and go to training in Kotzebue or they can stay and work onsite. Book out the Nulagvik for teachers traveling to inservice. Also make accommodations for pets. Give teachers 3 days in the classroom prior to the start of school. We learned some valuable things there, but did not have time to apply them in the classroom.

Thank you for taking the time and energy to put all of this together, it is appreciated.

More time to develop lesson plans with teaching strategies.

There was 00 value in having in-service in Kotzebue. The certified employee turnover is so high that I did not visit with people I had seen online or heard about. They were simply gone. The sessions would have to be "over-the-top" great to overcome the negativity of traveling and having to sleep in an uncomfortable place. The best air mattress in the world is not as good as sleeping in a bed in a village. The district might want to consider an in-person in-service once every three years at most. I think it is possible the in-person inservice was done for the people who live in Kotzebue, whether they were Kotzebue school employees or district office employees. Those people got to sleep in their beds! What a luxury!!! Totally unfair to let them sleep in their beds while requiring village employees to sleep on air mattresses in a school, and deal with questionable shower facilities.

Stay on site rather than travel.

N/a

Skill-based classroom activities

None

More help with Kronos, Canvas, PowerSchool and things we use in our district and less on national speakers.

The sound system (and poor acoustics of the gym) made for difficulty hearing many of the speakers.

I would have liked more time to go over the AK Reads act or prep with other grade level teachers across the district.

Include power school for next year seminar

It would be great to have more time for collaboration/ grade level cohort throughout the year?

In-Service at our own sites. Let's just do this every other year or so

Take into consideration the amount of new teachers and focus on district information.

hands on training for all staff

I would recommend that maybe you could add an additional day to give each presenter a little more time.

I really enjoyed how this year's inservice was presented. I feel that our teachers would have been set up for better success if they had at least three more days to work with their sites specifically.

Our teachers did not have the log-in tools necessary to access the curriculum and they did not have time to collaborate with their teaching peers. In the smaller schools, the elementary teachers could have used collaboration time with specific objectives, and the same for the middle/high school teachers. The larger schools needed time to do so with their teaching groups.

Our new site principals really needed more instruction on what topics to cover with their staff and how much time they had to do so.

Inservice, the many parts of it, were well planned and executed. Thank you staff for working so hard behind the scenes to make this happen.

Special Education trainings

More question/answer along with vision aides.

More movement in the middle of long sessions

Why not have someone come in and talk about insurance or retirement. Even for teachers who have in the district for years have questions.

Based on the presentations and the topics that were discussed, this would be easier if done over zoom, or even in an email, given that not many questions could be answered anyway. This year, it did not seem necessary in any way for everyone to stay at district. Not to mention, it was incredibly uncomfortable, since even basic accommodations were not even met, like a shower.

Session should have been helpful, but it put me to sleep because it was disjointed and she was monotone

This was my first year in this districts Fall Inservice. I was impressed with the people who work for the district.

N/A

Hold multiple days of classroom preparation - no classroom orders??

Additonal practice time, perhaps pairing us up to practice so we are ready for the actual students.