



Making a Difference!

**BUFFALO HIGH SCHOOL
SITE IMPROVEMENT PLAN
2012-13**

District Academic Goal #1: Proficiency

Demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in math, and demonstrate a 4% increase in the overall percentage of students meeting proficiency standards on the MCA in reading.

Supporting Data (evidence of need):

Although Minnesota was granted a federal waiver under NCLB, the target of every student reaching proficient levels remains. The BHM district is striving for a 4% increase in the percent of students scoring at proficient levels as measured by the MCAs in both reading and math. The 4% increase represents a meaningful difference for a district our size. (Carr, J. & Artman, E.M., 2002)

Students demonstrating proficiency	Math	Reading
Actual results 2011	63.3%	78.7%
Actual results 2012	69.8%	81.2%
Target results 2013	73.8%	85.2%

District Academic Goal #2: Academic Growth

Score at the 90th percentile or above in mean growth percentile as established by NWEA for fall to spring growth at all grade levels in both reading and math.

Supporting Data (evidence of need):

Math mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Math results 2011-2012	76	92	97	99	57	73	85
Math target 2012-13	90	90	90	90	90	90	90

Reading mean growth percentile

Grade	G2	G3	G4	G5	G6	G7	G8
Reading results 2011-2012	70	89	96	95	91	94	89
Reading target 2012-13	90	90	90	90	90	90	90

District Academic Goal #3: Achievement Gap Reduction

All Achievement Gap Reduction (AGR) z-Scores for each subgroup will be reported as a negative number, therefore indicating BHM students in all subgroups are making strides towards reducing the achievement gap. These numbers will be reported through the Multiple Measures Rating (MMR) based on the MCA data in reading and math.

Supporting Data (evidence of need):

Initial MMR ratings and subsequent AGR z-Scores reported in May 2012, indicate the BHM district is making strides towards reducing the achievement gap. However, not all subgroups registered a negative number. Our goal is for each subgroup population to be demonstrating greater growth than other populations.

BHS Site Goals:

Growth:

Climate: Students

- Increase from 87 to 89% -- students who report that they have at least one adult at BHS whom they can talk to if they have a concern or problem.
- Increase from 78% to 80% -- students who report that they have NOT been bullied at BHS.
- Increase from 95% to 97% -- students who report they often or always feel safe at BHS.
- Increase from 83% to 85% -- students who feel supported by other students at BHS.

Climate: Staff

- Increase from 83% to 85% -- staff who report collaborating with other staff inside their department.
- Increase from 52% to 54% -- staff who report collaborating with other staff outside their department.

Academic:

- To Increase by 2% the number of students on track to graduate at the end of each grade-level with the goal of reducing the achievement gap.
 - 9th grade students – at least 6 of 8 credits earned – 86% to 88%
 - 10th grade student – at least 14 of 16 credits earned – 92% to 94%
 - 11th grade students – at least 22 of 24 credits earned – 88% to 90%
 - 12th grade students – at least 30 of 32 credits earned - 88% to 90%

Alignment to District Academic Goal:

We are looking to narrow our focus for the 2012-13 school year. We are specifically targeting growth in student connections, staff connections and building level academic improvement. We expect our proficiency levels on state assessments will improve as a result of this focus. In addition, by targeting a building level academic goal involving credits, we feel we will be able to close the achievement gap that exists at BHS.

Supporting Data:

- 87% of students report that they have at least one adult at BHS whom they can talk to if they have a concern or problem.
- 78% of students report that they have NOT been bullied at BHS.
- 95% of students report they often or always feel safe at BHS.
- 83% of students report they feel supported by other students at BHS.
- 83% of staff report collaborating with other staff inside their department.

- 52% of staff report collaborating with other staff outside their department.
- 86% of 9th grade students earned at least 6 credits
- 92% of 10th grade students earned at least 14 credits
- 88% of 11th grade students earned at least 22 credits
- 88% of 12th grade students earned at least 30 credits

Measures:	Targets:
1. Student Climate Survey 2012-13	-Increase from 87 to 89% -- students who report that they have at least one adult at BHS whom they can talk to if they have a concern or problem. -Increase from 78% to 80% -- students who report that they have NOT been bullied at BHS. -Increase from 95% to 97% -- students who report they often or always feel safe at BHS. -Increase from 83% to 85% -- students who feel supported by other students at BHS.
2. Staff Climate Survey 2012-13	- Increase from 83% to 85% -- staff who report collaborating with other staff inside their department. -Increase from 52% to 54% -- staff who report collaborating with staff outside their department.
3. Credit reports by grade level 2012-13	-Increase from 86% to 88% -- 9th grade students who have earned at least 6 credits -Increase from 92% to 94% -- 10th grade students who have earned at least 14 credits -Increase from 88% to 90% -- 11th grade students who have earned at least 22 credits -Increase from 88% to 90% -- 12th grade students who have earned at least 30 credits.

Strategies	Person(s) Responsible	Timeline
1. Create and implement OLL/Hybrid courses at BHS	OLL/Hybrid Team	2nd term 2012-13
2. Develop a course proposal for a Senior Academy at BHS starting in 2013-14	Senior Academy Team	November 2012
3. Implement AVID program with 52 sophomore students at BHS	AVID Team	September 2012
4. Recreate plan for time allocated currently to our SSR program at BHS	SSR Team	February 2013

5. Increase both academic and social success of our 9th grade students as measured by grades and our student climate survey	9th grade Team	2012-2013
6. Develop a plan to effectively promote the accomplishments of BHS students and staff	Promotion/Public Relations Team	2012-13
7. Create a proactive plan for students who will be required to pass the MCA-II/GRAD Math assessment in 2014-15	Remediation Team	2012-13
8. Develop an effective teacher observation model at BHS to improve instruction	Teacher Observation Team	2012-13
9. Increase effectiveness of our mentorship and IMPACT leader groups	Student Leadership Team	2012-13
10. Increase both academic and social success of our Arts Magnet students as measured by grades and our student climate survey.	Arts Magnet Team	2012-13

To be completed in August:

Accomplished: ___ **Yes** ___ **No** ___ **In Progress**

Actual Results:

Future Steps: