

## **Livonia Public Schools**

## **Director of Secondary Programs**

Date: March 13, 2023

To: Andrea Oquist, Superintendent

From: Kevin Etue, Director of Secondary Programs & District Services

Jennifer Taiariol, Director of Student Services

Subject: LPS Cooperative Agreements

For several years running, the Livonia Public Schools has operated under Cooperative Agreements with surrounding school districts. Cooperative Agreements provide mutually beneficial arrangements that allow students from other districts to attend classes or programs in LPS and vice versa. The two programs that traditionally offer Cooperative Agreements include the Livonia Transition Program (LTP) and the Livonia Career Technical Center (LCTC).

For non-LPS students who attend classes at LPS, a proportional amount of the sending district's student funding allocation is redirected to the Livonia Public Schools. For the LCTC that amount is usually 50% of the FTE amount. In the case of an LTP student, an additional \$8,000 per student is charged to the sending school district.

Approximately 23 non-LPS students are currently enrolled in the Livonia Transition Program and approximately 39 are enrolled in the Career Technical Center. To be clear, all LPS student requests to attend the LCTC are honored before students from other districts are awarded seats. Transportation and special education services remain the responsibility of the sending district. In addition, our Cooperative Agreement with the Wayne-Westland Community Schools allows LPS students to attend classes at the William Ford Career Technical Center.

Our LCTC Cooperative Agreements for the 2023-24 school year will include Northville, Plymouth-Canton, Wayne-Westland, Crestwood, Redford Union and the Plymouth Christian Academy. Our LTP Cooperative Agreements will include Northville, Redford Union, South Redford, Garden City, Crestwood, Van Buren, and Huron.

Dr. Taiariol and I are prepared to present this topic during the Committee of the Whole meeting on March 13, 2023.