

Sheridan Japanese School Report  
November 2, 2012  
Kathryn Mueller

**I. Attendance Student/Grade Level-October**

- A. 4<sup>th</sup>-11
- B. 5<sup>th</sup>-11
- C. 6<sup>th</sup>-11
- D. 7<sup>th</sup>-12
- E. 8<sup>th</sup>-11
- F. 9<sup>th</sup>-8
- G. 10<sup>th</sup>-14
- H. 11<sup>th</sup>-8
- I. 12<sup>th</sup>-2

1. **Total: 88.**

2. 2 IEP students (High School)

J. 4<sup>th</sup>-8<sup>th</sup> grade 29M 27F Total 56 96.51%

K. 9<sup>th</sup>-12<sup>th</sup> grade 13M 20F Total 33 96.09%

L. (one student is not in ADMw count-foreign visitor)

**II. SPORTS**

A. HS sports

Varsity Football-1

JV Football-2

JV Volleyball-1

Cross-Country Girls: 2

Cross-Country Boys: 4

SHS Cheer-3

MHS Girls Varsity soccer-1

MHS Competitive cheer-1

B. MS sports

Football-1

Volleyball-2

**III. Clubs**

A. Lego Robotics

B. NHS/NJHS-Serving at Meal Site

C. GSA

D. Japanese Honor Society Jr./Sr.

E. Japan Trip students

F. Student Council

**IV. October Activities**

- A. Hokkaido Institute of Technology Oregon Visit to SJS
- B. October 11 Art Tour
- C. October 17 PSAT testing
- D. October 27 Community Halloween Party 5-8PM
- E. October 31 All-School Halloween Party
- F. Flower Bulb Fundraiser

**V. November Activities**

- A. Nov 2<sup>nd</sup> Conferences 8AM-8PM
- B. Nov. 8<sup>th</sup> School Council Meeting Red Fox Bakery 6:30
- C. Nov. 12<sup>th</sup> Board Meeting 6:30
- D. Nov. 15<sup>th</sup> Exhibition Debates (4<sup>th</sup>-12<sup>th</sup>)
- E. Nov. wreath sales and Christmas tree sales

**VI. Volunteer Hours**

<b>MONTHS</b>	<b>Aug.</b>	<b>Sept.</b>	<b>Oct.</b>
McMinnville	63	31	62.1
Sheridan	150.5	27.5	31.5
Other District	48.5	93.5	64
Community			
<b>TOTAL</b>	<b>262</b>	<b>152</b>	<b>164.6</b>
<b>MONTHS</b>	<b>August</b>	<b>Sept</b>	<b>Oct.</b>
EL	31	0	112.85
ML	47.5	34.75	24
HS	170.5	19.25	27.75
Community			

**John Wooden's Award for October-Cooperation** Patrick Mueller  
**Volunteers of the month:** Amanda Baller  
Stuart Gunness

## I. Oregon school performance ratings

Nearly 1,200 Oregon schools are rated by five performance tiers, with about 10 percent in the elite top tier and 5 percent in the lowest tier. Schools are rated based on their reading and math test scores ("achievement"), their students' year-to-year growth on those tests and, for high schools, their graduation rate. In each area, they are rated as one of five levels. Level 5 = best, Level 1 = worst. Schools get extra scrutiny for the performance of a "subgroup" of their students, those who are low-income, special education, Latino, African American, Native American, Pacific Islander or learning English as a second language. If a school does not test at least 95 percent of students in every student group, the overall rating gets lowered by one tier. Only schools that receive federal antipoverty funds face state-mandated turnaround efforts, and get extra state support, if they fall in either of the two bottom tiers.

### Key

Overall ratings	Area ratings
Top tier	Level 5
Second tier	Level 4
Middle tier	Level 3
Fourth tier	Level 2
Bottom tier	Level 1
Not rated	Not rated

Oregon shows SJS as a Tier 2, Level 4 school (<http://schools.oregonlive.com/performance/>) even though every score after 4th grade exceeds state averages.

Actual test results:

<http://schools.oregonlive.com/school/Sheridan/Sheridan-Japanese-School/>

2011-12 Sheridan Japanese School RC Detail report

<http://www.ode.state.or.us/data/reportcard/RCpdfs/13/13-DetailSheet-2728.pdf>

2011-12 Sheridan Japanese School Report Card

<http://www.ode.state.or.us/data/reportcard/RCpdfs/13/13-ReportCard-2728.pdf>

2011-12 Sheridan Japanese School AMO Report

<http://www.ode.state.or.us/data/reportcard/AYPpdfs/13/13-AMO-2728.pdf>

November 2012



<b>NO SCHOOL</b> Teacher In-Service Day	11/1
<b>NO SCHOOL</b> Conferences 8am - 8pm	11/2
<b>Remembering America's Heroes Living History Days at Evergreen Aviation Museum</b> 8th-12th Grade Field Trip	11/8
<b>Wreath Fundraising</b> Purchase for your family, or purchase and donate to Sheridan Care Center	11/1 — 11/15
<b>Christmas Tree Sale</b> 6 - 7 ft Noble Firs P/U at SJS on Sat. Dec. 8th	11/1 — 12/7
<b>Shawn Harper Assembly at Falcouner Chapman</b> 4th - 8th Grade students	11/16
<b>SJS School Council Meeting</b> 6:45pm Red Fox Bakery	11/8
<b>NO SCHOOL</b> Veteran's Day	11/12
<b>SJSF Board Meeting</b> 6:30pm SJS	11/12
<b>Sheridan School Board Mtg.</b> Sheridan School District Office	11/21
<b>NO SCHOOL</b> Happy Thanksgiving!	11/21 — 11/23


## SJS 8th - 12th Grade Special Field Trip

SJS students, 8th - 12th grade, will be participating in a very special field trip on Thursday, November 8th to Evergreen Aviation Museum to participate in the Remembering America's Heroes (RAH) Living History Days program. For the past 17 years RAH has been providing education to youth and the community so they can better understand and appreciate the value and cost of freedom. It is the biggest and most comprehensive school program honoring veterans in the U.S.



**Our Heroes are Veterans**


The impressive group of veterans that will speak with the students come from all over the U.S. and include Pearl Harbor survivors, Tuskegee airmen, a Freedom Rider, United Mexican-American Veterans, a Navajo Code-Talker, National Commander American Indian Veterans, Bataan Death March Survivors, the highest living decorated American veteran and the highest ranking Hispanic-American general, among many others.



**120 Minutes!**

Need a little extra help with complicated math equations? Struggling to write a compelling essay? Science is all Greek? Have no fear! SJS teachers are available afterschool Monday thru Friday to help.

**4pm - 6pm  
\$12 per hour**



### Sending Medication to School?

*Don't forget these important rules*

With the colder weather we'll all be experiencing more coughs and runny noses soon. Keep these school rules in mind when sending medication to school for your student:

All requests for students to self-administer prescription and nonprescription medication, or for staff to administer medication ***must be submitted in writing using the appropriate school forms. Prescription medications must be in the labeled, original container. Nonprescription medications must have student's name affixed to the medication.***

**Self administered** - Use **"Self Medication Agreement"** form

**Staff administered** - Use **"Authorization for Medication Administration by School Personnel"** form.

*Medication forms are available at school*



## Christmas Wreath & Tree Sales Purchase for you or for the community!

Back by popular demand.....Christmas Trees, generously donated by the Kaufman family again this year! Purchase a beautiful 6-7 ft Noble Fir from SJS and 100% of the proceeds go to the school! Order now and pick up at SJS on Dec. 8th.

One of the most popular fundraisers at SJS is our Christmas Wreath Sales. Last year our students sold an amazing 99 wreaths, and of those, 17 were purchased specifically for the residents at Sheridan Care Center. In December we personally delivered the wreaths, spreading goodwill and cheer in our local community, and brightening the doors of many residents as well.



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## Fall Exhibition Debate

Thursday 11/15  
6pm - 8pm



Join us for an evening of debates among peers on these powerful topics:

- Closing America's borders to illegal immigrants
- Gaining energy independence through the KWL pipeline
- Implementation of universal health care

### Required Student Attire

#### BOYS

Dark pants, dark/black shirt & tie

#### GIRLS

Black pants/skirt, white shirt, hair pulled back

## 2012 - 2013 SJS School Council

#### Marie Cahill

JmeCahill@aol.com

#### Stacy Jackman

stacyj24@embarqmail.com

#### John Huff

huffjc1@gmail.com

#### Kris Monroe

akzemonroe@netscape.net

#### Kendal Carter

kendalcarter@msn.com

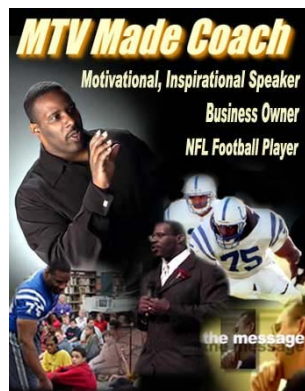
#### Brandy Hembree

brandyjh73@gmail.com

## Shawn Harper Motivational Assembly Faulconer Chapman - Friday, Nov. 16th

Retired NFL player turned motivational speaker, **Shawn Harper**, will be visiting Sheridan 4th - 8th graders, speaking out against bullying in schools. Students will be leaving SJS at 12:30, walking to Faulconer Chapman to attend the assembly, then back to SJS by 2:15. Parent chaperones available to walk with the students, to and from the assembly, please contact Hyde-sensei.

*Remember to send your student with a warm jacket that day!*



## Staff Profile - Kathryn Mueller

### Executive Director

I attended Linn-Benton Community College and graduated from Western Oregon University in 1989. I started my teaching career as a Peace Corps Volunteer in East Africa, Tanzania from 1989-1991. I received a Masters in Interdisciplinary Studies (MAIS) from Oregon State University in 1991. Following graduate courses, I studied French and Wolof and worked as an English teacher and community center director in West Africa, Senegal. In 2001 I returned to Oregon to teach middle and high school Language Arts, social studies, senior project, and direct plays and musicals for the local school district; I was also introduced to Coalition of Essential Schools (CES). In 2008 I took the Executive Director position at the Sheridan Japanese School (SJS), 4th-12th, to promote a learning environment that strives to focus on the student as a process, not as an end product. SJS focuses on growth and progress--not evaluated only by standardized tests, but more in terms of growth based on goals, personal achievements, an attitude to self-direct, willingness to reach out to others through volunteer work, and inspiration towards being a global citizen. SJS strives to challenge students to expand their knowledge of another language. Students are directed to compare, analyze, investigate, and utilize what they learn through a four-year curriculum rotation and then apply it to the global world. SJS continues to initiate and implement the state benchmark requirements, common core learning standards, as well as to stay true to the ideas of the Coalition of Essential Schools and the "Ten Common Principles." Every staff member, student, parent, and community member is devoted to incorporating appreciation for multi-age activities and engaging students in integrated instruction, including Japanese, which fosters an attitude of excellence, self-discipline, teamwork, and a sense of community.