

Browning Public Schools  
**Board Agenda Request**  
Meeting To Be Held: October 26, 2016



---

**Recognition:**    Students                       Staff                       Parents  
**Information:**    Building Report                       Old Business                       Superintendent's Report  
**Action:**    Resignation                       Hiring                       Contract Service Agreements  
                     Travel Out-of-State                       Travel In State                       Approvals  
                     Termination                       Legal Matters                       Other:  
                    This action request pertains to  Elementary (only)                       High School/District Wide

---


**Date:**    October 18, 2016

**To:**        **John Rouse**  
                    Superintendent of Schools

**From:**    Jason Andreas  
**Title:**     HR Director

**Subject: Hiring of Certified Elementary teaching positions for the 2016-2017 Year:**

**Description:**

 Trevor Solis, Speech/Language Pathologist, District Wide, \$30,047.00, MA/0

**Financial Impact:** Per Certified Master Contract

**Funding Source (Budget/grant, etc.):** Impact Aid 126/226.76.280.2152.330

**Attachment(s):** Hiring Selection Reports

**Superintendent Action:**    Approved  Denied     Deferred    Initial & date: \_\_\_\_\_

**Comments:** \_\_\_\_\_

---

**Board Action:**    N/A (Info)     Approved     Denied     Tabled to: \_\_\_\_\_



## Browning Public Schools Hiring Selection Report

Position <b>Speech/Language Pathologist</b>		Applicant Recommended <b>Trevor Solis</b>	
Department/Location <b>District Wide</b>		Supervisor <b>Jill Mattingly</b>	
Type of Position <b>Certified</b>	Starting Date <b>TBD</b>	Term <b>2016-2017 Academic Year</b>	

<b>Recruiting</b>	Date Posted: <b>2/19/2016</b>	Closing Date: <b>Open Until Filled</b>
Comments:		

<b>Applicants</b>					
No.	Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed	Final Ranking
	Solis, Trevor	9/29/2016	Yes	10/11/2016	

<b>Interview Committee</b>			
Name	Title	Name	Title
Jill Mattingly	SPED Director		
Mary Stone	Speech/Language Pathologist		
Regina Rink	Speech/Language Specialist		

**Recommendation:** Mr. Solis attended a university program that prepared him well in the techniques of speech and language therapy. He had practical experience in a variety of settings. He reference from his clinical supervisor was outstanding and he stated that Trevor has a passion for the subjects of speech and language.

Pre-Employment Requirements	Date Initiated	Completed? (Yes No)	Results Received (Negative = OK)
Drug test	Pending Upon Arrival	No	
Criminal background check	Pending Upon Arrival	No	
TB documentation	Pending Upon Arrival	No	

Salary: \$30,047.00 (to be Pro-rated)	Placement: <u>MA/0</u>	Contract Days: <b>TBD</b>
---------------------------------------	------------------------	---------------------------

Prepared by:     Sherie Blue     Date 10/18/2016 Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

## **OBJECTIVE**

To pursue a clinical fellowship in the field of speech and language pathology that will allow me to build upon my practical and skilled clinical experiences to properly assess, diagnosis and treat communicative disorders as a clinical fellow

## **EDUCATION**

**West Chester University**, West Chester, Pennsylvania

Master of Arts, Communicative Science and Disorders, August 2016

Current GPA: 3.6/4.0

### **Special Coursework:**

*Modified Barium Swallow Impairment Profile (MBSImP)*

- Allows student to investigate dysphagia symptoms during a computer simulated modified barium swallow examination
- Course allows students to examine 17 components of swallow in order to make a diagnosis based on consistent, specific and accurate evidence

**West Chester University**, West Chester, Pennsylvania

Bachelor of Arts, Communicative Science and Disorders, June 2013

Minor in Film Criticism, June 2013

Overall GPA: 3.5/4.0

## **CLINICAL EXPERIENCE**

### **Broomall Rehabilitation and Nursing Center**

Broomall, Pa

*Graduate Student Intern*, May 2016-July 2016

Setting: Skilled Nursing Facility (SNF)

- Provided skilled intervention to ethnically and medically diverse population in a skilled nursing home setting
- Demonstrated appropriate assessment and treatment approaches for swallowing, cognitive and communication deficits, in addition to providing traditional speech and language therapy to an aging population
- Effectively collaborated with an interdisciplinary group of 15+ members and effectively incorporated functional living tasks into therapy plans
- Trained in Rehab Optima (ROX) documentation program

### **West Chester Area School District**

West Chester, Pa

*Graduate Student Intern*, January 2016-April 2016

Setting: K-5 Elementary School

- Provided articulation, language, fluency, oral-mechanical and pragmatic intervention to diverse population of elementary aged students
- Developed appropriate intervention plan based on individual student's needs

- Established rapport with students and interacted appropriately with diverse social population

### **West Chester University Speech and Hearing Clinic**

West Chester, Pa

*Graduate Student Clinician*, January 2015-July 2015

Setting: University Clinic

- Treated and assessed child and adult population with a diverse range of impairment/disabilities, including: autism spectrum disorders, intellectual disabilities, attention deficit disorders, disfluency (stuttering), dysarthria, apraxia, cerebrovascular accidents, English language acquisition, language disorders and hearing impairment

### **WORK EXPERIENCE**

**West Chester University**, West Chester, Pa

*Interpretive Services for Office of Services for Students with Disabilities*, September 2014-June 2016

- Recorded comprehensive notes for student population with diverse set of needs
- Assisted students with class schedule organization and in use of the university's online class management site

### **Pennsylvania Department of Transportation (PennDOT)**

Potter County, Pa

*Undergraduate Student Intern*, May 2010-September 2011

- Worked at PennDOT county office, responsibilities included; maintaining facility grounds (mowing, weeding, trimming), janitorial duties within facility, assistant to mechanics, train recent student interns and to pick up/deliver parts from varying distances (15-100 miles).
- Worked on road crew, responsibilities included; to safely direct traffic at a work site, perform manual labor in varying conditions and maintain grounds at township facilities

### **ADDITIONAL EXPERIENCE**

*ELL Tutor*, January 2014-June 2014

- Tutored middle/high school Ethiopian students in English language acquisition through local church

*WOOFF Volunteer*, November 2012-February 2013

- Volunteered on self-sustaining farm in Sweden; learned about culture while helping farmers with animal care and farm/crop maintenance