



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: September 19, 2018

Purpose:  Presentation/Report  Recognition  Discussion/ Possible Action

Closed/Executive Session  Work Session  Discussion Only  Consent

From: Delinda Castro, Chief Academic Officer

Lorraine De Leon, Executive Director of Curriculum & Instruction

Item Title: Approve Board Policy A-E Local to reflect the newly adopted Board Goals and Constraints

Description:

On August 22, 2018, the Board of Trustees adopted new Board Goals and Constraints. The Vision, Board Constraints for the Superintendent, Goals, Core Beliefs, Strategies, and Learner Outcomes have been revised.

Recommendation:

Approve A-E Local to reflect the newly adopted Board Goals and Constraints.

District Goal/Strategy:

Goal 1 The percentage of graduates who will qualify for community college/university, military, or industry certification will increase from 62% to 85% for graduating class of 2022.

Funding Budget Code and Amount:

CFO Approval

N/A

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

8-31-18

Superintendent:

9-12-2018

<b>Vision</b>	<del>All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.</del> All students enjoy successful education experiences, empowering them to make decisions while enriching their lives in the future they create.
<b>Theory of Action</b>	<del>Our theory of action is a performance management system with a progressively earned autonomy process.</del> Our theory of action is that of a System of Great Schools. We foster systems and processes to increase the percent and number of students in top-rated schools and reduce the percent and number in low-rated schools.
<b>Board's Constraints for the Superintendent</b>	The Board establishes the following constraints for the Superintendent: <ul style="list-style-type: none"><li data-bbox="552 787 1442 924">• <del>The Superintendent shall not allow the absence rate to increase or remain the same.</del> The Superintendent will not allow the student attendance to fall below 94.98% (elementary), 93.6% (middle school) and 90% (high school).</li><li data-bbox="552 945 1442 1123">• <del>The Superintendent shall not allow any campuses to have inequitable access to effective staff.</del> The Superintendent will not allow any campuses to have inequitable access to Proficient staff nor limit the autonomy to implement site-based staffing.</li><li data-bbox="552 1144 1442 1354">• <del>The Superintendent shall not recommend major program changes or initiatives, including school consolidations or school closures, without first soliciting the community's input.</del> The Superintendent shall not limit "academic choice programs" options at any level nor meet with community less than three times a year.</li></ul>
<b>Board's Constraints for the Board</b>	The Board places the following constraints on itself collectively and on its trustees individually: <ul style="list-style-type: none"><li data-bbox="552 1470 1442 1564">• The Board collectively, and trustees individually, shall not perform or appear to perform any of the roles delegated to the Superintendent.</li><li data-bbox="552 1585 1442 1690">• The Board shall not allow the introduction of new information or materials related to agenda items once the agenda is posted.</li><li data-bbox="552 1711 1442 1852">• The Board's discussion of any agenda item shall not exceed 14 minutes, with each Trustee allowed two minutes to comment. However, the Board President, at his or her discretion, may extend the amount of time that each Trustee is allowed</li></ul>

to speak, but must ensure that each Trustee is allowed an equal amount of time.

- The Board shall review and amend its operating procedures annually.

### Goals

The Board establishes the following goals:

- ~~The percentage of graduates who will qualify for participation in higher education, including the pursuit of industry certification, or the military shall increase from 62 to 85 percent for the graduating class of 2022.~~ The percentage of graduates who will qualify for community college/university, military, or industry certification will increase annually 4.5 percentage points from 67.5% to 90% by 2022. (Graduating class of 2022)
- ~~The percentage of students who achieve mastery (formerly Level III) on state-mandated assessments in mathematics in all grades shall increase from 8 to 40 percent by 2022.~~ The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase 2.2 percentage points each year from 9% to 20% by 2022.
- ~~The percentage of student who achieve mastery (formerly Level III) on state-mandated assessments in reading in all grades shall increase from 9 to 45 percent by 2022.~~ The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase 2.4 percentage points each year from 8% to 20% by 2022.

### Core Beliefs

The following core beliefs guide the District:

- ~~We believe in engagement of the school community for the success of our District.~~ We believe in constructive engagement of the school community for the success of our District.
- We believe in a strong support system for the school community to achieve excellence.
- ~~We believe that innovative and challenging experiences produce successful learners.~~ We believe that innovative and challenging experiences for all students produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- ~~We believe that an inclusive school culture promotes positive student development.~~ We believe that an inclusive school culture promotes positive student development and voice.

- ~~We believe strong and effective leadership is essential to build a culture of high expectations.~~ We believe strong and effective student and adult leadership is essential to build a culture of high expectations.

### Strategies

The District establishes the following strategies:

- ~~We shall engage all school community members through transparency and effective communication to create an inclusive environment for all students.~~ We will engage all school community members through transparency and effective communication to promote a positive perception and create a strong brand.
- ~~We shall develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.~~ We will establish a system of extraordinary customer service to attract and retain members of our community.
- ~~We shall provide meaningful and innovative instruction that promotes critical thinking and problem solving.~~ We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.
- ~~We shall recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.~~ We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.
- ~~We shall prioritize District revenues to guide student future choices.~~ We will promote and ensure a safe and secure learning environment for all students.
- ~~We shall promote and ensure a safe and secure learning environment for all students.~~

### Learner Outcomes

The District works toward the following learner outcomes:

- ~~All learners shall develop learning goals, track their progress, and adjust based on feedback and reflection.~~ All learners will develop learning goals, track their progress, and adjust based on feedback and reflection.

- ~~All learners shall be able to demonstrate creative and innovative thinking in a productive manner.~~ All learners will demonstrate their thinking in a creative and innovative manner.
- ~~All learners shall demonstrate integrity and honorable citizenship.~~ All learners will demonstrate honor and integrity.
- ~~All learners shall develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in academic and nonacademic environments.~~ All learners will develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in all environments.
- ~~All learners shall employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.~~ All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.
- ~~All learners shall develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.~~ All learners will develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.