

## Federal and Special Programs

**Title I, Part A: Improving Basic Programs**—The district uses these funds to upgrade the entire educational program and increase the academic achievement for all students. All campuses operate schoolwide programs which enables the district to serve all students.

**Title II, Part A: Teacher and Principal Training and Recruiting**—The goal of this program is to increase the academic achievement of students by helping the district improve staff quality and ensure that all teachers are highly qualified. The district uses its funds to recruit, hire and retain highly qualified teachers.

**Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement**—The goal of this program is designed to develop proficiency for limited English proficient (LEP) students in comprehension, speaking, reading, and composition of the English language.

**Title VI, Part B: Rural and Low-Income School Program**—This program assists the district in addressing local academic needs more effectively by giving greater flexibility in the use of federal resources. The district uses these funds to supplement its summer school program and to purchase educational technology, including software and hardware.

**Title I, Part C: Migrant Education**—This program is designed to help migrant children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and prepare such children to make a successful transition to postsecondary education or employment.

**Carl Perkins**—This is a Career and Technical Education (CTE) program whose goal is to provide students, including special population groups (such as individuals with disabilities, economically disadvantaged, single parents, limited English proficient students, and educationally disadvantaged students) with the academic, occupationally specific experiences, and entry-level employment skills necessary to compete in a global society.

**Head Start**—The goal of this program is to increase the social competence of children from low-income families. Social competence is defined as the child's everyday effectiveness in dealing with both his present environment and later responsibilities in school and in life. It takes into account the interrelatedness of social, emotional, cognitive and physical development.

**IDEA-B Formula**—The purpose of this program is to help school districts ensure that students with disabilities are provided a free appropriate public education as required by federal statute. The program provides supplemental services to eligible students ages three through 21 that are in addition to those basic services routinely provided by regular and special education programs.

**IDEA-B Preschool**—The purpose of this program is to help districts ensure that eligible students with disabilities between the ages of three to five are provided with a free appropriate public education as required by federal statute.

**E-rate Discounts**—The Schools and Libraries Program of the Universal Service Fund, commonly known as "E-Rate," is administered by the Universal Service Administrative Company (USAC) under the direction of the Federal Communications Commission (FCC), and provides discounts to assist most schools and libraries in the United States to obtain affordable telecommunications, internet access, and internal connections.

**Focus Grant (School Improvement)**—This grant is used to provide supplemental funds to Title 1 campuses identified for school improvement by failing to make adequate yearly progress (AYP) for two or more consecutive years.

**21<sup>st</sup> Century Grant (also known as Afterschool Centers on Education [ACE])**—This grant provides before and after school programming in the areas of academics, enrichment, career and college readiness and fitness. Parent involvement is also encouraged. ACE programs are available at Levelland ABC, Levelland Intermediate, Levelland Middle and Levelland High Schools.

**Levelland Independent School District  
Projected Entitlements for Federal and Special Programs**

<b>Program Name</b>	<b>Actual (Initial) Entitlements 2014-15</b>	<b>Actual (Initial) Entitlements 2015-16</b>	<b>Projected Entitlements 2016-17</b>
<b>FEDERAL TITLE PROGRAMS</b>			
Title I, Part A-Improving Basic Programs	\$778,133	\$725,008	\$675,015
Title I, Part C-Migrant Education	\$140,798	\$152,463	\$152,463
Title II-Teacher and Principal Quality	\$140,798	\$158,909	\$158,909
Title III, Part A-Bilingual/ESL	\$20,300	\$21,976	\$21,976
Title VI-Rural and Low-Income	\$55,204	\$57,923	\$57,923
Title III, Part A-Immigrant		\$4,817	\$4,817
<b>FEDERAL SPECIAL EDUCATION PROGRAMS</b>			
Individual Disability Education Act (IDEA)	\$1,014,278	\$1,009,479	\$1,009,479
Individual Disability Education Act (IDEA)-Preschool	\$22,435	\$22,431	\$22,431
<b>OTHER FEDERAL PROGRAMS</b>			
Carl Perkins	\$35,283	\$32,825	\$32,825
Head Start	\$376,881	\$366,390	\$366,390
<b>STATE GRANT PROGRAMS</b>			
High School Allotment	\$201,179	\$206,243	\$206,243
<b>MISCELLANEOUS GRANT PROGRAMS</b>			
Afterschool Centers on Education (ACE)	\$374,913	\$577,147	\$577,147
High-Quality Prekindergarten Grant			

<b>E-Rate</b>	<b>Approved 2014-2015</b>	<b>Approved 2015-2016</b>
<b>PRIORITY 1 REQUESTS</b>		
Telecommunications	\$86,973	\$24,138
Internet Service & Leased Fiber	\$46,007	\$82,159
<b>PRIORITY 2 REQUESTS</b>		
Internal Connections	\$0	\$155,080