

DRAFT 24-25 Remote Learning STUDENT/FAMILY INFORMATION & GUIDANCE

District-wide Browning Public Schools Remote Learning Guidance & Plan (Grades 6-12 ONLY):

- Parent/Guardian annually requests remote learning status for their student through district administration office
- District Administration will pull the following reports for the past 3-years:
 - Student Attendance Report
 - Student Behavior Report
 - Special Education or 504 Records
 - Academic History
 - Student Interview
- A determination of remote learning status will be made by the District Administration based on the above reports and process
- District Administration will meet with building principals and remote learning coordinator to develop a remote learning plan specific to the student's grade-level, academic history, IEP or 504 implementation
- Team offers Stair-Stepped Remote Learning Options:
(begin with Option 1 and proceed until an agreement is made between family & school)
 - ½ day in person learning (a.m. or p.m.)
 - specific times of day (ELA, math, priority content areas, etc.)
 - Late start (ex. 10:00 a.m. start time) or Early release (ex. 2:00 p.m. end time)
 - Full time off-campus remote learning
- All 504 Plan or IEPs for Remote Learning students will be REVISED annually by the Team.
- If at any time, the parent/guardian and student would like to return to in-person instruction the parent/guardian may contact the district administration team for a transition plan to return to in-person learning

Information for Schools to Provide Parents...

A STUDENT MUST MEET the following criteria before a final decision is made by the district administration team:

- a. no previous history of chronic absenteeism or truancy, and;
- b. no previous history of significant behavior
- c. proven ability to attend class remotely online with the help of tutoring if needed, and;
- d. proven ability of the family to provide the necessary wifi or internet connection for the student on a consistent basis, or at the parent/guardian request district provided wifi
- e. Agreement of the family to meet on a bi-weekly basis with the teacher(s) to discuss progress and weekly with the counselor to discuss support needs; meeting can be email, phone call, virtual or in person
- f. Abide by the daily attendance policy and procedures for BPS (must engage daily)

