

West Orange – Cove CISD



ESL Program Review

2018-2019

English as a Second Language

ESL is an intensive English language instruction program provided by ESL certified teachers who are trained in effective second language acquisition methods. The goal of ESL programs is for English learners to attain full proficiency in English in order to participate equitably in school.

Texas Education Code (TEC) §29.061(c)

North Early Learning Center – Jennifer Istre

West Orange – Stark Elementary – Terri Reid

West Orange – Stark Middle School – Stephany Tarter

West Orange – Stark High School – Stephany Tarter



Bilingual

A bilingual education program is provided by teachers certified in bilingual education and who are trained in effective second language acquisition methods. The goal of bilingual education programs is for English learners to build on their primary language and literacy skills to attain full proficiency in English in order to participate equitably in school. Texas Education Code (TEC) §29.061(c)

*Approved exception for Bilingual Education- Students educated with an ESL certified teacher



Number of EL Students Enrolled (LEP in PEIMS)

Pre K 3/4	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
11/23	28	27	13	24	12	18	16	6	6	6	2	2	2	196

1st year monitors = 11 students (WOSE-6, WOSM-4, and WOSH-1)

2nd year monitors = 12 students (WOSE-4, WOSM-4, and WOSH-4)

3rd year monitors = 3 students (WOSE-0, WOSM-2, and WOSH-1)

4th year monitors = 18 students (WOSE-1, WOSM-13, and WOSH-4)

Parent denials = 16 students (WOSE-7, WOSM-4, and WOSH-5)



Number of Teachers Certified in English Language Proficiency Standards

ELPS Academy

NELC	Elementary	Middle School	High School	Total
17	55	38	39	149

The English Language Proficiency Standards (ELPS), as required by 19 Texas Administrative Code, Chapter 74, Subchapter A, §74.4, outline English language proficiency level descriptors and student expectations for English Learners (ELs). School districts are required to implement ELPS as an integral part of each subject in the required curriculum.

ELPS : TELPAS as TEKS : STAAR



Number of Teachers Certified in Sheltered Instructional Strategies

The SIOP Model

NELC	Elementary	Middle School	High School	Total
N/A	5	8	4	17

Sheltered instructional strategies for accelerating English language acquisition in all classrooms. These strategies help students improve their English language skills in reading, writing, speaking, and listening while engaging in meaningful content area learning.



Number of Teachers ESL Certified

English Second Language Certified

NELC	Elementary	Middle School	High School	Total
11	4	1	3	18

Building capacity: Thirty (30) teachers were offered ESL prep course, stipend, and reimbursement for passing ESL #154 test.

NELC – 6 teacher participated and 3 passed exam
WOSE- 21 teachers participated and 1 passed exam
WOSM- 3 teachers participated and 0 passed exam
WOSH- 0 teachers participated and 0 passed exam

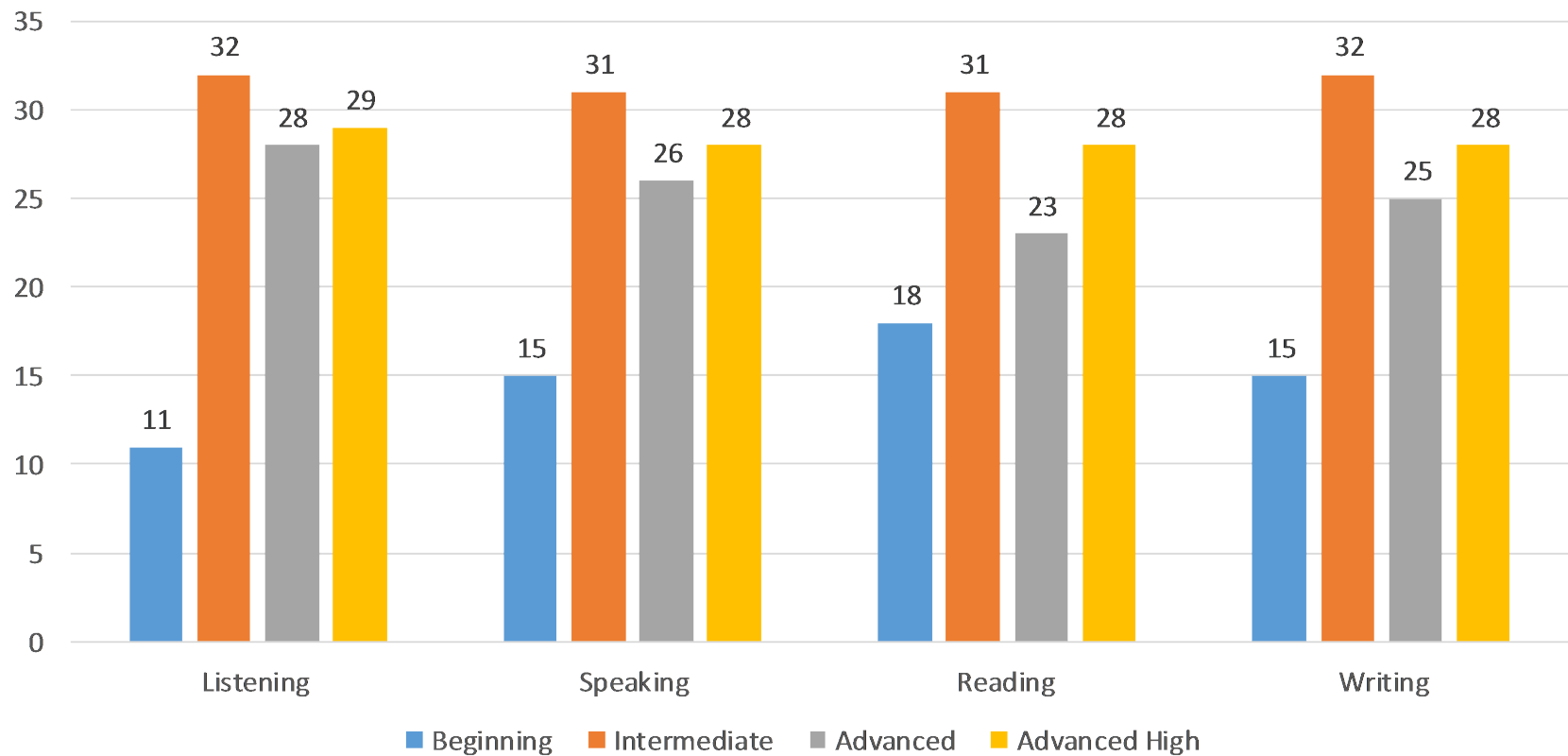
ESL Professional Development

- How to Scaffold Learning for Comprehension
- Catch Them Before They Fall
- One Fell Swoop
- Understanding by Design: In the Culturally and Linguistically Diverse Classroom
- ESC Region 4 BIL/ESL Annual Conference
- ESC 2 Symposium III Conference
- LPAC (3 times a years: Identification, Assessment and End of Year)
- District wide Professional Development Conference
- On campus professional development (through PLC and Lunch & Learns)



District TELPAS Results

Texas English Language Proficiency Assessment System (TELPAS)
Kindergarten-Grade 2
Percent at each level for 65 students tested

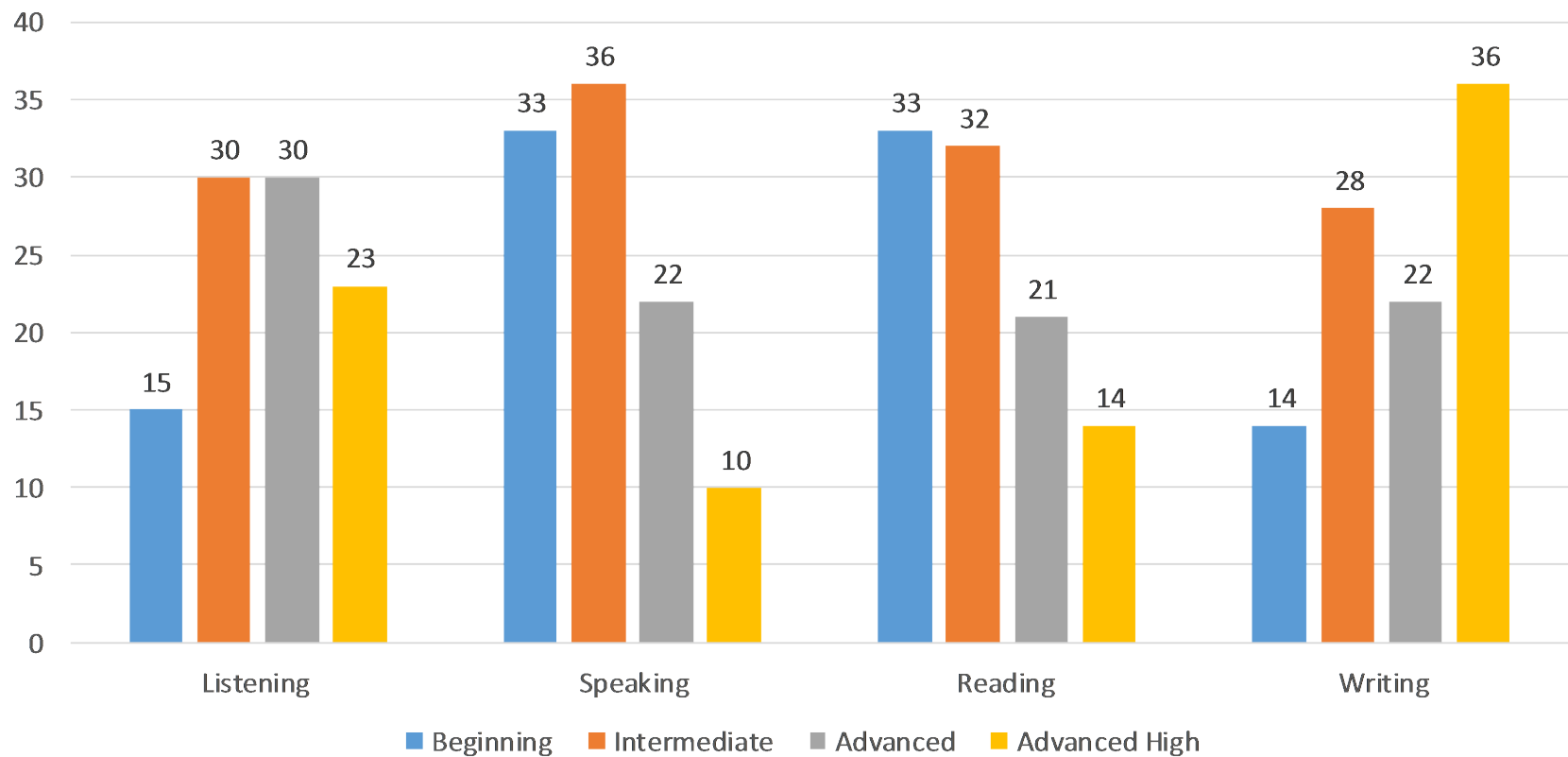


District TELPAS Results

Texas English Language Proficiency Assessment System (TELPAS)

Grades 3-12

Percent at each level for 104 students tested



Elementary STAAR Results

EL Students

3rd Grade

- Reading 10/24=42%
- Math 12/24=50%

4th Grade

- Reading 7/14=50%
- Math 6/14=43%
- Writing 4/14=17%

5th Grade

- Reading 6/17=35%
- Math 8/17=47%
- Science 5/17=29%

Percentage of students who achieved Pass on STAAR assessments
(Domain I – Approach, Meets, Masters)



Middle School STAAR Results

EL Students

6th Grade

- Reading 12/15=80%
- Math 2/15=13%

7th Grade

- Reading 0/6=0%
- Math 0/6= 0%
- Writing 0/6= 0%

8th Grade

- Reading 2/10=20%
- Math 2/7=29%
- Science 3/8=38%
- Social Stud 2/7=29%

Percentage of students who achieved Pass on STAAR assessments
(Domain I – Approach, Meets, Masters)

High School STAAR Results

EL Students

EOC English

- English I – 1/14 = 7%
- English II – 0/7 = 0%

EOC Algebra and Biology

- Algebra I - 6/11 = 55%
- Biology – 3/9 = 33%

EOC U.S. History

- US History - 0/4 = 0%

Percentage of students who achieved Pass on STAAR assessments
(Domain I – Approach, Meets, Masters)

EL Program Plans for Improvement 2019-2020

- **Programs - Bilingual PK and Kinder classrooms**
- **Professional Development**
 - ELPS
 - Sheltered Instruction –increase teachers in core areas
 - LPAC
 - Bilingual
- **Supplemental Instructional Materials**
 - Access (Newcomers Program Grades 6-12)
 - Imagine Learning
 - Beginners English Language Program (Española)
 - Intervention curriculum for tutorials
 - Quest ELL curriculum
 - Summer Backpack Reading

